

OUTRAGEOUS!

**Quiver
1988**

! 2 3 4 5 6 7 8 9 0

Life
**BOUND
OUT! 16**

People
**WATCH
OUT! 54**

Sports
**TIME
OUT! 120**

Club
**REACH
OUT! 172**

Activities
**WORK
OUT! 202**

Top
**SOLD
OUT! 228**



QUIVER 1988

OUTRAGEOUS!



Leibbrand

A wave of outrageousness sweeps over Craig Goble, 12. In this surge of wildness, he leaps over the car in a single bound.

**Lake Central High School
8400 Wicker Ave.
St. John, IN 46373
(219) 365-8551
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Population 2,180**

One Tubular Summer

Summer was filled with sports that were varied with each student's interests. Some students spent their summer vacations splashing over waves while enjoying the outrageous sport of tubing. Students tubed either at Lake Michigan or at a private lake. Most of the students who went tubing in Michigan stayed at cottages along the lakefront.

A junior said that tubing was surprisingly fun; "tubing was great, but the next day I was sorry because I was so sore." When asked what her most embarrassing moment was she said, "Well, when I got sucked through the middle of the tube; it seemed like I was sucked in like a vacuum, but I have to tell you, I couldn't stop laughing."

Tubing to Jay Grisafi, 12, was "a whole different feeling. It was great, but it was pretty embarrassing when my shorts fell off." It turned out that tubing proved to be quite a fun sport for some students.

Just a Locker?

Many students decorated their lockers to brighten their day in between classes. In many decorated lockers, pictures, magazine photos, and mirrors were often found; but in the more out of the ordinary lockers, magnets, stickers, and balloons added pizzazz.



Racing Against the Rapids

With summer's rushing waves and cool streams came the excitement of canoeing. Kim Villarreal, 10, competed in a six-hour canoe race down the rapid waters of the Iroquois River. "It was very cold, and occasionally my canoe got stuck in the rocks, and I had to get out and push," said Villarreal.

In the middle of the race the rain poured down, and visibility was almost zero. "The canoe filled about half way, and I even had to stop under a bridge so I wouldn't sink," said Villarreal. "In the end all of us competed against the rain instead of with each other."

Pets Are the Driving Force of LC Students

You come home after a long day at school, twenty pounds of fur pounces at your feet, jumps into your lap, and greets you with a few licks on your face

...

Pets are an important part to a lot of people's lives. They bring love and help relieve



loneliness. They can be a faithful companion throughout the years.

Kathy Huls, 10, said, "I think my dog is adorable. I could never get

used to it not being here. It's so easy to love."

Maribeth Jazyk, 12, added, "Sometimes my dog can be a lot of trouble, but most of the time I like having her around because she helps me smile when I feel down."

"When my dog died, I was really upset. I had loved her for ten years, and I really miss her. I want to get a puppy just like my old dog," said Suzanne Rose, 11.

Summers Spent at Camps

Many students went to camps over summer vacation either for a particular sport, activity, or just for fun. While some students attended camps to learn or develop new skills for their sport or academic activity, others preferred camps just to relax.

Aches and pains were the price some students paid for the love of their sport. Basketball players, cheerleaders and runners were just a few athletes who attended sports camps. While at camp students just beginning a new sport discovered the hard work and effort which was needed for daily practices but, previous athletes knew the difficulty, and therefore went prepared

with sports gels and knee and ankle braces. Shortness of breath, aching muscles, and near exhaustion were not so fun experiences for the unfit campers.

To achieve success some individuals worked many hours practicing before and during camp. Michelle Aldrich, 10, said, "My cheerleading squad prepared three months for camp, and it paid off when we won second place in our division."

Summer camps were often accompanied with the start of friendships. "Camp was the best; I learned a lot, and I met a lot of new friends," said Kristi Sikora, 11.



Winds Wreck Havoc

August 13, 7:20 p.m., the weather in Dyer suddenly changed. The wind ferociously blew as rain slashed against the windows. Visibility was zero. For the first time in decades, Dyer experienced a tornado.

Some police reports claimed a few trees were uprooted and were hanging from telephone wires. The power remained out for five hours, and several streets, such as 213th where the tornado hit, flooded. "There were huge tree branches everywhere," said Kelleen Barron, 10. "A house was even hit by a falling tree. The wind was so awful that trees bended almost horizontally. The next day our yard was covered with tree limbs, leaves, and stuff from other people's yards. The storm was really bad," added Barron.



Photon is a pretty neat game. It probably won't last too long because it's a fad, but for now it's fun to play. It also helps people release their frustrations, said Don Orban, 11.

It's the New Rage of the Age: It's Photon!

Say good-bye to the eighties; it's time to enter a new dimension. This dimension is the new rage of the age: It's Photon. Move over sling shots and cap guns, laser tag is moving in. It is the new wave sweeping across LC. "It's pretty wild! The first time I played I got hooked, now I'm a fanatic," stated Chuck Noojin, 11, about his feelings toward Photon.

When entering Photon, it is like stepping into a new generation. The real world vanishes from the photon warrior's mind. The mission begins to rule:

Take the enemy base.

The warrior scrambles across the mazes trying to collect points as he shoots enemy intruders. The excitement builds as the warrior moves stealthily through the maze toward the enemy base, shooting enemy intruders that he faces.

Points are accumulating. Beginning with 1000, the warrior now has 1300. After six and a half minutes, the lights start flashing and the maneuver ends. The warrior returns to his home base. The real world starts to exist in his mind once again.



Fireworks Festival

Fireworks lit up the sky over the football field on the Fourth of July. As a tradition the festivities contained a musical portion before the fireworks. People ranging from babies to grandparents came to watch the event. "The fireworks were incredible. Actually, I had a great time just seeing all of my friends," said Kristi Sikora, 11.

Good-bye Lazy Daze

Starting the school year meant saying good-bye to beaches, carnivals, and outdoor concerts. As the school year began some students looked forward to the first day off school for Labor Day on Monday, September 7. Labor Day meant one of the last few days for students to enjoy the sun and fun of summer vacation.

Once school started some of the long summer nights shortened, sleeping hours were adjusted, and free time became scarce through the week. "The hardest part of starting school was having to wake up so early and get ready," said Jasna Karagic, 11.

As the work started piling up, thoughts of fall break popped into some students' minds. For some students holidays meant just another day off, but for many, holidays symbolized a special day for fun, relaxation, or a combination of both. "The best thing about each day of school is that it gets closer and closer to graduation and to summer vacation," said Billy Bednar, 12.

Having musical announcements makes more people listen to what is being said. They're great, said Shelly Horton, 11.

Musical Mornings

Coffee club performed the first rockin' announcement of the year to the feature song of the hit summer movie, "La Bamba." Whether these announcements were accompanied by hit songs or by cartoon character's voices, the announcing of Grandma's casserole was interesting. This change of pace really helped some tired students.

WHAT'S THE

Rage

ALL ABOUT?

Outrageousness? Outrageousness was the first day of hysteria as 2,180 students went out of their minds trying to open lockers, find classrooms, and be reunited with friends. Outrageousness was teachers running out of patience controlling the excitement of the first day. Everywhere, everyone, out of breath and out of energy, thought "Outrageous!"

As freshmen looked over their shoulders with a sense of paranoia, and seniors groaned with anticipation of their final year, outbursts of activity buzzed throughout the halls. New school outfits and bright faces filled the classroom. After discussing summer outdoor fun, students found themselves back to the serious outlooks on sub-

jects and sports.

"Outrageous!" commented a few students after reading the new Rules of Conduct and Student Behavior. No longer would teachers tolerate tardiness, crude remarks, or "rebels without a cause." Students who tried to outfox teachers by ditching or truancies found themselves staring at the study hall walls after school.

Going out of their way to avoid sudden fights or foul stench of science experiments, students hustled through the crowded halls. An extra one-minute bell was added to warn everyone that their time was almost out.

Students were enraged to find out all snow days had to be made up during vacations. And wouldn't you just know it? During the second week of school a fog delay was issued!

Clearing out traffic after school became less of a problem. The back road was opened at the beginning and end of school hours. On the first day, this left many students wandering around the parking lot trying to find out where their bus was parked. It was to be a year of change, for better or for worse.

by Lisa Pasko



K. Sikora

Unlucky Day Off School

It was hard for some students to get out of their warm beds on those cold winter mornings. A new Indiana state law was passed this year stating that all regularly scheduled school days that were called off because of snow, fog, etc., must be made up. "I would rather go to school on a cold day in winter instead of making up a day in the summer," said Jason Traina, 10.

Because of this law, for every "extra" day off school, a day from one of the scheduled vacations was

to be taken away. "Every student looks forward to winter because of snow days, but because of the new rule, snow days are not worth looking forward to," said Susan Sobanski, 11.

The once looked forward to snow days became feared by some students because they dreaded the thought of more school in the summer. The day when more students would rather go to school was close to arriving.

"The best part of an Indiana winter is sledding with 15 friends after a foot of snow had fallen. Since I lived down south for two years, I really love when it snows, snows, snows!" said Tina Bitner, 11.



"Because the halls are so crowded, they appear to look somewhat like a floor of the New York Stock Exchange. It's hard to make it to class on time," said Steve Neel, 11.



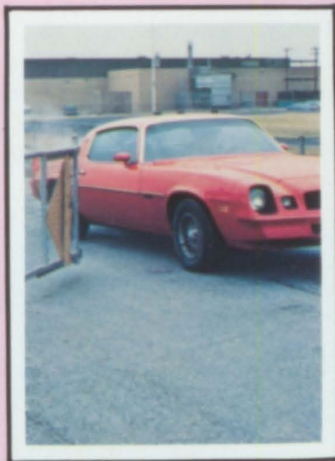
Final Countdown

"Out of the way!" someone yells, while running down the hall. The new warning bell rang a few seconds ago and a hall full of students rush through the halls to get to their next class. Many students fell, tripped, and got walked on or over because of the rush. Though the new one-minute bell did help students to realize how much time they had, it did cause an outrageous frenzy.

A New and Easier Way Home

Driving to and from school became a little less hectic this year with the re-opening of the back road. Brian Nutini, 12, said, "I'm glad they opened the back road. It was a real waste having it there and not being able to use it."

By allowing the back road to be used the traffic in and out of LC seemed to move a little more smoothly. Students who lived behind LC discovered they did not have to leave so early anymore since they no longer had to enter the school by way of Wicker Ave. It proved to be a real time saver.



National Law Hits LC

Freedom of the press developed a new meaning in high schools. The Supreme Court passed a nationwide law stating that any student writing can be censored by principals, administrators, or school board members. "I think the censorship law is really hampering the rights of the students. since school is supposed to be preparing us for the 'real world', why should we have someone censoring our writing—that's being very hypocritical," said Deanna Csomo, 11.

In journalism the learning process did involve censorship by the advisor, so some students questioned why someone else would have to check their writing. Because of this law, some students felt that their constitutional rights were taken away.

6 Delivering flowers and balloons does disturb class, but so does bringing passes. If they are trying to stop interruptions, they should stop all of them, 9 said Phil Ladd, 12.

Indiana State Law Changes Fundraisers

Interruption of classes for reasons other than academically related was outlawed. A new Indiana state law was passed stating that classes could no longer be disturbed.

Fundraisers became limited because of this law. Classes could not be interrupted by students delivering balloons and flowers. Clubs that depended on the money from these sales had to find new ways of raising money. This law disappointed some students because they could no longer send messages to that special someone.

Pictures were also affected by this law. School pictures had to be taken during summer at registra-

tion because students were not allowed to leave class. Another problem arose when it was time to take club pictures. Group pictures had to be taken during club periods.

The rule concerning fundraisers in school was enforced even more. Students were not permitted to sell candy during class time. This new law temporarily hurt the funds of some clubs, but one way or another they managed to overcome this obstacle.

Many changes and adjustments had to be made by students and clubs. Working until the last minute of class was well known.



As Snow Comes Falling Down

Snow is what every little kid wishes for so he can go sledding or make a snowman. But as that little kid grows up, he discovers that snow doesn't mean all fun and games.

With the first snowfall this year, students found that scraping car windows and driving extra carefully were not very fun. Many students' cars would not start, and then if the car did start the trick was getting out of the parking lot. Jenny Brink, 11, stated, "The first few days driving on the ice and snow was pretty nerve racking, but I soon got used to it."

Fenderbenders were fairly com-

mon among students. Sometimes when parking the car, it would slide the slightest bit and bump the car next to it. "I sat in first hour praying no one bumped into my car," said Justin Sarkey, 12.

Snow, though, still contained that fun element of childhood. Many students hit the slopes at the Pines for an enjoyable day of skiing. Others hauled out their snowmobiles from summer storages and started parading around the tri-town area. The avid hockey enthusiasts pulled out their skates for a pick-up game. Snow and winter still brought much fun.

A Friendship Token

First, it was friendship pins. Then came "BEST FRIEND" necklaces. In 1987-88, one of the hot new fad items was friendship bracelets. Friendship bracelets were, naturally, given to friends as a token of everlasting friendship and good times. They were handmade, some with several different colors, but most with only two. Made out of embroidery floss, the strands were interwoven and tied into knots that formed a thin little strand.

Friends basically chose their favorite color or whatever matched their wardrobe best. "I made a lot of them this summer," said Tricia Giberson, 11. This rage in friendship gear complemented outfits everywhere, adding splashes of color and a little variety from the traditional bracelet. Most of the students who wore these bracelets said that they never removed the bracelet because it represented that special link of friendship.

Purse Preferences

Purses came in all sizes, shapes, and colors. Some girls preferred small purses to carry just the necessities like pens and pencils; but, others liked larger purses to carry calculators, brushes, and make-up. Buying a high quality purse often meant spending about \$50.



Tight Fit—Latest Sportswear

Colorful tights were the latest trend for athletic people. Comfortable and perfectly fitted, tights were casual clothing to wear for aerobics, dancing, running, or any other exercise workout.

During the cold pre-winter weather, tights helped insulate the body and break harsh winds. Having every color

of the rainbow or just one plain shade, tights came in original patterns, ranging from the floral look to the grass design. Tights made athletes able to move easily and to look fashionable. As one track runner said, "If you want to run good you might as well look good, too!" Tights have changed the athletic scene.

K. Sikora

D. Lacombe



Cathy Dimovski, 11, watches as Steve Lane, 11, shows how to make a friendship bracelet. Some students also made friendship rings and necklaces.

Runners Mia Kozel, 9, Lisa Pasko, 10, and Amy Reid, 10, said that tights helped them when they ran outside in the cold weather. Tights were stylish and warm.



Greg Mamelson, 12, holds open the car door for Bridget Fagan, 12. Many students drove their friends and neighbors to and from school.

THE LATEST

Fashion

TRENDS

Outrageous was the word of the eighties, whether it was outrageous clothes, outrageous hairstyles, or outrageous movies. Everything was more than enough. Graduation requirements grew and grew; prices rose higher and higher until just a snack from McDonald's might lift a five from your wallet.

Colors soared from bold to bolder to boldest. Jewelry aged from old to oldest with flea markets becoming stomping grounds for teens like Patti Beason, 11, searching for a new look or a bargain.

National forecasters gave up trying to

predict the economy according to the length of women's skirts as they had jokingly done for decades. In the hallways students saw the return of the mini and the maxi skirts at the same time.

Cars became smaller and at once bigger. Brand names remained a spicy symbol of achievement, taste, and success, with generic becoming a demeaning term for something common.

By fall holiday spirit assumed more interest than usual. It seemed as though people had missed everything the year before and were bound and determined to make up for it. Extraordinary weather lasting well into November calmed the outrageous fears that a typical region winter lay upon us threatening to shorten next summer because of missed school days.

A typical date was going to the movies followed by dinner; but, in this day and age, one night out cost about \$20. Having a job helped when this extra money was needed.



K. Sikora

Good-bye Loafers, Hello Hightops

As autumn blew in, so did new fashion trends. Shoes became exceptionally fashionable this fall; they came in all styles and colors, but the most popular shoe was the hightop.

Hightop sneakers could be seen on many students' feet. The colors ranged from dark black and brown to lime green, while camouflage and jungle print patterns could

also be seen on selective feet. Some of the more outrageous styles students were wearing were two different colored shoes. The laces were tied in knots at the ends or wrapped around the leg a few times and then tied in a bow in the front or back.

Another type of hightop shoe, that could be seen on girls' feet, were dress booties.

Sue Kozak, 10, commented, "I like the dress boots better than the sneakers. Most of the sneakers I have seen are ugly." Although fashion trends come and go, this year hightops were definitely "in" for many students. Maybe like the penny loafers, hightops will make a big comeback in the future.



"I come to school and I want to be comfortable. I don't dress to impress, and that's why I love to wear my Flintstone shirts. I feel more relaxed," said Mary Beth James, 11.

"Driving to school meant that you could leave whenever you wanted, but you also had to challenge the parking lot and pay for gas," said Nancy Sieben and Katie Hayes, 11.

Rush to Lunch to Wait

"Three, two, one, buzz!" Students rush out of the classrooms on their way to the cafeteria in attempt to make it to the beginning of the lunch line. For some students it was a daily challenge to reach the beginning of one of the lunch lines, while others took their time and then had to wait for over half of the lunch period to receive food.

Lunch lines were often long, and to hungry students, the wait sometimes felt unbearable. "The lunch lines were like waiting at the doctor's office; you had to wait forever," said Wayne Collins, 11.

Quite often on C-lunch students would reach the beginning of the line and the lunch or snack that he or she wanted would be gone. "The workers in the cafeteria should have had more food ready, because they couldn't be sure how many people would buy lunch," said Shelly Horton, 11.

After a student received his lunch, he then had to face his next challenge, finding a seat. It would sometimes appear as if the cafeteria was out of seats, but after looking closely students managed to find seats. Having only a few minutes left, the students quickly finished their lunches, but the bell would ring and they were out of time.

"A Tuesday without pizza is like a day without sunshine. I'd never be able to cope if they changed their routine. I can't handle change," stated Joe Hegyi, 11.



BUSTED!

"Busted," yelled the crowd in the lunch line as the bustee walked, embarrassed and humiliated, to the end.

Trying to sneak into the front of the lunch line was something many students tried. In attempt to save time waiting and spend more time eating, students would slyly move in front of a friend. "If the lines weren't so long, then I wouldn't have to cut in," said Don Orban, 11.

"I try to put off getting up in the morning on days of school, but when the weekend rolls around I can't wait to get up and start the day," said Suzy Kirby, 10.



Waking Up Is Hard to Do

It's 6:30. Your alarm went off but you sleepily turned it off and went back to sleep "on accident." You moan, groan, and finally get out of bed. You look at the clock. Oh no! You've got twenty minutes to get ready! You yank your wardrobe out of the closet and throw clothes all over the place and finally find something that would be decent to wear. You dash to the shower, towel-dry your hair, and get dressed at the same time. Finally, you grab your coat and books and run for the bus gasping for breath.

K. Sikora

K. Sikora



Some lockers were just not meant to be treated nicely. Many students discovered that their lockers required a little motivation before opening.

Waking up in the morning for school did not appeal to most LC students. Mindy Sikora, 12, finds it difficult to wake up after a long night of studying.



NEVER A DULL

Moment

AT LC

School was often associated with many problems and complaints; besides the tests and homework, the simple, but sometimes not so simple, daily tasks were at the top of some students' complaint lists.

Starting the day was difficult for many students. Although some students believed that the snooze button was one of the greatest inventions, others claimed that it caused more problems when trying to get up for

school.

Once a student was ready to leave for school he or she then had to either ride the bus, drive, or find a ride from someone else. Most of the transportation problems occurred during the winter; while the bus riders waited in the cold and the drivers hoped that their cars would start, the other students relaxed in a warm house as they waited for their rides. "Winter mornings were always interesting because I never knew if my car was going to start," said Jenny Stelter, 11.

Other students believed that they had more problems with their lockers. It never failed that when a student was going to be late for class his locker always seemed to jam. Some students yelled at their lockers, while others hit and kicked theirs; unfortunately, neither helped.

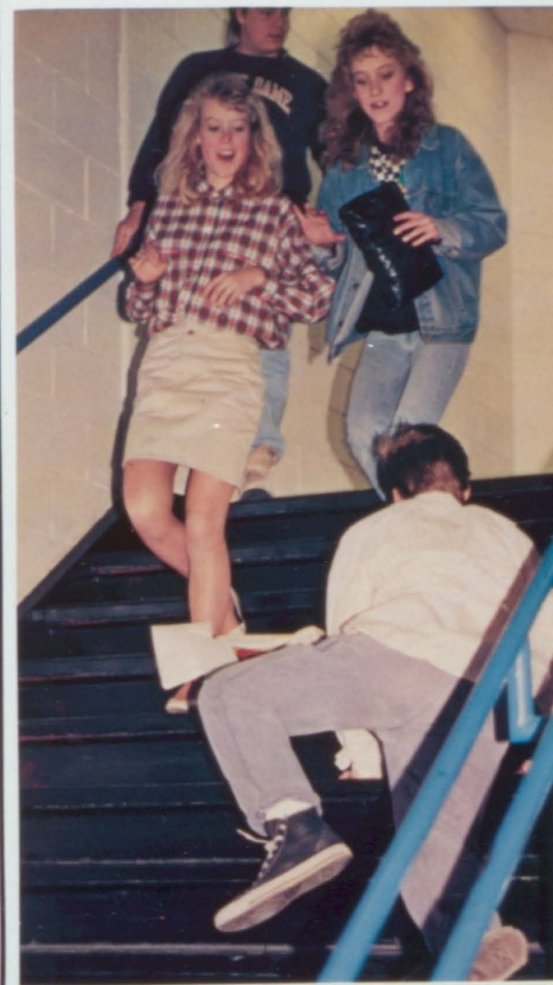
K. Sikora

Many girls faced the challenge of keeping their balance while walking down the hallway. "I could always tell when the floors were just waxed because I would always slide walking down the halls," said Julie Voyak, 11.

Some students believed that the hardest part of school was trying to get enough sleep. "The more homework I had the less sleep I got," said Dawn Sentell, 11. After a night of working on homework until 1 a.m., the following day in school was usually difficult; trying to understand teachers while almost falling asleep was next to impossible. Although some students considered these to be unusual problems, others had to face these sometimes everyday; but, these are known as the best times of our life.

by Shelley Fear

K. Sikora



Taking the steps the hard way, Don Orban, 11, experiences the embarrassment of tripping in front of Christy Burgess, 12, and Marianne Swanson, 11.

Staying awake is not as easy as it may seem. Robyn Fricke, 11, discovers that a little nap in the library will help her cope with the rest of her classes.

EARNING

Money

TO SPEND

Freedom came with money most teens agreed. Having a parttime job ate up boring hours of the day, gave financial freedom, presented an excuse to forget homework, and offered something to gripe about.

Most popular among reasons for securing a job during high school included having a scene different and away from school, keeping your wheels rolling, or buying items instead of window shopping. "The main reason why I work is to earn money for college," said Andy Dudek, 11.

Chicago was never far in the minds of those who couldn't wait for a day off school and work so they could jump on a train and challenge the maddening crowds. Others

saved for the annual Woodfield Mall trip sponsored by Pep Club and Student Government, and an impressive percentage found that mail order shopping had come of age. "You got that from a catalog?" questioned one outraged junior while many like Kim Hambright, 11, couldn't wait to get home to see what came in the mail.

Jobs remained the usual offered to teens: restaurants, gift shops, drug stores, and grocery stores. More fast food restaurants sprang up along U.S. 41 until one marveled that grocery stores could stay solvent at all.

"To ditch a day of school is to stop and smell the roses. Many students need a day off sometime just to recover from homework," said Greg Penn, 11.

Maybe the most outrageous aspect of working was the determination given to those who suddenly knew they would have to do something more meaningful in their future work years.



"The policy of not being able to request homework until three days are missed should be changed; homework piles up too fast and it's hard to complete," said Rhonda Strelec, 11.

"My friends like me for who I am, not what I can do for them. We have all grown up together for 16 years, and I think we will always be close," said Karen Roberts, 11.

Taking a Day Off

BZZZZ! The alarm rattles and vibrates in your ears. You move, and a sudden and uneasy feeling creeps through your body. Then a huge wave of queasiness wipes out what thoughts remained that you might still be healthy. No, not today, of all days, why today! you think. Why couldn't it have been last week when you had that major exam? The one that you had no time to study for? But no, it had to be the day that you were supposed to eat lunch with the person you've had a crush on all year! Disgusted, you turn over and try to make the best out of being sick. After all, it's a day off!



"Having all the fast food restaurants in Schererville provides many job opportunities for LC students, but with over 2100 students this causes much job competition," said Jim Becklenberg, 10.

Together in Good Times and Bad

If you could imagine life without friends, imagine a world where there are no parties, people never smile, and everyone stays home on the weekends. A world without friends would be very strange, indeed! For many students friends are one of the



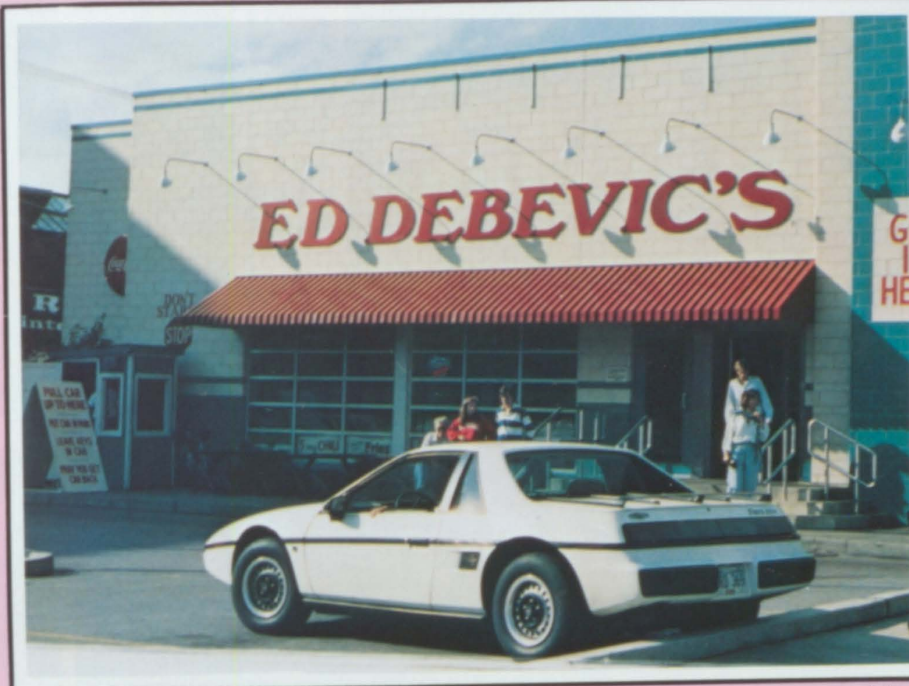
best things about high school. They provide not only endless hours of entertainment and good times, but they lift you up when you're feeling blue and when times are tough. Whether it be going to the movies or just "being bored" together, friends are something that people never forget during their life.



Courtesy of S. Sikora

Working at Bozo's did not always involve making hot-dogs. Juniors Kristi Sikora and Lisa Hollingsworth decorate pumpkins for Halloween decorations.

While in Chicago many students go to Ed Debevic's restaurant to experience "the good old days," in the 1950's. The entire setting brings out a real 50's air.



K. Sikora

Decisions, Decisions

Selecting the right college was not always an easy decision. In order to learn more about the different colleges, many juniors and seniors participated in the special high school programs and campus visits. Some students said that the college handbooks and pamphlets could not answer all their questions concerning their career topic. Speaking with college students and faculty often helped to receive more clear and direct answers about the college and the courses that need to be taken. Many students agreed that visiting different colleges helped them with their final college choice.

What's Funny?

Class clowns were not always appreciated by teachers, but they sometimes helped to brighten a student's day. A simple joke was sometimes just the right anecdote to lift a student's spirits. Because a class clown often gives strange but funny answers, in the future he might be seen in a box on Hollywood Squares.

“On days off school I like to lock my parents in the closet and set up a black market hubcap shop in my garage; but seriously I like to just hang around with my friends,” said Curtis McCrary, 11.

Out of School and on the Town

It's the weekend and it's 12 noon. You have just awakened. Although some people believe that half of the day is over, you claim that it has only just begun.

Weekends were not only a time for regaining lost sleep, but they were days to help relieve students from the pressures of tests and homework. Many students who decided to go out went to malls and movie theaters, while some preferred the latest craze at Photon.

Going to Chicago often meant hopping on a train to take you to the Loop. Many students visited Water Tower Place and then walked a couple blocks

to Gino's Pizza. At Gino's Pizza one could occasionally find an LC student's signature on the wall.

Staying home was not always the same. Students would sometimes decide to have a group of friends come over to their houses to watch movies or videos.

For others weekends meant that it was time to work. Some students worked to save money for special occasions, but others preferred to keep their money for college or for a car. As homework was put aside some worked for their future plans.



Who dressed you today?

Green & orange, pink & brown, and purple & red were just some of the many odd color combinations worn by students on clash day. Homecoming week meant spirit week, which also meant a time for some students to express their true and sometimes unusual school spirit.

Many students participated on college shirt day and dress-up day, but only those

few extremely outgoing students mismatched their clothes and accessories on clash day. As the brightly dressed students paraded through the halls, spirit and laughter filled the atmosphere.

They walked proudly, as if the day was like any other. classes went on as usual, but the odd stares from fellow students were easily noticed.



“Anyone can wear a college sweatshirt or a blue-white outfit, but to have real school spirit, you have to go all out and be supportive of your school,” stated John Britton, 11.

LC Students Show Their Spirit

How can a school of over 2,180 students show their spirit and unity? Well, LC sure has the right formula.

At games LC students cheered loudly for their Indian team. They were a driving force behind the teams. John Mangold, 11, said, “We like to draw attention to ourselves so, we whip towels and scarves around to cheer for our team.” During Homecoming week, many students showed their spirit by participating in the different activities of the days. Even games at rather far distances attracted quite a good size

crowd rooting the Indians on to victory.

The spirit and unity of LC students reached its peak when LC experienced a power failure. Students, assembled in the fieldhouse and in the C-hall foyer, found that they were encaged. Quiet chants arose; just showing that the spirit of the Indians was alive. This was their turf, and they treasured it.

LC may be just a building, but the people inside are who count. They care about each other and look out for each other.



“We try to act wild and crazy so we can get the fans motivated. We want them to really get into the game,” stated Dan Horgash, 12.

“Cheerleading with the guys can be a fun experience, the guys do a good job cooperating with us; but at times it does get pretty rough,” stated Jolie Lamott, 11.

Guy Cheerleaders Show Support

With basketball season comes some new faces with the varsity cheerleaders. These are the faces of senior guys who are football players, soccer players, and track people who have decided to be guy cheerleaders.

They do stunts with the varsity cheerleaders and perform their own lit-

tle maneuvers. Somersaults, playing leap frog, walking on hands, and spelling ‘LCHS’ were among their most creative and entertaining acts. These acts received much acclaim from LC fans. The guys added to the game a special zest for wildness.

Teepeeing Bandits Strike

Teepeeing is one of the more popular pastimes of LC students. When darkness sets in, students plan their strategy. Stealthily, they wrap mailboxes, cars, and decorate trees with roll after roll of toilet paper.

As tradition, Varsity cheerleaders teepee the houses of senior football players on the eve of the homecoming

game as a sign of good luck. "Teepeeing is a great tradition, and it really raises the players' spirit for the game," stated Elli Reichelt, 11.

Another night found many teepeers, the evening of the powder puff game. Seniors and juniors on the teams found it fun to bring the rivalry out in teepeeing.

INDIAN

Spirit,

IT'S HOT!



At football games the fans went wild. Maybe the main reason was only to stay warm, but they sure stayed hot at the Burial Grounds throughout the season. Every game they yelled louder and louder and appeared to be totally psyched-up when the Indian team started winning. As usual, the fans decided flying objects were the key to being noticed. At the end of a football game, it looked as if it had snowed in the bleachers from all of the shredded paper.

At the end of the third quarter, JV and Varsity cheerleaders tossed candy into the stands. Every student became wild and acted hyper trying to catch the candy. Many times the tossing of candy resulted in candy wars, and no one was safe from being hit in the head with a piece of Pals gum. But it was all in fun. What can one expect when a group of high school students get together.

Football season dwindled away, and the waiting for basketball season to start began. The first basketball game was against Gary West Side and as LC fans entered the wigwam, they wanted to see lots of jams and dunks. A good performance was shown and resulted in hooking the fans into coming back again and again. By the second game, the LC fans were back in the spirit groove. As the juniors claimed the top rows of bleachers at the west end of the court, they decided to rate the game. Anyone who jammed, either friend or foe, would receive a perfect score of 10, but miss an easy lay up and the player would receive a low score

of 2. John Britton, 11, commented, "It was our way of taking part in the game. We want the teams to know we are there and that we are watching their performances."

The sophomores discovered that they needed a new image. So, a group of radical sophs donned animal noses to show their spirit. Well, they sure dared to be different.

Then of course there were the togas and bermuda short wearers. It did not seem to affect the Indian fans that the temperature outside was hovering around freezing. They were hot and ready for that Indian beat of defeat. But there always had to be something to throw. Groups of seniors dominated this field by the traditional mini-marshmallow wars. They were sneaky and indiscreet because it would not have been fun if they had gotten caught.

As the different sport seasons came and went, the spirit of the Indian fans remained hot. They were wild and crazy at home games and at away games. The LC fans were psyched throughout the different sport seasons, and the only word to describe those Indian fans was "Outrageous!"

"Outrageous" was the only word to describe LC fans throughout the different sport seasons. As the players were on the field or court, the fans began psyching up.

Not only were their chants and yells catchy, but also their actions triggered much excitement. As usual, the first few games of the seasons the freshmen tried to establish themselves as free spirits. They

The Candy Toss

Major league baseball games contain a seventh inning stretch, but LC football games contain something a little different; the third quarter candy toss. As the cheerleaders grab the bags of candy and warm up their arms, some of the lazier football players on the sideline gather round, and students get ready to jump and scream and catch the flying candy.

Students jumped and stretched in attempt to catch the flying candy. Kevin Graham, 9, said, "It got pretty wild in the stands when the cheerleaders started throwing the candy. I think some students just come to the game to freeload some gun." It lasted for only a few minutes, but the excitement in the stands endured for the rest of the game.

Tracey Lopez, 12, added, "It really seemed to get the students pumped up and excited. After that they were wild and crazy." When the toss ended, fans were hyped up to watch the battle on the field.

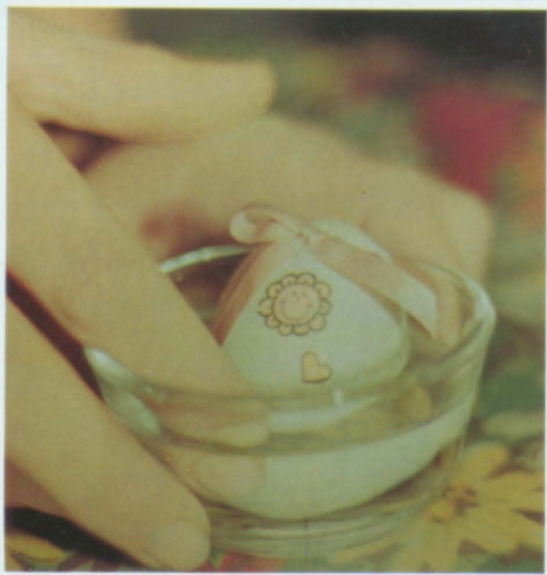
learned quickly that they were not top banana and had to cater to their superiors. "It was totally different from being in eighth grade; now we were high school students. It's like we are tough, even though only freshmen," commented Scott Schwartz, 9, about himself and his friends.

The sophomores found that they were no longer the low men on the Indian totem pole. With their newly found status, they acted crazier than ever. They still knew, though, that they were not upperclassmen. Margot Govert, 10, stated, "We're not freshmen anymore, but we are still not the top of the school. It's like we are lost in the middle."

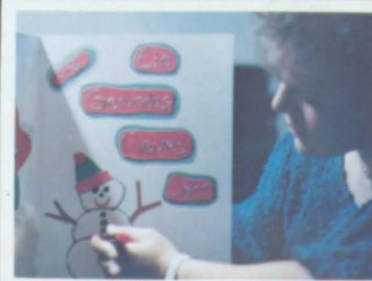
And the newest batch of upperclassmen, the Class of '89, discovered that they were quickly moving up that class ladder. As the wild bunch, they let their maturity escape them at the games and acted wilder than ever. "We're moving up that class ladder. This year has been great, but I can't wait for next year," said Anne Kozanda, 11.

But who can forget the actions of the seniors? They have waited three, very long years to rule the school, and now it was their time. They were #1 in their eyes and wanted everyone to know. This was their year to turn this school upside down, and that is what they did. Ed Welch, 12, said, "We are wild and crazy! Everyone better watch out because we are on a roll, and nothing's going to stop us now."

by Jennifer Palko



‘Foreign Language Christmas cards give us students a chance to really experience the holidays with an international flavor,’ stated Mindy Sikora, 12.



Foreign Language Cards

To arouse more interest in foreign languages, students were challenged to create a Christmas card in their foreign language being taken.

Creativity was a plus in getting a

good grade; teachers were not looking for a stick Santa Claus. Ranging from all types and sizes, these cards decorated the foreign language rooms throughout the holiday season.

An Egg Baby Boom Hits 136 Students at LC

In one week, a major baby boom hit LC. To each of the 136 new parents, a very fragile and precious newborn was given to their possession. Mr. Pollen's sociology classes learned the different responsibilities that have to be taken when being a parent. "Having a baby changes your whole lifestyle. I never knew how careful one has to be when caring for something so fragile," stated Tracey Drake, 12.

Considering the amount of population, the survival rate was fairly successful. But to every rule, there is always an exception. Meredith Rastovski, 11, stated,

"On my second day of parenthood, I was sitting in French class when my baby fell from her basket and onto the floor. Great depression filled the room and a small funeral was then held within the class. I definitely learned how much responsibility and supervision is needed to care for a baby."

All in all, everyone had a good time; especially, students outside the sociology class. Snatching babies and making parents pay ransoms were the highlights of the week.

‘All I kept thinking was that if I smashed my little egg, my girlfriend would kill me,’ said Billy Bednar, 12.

Hours of Study Pay Off

The coffee is strong, but it is just what LC students wanted during Finals Week. Many sacrifices were made starting with sleep and a social life. The LC student went home, let out a sigh, and started cracking the books. One week of pure hysteria.

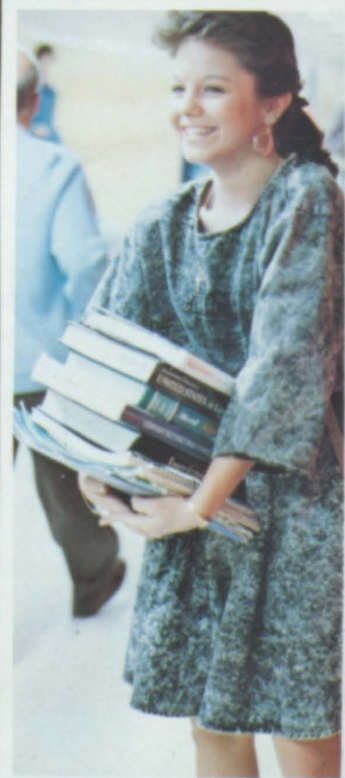
The weekend before was not full of parties and dances, but of group study sessions. Monday rolled around, and it was back to LC teachers beginning reviews, and students dreaded what came next. Monday night and lights were on until wee hours of the morning. On Tuesday students looked as if they were on their last leg; the day dragged on. That night was the first real cram night; tomorrow finals in first and third hours.

Wednesday the first relief came, only four finals were left. That night the studying became more difficult, not a decent nights sleep in four days; the words in the textbooks just blend together. When was it to end? On Thursday finals in second and fifth hours were taken. Now the last surge of studying took place. It was the last all-nighter for many students, but not to be one soon forgotten. On Friday students walk in as if death had swarmed over. Finals in fourth and sixth hours seemed to drag on, but only half a day.

The bell rang after sixth hour, and students rushed to their cars. When arriving home, they crashed awhile. A few hours of sleep later, the LC party animals were ready for a happening weekend.

‘Since this is my last semester finals at LC; I am exerting myself one last week for high marks,’ stated Brent Parisis, 12.

‘Finals are the hardest tests so, you have to study more,’ said Brian Aspan, 11.



Darkness Sweeps LC During Day

The bell rings ending fifth hour, students rush to their sixth hour classes. All of a sudden, darkness sweeps over LC. Some students are in the halls, others are in classrooms. The school is in a state of mass confusion. Flashlights and lighters are the only sources of light in the darker parts of LC. "During the black out, I frantically searched for my lighter so I could see where I was going and what I was doing. After quite a while of having the class sitting in the light emitted from the lighters, they moved our class to the gym and told us to put away our lighters. We had a great time while it lasted, though," said Marianne Swanson, 11.

The minutes elapse and still no word about the power outage. Principals and teachers roam the halls; students in classrooms without windows are instructed to go to the fieldhouse. Their path is illuminated by floodlights.

Once inside the fieldhouse, students complained that they felt caged in and claustrophobic. Doors were blocked by faculty members. Teasing among groups on the gym floor started under the dark cover, and chanting began. "The students began to revolt because they felt as if they were caged in. It was like being a hostage that was under strict supervision. Most of us gathered by the doors hoping to catch a glimpse of the world beyond the fieldhouse; it was such an awful feeling of being locked in. I think I realize how terrible it would be to be imprisoned. I never want to feel this way again," said Shelley Fear, 11.

After twenty minutes of 'captivity', the wild savages are set free. There is a stampede by the doors. Students rush to get to their lockers and on their way home. The hour of darkness helped brighten the first day of the semester finals.

“At first I thought it was just someone playing with the lights, but then my teacher yelled ‘the power is out,’ and I sat under one of the tables,” said Lisa Pasko, 10.

HOMEWORK: A Drag!

Homework: oh, how students dread the word. Six hours of school followed by usually two hours of studying certainly does not appeal to most students. Michael Gaura, 11, said, "Sometimes it's like the day is never going to end; it's just work, work, and more work." There are ways, though, that students have found to combat homework wars.

Food and music seem to be the most popular aids in studying. In a more relaxed environment, students find that they can cope with homework a little easier, but most would rather not have to cope with it at all.

“Homework is necessary. However, teachers should take into consideration that students get homework in most classes,” said Jeff Justak, 11.



Pop Quizzes Fair?

A surprise quiz or a 'pop' quiz, as it was called, was one of the things a student feared most before entering a classroom everyday. Lisa Yokubaitis, 9, said, "I think they are unfair because I don't know what to expect."

Mr. Robert Rarick, a science teacher, thought surprise quizzes were OK as long as the material covered was understandable to the students. However, Ms. Marcy Stemp, a math teacher, stated, "I don't like them because a student might have tests in three other subjects and did not get time to study for my class."

Gillie Jones, 9, summed up the matter by saying, "Pop quizzes don't really matter if you have been paying attention in class. A teacher is not going to give you a pop quiz over something not covered in class."

Students Experience History

Snowballs flew through the air at an innocent British man. Mr. Tom Clark's Honors U.S. History class portrayed a scene on the Boston Massacre. One unsuspecting student was sent on an errand, while the rest of the class pre-

pared for the attack.

Upon his return, the situation was explained; the class then awaited their cue. Soon, crumbled pieces of paper were tossed at the student. Students got the chance to re-enact history.

“I don't like pop quizzes. I think we have the right to know when we are supposed to have a test in a class,” Deanna Csomo, 11.



BOUND OUT!

An LC student's life might feel as if it revolves entirely around classes and homework; but even with the heavy workload, students always find time to bound out from the ordinary routine. Student life is the special moments, the ones that will be remembered most by students after graduation.

Maybe it was just "hanging out" at Burger King or Stardust, but the time spent away from the academic scene was always cherished. Sporting events, field trips, vacations, parties, prom, and formal were all a part of this high school year. There was a life outside of LC's walls, and never would life be like it was this year.

It was an "outrageous!" year; new fashions, fads, and crazes swept over LC. The wild and crazy Indians were on the warpath for adventure and excitement, no matter how outrageous they had to act to find it. When the power went out during semester finals week, students got psyched-up for more excitement.

The real life of LC students is uncovered by focusing on life outside of the school day. Academics are stressed during the day, but after-school students need tension breakers. School really expands beyond the classroom with the happenings that the students partake in. A student's life is a life that should be focused on.

by Jennifer Palko

When the third quarter ended, the anticipation of the beginning of the candy toss began. Enthusiastically, LC students jumped and screamed to rake in a large haul of goodies.



D. Lacombe

"Outrageousness!" was expressed this year in many unique ways. At the first dance sponsored by Pep Club, a group of radical seniors donned sheets, sunglasses, and headbands to show their "outrageousness!" Three mem-

bers of this toga party, Brian Nutini, Mark Pekez, and Chris Moncado, have a contest to see who has the better-looking legs. Through all the laughing, a winner was never declared.



D. Lacombe

Noises Off contained a variety of interesting characters. Senior Mark Weaver portrays Tim Allgood, the harassed stage manager.

The hippies loved nature and yearned for a simplified lifestyle. Chris Casebolt and Kari Berilla, 11, marvel at the beauty of the moon.



All photos by Bodie



The Tribe sang about everything from death in Vietnam to cruelties in society. Cast members sing the upbeat "I Believe In Love."



The music in *Hair* expressed the radical feelings of The Tribe. LCTG newcomer Dan Lackey sings about life as a Negro in the sixties.

LET THE

Stars

SHINE!

The Lake Central Theatre Guild (LCTG) presented its Summer Season 16 with two very different plays—the hippie musical, *Hair*, and the British comedy, *Noises Off*. All the hard work and dedication put in by casts, crews, directors Paul and Angie Lowe and orchestra paid off with rave reviews from critics and audience members alike. Tracy Barsic, 11, remarked, “*Hair* and *Noises Off* were two of the funniest, most energetic shows I have ever saw.”

Hair took audiences back in time to the late sixties, when flower-power ruled, and the Age of Aquarius came around. It was the story of The Tribe, a band of hippies that expressed their feelings and beliefs through music and conflicts with The Establishment. The Tribe meets up with young Claude Hooper Bukowski, played by LC graduate Ron Buche, who was just drafted by the Army. Claude stayed with them until he reported to Uncle Sam. During that time,

Claude befriended Tribe leader George Berger, Pete Balciunas, and fell in love with college radical Sheila Franklin, Chris Gustis. *Hair* also featured the acting and singing debut of science teacher Linda Casebolt, who played Berger’s mother and anthropologist Margaret Meade. In the end, Claude died in Vietnam, and The Tribe mourned him in song.

Noises Off was completely different from *Hair*. Set in England, it involved a troupe of actors preparing a play called “Nothing On.” Between missed cues, flubbed lines and trying to find drunkard Selsdon Mowbary, played by “Doc” Kuhn, they managed to pull the show together and get it on the road. But in Act II, personal problems, jealousies and Murphy’s Law took effect backstage as the show started to fall apart while on tour. In Act III disaster struck. Absolutely everything went wrong, and the entire cast hated each other. The cast managed to survive their last performance, but had to scream at the stage manager Tim Allgood, Mark Weaver, 12, to turn the lights off at the end while on stage.

Angie Lowe was very proud of both productions, especially *Noises Off*. Said Lowe, “I think it was by far the best straight show we ever did. The show was incredible!”

By Karen Talarek



In *Noises Off* mayhem and confusion between the actors nearly caused the destruction of their play. Pete Balciunas and Valerie Wilson wonder what could possibly happen next.

The cast was constantly yelling at each other in frustration. Annie Geiger, as Brooke Ashton playing Vicki, wails her line angrily.

Jesse Martinez, 12, and friends take a break from school to talk and relax in the foyer. Students pleaded for lunch hours to forget scholastic pressures.

Rob Noe, 12, and Tony Candiano, 12, engage in a messy watermelon fight. Of the 22 watermelons sliced, very few were actually eaten.



D. Lacombe



R. Vavan

BACK TO SCHOOL

Outcries

AND ACTIVITIES

With the first few days of class came the busy atmosphere of students organizing back-to-school activities. Many students found themselves back to the agony of taking notes, hurrying through homework, and sweating through tests.

Warm weather was a definite plus. Students tried to catch the last glimpse of summer before their dreaded class captivity. Afternoon water fights, fundraising car washes, and weekend watermelon parties all relieved the pressure of school. "The cheerleaders all got together one time and cut up 22 watermelons," said Shelley Fear, 11. "Then we laid them out on newspapers and had fun as the football players and us devoured them all."

The classic back-to-the-books dance was held after the first football game. Some partied in toga outfits. Others were more relaxed and just tried to forget school.

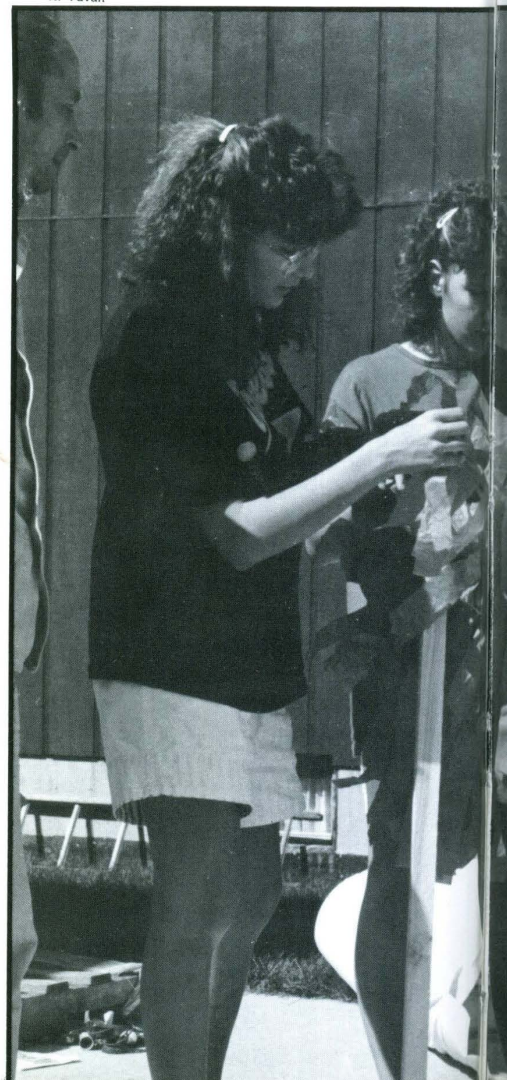
"If only lunch hour (well 35 minutes, anyhow) would get here!" was a repeating thought in the minds of most students. Lunch was a time for friends to get re-acquainted and take a short break from studies. Ariadna Fernandez, 9, said, "Lunch is okay. I'm usually with a medium-sized crowd, and if we have time we stand around and talk in the foyer."

In the second week of school, everyone began to worry about a different problem—snakes! Baby snakes were found in study hall, lower E-hall, and in back of the theater. Some people even ventured to capture the little villains and smuggle them on the bus. Jim Becklenberg, 10, said, "I just saw a snake that was about 10 inches long. It was lying behind some equipment. I don't know how it got there."

As Indian summer faded, students began to concentrate more on class. Clubs and cabinets re-organized with one general thought in mind—Homecoming. Spray-painting and gluing, cabinets made sure their float would be the best. Homecoming festivities came through with a blast.

By Lisa Pasko

With the beginning of school came the beginning of building Homecoming floats. Milena Cappello, Kim Voris, and Vera Blesic work on the senior float.





A. Pushckor

"Toga!" was the theme for the back-to-school dance. Ed Welch, 12, and friends gather around to show off their different attire.

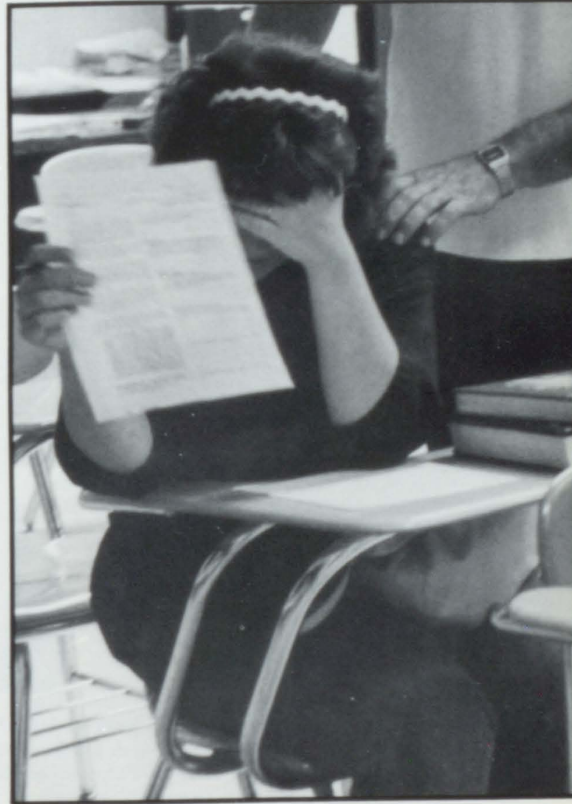


D. Lacombe

D. Lacombe



Watermelon parties were enjoyed as a last chance to catch the summer sun. Suzanne Rose, 11, snacks on one of the many watermelons she cut up.



Back-to-school meant back to the pain of taking tests. But, students were consoled with the thought, "There's 14 weeks left to the semester!"

Thrills

OF HOMECOMING

As the Griffith Panthers climbed back aboard their bus, and as the Indian fans departed, they knew that the LC Indians had fought hard for a well-earned victory that chilling night.

The excitement around the game was ever-present in the halls throughout the week prior to the game on Friday, Oct. 2. The Student Government Association (SGA) was in charge of the Homecoming festivities and school spirit played a big part in making it memorable. The first of several boosters was Spirit Week. It started out with dress-up day and continued throughout the week with others; such as clash day, blue and white day, and college shirt day. Other spirit boosters were a float decorating contest, a yell contest, and last but not least, a fence decorating contest. In all the competitions, the freshmen came up the winners and second place went to the seniors; while the juniors and sophomores took the third and fourth place awards, respectively. But the true battle was out on the field between two football teams.

As the icy winds blew across the Burial Grounds, the Indians remained hot. The Homecoming festivities were put aside, and the Indians knew they had a tough game ahead of them, tougher than they thought. As Paul D'Angelo, 12, commented, "We weren't expecting Griffith to give us such a challenge."

As halftime approached, the anticipation of crowning the king and queen elevated. As the highlight of the Homecoming celebration, the crowning of the royal couple, came closer

The Homecoming parade proceeded through the streets of Dyer for over an hour. The LC Marching Band, led by drum major Jan Gardner, 12, shows its spirit.

the candidates of the Homecoming court became excited. The candidates were Jason Gerlach, Bob Rauh, Greg Passeretti, and Brian Breclaw for senior king; Kari Ashby, Lisa Massa, Missy Lowe, and Marcey Pullo for senior queen. The other princes and princesses also became excited. The junior royal couple were Fred Willman and Jolie Lamott. Mike Butler and Jennifer Hollingsworth were the sophomore prince and princess; while Chris Falaschetti and Sonya Peters were the freshmen royal couple. The climax for the Homecoming court came when Jason Gerlach and Kari Ashby were crowned the king and queen. The royal couple's time in the spotlight lasted but a few moments, as it was time for the Indians and Panthers to continue the game.

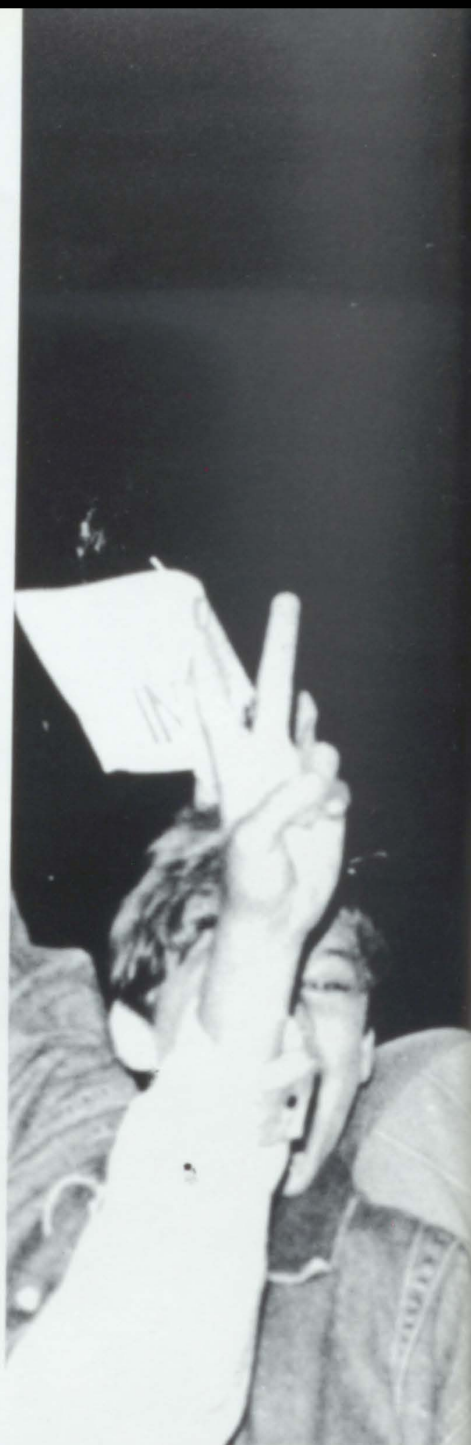
During halftime, as the crowning of the king and queen took place, Coach Britton lit a spark under his Indian team, and they entered the third quarter with a new fire in their eyes. Though the winds continued, the Indians were not about to be cooled off. They continued their rampage.

Even after quarterback Mark Evans, 12, was injured in the fourth quarter; reserve quarterback Wayne Collins, 11, filled in and connected with Kevin Nolbertowicz, 12, with a 17-yard touchdown pass. It looked as if nothing would stop the Indians then.

The offense was tough, but the defense did their job of blocking the Panthers. Doug Schilling, 11, said, "Coach Britton worked on stopping the run, and that's what we did." This strategy proved to be to the Indians' advantage and resulted in a win.

As the final seconds ticked away, the Indians found themselves victorious. With a final score of 32-30, not even the wintry winds could chill this Homecoming game.

by Jennifer Palko and Kelly Kleinaman



D. Lacombe

D. Lacombe





D. Lacombe



School spirit urged the Indian football team on to victory. Fans alike showed their enthusiasm by waving spirit signs to show LC is #1.

Homecoming king, queen and court are chosen by total student body voting. Kari Ashby, 12, and Jason Gerlach, 12, learn of their selection at Homecoming halftime.



Bodie



A. Puschkor

One of the biggest events during the festivities is the dance. Bryon Angerman, 12, and Nancy Northam, 12, dance the night away amid the crowd.

Each class participated in various activities for Homecoming. Each built a float for the parade, and with much creativity and hard work, the freshmen won.

Before-hand exercises were important to the safety of each player. Theres O'Drobinak, 11, limbers up before her team's final match.



D. Lacombe

"Juniors Die!" was the overriding theme of the senior team. Smiling from success, Kristin Scott and Renee Wicinski display the pride of the senior team.



D. Lacombe

Kristin Scott, 12, throws to her teammate in hopes of a touchdown. During practices coaches taught their teams the skills in passing and kicking.

Although they were defeated, the juniors still look enthusiastic and proud of their performance. Happy with at least one touchdown, the juniors smile.





D. Lacombe

OUT FOR THE

Kill

Showing that girls have what it takes to play a man's game, the powder puff teams endured long practices and helpful coaching before their final head-to-head match on LC's home field. Elaine McDermott, 11, said, "Our coaches taught us a lot. We worked really hard, and to add to our fun the seniors sometimes helped—like one Saturday they came over to our practice field and threw just about everyone in the mud. Then we got them back and pulled them in with us."

Tiring from the continuous strategy of running on the outside mostly to the left, the juniors suffered a defeat of 18-6. The seniors

showed the strong offense, especially Kristin Scott, who repeatedly broke through the juniors' defense. Ed Welch, a coach for the seniors, said, "The girls were very intelligent and learned the plays quickly. Our strategy was to score first and let the defense take over from there. The offense was penalized a lot but still dominated." In addition to Scott, Kari Ashby, Sandy Clark, and Marcey Pullo were also valuable in leading the seniors to victory.

"As captain of the offense, I think we did pretty well, though," said McDermott. "Our best play was the 36-fake reverse which we, at least, scored our only touchdown with. Despite a few injuries, the game was really good and mature because most of us were friends."

by Lisa Pasko



D. Lacombe



D. Lacombe

As in football, the powder puff girls dramatically enter the field by running through a hoop. The seniors run through their hoop as they prepare to win.

During a four-day weekend the band visits Morehead State University to practice and perform and also learn new music.

While visiting the Art Institute, Seniors Jason Gerlach, Lori Carmichael, Wendy Olufs, and Kathy Nunez show that field trips are actually fun.



Kim Hambright, 11, and Sheri Ketlaar, 11, watch "The Little Prince" and try to carefully interpret each scene.

The main field trip question: when's lunch? Tonia Leonhard, 11, takes time to eat and talk with friends at lunch.





D. Lacombe

OUT OF SCHOOL

Field trips

OUT FOR FUN

Field trips, days where on-the-job learning experiences were to be taken seriously, ended up actually being fun days where the only serious topic was "Where are we going to eat lunch?"

Many classes visited universities to broaden their education on library and research skills. Sophomore and freshman merit English classes spent a day in freezing Chicago touring Cicigo University and its multi-level library.



D. Lacombe



D. Lacombe

Deciding the artist's motive, Tom Aldrich, 12, closely examines a sculpture while on a field trip to the Art Institute.

Art classes also endured Chicago's weather as they visited the Art Institute. Spending time to determine each artist's meaning, students closely examined valuable sculptures and priceless paintings.

French classes tested their knowledge of the language while trying to interpret scenes from the play, "The Little Prince" at I.T.T. Ms. Lowe said, "I wanted my students to see it because it is a universal story, and I have always loved it. It is very applicable to life. Besides the lessons in French, the play has many lessons of life."

Band spent a four-day weekend at Morehead State University. Trine Glad, 12, said, "We had rehearsals Friday, Saturday, and Sunday and performed Sunday. The place was like a camp."

Whether it be English or art, history or music, many classes enjoyed the break from their daily schedules.

by Lisa Pasko

"What's going on?" was a general thought for most everyone when the lights went out on Jan. 13. Due to a burned circuit at a St. John sub-station, students and teachers alike were left in total confusion as they bravely fought their way down the dark hallways.

Mark Spejewski, 11, said, "Everyone went crazy. I found my way out into V-hall trying to

LIGHTS

Out

EVERYONE!

go to my locker in upper E-hall. Then my teacher saw me and made me sit in our dark classroom."

Teachers immediately scrambled around looking for candles or kerosene lamps, as students whipped out their lighters. Those teachers whose classrooms had no windows sent their students down to either the gym or the C-hall foyer. Everyone was piled in

"Where's my class?" was a famous quote as students, although in the dark, still managed to find friends and lockers.

groups trying to maintain some light as they repeatedly worked their locker combinations, in hopes of getting it open before the next day. Some teachers walked up and down the hallways helping people with their lockers or just plain finding their way in the dark.

Pat Velligan, 11, said, "I just kept on doing what I always do, when the lights went out. I just walked the halls, hoping I didn't walk into anybody." Since most of the school was in uncontrollable confusion and with the lights, the heat was also off; it was not too soon before students were allowed to leave early.

Most of St. John was also in confusion. Local businesses had no electricity, and the street lights were out, too. The black out marked a memorable day, that when recalling the school year, it would probably not be far from most people's minds.

by Lisa Pasko

With the use of candles or lighters, students battled their way to class. Alan Roper, 10, and Angie Miller, 10, use a lighter to see.



D. Lacombe

The students whose classrooms had no windows were sent either to the gym or the C-hall foyer. Students wait patiently to leave as the early release was announced.



D. Lacombe





D. Lacombe



D. Lacombe

D. Lacombe



Teachers tried to assist students with the use of candles. Most students, however, depended upon the light emitted from their lighters.

Lost in the dark, students managed to hustle through crowded hallways. Most students had a difficult time opening lockers and finding their way to class.

Rich James, 12, speeds along through the early snows of January. Snowmobiling was enjoyed by many students.

Below freezing temperatures kept many people indoors. Wrapped up in warm clothes, students and teachers still endured the weather.

A. Pushckor



A. Pushckor



Amy Pushckor, 12, and Rich James, 12, share time together while ignoring the brisk winds and falling snow.

Building snowmen was an activity shared by a few. Billy Bednar, 12, and Matt Sikora proudly display their work.

K. Sikora



Peoples
Federal



A. Pushckor



January brought brisk winds and unexpected snowfalls. Plummeting to temperatures below zero, the weather made many students run from cars and buses to the still very cold classrooms. Everyone did most everything to keep from enduring the outside

IT'S

Freezing

OUT HERE!

cold.

Those who could bear the cold took advantage of the freezing temperatures by playing hockey or iceskating. "Iceskating is

A. Pushckor



Matt Campbell, 11, races to his car to avoid the snow and cold. Many students rushed to get on hopefully warm buses.

fun because you feel like you are just floating across the ice," said Julie Yancich, 10.

With the sudden snow came the pleasure of snowmobiling, cross-country skiing, sledging, slalom skiing, and building snowmen. Winter weekends away to snow lodges and cabins was looked to by many students. "I've been cross-country skiing since I was five," said Michele Bland, 10. "I go on trips on weekends and we ski all day."

Ice and snow made many first-time drivers nervous. Waking up in the morning only to find your car stalled or having to drive under 20 mph only to get stuck in a sharp turn were a few problems almost everyone dreaded.

Whether you enjoyed the winter cold or suffered from cabin fever by the 20th of January, everyone seemed to be thinking and wishing for "spring!"

by Lisa Pasko

Trying to avoid the snow, terrible winds, and extremely slippery ice, students hurried to their lockers and halls.

FORMAL

Captures

HEARTS

Winter Formal '88 was held on the chilling night of Jan. 23. But neither the snow nor dropping temperatures kept people from enjoying themselves. The theme, "In My Dreams", lingered in couples' minds and hearts as they engaged in the music, refreshments and intimacy of the night.

Upon entering the Greek Orthodox Hall, couples were assigned a picture session with Aquino Photos so that most of the night would not be spent waiting in line for pictures. Formal had a tremendous turnout; nearly 600 people danced amid the hall decorations of burgundy, brass and dusty rose. The tickets, which went on sale earlier in the month, had sold out in two days.

Swaying softly to classics by Pink Floyd or Led Zeppelin or dancing energetically to the golden oldies of the sixties, couples enthusiastically crowded onto the dance floor and danced around the clock. Garters were also traditionally removed—some respectfully used their hands while others tore them off with their teeth.

Coronation began around 9 p.m. and named Wendee Ross, 11, as queen. Escorting her was Brian Taylor, 12. Other members of the court included Karen Kotvasz, 12; Linda Reitman, 10; and Robin Dan, 9. "I thought each candidate had an equal opportunity to win," said Ross. "I was really excited and surprised."

When the music stopped and the roar of laughter and partying dwindled down to a gentle murmur, couples carefully endured the unexpected snow and slush to leave for dinner. Raleigh's, Courtney's, and Alexander's were a few of the favorite restaurants. Others still managed to drive up to Chicago for a night on the town and a romantic carriage ride. Kim Buske, 12, said, "My date, James Jayjack, got us a limo and after the dance we went to Chicago for dinner at Arnie's. It was really nice."

by Lisa Pasko and Karen Talarek



D. Lacombe



K. Sikora

Socializing with friends was only half the fun at Formal. Ron Cyrier, Bob Humphrey, Kim Bedeker, 9, Lisa Rusinek, 11, Tara Nelson, 11, Caryn Gustis, 9, and Jim

Fanelli, 9, take a break from dancing to join and pose for a picture.

Members of N-Teens, who sponsored the dance, were nominated for the Winter Formal court. Wendee Ross, 11, excitedly hugs her escort to screams and whistles from the audience upon hearing she has been selected queen.

Fast-paced music kept students' feet moving all night long. "The Music Men" provided a variety of music from sixties classics to the most recent tunes that proved irresistible for dancing.



K. Sikora

D. Lacombe

D. Lacombe



A formal picture was only one way of preserving memories of the night. An Aquino's Photography employee positions Kim Noble and Brad Wotkun, 12, for their picture.

Students were entranced by the romantic aura at Winter Formal. Kevin Wills, 11, and Laura Logan, 10, get caught up in the mood.

Brent Paris, 12, runs through the Homecoming hoop in hopes the team will score a victory.

Other nominees for Homecoming queen and king included freshmen Kim Bedeker and Brian Oster, sophomores Nicole Jamrose and Rob Stone, and juniors Kara Majchrowicz and Matt Kowalsky.



Bodie



Bodie



BASKETBALL

Homecoming

OUT FOR THE RECORD

"Bounce the Brickies" was a general thought for LC fans as they watched the Indians defeat Hobart with an outstanding score of 115-76. This score set a new school record for most points scored by beating the former record of 107.

Steve Kozma, 12, made 27 points and nine assists while Angelo Mantis, 12, put in 28. The Indians pushed ahead in the first quarter and grabbed the lead for the rest of the game. The JV team also maintained the sense of victory in the air as they captured a win by 29

points.

Homecoming was celebrated by clubs and class cabinets as they traditionally decorated the gym walls with messages like "LC breaks all records" or "Watch Taylor mend the Brickies."

"We worked for a week after school," said Juliette Kuc, 10, a Sophomore Class Cabinet member. "Our theme was Sesame Street, and we took second place."

During halftime the Centralettes did a routine to Salt and Peppa's song "Push It" as the Homecoming nominees waited patiently for their names to be announced. Accepting the honor as king and queen were Brian Brecklaw, 12, and Kari Ashby, 12.

Ashby said, "I was really surprised, and I wasn't expecting us to win. It was really exciting, and it's something I'll always remember."

by Lisa Pasko





Bodie

Bodie

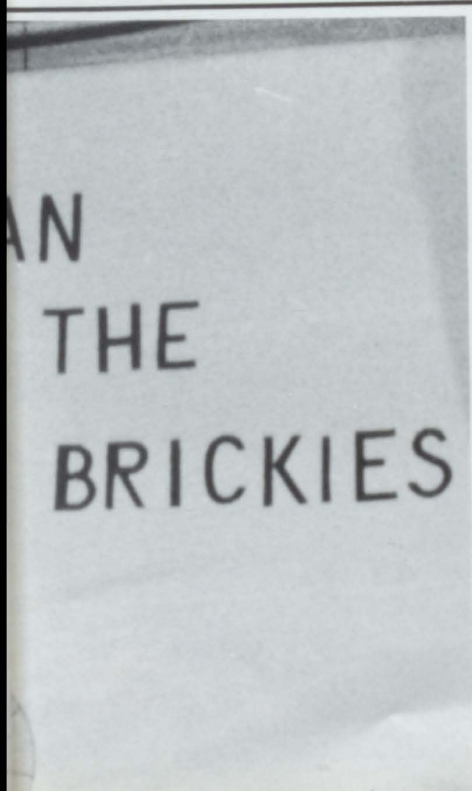
Breaking the record for most points scored, the basketball team defeated Hobart 115-76. Steve Kozma, 12, shoots for another basket.

Kari Ashby, 12, and Brian Breclaw, 12, accept the honor of being Basketball Homecoming queen and king.



Bodie

Bodie



"Can the Brickies" was a theme for Sophomore Class Cabinet members as they achieved second place with the Sesame Street idea.

Making posters was a tradition for Homecoming night. Freshman Class Cabinet displayed their slogan "Funky Freshman" and won first place.

The school is presented with a P.O.W./M.I.A. flag which gives honor to vets with the theme, "You are not forgotten."

Kathy Csoka, 11, receives a plaque from the Vietnam Association for the hours of work she did on the project.



FOR THE

Courageous

VIETNAM VETS ...

Because of the efforts of Mr. Clark and his history honor classes, the school was presented with a P.O.W./M.I.A. flag to honor the men still missing in action in Vietnam. A Gold Star Honor Roll book was being done by the classes to commemorate the men from Lake County who gave their lives in Vietnam. Kathy Csoka, 11, who did many hours of work on the project, also was presented with an honorary award from the Vietnam Association.

Jen Palko, 11, said, "We interviewed relatives and friends of the deceased to create a more personal effect for the book. We also acquired pictures for the biography."

by Lisa Pasko

Bodie

Bodie

Bodie



Standing at attention, people pay tribute and respect for all the soldiers who risked or even gave their lives in Vietnam.

Ms. Stonebraker gives Mr. Clark an honorary flag that commemorated all of the soldiers who are still missing in Vietnam.

Bodie





K. Sikora

D. Lacombe

D. Lacombe

The cheerleaders lead the pep rally with cheers to fire up the screaming fans. They also displayed mounts.

LET'S GET

Fired

UP!

Hoping for a regional victory, students were excused from class early to stand and cheer on the basketball team. Cheerleaders led the pep rally with energy. While the team stood before screaming fans, Coach Svetan-off offered his words of advice and encouragement to each player.

"I think the pep rally lifted the team's and the crowd's hopes and spirit," said Steph Smith, 10.

Afterwards the cheerleaders did more cheers and mounts. The guy cheerleaders played along, and even Vatrone Vann, 12, led the rally with a rap tune. Soon the dismissal bell rang, and out the fans went hoping for a victory.

by Lisa Pasko



Vatrone Vann, 12, amuses the crowd with a rap tune of encouragement. People sang along to express their pride.

Towards the end of the day many people filed into the gym in hopes of a possible victory at tomorrow's game.

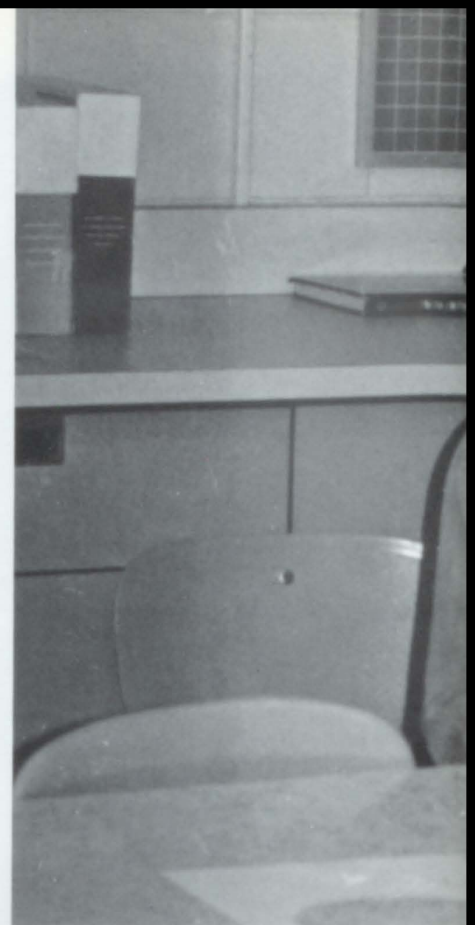
Jason on Friday the 13th? No, it's just Don Orban, 11, trying to scare or amuse any innocent victim.

Newcomers to many sports found out initiation was an unexpected part in becoming one of the team. Amy Reid, 10, tries to initiate Stephanie Smith, 10.



D. Lacombe

L. Pasko



D. Lacombe

Surprise! At the click of the camera, Cynthia Deakin, 11, realizes that she just fell for the old "fake money" trick.

With the fear of initiation in mind, freshmen bravely faced their first year in high school. If problems arose, freshmen could always look towards their counselors.





D. Lacombe

When seeing the keys, Julie Yancich, 10, thought she received a car. Yancich sees the awful truth—her friends just gave her a matchbox vehicle.



L. Pasko



OUT TO

Get

YOU

Do you remember back in the days of first or second grade when pinning a sign on a person's back or telling someone that he had a spot on his shirt received many hysterical laughs? Those were the memorable days of practical jokes.

Practical jokes were a funny part to most everyone's life. Planting fake vomit in someone's book or trying to reenact scenes from "Friday the 13th" still brought out the youthful immaturity and humor in students. "For my birthday I had been kidding around about wanting a car," said Julie Yancich, 10. "As a joke, my friends gave me a matchbox car."

Parents occasionally involved themselves in practical jokes. Tim Jongsma, 9, said, "My mom woke me up on a Saturday morning and told me I had to go to school, so I got up and got ready to go before she ever told me the truth!"

Once the victim, revenge came quickly to mind. "At a camp I was at during the summer, I tee-peed my friend's bed on her birth-

day while she was asleep," said Yancich. "When she woke up, she couldn't get out of bed."

Sometimes accidents appeared to be practical jokes. Stephanie Smith, 10, said, "One time some of my friends were sitting in a van to keep warm. We thought the van's c.b. was off, and we started playing around with it. We reported four dead girls. Someone on the same frequency came on saying they'd send an ambulance. Luckily, we fixed everything before any drastic measures were taken."

Freshmen sometimes feared the "that's-not-very-funny" practical joke called initiation. Although initiation was uncommon in general, newcomers to many sports feared the worst. Sitting in puddles, being thrown into lakes, or having buckets of water dumped on you were all innocently amusing ways of welcoming a new member to a team.

Most practical jokes died off when maturity entered, but for some they were still a way to let off a little steam.

by Lisa Pasko



Excitement

BY THE LCTG

"Don't Drink the Water!" was the key phrase heard from members of the Lake Central Theatre Guild (LCTG) as they prepared the opening of this Woody Allen comedy. Directed by Mr. and Mrs. Paul and Angie Lowe, the cast cavorted on a double-decker set which portrayed the United States Embassy behind the Iron Curtain. Jeff Grafton, 12, played the part of Father Drobney, an eccentric priest who aspired to be a magician. He also narrated the scenes and kept the action of the play moving. Grafton stated, "I liked this part best because it allowed me to use my face a lot—that's my favorite part of performing."

Ray Seely, 10, portrayed Ambassador Magee; his son Axel Magee was acted out by Brian DeValk, 10. Axel Magee's career had recently been a series of disasters; however, his father left him in charge of the Embassy

during his absence to run for governor. The Ambassador would rather leave his responsible assistant Kilroy, played by Louis Scott, 12, in charge; but he felt it would look bad for the family image.

Meanwhile, tourists Walter Hollandar, portrayed by Mark Weaver, 12; his wife, Marion, acted by Janet Mikulski, 12; and their daughter, Susan, played by Karen Mastey, 12, are arrested by the secret police because they are thought to be spies. Cemal Ozdemir, 10, played Krojack, the menacing head of the secret police who wore an overcoat and carried an automatic.

Doug Hensen, 11, who appeared on stage for the first time as the arratic chef Henri, commented, "It's fun to be in the play because you can be someone you aren't—and the Lowes let you take the part where you want it to go." Missy Buche, 12, who played Miss Burns, stated, "The other people in the show are really fun to work with; it's always neat to work with people who know what they are doing."

Clowns, trapeze artists, and jugglers were featured in the LCTG spring musical "Carnival," It took place in France and was considered by directors Paul and Angie Lowe as a "delicate" show.

Centered around Jeff Grafton as Paul Berole and Lisa Massa, 12, as Lilli Daurier, "Carnival" began when Lilli arrived there

looking for a job. The magician Marco the Magnificent, portrayed by Dave Arispe, 12, swept Lilli off her feet after he saved her from the "seductive" clutches of the "lonely" Grobert, played by Ray Seely. However, the incomparable Rosalie, played by Janet Mikulski, 12, became jealous because of Marco's attentions toward Lilli. She threatened to marry Dr. Glas, portrayed by Mark Weaver, 12.

After Lilli ruined the Carnival magic show, Jim Becklenberg, 10, as B.F. Schlagel, the owner, fired her. But after he saw her talent with the puppet act, he re-hired her to work with Paul and his assistant Jacquot, played by Jamie Kirkpatrick, 9.

Paul soon discovered that he was falling in love with Lilli, and she did not realize that he was trying to tell her through the only way he knew: his puppets. Yvette Venable, 10, as Carrot Top; Grafton as Horrible Henry; Deanna Csomo, 11, as Marguerite; Grafton as Renardo (with Dan Arndt as the dancing Renardo); and Glen Boske, 10, as Dr. Duclos were Paul's transportation to Lilli's heart.

As "Carnival" came to an end, Marco and Rosalie admitted that they loved each other; and Paul and Lilli, with the final recognition of their love, left the audience with the feeling that "Love really does make the world go round."

by Deanna Csomo

D. Lacombe

K. Sikora



In "Don't Drink the Water," the American Embassy was continuously bombarded with violent threats. Mark Weaver, 12, tries to disengage a bomb before a panicked Janet Mikulski, 12, and Brian DeValk, 10.

The music in "Carnival" contained touching love songs and spirited dance numbers. Sandy Cenicerros, 11, Jim Becklenberg, 10, and Suzanne Rose, 11, dance to the spirited "Cirque de Paris."



In "Carnival," Paul Bertole, portrayed by Jeff Grafton, 12, fell in love with Lilli Daurier, played by Lisa Massa, 12. Massa talks to Paul's puppets, which were the only way he knew how to express his feelings.

The pit orchestra worked long hours accompanying the cast of "Carnival." Denise Van Til, 11, warms up her horn before the start on an after-school rehearsal of the play.



K. Sikora



K. Sikora

D. Lacombe



Jeff Grafton, 12, played Father Drobney, an eccentric priest who dreamed of being a magician. Grafton urges audience members to "pick a card—any card!"

Locked

IN!

Bam! At approximately 6 p.m., just under 100 students were locked into the empty halls of LC in a fight against drugs and alcohol. As you entered the door and noticed the "not-to-be-used" sign on the phone, you were handed a name tag to be worn at all times. You were also assigned to a group where all issues involved in the lock-in were discussed openly and confidentially.

Before two speeches, one on how to deal with stress and one on the abuse of alcohol and marijuana, students found themselves trusting total strangers by trust walks or just candidly explaining problems. After the discussions, students were left to do as they please, whether it be dancing, inhaling pizza or chicken, or playing volleyball and basketball.

"It was a wonderful experience, and I met

Into the late hours of the night, students enjoyed dancing and listening to music by the Music Men. Lee Beck and Doug Henson, 11, dance together.



K. Sikora

K. Sikora



K. Sikora

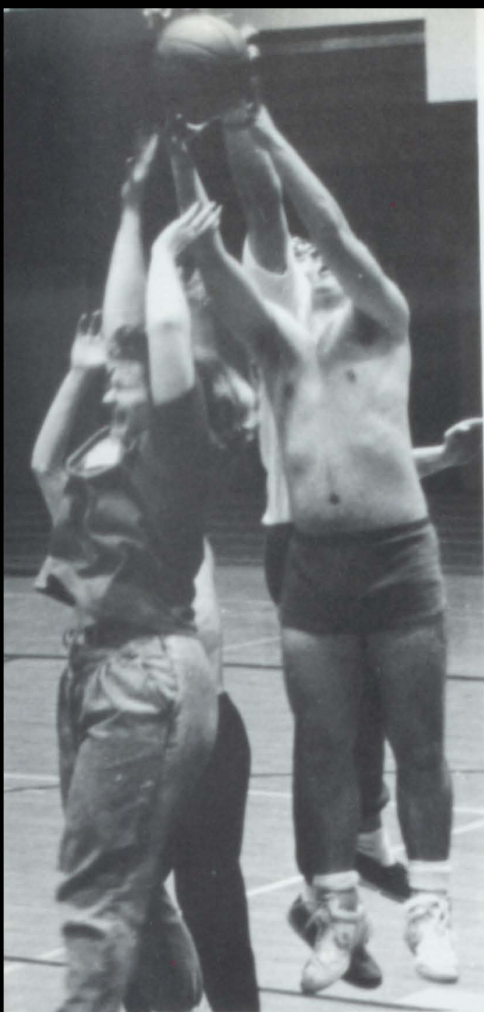
a lot of new people," said Kathy Csoka, 11. "I enjoyed staying overnight."

At the late hour of 1:30 the dancing stopped, and students halled out their pajamas and sleeping bags to try to squeeze in at least three hours of sleep. As sunlight cracked through the classroom windows, everyone, still wrapped in sleeping bags and blankets, rushed downstairs to devour doughnuts and milk. In the morning, a movie on inherited drug abuse was shown, and a last chance to discuss topics was shared by the groups.

Mr. Clark, one of the organizers of the lock-in, said, "I think this was a successful approach to drug education, and we're hoping it will snowball."

by Lisa Pasko





Open gym was offered to any student wishing to blow off a little steam and energy. Many games of basketball and volleyball were played throughout the night.

Fixing up classrooms to be temporary sleeping quarters was a job done by all who wished to at least get three hours of sleep.



K. Sikora

K. Sikora



We're locked in! Jenni Koch, 11, Denise Gladish, 10, Angie Fane, 10, and Amanda Williamson, 9, show the spirit of the lock-in.

Wake up, sleepyheads! After the many hours of listening to speeches and dancing and exercising, many people didn't find it hard to fall asleep.

Looks from the 60's were rapidly coming back in style towards the end of the school year. Don Orban, 11, and Missy Lowe, 12, display their pastel tie-dyes.



S. Hewlett

D. Lacombe

Up or down? Stephanie Murphy, 11, likes to wear her hair down and curled while Tina Edwards, 11, prefers hers up in a lace bow.



S. Hewlett



Baggy pants, oversized sweaters, tweed coats, bomber jackets and Liz Claiborne purses formed the classic look. Seniors Lori Carmichael, Jason Gerlach and Wendy Olufs dress in the style for a trip to the art museum.

Marianne Swanson, 11, catches up with the 60's look by wearing her leather fringe jacket. The jackets came in several colors, the most popular being black, white and pink.

OH, THOSE

Funk

FASHIONS

Every day, students were faced with the same burning question: "What should I wear?" The latest fads and fashions solved that problem by offering an assorted array of styles that pleased even the most radical of tastes.

The biggest fashion craze was in the fall, with the surge of acid-washed denim. Denim invaded every aspect of fashion faire, even coming in an assortment of colors such as red, peach and black. Denim purses, dresses, shirts, shoes, boots, and even partially denim formal dresses were manufactured and bought in hoards by fashion hungry students. But by far, the denim jacket proved to be King of the Blues, outselling any of those items. Jean jackets came in all kinds of fancy styles and lengths, some even almost touch-

ing the floor. Others appeared with leopard-skin design shoulders and fringe, while some had favorite heavy metal rock group insignias artistically drawn on the back. Patti Biesen, 11, commented, "I like denim, but there is a time and a place to wear it. But I like putting lots of pins on my jacket!" Other popular jacket styles included the classic tweed, brown leather bomber jackets and leather waistcoats with long strands of fringe.

Half-boots, oversized sweaters and baggy pants were left-over "ins" from previous years that still remained staples in the fashion industry. Newer trends included scarves draped around the neck, Liz Claiborne purses, mini-skirts, colorful tie-dyes, bows and banana clips. Hair became longer, but it was not left straight and flat but put up with either bows and banana clips, or left down and curled by perms. Guys' hair also grew with the trend, but it was usually left long in back and cropped close on the sides. Earrings for guys also became more common with the "punk" look.

by Karen Talarek

S. Hewlett

R. Vavan



Although hair became longer, it was often put up in bows or banana clips. Rhonda Strelec, 11, models her banana clip while discussing business on the phone.



Longer hair cut short on the sides and earrings became a common sight among guys. Dan Leibrand, 10, casually poses to show his fashion tastes.

WE'RE JUST

Hanging

OUT

You come home from a long day at school, and, not wanting to lock yourself in your bedroom to listen to music for a few hours, you decide to gather up your friends and find a place to hang out.

School and family pressures were released at local arcades or bowling alleys. Shooting a game of pool or beating the power out of a video game were just a few ways to let off any extra energy.

Shopping malls and movie theaters were frequently visited by many students. Feeling your back go numb while you anxiously sit through a two-hour movie or suffering from the spreading addiction of "shopaholism" were also ways to spend time with your

friends and to forget any school problems.

"I like to go to pizza parlors and to the lakes in Michigan with my friends almost every weekend," said Lori Baucom, 10. "We also hike at the dunes and do water sports."

Omni jams and young adult dance clubs gave everyone a chance to see each other out of school. They gave students a chance to get out and have a good time.

"Omni jams are fun because you stay out late and dance with your friends all night," said Kelleen Barron, 10.

Hanging out at lunch hours also gave students a break from school work. Enjoying warmer temperatures while staying outside or just hanging around the foyer or cafeteria to talk with friends had students forgetting their classes for a half hour.

After-school sports and activities also captured the free time of many students. They found themselves cooling off after a hard run by an open hydrant or maybe even kicking a soccer ball until the late hours of dusk arrived.

Whatever you did and wherever you went, hangouts were looked forward to by all.

by Lisa Pasko



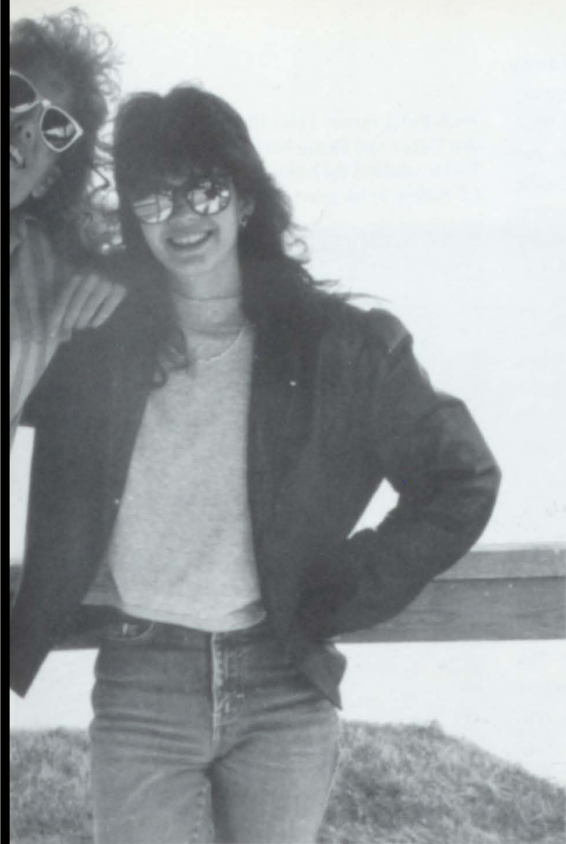
Juniors Jeff Sprycha, Bob Wleklinski, and Dave Grabske inhale a large pizza while spending time with friends at a party.

K. Sikora

Seniors Mitch Conley, Jeff Grafton and Rich Grisham, 11, let off a little steam during a break from classes and homework.



R. Vavan



Spending time outside during lunch hours, Trisha Richwine, 11, and Deanne Sarti, 11 soak in the sun and warmth.



"Open Fire!" John Kopeck, 11, cools off in front of the hydrant after a hard run. Athletes found themselves staying after school until late hours of the day.

C. Smack K. Sikora



A. Puschkor

Seniors Sam Longoria and Jeff Marlowe hang out at Stardust Bowl. Many students enjoy shooting pool or playing a video game after school.

Feelings

OF FOREVER

After months of preparation and anxious waiting, April 29 finally rolled around and brought with it Prom Night. Prom was held on the traditional Friday night at St. Michael's Serbian Social Center in Lansing, Illinois. The evening proved to be a magical and memorable one.

With weather in the mid-60's and the sun shining bright, students arrived in swarms of limos and fancy cars. Bright shimmering dresses rustled as couples checked in and found tables to reserve. Most couples waited in line to have their picture taken by Spassoff Studios. Once students were seated, dinner was served with dishes such as beef, chicken, mashed potatoes, and mostaccioli. After dinner, the dancing started with music by the Southside Connection.

"I thought they were a good band because they played the music like it is on the radio," commented Deanna Csomó, 11. "But they took a few too many breaks!"

Then it was time to reveal the Prom King and Queen. The court included juniors Jean Duggan, Nina Tica, Erica Sudac, Michelle Vozar, and Tricia Gluth. Seniors included

K. Sikora



It was always traditional for guys to wear the girls' garters, but for girls to wear the guys' bowties? Scott Finnegan, 11, and Giovanna Lucido play their part in the growing trend while taking a break from dancing.

Marci Jamrose. Peggy Korellis, Nancy Northam, Lisa Massa, and Stacy Tsozsos. Jean Duggan was announced as Prom princess; Peggy Korellis and Jordan Taylor, her escort, were announced as the royal couple. Not long after the announcement, the garters were removed by anxious escorts. Some were gently removed by hands while others were removed by teeth.

The dance ended at midnight, but to all the Prom-goers the night was still young. Most couples climbed into their limos and headed off to Chicago for a romantic dinner or carriage ride. But Rhonda Strelec, 11, and date Cemal Ozdemir, 10, had a crazier idea—they took off for the nearest bowling alley. Strelec laughed about the experience. "At first I didn't want to go. But once I got there, it was so much fun. and I got four strikes in my dress!"

But, the fun was not over yet. The day after prom was considered by many to be the best part of the whole week-end. The two most popular hang-outs were Turkey Run State Park and opening day at Six Flags Great America. Seniors Heather Garton and Kelly Kleinaman loved their outing to Great America. "It gave us the chance to act like little kids: we were no longer 18 years old. We were little 10-year-olds running all over the park!" they exclaimed.

"Feelings of Forever" was more than mere words to Garton and Kleinaman. "Prom was the most memorable experience of our senior year," they commented. "It was a time in which we shared memories with our friends that we'll remember for years to come."

by Karen Talarek

After being chosen Prom King and Queen, seniors Jordan Taylor and Peggy Korellis pose in all their royalty. Taylor received the honor of being the first Prom king in LC history to be presented with a crown.



K. Sikora



Dinner of beef, chicken, mashed potatoes and mostaccioli was served before the dancing started. Karen Gatons, 11, watches as date Jay Iacono, 12, inspects the food before digging in.



K. Sikora

Prom Night for many seniors is a night they will never forget. Fiances Rob Campbell, 12, and Kelly Kleiman, 12, share a tender moment of their last Prom together.



D. Lacombe



Prom allowed students to cut loose and get a little crazy. Seniors Mike McGee, Jay Iacono, Tom Fea and Wayne Ogradowski do their seated version of the can-can while wearing their dates garters.

Upon arriving at the hall, couples checked in, received picture times and a ballot to vote for king and queen. Scott Hanlon and Rada Vavan, 12 receive their photo time while Sue Linz, 12, Marci Pullo, 12 and Tina Dan, 12 wait patiently in line.

'88 Senior Awards

Best Looking Male: Jason Gerlach
 Best Looking Female: Peggy Korellis
 Best Body Male: Paul Banter
 Best Body Female: Megan Lauritsen
 Best Personality Male: Paul D'Angelo
 Best Personality Female: Nancy Northam
 Friendliest Male: Paul D'Angelo
 Friendliest Female: Jennifer Miksich
 Most Athletic Male: Mark Evans
 Most Athletic Female: Dawn Stavitzke
 Best Dressed Male: Jason Miller
 Best Dressed Female: Kim Bauske
 Biggest Flirt Male: J.C. Remely
 Biggest Flirt Female: Lori Carmichael
 Most Likely To Get Married: Kyle Wood and Mary Fehlberg
 Biggest Brownnose: Mindy Sikora
 Most Likely To Become Famous: Jeff Grafton
 Worst Driver: Greg George
 Class Clown: Jim Kick
 Biggest Mooch: Jim Wallace
 Prettiest Eyes: Beth Mills
 Prettiest Smile: Ken Munson
 Biggest Gossip: Milena Cappello
 Most Likely To Become President: Jim Wozniak
 Late to Own Wedding: Brian Sivulich
 Biggest Partier: Bryon Angerman
 Most Likely To Succeed: Jeff Bennett/Louis Scott
 Most Likely To Flunk Out Of College: Ed Welch



All photos by Bodie



Peggy Korellis, Dawn Stavitzke, and Beth Mills discuss their Senior Banquet. All three were winners of awards.



Bob Edwards and Steve Greathouse lift Jennifer Rosser up to see over the excited seniors at the Banquet.



Seniors enjoy dancing at Senior Awards Night. Music was provided by a DJ and the banquet included dinner and dancing.

Kyle Wood and Mary Fehlberg, the couple most likely to marry, talk to best personality and friendliest winner Paul D'Angelo.



LAST

Senior

FLING

"And the winner is . . ." every senior held his breath anxiously awaiting the announcement at Senior Banquet. It was the last chance the graduating class had to be together and commend those who have shown outstanding qualities such as Most Likely to Succeed and Most Likely to be Famous. It was also a chance to joke along with those who received awards such as Biggest Brownnose and Worst Driver. A DJ was provided for the enjoyment of the seniors by Musicmen.

Some recipients of senior awards made a small speech when receiving them. Ed Welch, who was voted Most Likely to Flunk Out of College stated, "The joke's on you. I

didn't get accepted into college."

Others were embarrassed about receiving their awards. When Jason Gerlach, also known to many as Styme, received his award for Best Looking, a few friends held up a banner which said, 'STYME YOU'RE THE CUTEST'. Gerlach stated, "I felt like killing them because I was so embarrassed. I really wasn't expecting to win, but I'm happy I got the award."

Still others who received their awards felt honored. Louis Scott along with Jeff Bennett were awarded Most Likely to Succeed. Bennett stated, "It's nice to be respected by your peers. I was surprised because I didn't know a lot of people who voted for me. It's good to be recognized by those who don't know me very well."

Even those who didn't receive awards seemed to be enjoying themselves. Whether talking with friends or dancing it up, the soon to be graduates had fun at one of their last High School activities. By the end of the night some seniors were saddened by the thought of the end of the year, but the large majority were anxious to graduate and look on the future.

by Christy Burgess

Jennifer Hale, 12, prepares to give blood. All people wishing to donate blood had to fill out questionnaires beforehand.

K. Sikora

Art class added color to the school by spray-painting their classroom wall. Everywhere school spoke of spring.



Denise Lacombe



J. Borgia

K. Sikora



Beach party fun was looked forward to by many people. Flashing new bathing suits and sunglasses was done by many people.

Having blood pumped from him, Darren Chandos, 12, endures the process patiently. Cookies were served afterwards.





J. Grisafi

Jay Grisafi, 12, and his prom date Shannon Fetterling posed for a picture. Exchanging pictures was a time to recall that memorable event.

Jim Becklenberg, 10, Jen Woldt, 10, and Matt Harper, 10, spend a day in Chicago. They went to go to see "Shear Madness."

L. Pasko



FUN IN

Summer,

SCHOOL'S OUT

As the end of the school year kicked around, students looked forward to more beach parties and summer fun. Once again everyone flashed bathing suits and "copped some rays." Senioritis was in the air as the days of school came to a close.

Students started to spend weekends in Chicago and Great America. Enjoying the warm weather was a definite need.

"We (the English class) spent a day in Chicago and saw 'Shear Madness'. It was well worth the money and very entertaining," said Melissa Lamfalusi, 10.

An annual spring event was the blood drive. Brave 18-year-olds faced questionnaires and cookies before and after having some blood pumped from their veins. As one senior said, "They had to make sure everyone was healthy and all because of the AIDS scare."

Everywhere school spoke of spring. The art class added more color to our school by spray-painting their classroom wall. As windows and curtains began to open, everyone couldn't help but glance at the number of "Senior Daze" in the office window.



L. Pasko

As prom was being remembered for a final time as pictures were being exchanged, finals were being endured. Students found themselves struggling through their final hours of class only to say good-bye for the summer and, if a senior, for life.

by Lisa Pasko

WATCH OUT!

"Here come the Indians!" was a familiar announcement for the beginning of a sports event. Before sports events and other competitions, LC students and teams would show their spirit; opponents soon discovered that they should watch out.

Whether a competition was for athletics or for academics, LC students strove for success. Extracurricular activities such as clubs and sports prepared students for future careers and leadership positions and strengthened their abilities.

Teachers, coaches, and sponsors provided the needed assistance to students preparing for competitions or for careers. Many students began their road to success through their academic and athletic activities in high school.

by Shelley Fear

Passing time on the way to Chicago for a field trip, Tracy Barsic, 11, reads her book for English. French Club saw the play "Little Prince."



K. Sikora



K. Sikora

Jenny Brink, 11, Brian Nutini, 12, Elaine McDermott, 11, and Ed Welch, 12, meet in the C-wing parking lot after school before leaving for home. Friends often rode to and from school together.

AFTER FOUR YEARS

Seniors

WE'VE MADE IT

Senior year was the most important year of all to LC '88 graduates. After 11 years of tests and report cards, we finally arrived, and before we even got started the rug was pulled out from underneath us. As we walked through the door at the beginning of the year, it was announced that we would no longer have the week early release, commonly known as "Senior Week." Robert Campbell, 12, stated, "I think that it is unfair for us to have a privilege taken away from us after so many other seniors were allowed to have it. It was always something that we could look forward to before the actual graduation ceremony. Besides, what more could we possibly learn in one week's time?"

Heather Garton, 12, said, "I don't see why the Class of '88 is any different from other senior classes in the past. We have worked hard throughout our school years, and the last week of school off would be a reward. I don't think a week off of school would cause any harm, and when that last week comes a lot of seniors will cause trouble."

Paul Banter, 12, said, "I feel it's an unnecessary change that the people of Congress put into action because they were bookworms. There's nothing wrong with a good education, but it's not going to increase our knowledge in one week of school, especially when all we do the last week of school is sit around and talk."

Cindy Smack, 12, stated, "I don't think that this is fair. I feel we should have this one week off just like all the other seniors in the

past. This Senior Week would have been an advantage to all seniors so they can get ready for graduation parties, graduation day, and anything they will be getting ready for."

Melisa Watson, 12, stated, "I feel that we should still have it. Seniors have a lot of things to do that last week, let alone studying for finals. It's stupid to all of a sudden stop some thing that did no harm."

by Kelly Kleinaman



Deborah Adams-*FEA* 1; *OEA* 4; *N-Teens* 1; *Pep* 1, 2, 3, 4, sec'y; *Lettergirls* 2, 3, 4, captain.

Robert Aho

Anthony Albert-*OEA* 3, 4; *Letterwinners* 4; *Basketball Manager* 2, 3, 4.

Chuck Albin

Tom Aldrich-*Letterwinners* 1, 2; *Swimming* 1, 2, 3.



Rachel Alyea-*SGA* 3; *N-Teens* 1, 2; *Home-ec* 1.

Lisa Anderson-*Home-ec* 4; *Powder Puff* 4.

Neil Anderson-*Letterwinners* 3; *Swimming* 2, 3; *Varsity Choir* 1; *Concert Choir* 2, 3, 4.

Tom Anderson-*Letterwinners* 2, 3, 4; *Sportsman* 1, 2; *Football* 1, 2, 3, 4.

Bryon Angerman-*SADD* 3, 4; *Letterwinners* 2, 3, 4, sec'y; *Swimming* 2, 3, 4, captain.



Tracy Arens-*Speech* 4; *N-Teens* 1, 2, 3, 4; *Pep* 1, 2, 3, 4; *Track* 1; *Powder Puff* 3, 4.

Joseph Arias-*Letterwinners* 2, 3, 4; *Wrestling* 1, 2; *Indian Wrestling Club* 1, 2; *Tennis* 1, 2, 3, 4, captain.

Kari Ashby-*NHS* 3, 4; *OEA* 2, 3, 4; *German* 1, 2; *Class Cabinet* 1, 2, 3, 4, pres.; *Letterwinners* 3, 4; *Basketball* 1; *Volleyball* 1, 2, 3; *Powder Puff* 3, 4; *Academic Letterwinner* 2, 3, 4.

Michelle Baert-*OEA* 2; *Spanish* 1; *Class Cabinet* 1; *N-Teens* 1; *Pep* 3; *Letterwinners* 4.

Tony Bailey-*Track* 2, 4; *Hockey* 3, 4; *Hockey Club* 3, 4.





Kevin Baker-Spanish 3, 4, pres.; Letterwinners 2, 3, 4; Swimming 2, 3, 4.
 Richard Balco-Spanish 1.
 Joel Baldin-German 1; Letterwinners 4; Tennis 3, 4.
 Brian Balka-Hockey Club 2, 3, 4.
 Beth Bannister-SADD 2; N-Teens 1; Pep 1; Home-ec 3, 4; Powder Puff 3, 4; Jr. Treble 1; Sr. Treble 3; Varsity Choir 2; Concert Choir 4; Campus Life 1.

Tammy Banser
 Paul Banter
 Dave Barbee
 Kimberly Bates-NHS 3, 4; SADD 3, 4, sec'y; Pep 1, 2, 3, 4; Jr. Treble 1; Sr. Treble 3; Varsity Choir 2; Concert Choir 4.
 Kimberly Bauske-OEA 4; French 1, 2; Class Cabinet 1, 2, 3, 4; Pep 1, 2; Cheerleader 2; Powder Puff 4.

Billy Bednar-Letterwinners 4; Football 1, 2, 3, 4.
 Robert Bednarz-OEA 4; Basketball 1; Football 1; Golf 3, 4.
 Joseph Beggs-French 2; Plays 1, 2, 3, 4; Thespians 1, 2, 3, 4; Coffee 3, 4; Madrigals 3, 4; Varsity Choir 1, 4; Concert Choir 2, 3, 4; Campus Life 1, 2.
 John Bell-Class Cabinet 4; Boys' Sportsman 1; Soccer 1; Concert Band 1, 2, 3; LC Band 1, 2, 3, 4.
 Derrick Beloshapka

Tammy Benefiel-Scout 3, 4.
 Stefan Bengtsson-Football 4; Soccer 4; Foreign Exchange 4.
 Steve Benko
 Bethany Bennett-Class Cabinet 2, 3, 4; Pep 1; Cheerleader 1; Powder Puff 3, 4.
 Debbie Bennett-German 1, 2, 3, 4; Pep 1, 2.

Jeff Bennett-NHS 3, 4; German 1, 2, 3, 4; Class Cabinet 1, 2; Letterwinners 2, 3, 4; Golf 2; Tennis 1, 2, 3, 4; Academic Letterwinner 2, 3, 4; Academic Decathlon 3, 4; Junior Achievement 2, vice-pres.
 Brad Berkowicz-NHS 3, 4; SGA 1, 2; Spanish 3, 4; Letterwinners 2, 3, 4; Swimming 2, 3, 4; Academic Letterwinners 3, 4.
 Don Bernacky
 Barbara Besch-NHS 3, 4; SADD 4; German 1, 2; N-Teens 4; Concert Band 1, 3, 4; LC Band 1, 3, 4; Marching Band 1, 2, 3, 4.
 Vera Blesic-NHS 3, 4; OEA 2, 3; SGA 1, 2, 3, 4; German 1; Class Cabinet 1, 2, 3, 4, pres.; Pep 3; Key 2, treas.; Powder Puff 3, 4.

Mike Boggess
 Michael Bohling-Boys' Sportsman 1, 2, 3; Baseball 1; Football 1, 2; Hockey Club 2, 3, 4.
 Donald Bohney-NHS 3, 4; SGA 2, 3; German 1, 2; Letterwinners 3, 4; Tennis 2, 3; Track 3, 4; Academic Letterwinner 2, 3, 4.
 Angela Bonner-NHS 3, 4; OEA 2, 3, 4; SADD 4; French 2, 3, 4; Plays 2; Powder Puff 3, 4; Academic Letterwinner 2, 3, 4; Foreign Exchange 4.
 Robert Botello-Concert Band 1, 2, 3, 4; LC Band 1, 2, 3, 4; Marching Band 1, 2, 3, 4.

Kelly Bounds-SADD 4; French 1, 2.
 Kevin Bowling
 Lynn Brandenburg-NHS 3, 4; Home-ec 4; Track 3; Powder Puff 3, 4.
 Lisa Brass-OEA 4; N-Teens 3; Concert Band 1; LC Band 1; Marching Band 1.
 Brian Breclaw-Letterwinners 2, 3, 4; Boys' Sportsman 2; Wrestling 1; Football 1, 2, 3, 4; Swimming 2; Track 1, 3, 4.

Ken Brooks

Grace Broukal—S.A.D.D. 2.

Darrell Bryant

Missy Buche—Play 1,2,3,4; Thespians 2,3,4; Madrigals 4; Jr. Treble 1; Sr. Treble 2; Varsity Choir 4; Concert Choir 4.

Jodell Buckman—Concert Band 1,2,3,4; LC Band 1,2,3,4; Marching Band 2,3,4.

Michelle Bugajski—S.G.A. 1,2,3; Play 1; N-Teens 1; Powder Puff 4; Centralette 2,3,4; LC Band 2,3,4; Marching Band 2,3,4.

Stevan Bulj

Lisa Bulla—S.G.A. 2,3; S.A.D.D. 4; German 1,4; sec'y 4; Key 4; Powder Puff 4.

Christy Burgess—O.E.A. 2; S.G.A. 1,2; German 1,2,3; Class Cabinet 2,3,4; Pep 1; Powder Puff 3,4; Concert Band 1; LC Band 1; Marching Band 1.

Kevin Burgess

Helen Busch—Key 3,4.

Jennifer Byrne—Powder Puff 4.

Ramiro Caballero

Dan Cain—Spanish 1; N-Teens 2,3,4; Varsity Choir 2,3.

Peter Calacci—Football 1.



Looking forward to graduation

Seniors!

Making future plans

Most seniors looked forward to their graduation. It's a special celebration where parties and other events were planned. It's a time when most seniors turned 18 and had accomplished at least 12 years of school. Many went on to college or started working. Like most seniors, Rob Peterson planned to go on vacation. "Brett Wright and I are going to travel to some distant land, like Florida," said Rob.

Others planned on working and continuing their education. "I plan on getting a part-time job and then go on to college," said Laura Farrant.

Many were relieved of the stress of school, and that homework was over. Some said they just planned on "hanging out" for a year

after graduation. They wanted to get used to the "good life" before they started another four years of school and went career bound.

Some graduates planned on working on a special hobby or interest of theirs. Paul Hendricks took an interest in music and belonged to a band. "Some of the guys in my band and I are hoping to rent a house for band practice," said Hendricks.

Whatever graduates had planned after high school, every goal to be accomplished was different. Some wanted to continue school, but about everyone could agree he was glad to have high school behind him and looked forward to a challenging future.

By Jennifer Moe and Amy Kish

Amy Pushckor



Many seniors like to take a break. Sam Longoria relieves his stress by hanging from the Eagle's Nest at a local park.



Robert Campbell

Tony Candiano—Letterwinners 2,3,4; Wrestling 3; Football 1,2,3,4.

Milena Cappello—French 1,2; Class Cabinet 1,2,3,4; N-Teens 2,3; Pep 1,2; Soccer 3,4; Powder Puff 3,4; Jr. Treble 1; Varsity Choir 2; Foreign Exchange Club 4.

James Carlson—German 1; Letterwinners 1,2,4; Swimming 1,2,4.

Lori Carmichael—Spanish 1; Quiver 3; Class Cabinet 2,3,4; Cheerleader 1,2; Powder Puff 3,4; Centralette 1,2,3,4; LC Band 1,2,3,4; Marching Band 1,2,3,4.

Cheryl Carpenter—OEA 4; SADD 3,4, vice-pres.; Class Cabinet 3; Pep 1,2,3,4; Lettergirls 3,4; Basketball 1; Powder Puff 3; Jr. Treble 1; Sr. Treble 3; Varsity Choir 2; Concert Choir 4.

Louis Carravetta—OEA 4; French 1,2.

Joe Cataldi—Key 4; Wrestling 4; Indian Wrestling Club 3,4.

Frank Champion—Spanish 1; Concert Band 1; Marching Band 1.

Darren Chandos—LC Band 1; Marching Band 1.

David Chandos—Class Cabinet 1,2,3,4; Baseball 1.

Duane Cher—Football 1.

Greg Childress

Thomas Chmielewski

Jason Christman—NHS 4; French 2,3, pres. 2; Letterwinners 2,3,4; Baseball 1,2,3,4; Basketball 1; Football 1,2,3,4.

Jeff Christoffersen—NHS 3,4; French 2; Class Cabinet 3,4; Acad. Letterwinners 2,3,4.

Dawn Clapperton—MPC 3,4; Scout 3,4, editor; Speech 3,4; Plays 3,4; Thespians 3,4; N-Teens 2; Pep 1; Powder Puff 3; Coffee Club 4.

Sandra Clark—German 1,2; Class Cabinet 1; Pep 1,2,3; Letterwinners 2,3,4; Softball 2,3,4; Basketball 1,2,3,4; Track 1; Volleyball 1,2; Powder Puff 3,4.

Sterling Cole

Trina Collier—SADD 4; German 1,2; Powder Puff 3,4.

Mitch Conley—Letterwinners 4; Baseball 1,2,3,4; Football 1.

Candy Cooper—OEA 3; SADD 4; Pep 1,2.

Suzanne Cousineau—Spanish 1,2; Class Cabinet 2,3,4; N-Teens 4; Powder Puff 3,4; LC Band 1; Marching Band 1.

Wesley Cowan

Kim Cox—Powder Puff 4.

Michelle Cronenworth—Class Cabinet 1,2, treas.; Softball 2; Basketball 1.

Paul D'Angelo—German 1,2,3; Letterwinners 3,4; Football 1,2,3,4; Golf 1,2,3,4.

Patty Damron—SADD 4; German 2; Class Cabinet 1,2; Plays 2; Pep 3,4; Key 1,2,3,4; Baseball 3,4; Powder Puff 3,4; Jr. Treble 1; Sr. Treble 2,3; Concert Choir 4.

Tina Dan—OEA 2; Class Cabinet 2,3,4, sec'y 4; N-Teens 2,3,4; Pep 2,3,4; Volleyball.

Susan Dauksas

John Davies

Ron Davies—NHS 3,4; SGA 4; SADD 3,4; German 1,2,3,4; Key 3,4; Letterwinners 2,3,4; Basketball 1; Football 1,2,3,4; Track 1,2,3,4; Acad. Letterwinners 3,4.

Dawn DeFratus—OEA 4; N-Teens 1,2,3,4; Pep 3; Powder Puff 3; Concert Band 1,2,3,4; LC Band 1,2,3,4; Marching Band 1,2,3,4.

Deborah Deakin—NHS 3,4; SGA 1,2,3; Softball 2; Basketball 1; Volleyball 1; Powder Puff 3,4.

Eric Deedrick—Letterwinners 2,3,4; Golf 1,2,3,4.

Exchange students

Seniors!

Learn customs and culture

Meeting new people and experiencing a new culture was what foreign exchange student Anita Naidoo hoped to achieve while spending a year in the United States. Coming from South Africa, her hopes were high and her English was fluent. She graduated from high school in her own country, but attended LC to receive an American high school diploma in hopes of further schooling at Purdue University.

According to Naidoo, the schooling in South Africa is very different than in America. "We wear uniforms and the girls are not

allowed to wear make-up. We are very disciplined and straight A students."

Naidoo also served as a young ambassador to promote foreign relations between South Africa and the United States. She felt her time spend at LC was a very rewarding experience. Naidoo stated, "So far my study in America has been great. I've made a lot of friends and they've been wonderful to me. I know this will be an enlightening year, and one I'll never forget."

By Christy Burgess



Anita Naidoo stands holding the flag of her country. She spent a year in the United States learning about our culture.

Anthony Deter—Football 1; Hockey 1, 2.

Steve DeYoung

John Dickelman—Letterwinners 3; Wrestling 2, 3, 4; Wrestling Club 2, 3.

Gail Doner—OEA 3; Pep 1, 2; Key 2, 3; Letterwinners 1, 2, 3, 4; Cross Country 1, 2, 3, 4; Track 1, 2, 3, 4. Tracey Drake—Scout 4; Pep 1, 2, 3, 4; treas. Lettergirls 2, 3, 4.

Laura Drangmeister—SGA 3, Pep 1; Madrigals 4; Jr. Treble 1; Sr. Treble 3; Varsity Choir 2, 4.

Joseph Drapac—Wrestling 1; Baseball 4; Football 1.

Nancy Dudash—N-Teens 2.

Joe Dudy

Jeff Dzurovac—Football 1, 2, 3, 4.

Jordan East

Michele Edwards—Class Cabinet 4; N-Teens 2, 3, 4; Pep 2, 3, 4; Powder Puff 3, 4; ISU Summer Honors.

Robert Edwards—SADD 4; German 1, 2; Letterwinners 2, 3; Swimming 2, 3.

Dave Eichelberger—Letterwinners 2, 3, 4; Wrestling 1, 2, 3, 4; Football 1, 2, 3, 4.

Robin Elliott—N-Teens 1, 2; Pep 1, 2; Letterwinners 3, 4; sgt. at arms; Softball 2, 3, 4; Basketball 1, 2, 3, 4; Track 1; Volleyball 1, 2; Powder Puff 3, 4.

Dave Elrod—Football 1, 2.

Patricia Estrada

Rachel Evano

Mark Evans—NHS 3, 4; Letterwinners 2, 3, 4; Baseball 1, 2, 3, 4; Football 1, 2, 3, 4; Acad. Letterwinners 3, 4.

Lori Eyler—OEA 4; SADD 2, 3; Basketball 1, 2.





Bridget Fagan—Letterwinners 2, 3, 4; Tennis 1, 2, 3, 4.
 Fred Fagan—NHS 3, 4; German 2, 3, 4; Acad. Letterwinners 2, 3, 4.
 Laura Farrant—OEA 4; Home-Ec 1.
 John Faustin
 Rosalva Fausto—Spanish 2.

Tom Fea

Liz Feges—Spanish 1; Class Cabinet 1, 2.
 Mary Fehlberg—NHS 3, 4; German 1, 2; Class Cabinet 1, 2; Letterwinners 1, 2, 3, 4, pres.; Basketball 1, 2; Track 1, 2, 3; Volleyball 1, 2, 3, 4, capt; Powder Puff 4; Acad. Letterwinners 3, 4.
 Brock Fehrman—Letterwinners 4; Basketball 1, 2, 3, 4; Football 1; Track 3.
 Jacob Fetsch

Sandra Finnegan—SGA 1, 2; Play 2; N-Teens 1; Powder Puff 4; Centralette 1, 2, 3, 4, asst. head majorette; LC Band 1, 2, 3, 4; marching Band 1, 2, 3, 4.
 Jennifer First—SADD 2.

Lisa Fischer—NHS 3, 4; SADD 4; German 1, 2, 3, 4; Class Cabinet 3; Pep 1; Softball 1, 2, 3, 4; Basketball 1, 3; Hockey Club 3, 4; Acad. Letterwinners 2, 3, 4.

Lisa D. Fisher—Home Ec. 1, 2, 3, 4.
 Sandra Flaherty—Class Cabinet 3, 4; Powder Puff 3, 4; Concert Band 1, 2; LC Band 1, 2.

Rick Florkiewicz—Letterwinners 1, 2, 3, 4; Baseball 1, 2, 3, 4, capt. 3, 4; Football 1, 2, 3, 4.

Tracey Fulk

Dennis Gall

David Gardner

Jan Gardner—French 2; Concert Band 1, 2, 3, 4; LC Band 1, 2, 3, 4; Marching Band 1, 2, 3, 4; Jazz Band 4.

Starting adult life

Seniors!

With real adventure

"I've always been interested in different cultures and traveling," stated Verena Schredl, foreign exchange student.

"Four years ago a girl in my tennis club went to the United States, and that's how I found out about the exchange student program. I took interest in the program and wanted to learn more about it. My interest was based mainly on imagining myself living in a different country and learning about the different culture, where I knew no one," Schredl said.

The school rules between both countries were different. Tardiness was not enforced as harshly in Germany: for example, if a student was to walk in class 10 minutes late

because he could not find a place for his bike (most of them ride bikes, because they live close to school), the teachers didn't say a word."

"So far I am enjoying my stay very much. After all I wanted to come to America, so I could enjoy meeting new people, seeing different things and learning a different culture. I am finding that the people at LC are very helpful. In some respects, I am an American fan; being an exchange student gives me the chance to see things that I've only seen on television or read about in the newspaper," concluded Schredl.

by Kelly Kleinaman



Amy Pushckor

Verena Schredl came from Germany to LC to learn about the United States. Traveling to the United States gave Verena the opportunity to learn of the differences between the countries.

Heather Garton—Scout 3,4, feature editor; German 1,2; Pep 1; Powder Puff 3,4.
 Laura Gawronski—FEA 2,3; French 1,2,3,4; Rune 3,4; Poetry editor, asst. editor; Jr. Treble 1; Sr. Treble 2; Concert Choir 3,4; Foreign Exchange Club 4.
 Greg George—German 1,2,3,4; Class Cabinet 2,3,4; Sportsman Club 1,2,3; Football 1; Track 1,4.
 Tanya George—FEA 2,3; SGA 3,4; German 1,2; Key 4; Powder Puff 3,4; Acad. Decathlon 4.
 Jason Gerlach—Letterwinners 2,3; Soccer 2,3,4; Track 1.

Trina Glad

Craig Goble—Letterwinners 2,3,4; Sportsman Club 2; Diving 2,3,4.

Gerald Gottschlich—German 1,2; Hockey Club 3,4; Concert Band 1; LC Band 1; Marching Band 1.

Brian Govert—Football 1,2.

Julie Grace—Class Cabinet 3,4; N-Teens 1,2; Pep 1,2,3; Letterwinners 3,4; Basketball 1; Powder Puff 3,4; Golf 3,4.

Jeff Grafton—Rune 4; Speech 3,4; Plays 1,2,3,4; Thespians 3,4; Coffee Club 3,4, pres; Madrigals 4; Concert Choir 3,4.

Kimberly Graham—SADD 4; French 2,3; Class Cabinet 3; N-Teens 1,2,3; Powder Puff 3,4; Concert Band 1,2,4; Marching Band 1,2,3,4.

Paul Grandbois—Wrestling 1; Wrestling Club 1; Baseball 1; Football 1,2,3,4; Hockey Club 2,3,4.

Paul Gray—NHS 4; Letterwinners 3,4; Track 1,2,3,4; Concert Band 1,2,4; LC Band 1,2,3,4; Marching Band 1,2,3,4.

Steve Greathouse—Class Cabinet 4; Baseball 1,2; Basketball 1,2; Football 1,2,3,4; Track 3,4.

Todd Gregory

Todd Gregory

Jay Grisafi

Amy Gruendal—SADD 4; German 1,2; N-Teens 1,2,3; Pep 3,4; Tennis 1; Powder Puff 3,4.

John Gumulauski—Spanish 2.

Jennifer Hale

Charity Hantz—Quiver 3,4; N-Teens 3; Pep 1,2,3; Key 4; Campus Life 1,2,3.

Heidi Harbaugh—OEA 2,3,4; German 1,2,3,4; N-Teens 1,2,3; Pep 1,2,3,4; Powder Puff 3,4.

Steve Hart—German 1,2,3,4; Baseball 1.

Darren Hegyi

Joe Held—NHS 3,4; Letterwinners 1,2,3,4; Sportsman 1; Football 1; Swimming 1,2,3,4.

Kim Hemphill—NHS 3,4; SGA 1,2,3,4, pres.; French 1,2; Pays 1; Centralette 1,2,3; Concert Band 1,2; LC Band 1,2; Marching Band 1,2,3.

Paul Hendricks

Marsha Hennig—French 2; N-Teens 1,2,3,4; Pep 1,2,3,4; Powder Puff 3,4; Jr. Treble 1; Sr. Treble 3; Varsity Choir 2; Concert Choir 4.

Pam Hiemstra—NHS 3,4; OEA 2,3,4; Jr. Treble 1; Sr. Treble 3; Concert Choir 4; Acad. Letterwinners 2.

Nancy Hiestand—SADD 4; Pep 3,4; Jr. Treble 1; Sr. Treble 3; Varsity Choir 2,3.

Elizabeth Hill—NHS 4; OEA 4; Pep 2,3.

Joanne Hiller

Jennifer Hipp—N-Teens 2,3; Pep 2,3,4; Powder Puff 3,4.

Melissa Hixon



Weekends begin with . . .

Seniors!

the 2:05 bell!

After one long week of going to school and completing homework, most students counted the seconds for the final bell to ring on Friday afternoon. It was the moment we'd all awaited for—the weekend.

But what did LC students do with all of their free time on weekends? Surveys showed most people preferred to go out with friends or on a date. Senior Lisa Bulla stated, "On my free time I usually spend time with my friends. We all just go over to one friend's house to bum around or a big group of us will go to the movies or miniature golfing."

Another popular activity was going to parties. Ed Welch (12) said, "It wouldn't be much without the parties on the weekends.

That's the only way to get through school."

Working also was a popular but unfavorable activity for students. Working took a large amount of a student's free time. "Working on your free time was a good way to earn money. But when you work too much you don't have much time to spend with your friends which can be pretty boring," stated Christy Burgess (12).

Getting out and being with friends is what most students looked forward to. Several friends gathered together to celebrate a four-day weekend.



Dan Hoese—Wrestling 1,2,3,4; Indian Wrestling Club 3,4; Baseball 1.

Dan Horgash

Janet Horton—French 1,2; Concert Band 1,2; LC Band 1,2; Marching Band 1,2.

Angela Hric—NHS 3,4; SGA 1,2; German 1,2; Pep 1,2; Key 3; Jr. Treble 1; Sr. Treble 2; Varsity Choir 3; Concert Choir 4.

Peggy Hunt

Jane Ilgin

Jennifer Iliff—French 2; Pep 3; Cross-Country 1; Track 1.

Teresa Jalovecky—Spanish 2; Class Cabinet 2; N-Teens 3,4; Powder Puff 3,4; Concert Band 1,2,3; LC Band 1,2,3; Marching Band 1,2,3.

Marci Jamrose—German 1; Class Cabinet 2,3,4; N-Teens 1,2,3,4; Home Ec. 4; Letterwinners 2,3,4, vice-pres.; Basketball 1; Track 1,2,3,4; Powder Puff 3,4.

Ron Jaskolski—German 2; Football 1.

Susan Jaskula—Scout 2,3,4; Key 3,4.

Jim Jayjack—Wrestling 1,2,3; Hockey Club 1; Acad. Letterwinners 3,4.

Maribeth Jazyk—NHS 3,4; Class Cabinet 1; sec'y; Pep Club 2; Letterwinners 3,4; Softball 2,3,4; Basketball 1,2,3; Volleyball 1,2,3,4; Powder Puff 4.

Dawn Jorgensen—NHS 3,4; French 2; Rune 3,4; editor;

Scout 4; Jr. Treble 2; Sr. Treble 3; Concert Choir 4.

Frank Kanolis—Spanish 3; Swimming 1,2; Concert Band 1; Marching Band 1.

Matt Karash—NHS 3,4; OEA 3,4; German 1,2,3,4; Letterwinners 3,4; Baseball 1; Tennis 2,3,4; Acad. Letterwinners 2,3,4.

Ed Kaszuba—Sportsman Club 1,2,3; Concert Band 1,4; LC Band 1,2,4; Marching Band 1,2,4; St. John Police Cadet 1,2,3,4.

Glenn Keilman

Debbie Kenny

Jim Kick—Letterwinners 1,2,3,4; Swimming 1,2,3,4.

Here at Last!

Seniors!

Your senior year!

It had finally arrived for the class of '88; it was their senior year. For many, being a senior was the most important time of their life. Jay Grisafi stated, "Being a senior was cool. I felt as if the burden of school was being miraculously lifted off my shoulders. I mean life had a whole new outlook. I loved it!"

Jane Ilgin said, "1987 was my senior year. In '88 I was a graduate, and it felt great. I

waited a long time for it, and I know I was not the only one who felt that way. It felt like it was my year, and I went all out to make it the best. Being a senior meant that I had gotten through four years of monotony, and I was about to get out into the real world, and finally understand the way it worked. As I graduated, I was hoping that the friends I made in my four years at LC would never forget me,

because I wouldn't forget them." Shannon Woodworth stated, "To me being a senior meant finally being taken seriously. I was also responsible for my own problems, and had to take care of them myself. When I was younger, if I made a mistake someone would always correct it; and if I had a problem someone would always take care of it for me, even if I didn't want them to. While I was a senior, I

Wendy Kiger—NHS 3,4, treas. 4; SGA 1,2; German 1,2; Class Cabinet 1; Key 3; Madrigals 4; Jr. Treble 1; Sr. Treble 2,3; Concert Choir 4; Acad. Letterwinners 2,3,4; Ensemble 3.

Keith Kinach

Kevin King—Varsity Choir 1,2,3,4; Concert Choir 3,4.

Juli Kirk

Michael Kirk



Vincent Kisala—SADD 4; Swimming 3,4; Cross Country 1.

Kris Kiser—Key 4; LC Band 1,2,3; Concert Band 1,2,3; Marching Band 1,2,3; Jazz Band 1.

Amy Kish—French 1; Quiver 3,4; N-Teens 2,3; Pep 2,3.

Bonnie Kistler—N-Teens 2,3; Home-ec 3,4, pres. 4; Jr. Treble 1; Sr. Treble 3; Varsity Choir 2; Concert Choir 4.

Mark Klausman—Wrestling 1,2,3,4; Indian Wrestling Club 1,2,3,4; Football 1.



Kelly Kleinaman—Quiver 4; Scout 3,4; Powder Puff 4; Campus Life 1.

Jim Kmetz—Cross-Country 1,2; Track 1,2.

Kurt Knabenhans

Mary Kochanoff—French 1,2.

Michael Kohan



Dave Kolbus—MPC 1,2,3,4.

Lynn Kolodziej—Pep 1,2; Cheerleader 1; Powder Puff 4; Centralette 2,3,4.

Kim Koppenol—Foreign Exchange Club 4.

Denise Kopton—SADD 4; N-Teens 3,4; Key 2; Swimming 1.

Peggy Korellis—Pep 1,2,3,4; Cheerleader 1,2,3,4, capt. 4; Powder Puff 3.



Kristopher Korem—German 1,2, treas. 2; Football 1,2.

Mark Koshnick—German 1,2; Class Cabinet 4.

Karen Kotasz—Class Cabinet 3; N-Teens 1,2,3,4; Pep 1,2,3,4; Powder Puff 3,4.

Kim Kozak—NHS 4; SGA 3; German 2; Thespian 2,3,4; Concert Band 2,3,4; LC Band 1,2,3,4; Marching Band 1,2,3,4; Acad. Letterwinners 2; Foreign Exchange Club 4.

Steve Kozma—Letterwinners 1,2,3,4; Basketball 1,2,3,4; Soccer 1,2,3.



took care of my own problems and corrected my own mistakes. When I was preparing to graduate, it meant I was getting ready to go out in the world and make a life for myself. I started by getting a job and maybe later getting married and starting a family. I'll never forget my senior year. I made the best of it and had a lot of fun, and I have kept a lot of memories."

Though we have said good-bye to our high school days, the experiences we shared and the memories still remain in our lives.

by Kelly Kleinaman

Bryan Karczewski, Danielle Colby, 11, Mike Wright and Nick Vesci hang out in senior hall.



Pushckor



Jack Kramarzewski

Joe Kras—Class Cabinet 4; Wrestling 2; Indian Wrestling Club 2.

Chris Kuehl

Marsha Lackey

Denise Lacombe—Quiver 3,4; Scout 3,4; Class Cabinet 1; Home-ec 2,4, treas. 4; Powder Puff 4.

Phil Ladd—OEA 2,4.

Matt Lae

Kim Lamott—NHS 3,4; SGA 1,2,3,4; German 1; Class Cabinet 1,2,3; Pep 1,2; Cheerleader 1; Letterwinners 3,4; Baseball 2,3,4, mgr. 2,3,4; Basketball 1,2; Track 1, mgr. 2,3,4; Volleyball 2,3,4; Powder Puff 4.

Dave Latulip

Megan Lauritsen—German 1,2; N-Teens 1,2,3; Pep 4; Mat Maids 1,2,3,4; Powder Puff 3; Acad. Letterwinners 3.

Ken Lechner—OEA 3; German 1,2.

Jason Leisge

Sue Linz—NHS 3,4; German 1,2; Class Cabinet 3; Pep 1,2,3.

Sam Longoria—Letterwinners 3,4; Soccer 3,4.

Tracey Lopez—N-Teens 1,2,3,4, soph. rep.; Pep 1,2,3,4; Cheerleader 3,4; Lettergirls 2; Letterwinners 2,3,4; Powder Puff 3,4.

Paul Loslo—LC Band 1,2,3,4; Marching Band 1.

Missy Lowe—Quiver 3,4; N-Teens 1,2,3,4; Pep 3,4; Powder Puff 3,4.

Kevin Luce

Angela Luebker—OEA 4; N-Teens 3; Powder Puff 3.

Kevin Macak—Wrestling 1.

Susan Magro

Gregory Mamelson—Hockey 1,2,3,4.

Angelo Mantis—Letterwinners 2,3,4; Basketball 1,2,3,4.

Edward Marino—Basketball 1,2; Swimming 1,2.

Melissa Markovich—Scout 4; N-Teens 2; Mat-maids 3,4; Band 1; Marching Band 1; Golf 3,4.

Jeffrey Marlowe—Football 1,2.

Mike Marocchi—Letterwinners 3,4; Football 1; Swimming 2,3,4.

Brant Martin—Football 1,2.

Melanie Martin—SADD 4; German 1,2,3,4; Powder Puff 3,4.

Jesse Martinez—Wrestling 1,2; Baseball 1; Football 1.



What to do

Seniors!

Where to go

Finding the right college to attend was a big part of senior year. To help make their decision, students sent for information, visited campuses, attended college nights, and met with representatives of colleges.

"I've been to Purdue University. I thought it was nice and a lot bigger than LC. The campus was very easy to find your way around and was very nicely landscaped," said Gerald Gottschlich.

Mindy Sikora said, "I have been to see eight colleges. The three I liked the best were Washington University, Drake University, and University of Dayton."

"I've visited Purdue Calumet. I thought it was really nice. The people were really great because they answered all the questions I asked," said Steve Shea.

Some seniors started to look for their college choice at the beginning of their senior year while others started a couple of years ago.

Milena Cappello said, "I just started looking at the beginning of the school year. I plan to attend Purdue University."

"I started looking in October of my senior

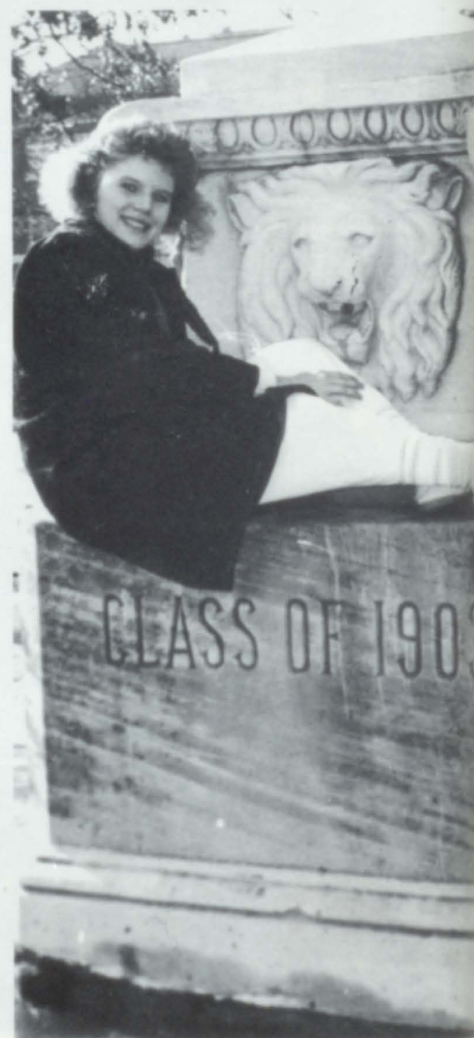
year. I want to attend Western Michigan State, because they have a really good Graphics Department. I plan on becoming a printer."

Mindy Sikora said, "I began going to college nights during my sophomore year, and I began visiting colleges during my junior year."

Rada Vavan said, "I plan to attend Purdue University, because it's not too far from home and they have my major. I also like the campus, and I'm familiar with it."

Making the choice of the right college can be a difficult yet exciting experience.

By Amy Kish and Jennifer Moe



Senior Mindy Sikora visited eight colleges before she could make a final decision.



Robert Martinson

Eric Masnick—Class Cabinet 3,4; Baseball 1,2,4.
 Lisa Massa—SGA 2; Plays 1,2,3,4; Thespians 1,2,3,4;
 Pep 1, Cheerleader 1; Madrigals 3,4; Jr. Treble 1; Sr.
 Treble 2; Concert Choir 3,4; Ensemble 2.
 Karen Mastey—NHS 3,4; SGA 1,2,3,4, vice-pres.;
 French 1,2; Thespians 1,2,3,4; Centralette 1,2,3; Band
 1,2,3; Marching Band 1,2,3; Sr. Treble 3; Varsity Choir
 4; Concert Choir 4.
 Valerie Matheus

Kelly Mauger (Cataldi)—French Club 1,2, sec'y; Class
 Cabinet 1,2; N-Teens 2; Pep 1; Key Club 2,3,4; Powder
 Puff 3,4; Jr. Treble 1; Sr. Treble 2; Varsity Choir 3;
 Concert Choir 3,4, sec'y; Choral letter 1,2,3,4.
 Thomas Mavity—Letterwinners 1,2,3,4, sec'y; Baseball
 1,2,3,4; Soccer 1,2,3,4.
 Gerri Mayfield
 Geri McAlpine—NHS 3,4; German Club 1,2,3,4; Pep
 1,2.
 Cathy McCants—SADD 3; Spanish Club 1; Pep 1,2,3;
 Lettergirls 2,3.

Jeanne McCarthy

Mike McGee

Mike McGill—Spanish 4; Key 3,4, treas.; Soccer
 1,2,3,4.
 Lisa McGriff—German 1; N-Teens 1,2; Pep 1,2,3.
 Lori McGriff—OEA 4; SADD 3,4; German 1,2; N-Teens
 3; Pep 1,2,3,4, project chairman, treas.; Powder Puff 3.

Kevin McNeiley

Traci Mech—N-Teens 1; Pep 1,2,3,4; Track 1,2; Pow-
 der Puff 3,4.
 Dana Meyers
 Rob Meyers
 Lea Mican

Jennifer Miksch—SADD 4; German 1,2; Class Cabinet
 1,2,3; Pep 1,2,3,4.

Janet Mikulski—NHS 3,4; SGA 1,2; Plays 1,2,3,4; Thes-
 pians 1,2,3,4; Madrigals 3,4; Jr. Treble 1; Sr. Treble 2;
 Concert choir 3,4; Academic Letterwinner 2,3,4.

Joseph Milausnic

Chris Millard—Track 1.

David Miller—Letterwinner 4; Baseball 1; Football
 1,2,3,4.

Jason Miller—Letterwinners 2,3,4; Basketball 1,2,3,4;
 Golf 1,2,3,4.

Shannon Miller—Powder Puff 3.

Beth Mills—German 2; Class Cabinet 2,3,4; N-Teens
 1,2,3,4; Pep 1,2,3,4; Powder Puff 3,4; Centralette 4;
 Marching Band 4; Jr. Treble 1; Sr. Treble 2,3; Concert
 Choir 4.

Robb Mills

Kerry Minton—Quiver 1,2,3; Scout 1,2,3.

Ami Mitchell—Pep 1,2; Home-ec 2,4; Powder Puff 4; Jr.
 Treble 2; Campus Life 1.

Lisa Mitchell—N-Teens 1,2,3; Pep 1,2,3,4; Track 2;
 Powder Puff 3,4.

Stephanie Moczarnik—German 1; Class Cabinet
 1,2,3,4, vice-pres.; N-Teens 1,2,3; Pep 1; Track 1; Vol-
 leyball 1; Powder Puff 3; Jr. Treble 1.

Angela Modglin—NHS 3,4; OEA 2; German 2; Class
 Cabinet 3,4; N-Teens 1; Pep 3; Academic Letterwinner
 2,3,4.

Jennifer Moe—Quiver 3,4; N-Teens 2,3; Pep 2,3; Con-
 cert Band 1; Band 1; Marching Band 1.

Michael Molt—Cross-Country 1.
Chris Moncado—N-Teens 4; Track 4.
Curt Morse
Brian Mosca
Tammy Mose—OEA 2; French 2; N-Teens 3; Powder Puff 3.



Rebecca Mullaney—OEA 4; SADD 3,4; N-Teens 1,2,3,4; Powder Puff 3,4.
Kenneth Munson—NHS 3,4; German 1,2,3,4; Letterwinners 2,3,4; Tennis 2,3,4; Academic Letterwinner 2,3,4.
Monica Nava
Terri Nelesen—OEA 4.
Rick Newcomb

Steven Nieting
Frank Nieuwadowski
Carri Nikrin
Robert Noe—Letterwinners 2,3,4; Baseball 1,2,3,4; Football 1,2,3,4.
Kevin Nolbertowicz—Letterwinners 1,2,3,4; Football 1,2,3,4; Track 1,2,3,4.

Nancy Northam—NHS 3,4; OEA 2,4; German 1,2,3,4; Class Cabinet 1,2; N-Teens 1,2; Pep 2; Letterwinners 2,3,4; Basketball 1; Tennis 2,3,4; Volleyball 1; Powder Puff 3,4; Golf 3,4; Academic Letterwinner 3.
Kathleen Nunez—French 4; Plays 1,2,3; N-Teens 1; Pep 1,2; Cheerleader 1; Soccer manager 3; Powder Puff 3,4; Jr. Treble 1; Sr. Treble 2,3; Concert Choir 4; Ensemble 4.
Brian Nutini—SADD 4.
Jill Ochs—Academic Letterwinners 2,3,4.
Sandi O'Dea

Charles Duggan

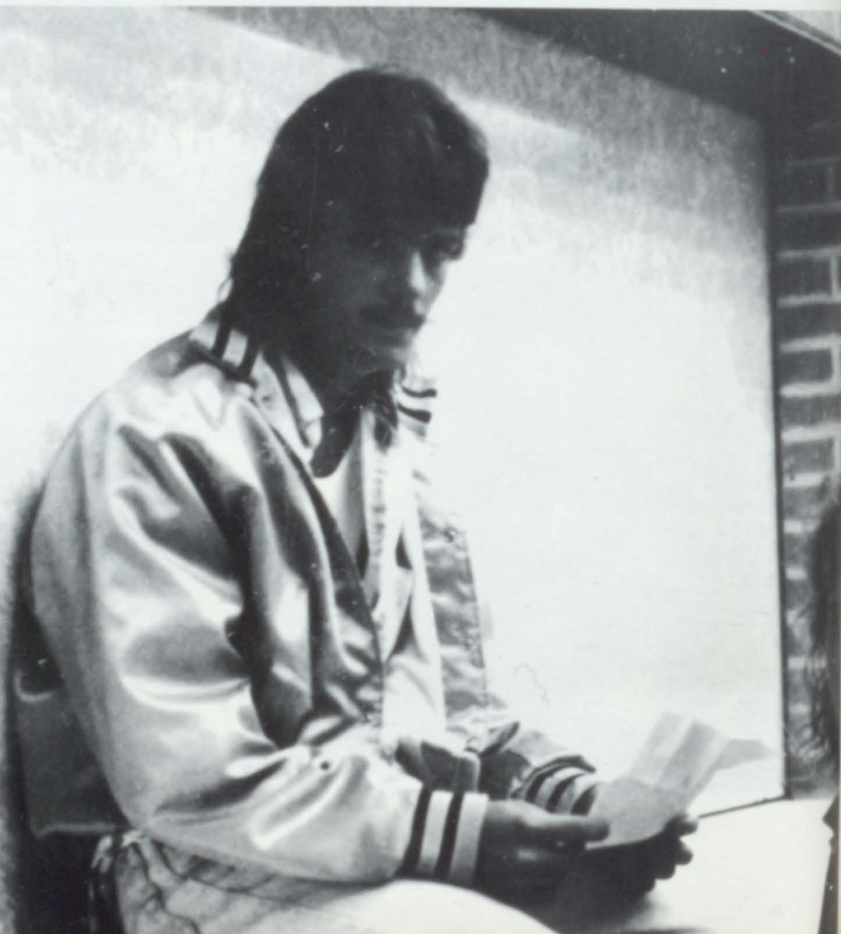
Charlie
Dec. 29, 1970—Dec. 16, 1987

The return from Christmas vacation was not an easy one for many of Charlie Duggan's friends. Charlie had lost his life December 16, 1987, due to a car accident.

Charlie was a letterman on the LC swim team and also participated in freshman football. When Charlie wasn't at swim practice, he would usually be found with a group of his friends. "He never seemed to have a worry in the world," commented Tom Aldrich, "He was my best friend, and I'll miss him a lot."

"School just seems different without him," said Stacy Peters. "I sometimes catch myself looking for him in the hallways, forgetting that he's gone."

Although Charlie is gone, the friends he had will always remember him and he will always be missed.





Linden Heller

Linden
Feb. 22, 1969—June 21, 1987

The tradition of summer fun was broken for the friends of Linden Heller when they heard he had passed away. Linden's death occurred June 21, 1987, due to a car accident.

Linden will be missed by his family and friends.

Linden's death was a shock to everyone that knew him and especially to his best friend, Scott Dambeck. "There are just too

many memories to even sum it up in a library of books," said Scott.

"Linden was a really great guy and I'll never forget him," said Cindy Smack. Although Linden is gone, he will never be forgotten.

NOT TO BE FORGOTTEN: LINDEN HELLER, February 22, 1969 to June 21, 1987.



Kirk Ogradowski—Football 1,2; Swimming 2.
Wayne Ogradowski
Wendy Olufs—N-Teens 3,4; Baseball stats 4; Powder Puff 4.

Jennifer Oosterhoff—OEA 3,4; N-Teens 1,2,3; Pep 1,2,3,4; Lettergirls 3,4; Powder Puff 3,4; Jr. Treble 1; Sr. Treble 3; Varsity Choir 2; Concert Choir 4.
Kim Orosz—NHS 3,4; Spanish 1,2,3,4; Class Cabinet 1,2; N-Teens 1,2,3,4, pres., publicity; Pep 4; Cheerleader 4; Letterwinners 4; Powder Puff 3,4; Madrigals 4; Jr. Treble 1; Sr. Treble 2,3; Concert Choir 4; Academic Letterwinner 3,4; Ensemble 3.

Steven Osterman

Lisa Ostrom

Robby O'Sullivan—SADD 4.

Laura Pacholski—NHS 3,4, vice-pres.; SGA 4; French 1,2; Class Cabinet 1,3,4; N-Teens 4; Pep 3; Key 3,4; Letterwinners 2,3,4; Basketball 1; Cross-Country 3,4; Track 1,2,3,4; Volleyball 1,2; Academic Letterwinner 2,3,4; Foreign Exchange 4.

Anthony Paganelli—NHS 3,4; SGA 2,3; SADD 3,4; Spanish 4; Class Cabinet 4; Baseball 1; Academic Letterwinner 2,3,4.

Kathleen Page—N-Teens 4; Concert Band 1,2,3,4; LC Band 3,4; Marching Band 1,2,3; Jazz Band 1,2,4.

Nick Panchos

Dena Panozzo

Brent Paris—NHS 3,4; OEA 4; German 1,2,3,4; Class Cabinet 1,2,3,4, pres.; Letterwinners 2,3,4; Basketball 1,2,3,4; Soccer 2,3,4; Golf 1; Tennis 2,3,4; Academic Letterwinner 2,3,4, pres.

Laura Pasko—OEA 2; French 1; Class Cabinet 1; Pep 1,2.

Greg Passeretti

Angela Paich—SADD 4; N-Teens 4.

Scott Pederson—German 1; Key 4; Baseball 1.

Valerie Pederson—Spanish 1; Class Cabinet 2,3,4; N-Teens 1,2,3,4; Pep 2,3; Powder Puff; Jr. Treble 1; Sr. Treble 2.

Mark Pekez—Class Cabinet 1,2; Letterwinners 2,3,4; Soccer 1,2,3,4.

Robert Pereira—Hockey Club 2,3,4.
 Andrea Perez—Class Cabinet 4; N-Teens 1,2; Home-ec Club 2,3; Powder Puff 4; Concert Band 1,2; LC Band 1,2; Marching Band 1,2.
 Robert Peterson—Class Cabinet 3,4.
 Kathleen Piercy—FEA 2; Spanish 4; Jr. Treble 1; Sr. Treble 3,4; Varsity Choir 2; Concert Choir 4; Ensemble 3,4.
 Larry Pintzow

Margaret Plata—FEA 2,3, treas.; NHS 3,4; SGA 2,3,4; German 1,2; Key 4; Powder Puff 3,4; Academic Decathlon 3,4.
 Lucie Pleiber
 Lisa Pocius—NHS 3,4; French 2; Pep 1,2; Madrigals 4; Jr. Treble 1; Sr. Treble 2,3; Concert Choir 4.
 Anthony Poer—French 1; Plays 1; Letterwinners 2,3,4; Football 2; Madrigals 3; Concert Choir 1,2,3.
 Anthony Popiela

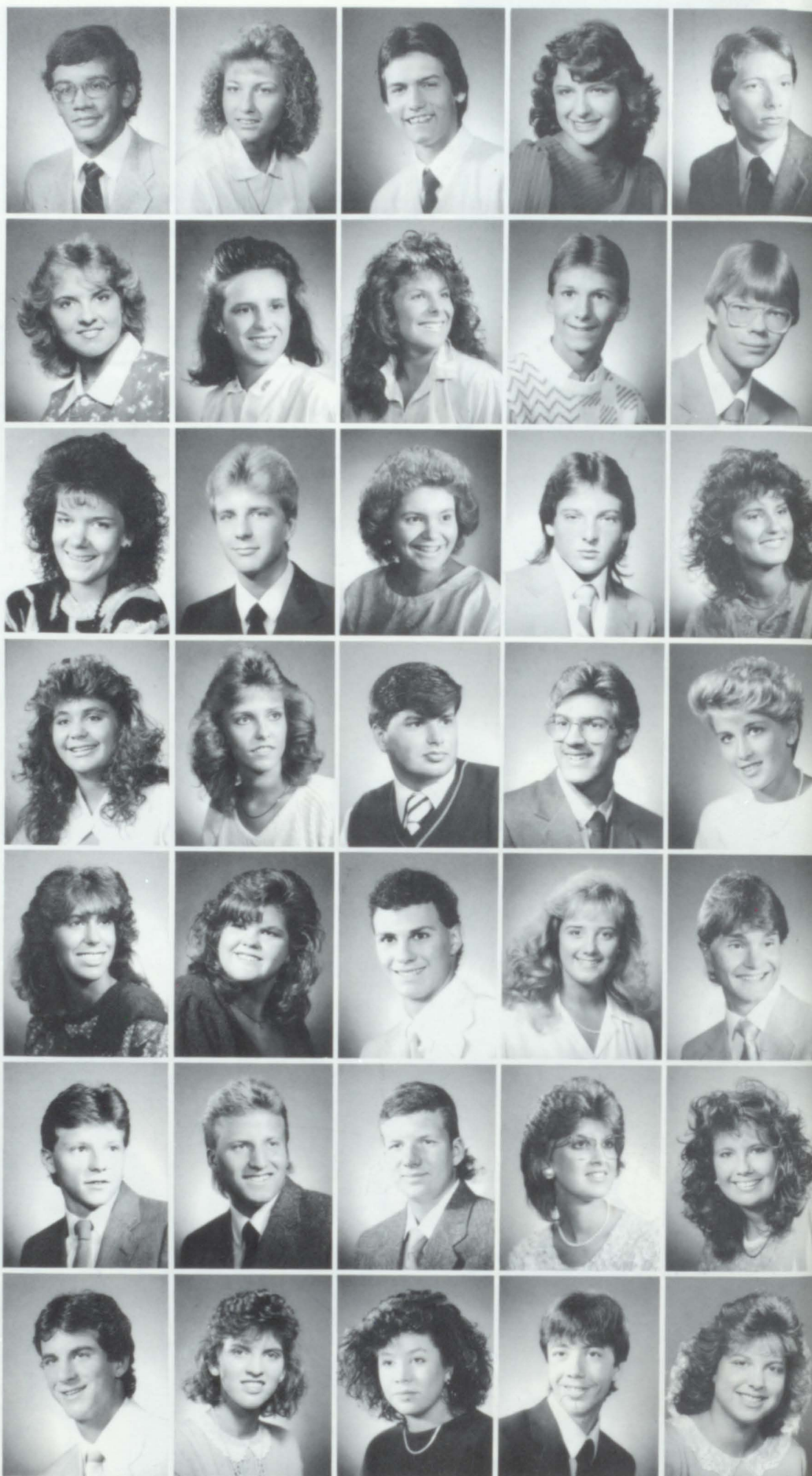
Jennifer Porter—Class Cabinet 1; N-Teens 1,2,3,4; Powder Puff 4.
 Ken Potchen
 Donna Potter—OEA 1,4; SADD 3,4; Spanish 4; Class Cabinet 2,3; Pep Club 1,2,3,4, pro. chmn.; Lettergirls 3,4; Powder Puff 3; Junior Achievement 2.
 Jeffrey Prieto—German 1; Soccer 2,3.
 Marcey Pullo—SGA 1,2,3; Spanish 1; Class Cabinet 1,2,3,4, v-pres.; N-Teens 1,2,3,4; Pep 1,2; Letterwinners 1,2,3,4; Basketball 1; Track 1,3,4; Powder Puff 3,4.

Katherine Purevich—SADD 4; Class Cabinet 1,3; N-Teens 1,2,3; Pep 1,2,3; Cheerleader 2; Powder Puff 3,4.
 Amy Pushckor—Quiver 4; Campus Life 4.
 Tim Ragsdale
 Richard Rakich—Quiver 3,4.
 Jami Rampelberg—Letterwinners 2,3,4; Tennis 1,2,3,4; Powder Puff 4.

Meredith Rastowski—OEA 3; SADD 4; French 1,2; Mat Maids 4.
 Donna Rau
 Robert Rau—NHS 3,4; Class Cabinet 2,3; Letterwinners 2,3,4; Football 1,2,3,4; Powder Puff Coach 3,4; Acad. Letterwinners 3,4.
 Julie Razumich
 Eric Reese

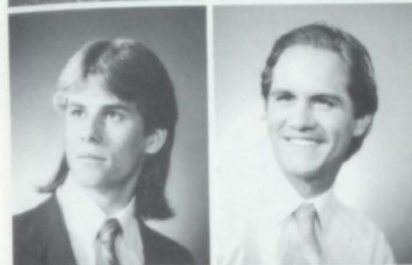
Kevin Reising
 James Remley—Letterwinners 2,3; Baseball 1,2; Tennis 1,2,3.
 Joe Rhyne
 Kari Rieckhoff—SADD 3,4; Spanish 4; Pep 1,2,3; Key 3,4; Lettergirls 2,3; Jr. Treble 1.
 Maria Rinck—NHS 3,4; German 1; Pep 1,2,3; Cheerleader 1,2,3; Academic Letterwinners 2,3,4.

Michael Robb—NHS 3,4; SADD 4; French 1,2,3,4, vice-pres. 3, pres. 4; Rune 3,4; Class Cabinet 3,4; Letterwinners 3,4; Wrestling 1,2; Football 4; Soccer 1,2,3,4; Track 1,2; Academic Letterwinners 3,4; Foreign Exchange 4.
 Laura Robinson
 Meredith Rolewski—NHS 3,4; OEA 2; SGA 1,2,3; SADD 3,4; Spanish 3,4.
 Geoffrey Romer—FEA 4.
 Tracey Rosentrater





Judi Ross
Jennifer Rosser—NHS 3,4; Speech 3,4; Class Cabinet
2,3,4; Basketball 1.



Bob Rusbasan
David Rybicki



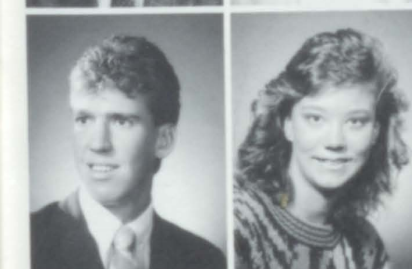
Patricia Rydlewski—Home-ec 4; Track 2.
Edward Rzepczynski



Geoff Sabik—Quiver 2,3; Sportsman 2; LC Band 1.
Phillip Saks—Concert Band 1,2,3; LC Band 1,2,3,4;
Marching Band 1,2,3,4.



Mikael Sambor—Sportsman 1,2,3; Football 1.
Jennifer Sanger



Justin Sarkey—NHS 2,3,4; OEA 2,3; German 4; Letter-
winners 3,4; Basketball 1,2,3,4; Academic Letterwin-
ners 2,3,4.
Bernice Scheive—OEA 4; N-Teens 1,2,3.



Rod Schilling
Chris Schonert—OEA 4; SADD 3,4; Rune 3; Quiver 3,4;
Class Cabinet 1,2,3,4; N-Teens 1,2,3,4; Pep 1,2,3,4;
Key 4.

Early out

Seniors

Over and out

Being a senior in a student's life always seems to be the best year in high school learning. One factor that adds more excitement to the scene is the ideal of seniors being able to release or even graduate earlier than the others. As second semester began, a lot of students took advantage of this senior privilege. There were many reasons why seniors chose early release. Laura Pasko, 12, stated, "My reason for an earlier release was to be able to put in more hours at work. The extra money and time came in handy for my college expenses."

With other seniors choosing the option of graduation, Jamie Spence, 12, stated, "My main reason for early graduation was to start my college education at Purdue Calumet." For many students though, graduating in January was very difficult. When that last day of being with friends and teachers came to an end, it was not easy. Tammy Benefiel, 12, was one who knew the feeling well. She was about to be late for the last bus ride home of her high school years. As she looked up at her photography teacher and adviser of three years, she said "Well, I guess this is it. Thanks for everything."

by Michelle Stiltner



For many seniors early release meant more time at work.



Lacombe

Chris Breymeyer imitates the new Bon Jovi look. The group, Bon Jovi, was most popular group for 1987.

Heidi Schultz—NHS 4; OEA 4; SGA 3; German 2,4; Class Cabinet 4; N-Teens 3; Pep 2,3,4; Powder Puff 3,4; Concert Band 1,2; LC Band 1,2,3; Marching Band 1,2,3.

Kristen Schuttinga—Concert Bank 1,2,3,4; Marching Band 1,2,3,4.

Kristin Scott—Spanish 1; Pep 1,2; Letterwinners 3,4; Softball 1,2,3,4; Powder Puff 4.

Louis Scott

Peggy Scott—MPC 1,2, sec.; OEA 4; Play 2; N-Teens 1; Jr. Treble 1; Sr. Treble 2; Concert Choir 3,4; Ensemble 3.

Steve Shea

Denise Shisler—SGA 1,2; SADD 3,4; German 1,2; Class Cabinet 4; Pep 1,2,3,4, v-pres.; Lettergirls 2,3,4, capt.; Baseball 2,3,4, Stats; Powder Puff 4; Jr. Treble 1; Sr. Treble 4; Varsity Choir 2; Concert Choir 4.

Rich Shunk—Baseball 1; Track 2,4.

Emily Shurman—Powder Puff 3,4.

Brett Sidenbender—MPC 1,2; SADD 4; Class Cabinet 4; Key 4; Boys' Sportsman 1,2,3; Basketball 1.

Dan Siecker

Mindy Sikora—NHS 3,4; OEA 2,3,4; SGA 2,3,4; SADD 4; German 1,2,3,4, pres. 4; Class Cabinet 1,3,4, treas. 3; Pep 2,3,4; Home-ec 3,4; Letterwinners 3,4; Softball 1,2,3,4; Basketball 1,2,3; Volleyball 1,2,3,4; Powder Puff 4; Acad. Letterwinners 2,3,4; Foreign Exchange 4.

Kevin Simkins

Brian Sivulich—Letterwinners 1,2,3,4; Indian Wrestling Club 1,3; Wrestling 1,3; Baseball 1,2,3,4; Football 1,2,3,4.





Dean Sjoerdsma—Basketball 1.
 Jason Skripac—Scout 2,3,4.
 Cindy Smack—Scout 4; Pep 1,2; Key 2; Powder Puff 4;
 Marching Band 1; Campus Life 1.
 Fred Smack—Letterwinners 2,3,4; Wrestling 3; Basket-
 ball 1; Football 1,2,3,4.
 Dave Smith—Letterwinners 4; Basketball 1,2,3,4.

Tami Snell—NHS 2; German 1,2,3; N-Teens 1,2; Pep 1;
 Powder Puff 3,4.
 Ed Sobanski—Spanish 3.
 Jennifer Sotak—Quiver 3; Class Cabinet 1,2,3,4; N-
 Teens 1,2,3,4; Pep 1,2,3,4; Track 1; Volleyball 1; Pow-
 der Puff 3,4; Centralette 2,3; LC Band 2,3; Marching
 Band 3,4.
 Jamie Spence—NHS 3,4; OEA 2,3,4; N-Teens 3; Pep 3;
 Key 3,4, sec. 3; Track 2; Acad. Letterwinners 2,3,4;
 Campus Life 1,2,3.
 Mary Stamos—Spanish 4, sec. 4; Class Cabinet 4; N-
 Teens 4, off.; Acad. Letterwinners 2,3,4.

Kimberly Stankus—Debate 3,4; N-Teens 1,2,3,4; Pep
 1,2,3; Powder Puff 3,4.
 Alicia Starcevic—Spanish 2; Class Cabinet 2; N-Teens
 2,3,4, v-pres.; Baseball 3, stats; Basketball 1; Powder
 Puff 3,4.
 Dawn Stavitzke—NHS 3,4, sec.4; SADD 4; German 1,4,
 Pres. 4; Class Cabinet 1,3; Key 3; Letterwinners 2,3,4;
 Softball 1,2,3,4; Basketball 1,2,3,4; Volleyball 1,2,3,4,
 capt. 4; Powder Puff 4; Acad. Letterwinners 2,3.
 Shana Stenlund—Scout 2,3,4; Powder Puff 4; Jr. Treble
 1; Sr. Treble 2.
 Tammy Stumpe—N-Teens 2,3,4; Pep 1,2,3; Home-ec
 4; Powder Puff 3,4; Campus Life 4.
 Lauren Sultan—Scout 1,2,3,4; Pep 1,2; Key 3,4; Pow-
 der Puff 4.
 Patty Sumner—Home-ec 3.
 Curtis Sunderlin—Hockey Club 1,2,3,4.
 Robert Szabo—Basketball 1; Football 1.
 Renee Szczepanski—OEA 2; Spanish 2,3; N-Teens 2,3;
 Campus Life 1.

Stephanie Szymanski—OEA 4.
 Kathryn Talarek—NHS 3,4; OEA 3; SGA 1,2,3; French
 1,2,3,4; Debate 1,2,3,4; Powder Puff 3,4; Acad. Letter-
 winners 2,3,4.
 Christine Tatum—SADD 4; Powder Puff 4.
 Brian Taylor—Varsity Choir 1,2.
 Richard Thiel—Boys' Sportman 1,2,3; Soccer 3,4;
 Marching Band 1; Acad. Letterwinners 3.

John Thompson
 Raymond Thornton
 Susan Tkacz—SADD 4; Pep 1,2,3,4, v-pres 3, pres 4;
 Lettergirls 2,3,4; Jr. Treble 1; Sr. Treble 2,3; Concert
 Choir 4.
 Craig Tomaszewski
 Sandra Tomich

Tim Tropsic—Football 1.
 Wendi Troyan
 Jeff Tuskan—NHS 2,3,4; FEA 1,2,3,4.
 Stacy Tzotzos—NHS 3,4; OEA 2; Spanish 1,2; Class
 Cabinet 1,2,3,4, v-pres, sec.; N-Teens 2; Pep 2; Powder
 Puff 3,4.
 Kevin Uchman

Karen Marie Unrein—N-Teens 2; Pep 2; Powder Puff 4.
 Shelley Valandingham—Concert Choir 4.
 Eric Van Gorp—German 1,2; Plays 3; Madrigals 3,4;
 Varsity Choir 1; Concert Choir 2,3,4.
 Michael Vanderwoud—SADD 4; German 1; N-Teens 4;
 Tennis 2.
 Rada Vavan—German 1; Scout 4; Class Cabinet 2,3,4,
 treas.; N-Teens 4; Pep 1,2,3; Key 1,2, sec'y; Letterwin-
 ners 4; Track 1; Powder Puff 4.

Valerie Venable—Class Cabinet 2,3,4; N-Teens 1,2,3;
 Powder Puff 3,4; Centralette 4; Concert Band 1,2,3; LC
 Band 1,2,3,4; Marching Band 1,2,3,4.
 Nick Vesci
 Richard Vonderhaar—NHS 3,4; Letterwinners 2,3,4;
 Cross-Country 1,2,3,4; Track 1,2,3,4.
 Kimberly Voris—Class Cabinet 3,4; N-Teens 2,3; Home-
 ec. 1,2,3,4; Powder Puff 3,4.
 Jeff Voss

James Wallace—Letterwinners 4; Basketball 1,2,3,4;
 Football 2,4.
 Kelly Wanicki
 Fred Watson
 Melisa Watson—Spanish 1; Scout 4; N-Teens 3,4; Pep
 3; Concert Band 1; LC Band 1; Marching Band 1.
 Douglas Weaver

Julie Weaver—Home-ec. 1,2,3,4; Powder Puff 4; Jr.
 Treble 1; Sr. Treble 2,3; Concert Choir 4.
 Paula Weber—Home-ec. 3.
 Peter Webster
 Lisa Weidner—German 1,2; N-Teens 1; Centralette
 1,2,3,4; Head Majorette 3,4; LC Band 1,2,3,4; March-
 ing Band 1,2,3,4.
 Ed Welch—Football 1,2.



Look out world!

Seniors!

Here we come!

High school years are definitely the best years of your life. The whole world is waiting for you the day you graduate. Students find out quickly how hard it is to become an adult, maintain a job you like and be happy. You're hit hard with decisions of all sorts. You must stop and think before you get on the wrong road. Trying to decide what it is want to do for the rest of your life takes a lot of time and planning. You must choose something that you won't dread doing every day. Start small and work your way up to the top. It is not easy to stick with it 100 percent, but if you want to get anywhere, there's no other way to do it. If you find yourself not putting 100 percent into your job it's not a job you will go anywhere in. A job should be interesting to you; it should be something you want to learn more about. Learning makes a job more in-

teresting to you, and you will take time to understand it clearly. When you understand something more clearly, it is not as dull to perform, and even doesn't seem like a job. Ask your employer frequent questions about certain problems you come across. The more you know the better off you are. Take time and careful planning to plan a bright and successful future for yourself.

The world is growing bigger and tougher each day. It is harder for the young to adopt to the situations while becoming responsible adults in this crazy world. Life, love and success is not available as a course in high school or college. The only single way to successfully deal with these frightful problems is simply to believe in yourself and set some goals to shoot for. Remember life is only as good as you make it, so make it good. See you out there!

by Andy Saddler '86



Jessie Wells

Renee Wicinski—Powder Puff 3,4.

Rhonda Widlowski—N-Teens 2,3; Pep 1,2,3; Powder Puff 4; Jr. Treble 1; Sr. Treble 3; Varsity Choir 2; Concert Choir 4.

Kimberly Williams—SADD 1; French 4; Class Cabinet 4; Plays 1,2; N-Teens 1,2,3; Tennis 2; Hockey 2; Foreign Exchange 4.

Robin Williamson—NHS 3,4; French 1,2; Class Cabinet 1,2; N-Teens 1,2,3,4; Mbr. Chrp. 3; Sec'y 4; Letterwinners 4; Track 3,4; Powder Puff 3,4; Golf 3,4.

Theresa Willman—NHS 3,4; SGA 1,2,3; German 1,2; Class Cabinet 1; Powder Puff 4; Centralette 3,4; LC Band 3,4; Marching Band 3,4.

Craig Wise—SGA 4; German 2,3,4; Football 1,3,4.

Jennifer Wolverton—NHS 3,4; SADD 1,2,3,4; Pres. 4; vice-pres. 3; Spanish 1; Class Cabinet 3; N-Teens 1; Pep 3; Sr. Treble 3; Varsity Choir 1,2; Concert Choir 4; Acad. Letterwinners 3,4.

Joseph Wontorski

Kyle Wood—German 1,2; Basketball 1,3,4; Football 2; Soccer 2,3,4.

Matthew Wood—Wrestling 1.

Paul Wood

Shannon Woodworth—Home-ec. 4; Treas. 4; Powder Puff 4; Jr. Treble 1; Sr. Treble 2,3; Concert Choir 4; Campus Life 1.

Bradley Wotkun

Ysabel Wouters

James Wozniak—NHS 3,4; Class Cabinet 1,2; Key 3,4; vice-pres. 4; Concert Band 1,2; LC Band 1,2,3; Marching Band 1,2,3; Jazz Band 1; Acad. Letterwinners 2,3.

Tim Wozniak—NHS 3,4; French 1; Class Cabinet 1; Key 3,4; Concert Band 1,2; LC Band 1,2,3; Marching Band 1,2,3; Jazz Band 2.

Barbara Wright—OEA 1; Class Cabinet 1,2,3; Basketball 1; Powder Puff 3; Jr. Treble 2; Sr. Treble 3,4; Varsity Choir 3; Concert Choir 4.

Brett Wright—Spanish 2.

Lisa Wright—French 1; Pep 1; N-Teens 1,2,3,4; treas., Jr. rep.; Matmaid 3; Jr. Treble 1; Sr. Treble 2,3.

James York—Baseball 1; Football 1,2.

Rebecca Zaczkiewicz

Richard Zaleski—German 1,2; Plays 4; Thespians 1,2,3,4.

Julie Zatarski—SGA 3; Spanish 2,3,4; vice-pres. 4.



Andy Saddler, '86, former staff writer, delivers some advice for graduating seniors to Missy Lowe, senior section worker for the Quiver.

We're upperclassmen!

Students waited three years for this to happen. That first day of school the Class of '89 walked into LC and said, "We're upperclassmen."

Maybe the feeling of superiority only lasted a few seconds, but to many students it was well worth the wait. "I loved being an upperclassman; we had a feeling of authority and position in the school," said Karen Talarek, 11.

As freshmen and sophomores, students were so-called nobodies. But when one reached that junior level, he knew he was somebody, even if he was the only one that knew it. For some, it could have even been considered a boost to one's self confidence. No longer did the student fear the "upperclassmen."

Unfortunately even after becoming an upperclassman, some students were still thought to be a little freshman by some. "I just looked forward to being able to call myself an upperclassman, but on the first day of school, I discovered that over half of the Freshman Class was taller than me. At least I knew that I was a junior and belonged to the Class of '89," said Tina Davis, 11.

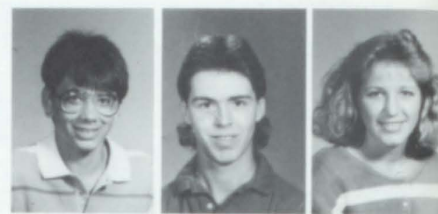
by Jennifer Palko



Sikora

Dave Grabske and Anne Mason take a break during their English class to talk with their friends about the soaps.

Frank Abel
Mike Adams
Robbin Akers



Jeff Alger
Robert Allen
Marc Anderson



Terry Anderson
Tom Antol
Tricia Anzur



Dan Arndt
Matt Ashcraft
Brian Aspan



Kevin Bailey
Tammy Bailey
Rich Balka



Lisa Banter
Jim Barbick
Tonya Barnes



Gina Barnett
Wendy Barnett
Nicole Barnhouse



Tracy Barsic
Marci Barton
Andrea Basting



Dawn Belford
Rebecca Belicek
John Benda





Jeff Bennett
Kim Berryman
Michael Bertucci
Lisa Bethel
Paula Betts
Stephanie Biancardi
Kim Bieker



Patricia Biesen
Chris Bishop
Tina Bitner
Laura Bixler
Dawn Blackmer
Steve Blair
Mark Blaze



Jennifer Blissmer
Laura Bloom
Jennifer Boleski
Lisa Bolz
Glen Boren
Jennifer Borroel
Amy Boske



Diane Botruff
Alan Brich
Jennifer Brickey
Jennifer Brink
Stacia Brister
Deanna Britton
John Britton



Tim Brown
Ken Brozak
Jim Bruner
Brett Budzius
Brett Burbage
Jennifer Burgridge
Dave Burhans



Tina Burke
Nathan Burleson
Susan Burnett
Jennifer Busch
Peter Caccavallo
Raemell Cadle
Kelly Calton



Matt Campbell
Thespena Capps
Dan Carnahan
Kathleen Carroll
Kathryn Carroll
Kelly Carroll
Sandra Cenicerros



Joseph Cerenzia
Phil Cher
Patrick Christofferson
Rick Cichocki
Brenda Coffelt
Danielle Colby
Chris Coleman



Kilane Collins
Wayne Collins
Tammy Cook
Brian Cotner
Allison Covey
John Craig
Cammie Cramer

Matthew Cross
Kathleen Csoka
Deanna Csomó
Pete Curran
Kristina Davis
Shannon Dawson
Rachel Deacon



Cynthia Deakin
Lisa Deakin
Robert Deakin
David DeVries
Danette Dicken
Angela Dills
Cathy Dimovski



Debbie Dorcik
Renee Drozynski
Andy Dudek
Jean Duggan
Timothy Dustin
Jeff Eatinger
Sheri Eaton



Matthew Ebert
Jennifer Eckhardt
Scott Eckhardt
Tina Edwards
Keith Elder
Dave Engel
Dana England



Todd Erdelac
Michael Extin
Luke Fagan
Bob Farmer
E. J. Farmer
Shelley Fear
Melissa Federoff



Pete Feges
Craig Felty
Chris Fentress
Sandra Ferguson
Polly Finstein
Dawn Fischer
Cathy Flint



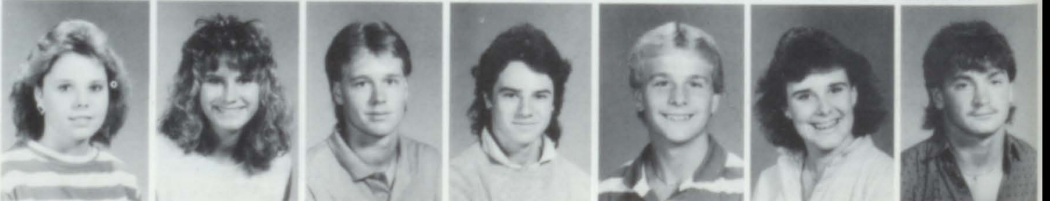
Jeff Flynn
Nikki Foster
Kelly Fox
Kyle Fraser
James Fross
Eric Furman
Kim Gabbert



Heather Gall
Brian Gallas
Nicol Ganz
Brett Gardner
Karen Gatons
Angela Gatto
Mike Gaura



Sharon Gawrys
Tina Geise
Mark Gelon
Pete Gerike
Tom Gerlach
Tricia Giberson
Joel Gillen





Equinox plays

Equinox was a local band consisting of three juniors, Andy Dudek, Nathan Burleson, and Kelly Carroll and two seniors, Rob Peterson and Brett Wright.

Band leaders Burleson and Dudek worked together creating their own music and lyrics. "First we thought of a basic theme for a song, then we put it together in parts," they commented.

The band played for different high schools, middle schools, and local parties. "Not only is a band hard work, but it was expensive. Being in a band takes a lot of time and was a lot of work," stated Dudek.

The members of *Equinox* practiced often and very proud of their music and accomplishments.

by Shelley Fear



Tricia Gluth
Carrie Goins
Beth Gorney
Kim Gorski
Joanna Govert
David Grabowski
David Grabske

Tracey Graham
David Grasch
Ron Green
Joanna Greer
Richard Grisham
Mike Grooms
Ray Guillen

Yvette Guillen
Rob Guistolisi
Mike Habzansky
Kim Hambright
Brenda Hand
Erica Hanson
Dawn Hardesty

Heidi Harger
Katie Hays
Joe Hegyi
Douglas Henson
Stephen Herrman
Phil Hesch
Shannon Hibbard

Juniors Begin Working Life

The arrival of the junior year brought many new freedoms such as a car, a driver's license, and late-night nights spent with friends. Welcoming these new privileges, the junior class rejoiced but found their pockets empty. Many students turned to the want ads and searched for prospective employers.

Sheri Ketelaar, 11, found her source of income at Shakey's Pizza in Highland. "My main reason for applying was to earn money to pay for my car." Ketelaar kept busy filling the buffet and cooking the food during the four days a week she worked.

Curtis McCrary, 11, spent about 20 hours of his week working at Sears at Southlake Mall. "I really liked my job because I got money for doing easy things." McCrary's responsibilities included ringing up sales, putting stock on display and keeping the men's department clean.

Elli Reichelt, 11, applied to Meridian Nursing Center and became the nighttime receptionist one day a week every other week. She closed the building, typed and filed. "I had to be more organized to keep the same grades," she said.

Being part of the working crowd helped juniors enjoy the privileges that came with a driver's license, brought on more responsibility and put money in the pocket.

by Kim Hambright



Laura Williams puts the final touches on a hot dog at Bozo's Hot Dogs. She often helped out there on weekends.

Dana Hilbrich
Renee Hilbrich
Tracy Hiller
Joel Hoffman
Sean Hogan
Eric Holdosh
Lisa Hollingsworth



Melisa Hoover
Michelle Horton
Bryan Howard
Brian Hupke
Dusan Ivetic
Mary Beth James
Kenneth Jenkins



Paul Jensen
Michael Johnson
Amy Jones
Robert Jonquet
Jennifer Junitz
Jeff Justak
Jasna Karagic



Tina Karash
Willie Keilman
Linda Keith
Kristin Kennedy
Laura Kennedy
Dragana Kesic
Sheri Ketelaar





Kenny Kiefor
Lanette King
Christopher Kinkade



Ann Kiral
Rodney Kirk
Connie Kistler



Beverly Kitts
Patti Kobeszka
Jennifer Koch



Julie Koch
Jennifer Koczur
Corey Koedyker



John Kopeck
Staci Kopesheke
Ron Koppelman



Dino Kostouros
Pam Kowalski
Anne Marie Kozanda



Sandy Krueger
Kevin Kruse
Dorene Kruspe



Paul Kuiper
Jeannine Kulig
Jolie LaMott



Steve Lane
Kristy Lare
Ruza Latinovich

Ross chooses active life

Smiling, Wendee Ross, 11, received the 4-H Conservation Award at the Lake County Fair. Ross was invited to become a member of the 4-H Honor Court this summer for her achievements in the conservation field.

Ross was very active in 4-H. During the past seven years, Ross submitted an average of 20 projects a year to 4-H. At one 4-H Awards Ceremony, Ross received awards for accomplishments in Public Speaking, Demonstrations, Junior Leaders, Best-Overall Display in Insects, Honor Court, and Conservation Award. She also won the most active club member.

Ross got involved with 4-H seven years ago. "I used to go to the Lake County Fair and see the 4-H projects. At the 4-H building, the 4-H leaders gave me a pamphlet that told me how to join," said Ross.

Although 4-H took up a good portion of Ross' life, she was also involved with other groups. She participated in Girl Scouts and took dancing lessons at Jeanne's School of Dance. At LC, she was a member of the Pep Club and SGA, as well as a representative of the N-Teens and Junior Class Cabinet Secretary.

Behind all of Ross' accomplishments, there was still time to participate in the usual high school activities. "I love to shop, talk on the phone, and go out with friends," Ross stated.

by Gayle Wozniowski



Chosen to receive the 4-H Conservation Award at the Lake County Fair, Wendy Ross is invited to become a member of the 4-H Honor Court during the summer.

Out of Town

Anxious students sat on the edge of their seats counting down the seconds until 2:05. Finally, the bell rang, and 4,400 feet stamped the halls of LC. It was Dec. 18, the last day of school before the two-week Christmas vacation.

Excitement was in the air and everyone was looking forward to the fun and relaxation that the next 16 days held. Many students had plans to pack up their bags and head out of state.

Ever wonder what it would be like to spend Christmas in Australia? Dan Arndt, 11, can tell you. He spent three weeks there traveling throughout the continent.

The highlight of Kathy Woldt's 11, trip to Hawaii was her performance in the pregame and halftime show at the Aloha Bowl. When asked if she was looking forward to her trip she replied, "Very much! I practiced my dance techniques daily to train myself for the festivities. It was a truly exciting experience and a tremendous honor."

Other places that were among the many visited by LC students were Arizona, Kentucky, and Michigan.

For the other 75 percent of students who did not vacation, 25 percent spent most of their time at home, while 63 percent visited with friends. Jenni Koch, 11, seemed to sum up the question of where time was spent with friends by stating, "The question is not where, but where not!"

The largest percentage planned on going to the mall, and parties came in a close second at only five percent less. Movies and skiing were both popular choices of students. But basically the comments portrayed the idea "anywhere but school!"

by Crystal Yednak, Holly VanVleck,
Jennifer Wescott, Gillie Jones.



Kathy Woldt, Sandy Cenicerros, and Lisa Weidner take a break from practice for the Aloha Bowl to pose for a picture with new friends.

Ted Lee
Tonia Leonhard



Lynnette Lesak
David Lesich



John Long
Bernadette Lopez



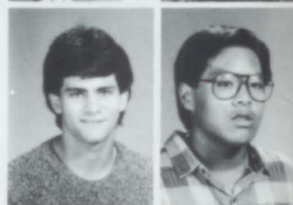
Laura Lovett
Amber Lushbaugh



Denise Magdziak
Kara Majchrowicz



Greg Maloian
Joseph Manahan



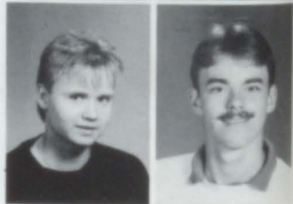
John Mangold
James Marach

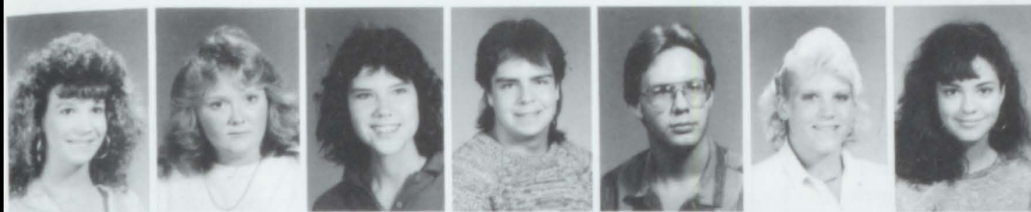


Tatjana Marich
Mario Marino

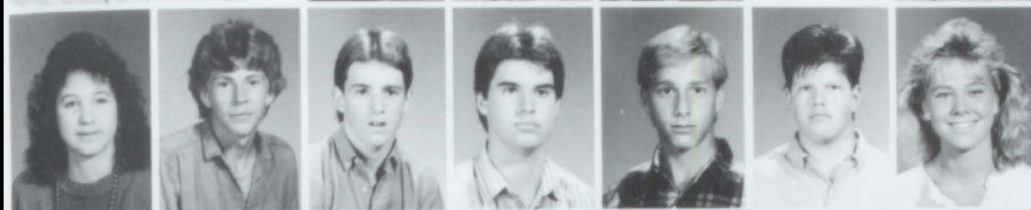


Peter Markkula
John Marovich

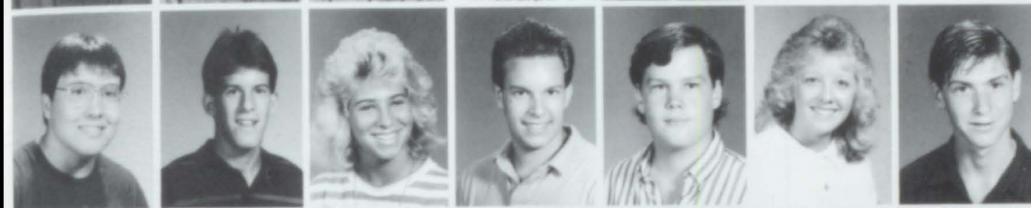




Wendy Marshall
Janie Martin
Anne Mason
Lindon Massey
Jeffrey Mastey
Lynn Mathews
Ann Matjevich



Michelle Matlock
Rich Mayo
James McCarthy
Steven McCorry
Mark McCoy
Curtis McCrary
Elaine McDermott



Mike McIlree
Mark McKee
Wendy McMillen (Ross)
Rob Meinzer
Dan Mellady
Julee Meyers
Richard Mickey



Derek Miller
Scott Miller
Laura Mitchell
Lisa Mleczo
Eric Moldenhauer
Kasandra Monk
Marla Montella



Jason Moody
Candice Morales
Kevin Moss
Jeff Motyll
George Murphy
Stephanie Murphy
Robert Nantais



Natalie Nava
Steven Neel
Tara Nelson
Denise Neuirth
Chuck Noojin
Cindy Northam
David Nowak



Kevin O'Drobinak
Theresa O'Drobinak
Kenny Ogradowski
Dan O'Keefe
Susan O'Neill
Christa Opyt
Don Orban



Melissa Ortiz
Karen Ostrowski
Tricia Page
Jennifer Palko
Kristin Panagiotis
Darren Panczuk
Robert Patel



Carol Pelozo
Mark Pepkowski
Karen Pereira
Stacey Peters
Janel Phillips
Christopher Plikuhn
Mark Popa

Reichelt models clothes

Junior Elli Reichelt modeled her award winning sewing project in the Fashion Revue at the State Fair. Modeling clothes was not the only project for Reichelt in the State Fair. Reichelt presented different crafts in categories such as forestry and cake decorating, also. "Although I modeled in the Fashion Revue, I also had clothing judged for construction and workmanship," said Reichelt.

Reichelt has competed in the local competition for seven years. As Reichelt said, projects are not the only thing that the club does. there are junior leaders to aid the adults, and special trips and workshops are awarded for certain projects. There are also groups like the 4-H Choir that perform at the State Fair and other special events.

Reichelt was awarded a four-day trip to Purdue for an event called Round-Up." 4-H members stayed in dorms, have parties, learn about college life, and attend a few classes," stated Reichelt. On the last day of Round-Up, Reichelt sang with the 4-H Choir in the Elliot Hall of Music. Several awards have been presented to Reichelt for her variety of projects.

by Shelley Fear



Elli Reichelt models one of her own creations at Southlake Mall. She also participated at Fashion Shows at the State Fair.

Stacey Popiolek
Tracy Porter
Casey Postelmans
Dave Quaglia
Melanie Radinovic
Colleen Rearick
Jeannette Rech



Marsha Reeves
Elli Reichelt
Jason Reitz
Chris Rich
Leonard Richardson
Tricia Richwine
John Ridge



Pete Rnich
Karen Roberts
Tanya Romans
Suzanne Rose
Carol Rosinko
Wendee Ross
Terry Rosser



Timothy Rudzinski
Lisa Rusinek
Tom Ryba
Janel Sadewasser
Deanne Sarti
Brian Schaefer
Kimberly Schaefer





Sheila Schafer
Stephen Scheele
Mark Scheidt
Doug Schilling



Bob Schnosenberg
Cindy Schueman
Doug Schumann
Jeff Schwartz



Mark Schwartz
Jonathan Scott
Kathy Sedlak
Dawn Sentell



Cyndi Shanta
Tammy Shanta
Kathy Shaver
Anna Shipley



Don Shropshire
Narcine Sidock
Nancy Sieben
David Sikich



Kristi Sikora
Cathleen Simon
Pam Simone
Tina Slivka



Matt Smith
Steve Smith
Jeff Smosna
Brian Snyder



Susanne Sobanski
Mark Spejewski
Jeff Sprycha
Mark Stack



Scott Steepleton
Candy Steffan
Charles Steffey
Mark Steinhauer

Biesen uses art talent

"It was like I was born with it," says junior Patti Biesen, describing her artistic talent.

Patti, who had her first "art" experience when she was five drawing fruit with the babysitter, plans to go into the difficult field of illustration and fine arts at the Art Academy in Chicago.

"I think any art field is pretty competitive, but I think Ms. O'Connor is really teaching me a lot. I know I'm good, but I'm not the best. There are tons of people out there who are better than me, yet there are tons out there who are worse than me, too."

"I draw anything that interests me, whether it be a still life or a person. I like pastels, pen and ink, and watercolor; I'll take suggestions but I don't like criticism. If like friends or relatives say they like my work, I try not to let it go to my head, but if a stranger says he does, it means a lot."

Describing herself, Patti added, "I'm very sensitive and mysterious. I don't think that my real self comes out. But my real self comes out in my work."

by Karen Talarek



Patti Biesen works hard to complete her sketch drawing during art class.

To A Different Drummer

Erica Hanson, 11, was involved in speech team and LCTG. She took French courses at Purdue Calumet and music lessons from Delores Quint. Her French, German, and drama classes took up a great portion of her time.

After high school, Erica plans to go to college to study sociology and international affairs. Erica commented, "I'll probably spend most of my time studying overseas; especially, in France and Germany."

After college, Erica would like to work some of the time in another country, in fields of communication, translation, and relations. Erica said, "I really want to work with people. I could do a job, as long as I work with a lot of different people. I am confident that I will find what I want."

Last year during May, Erica was with a date at the top of the John Hancock Building; her date overheard a family speaking French. The family, the Cayrols, from Montpelier (South France), were very glad to meet her, for they hadn't met any French-speaking people in the United States. Six weeks later, Erica wrote them a letter. They responded with a book and a letter stating that Erica could stay with them in France whenever she wanted.

Erica commented on school, "I have a more serious attitude than before. I used to think that it never really mattered what grades I got. Now, I realize, for the first time, that grades are all part of the game. Grades still mean less to me than to others: I'd rather learn. I have a big fault, if I don't like something I don't try as hard as I should."

Erica also believes, "What makes me really mad is prejudging, it hurt when people don't want to get to know me. I don't like petty jealousy or harrassment, either."

"I have a motto I like from 'The Little Prince' by Saint Exupery— 'One only sees with the heart, the essential is incisable for the eyes.' "

by Patti Biesen



D. Lacombe

Erica Hanson and Andy Dudek perform a scene from the fall Lake Central play "Wait Until Dark."

Jenny Stelter
Dan Stemper



Karen Studnicki
Richelle Sturgill



Karen Talarek
Troy Tate



Nina Tica
Matt Tilley



Laura Vadas
Chuck Vamos



Julie Voyak
Michelle Vozar



Mike Weis
Tom Weiss



Fred Willman
Kevin Wills



Randall Yablonowski
Tom Yearsich





Paul Stephens
Michelle Stiltner
Shannon Stooksbury
Tracie Stooksbury
Louis Storale
Rhonda Strelec



Erica Sudac
Candice Suds
Harry Sulek
Lynne Suroviak
Marianne Swanson
Edward Sykora



Jim Tatge
Jason Taylor
Tammy Thacker
Sabrina Thoesen
Tracee Thomas
Wendy Thorne



Belinda Tobar
Christina Tropsic
Terrence Trumpus
Arthur Turkstra
Terrence Tyrka
Kelcey Underwood



Brian VanderWall
Wesley VanNoort
Nancy VanSwol
Chris Veljanoski
Pat Velligan
Janine Vergis



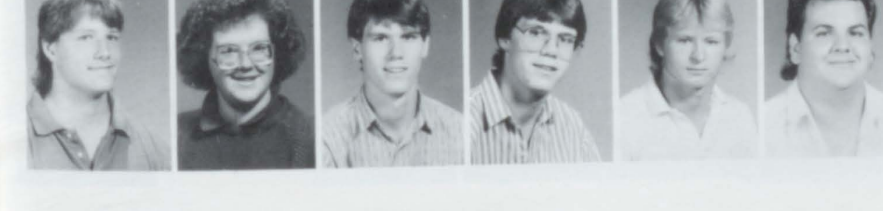
Joe Wachowski
Rachel Ward
Kerry Warnock
Tammy Waszak
Rachel Webb
Tom Weinmann



Dave Wells
Troy Whitaker
Thomas Whitcomb
Richard White
Laura Williams
Dan Willis



Debbie Wilson
Joe Winters
Robert Wleklinski
Katherine Woldt
Chuck Woodworth
Robert Wray



Al Yelich
Amy Young
Jeff Zbell
Joe Zbell
Mickey Ziemkiewicz
Mike Zvyak

Tascioglu to Travel

Foreign exchange students are welcome almost everywhere across the world, and Mine Tascioglu (10) just happened to be one of them. She planned to travel to Belgium, Europe, to experience their lifestyle, their kinds of people, and their overall atmosphere. "I'm going because I want to experience their lifestyles. I guess I want and need a change," Tascioglu admitted.

Tascioglu planned to stay one year in Belgium. Belgium is a French-speaking country and Tascioglu said, "I've taken French for two years now, but I might have trouble at first. I think I'll adjust though."

Adjustment for some people is hard and scary, but Tascioglu had a different outlook. "I think I will adjust okay. I know when I first go to Belgium, I will definitely be scared. It's going to take me awhile before I become adjusted to the language, school, culture, and my friends. All I need is patience and my brains and I'll be fine."

Family and friends are an important part of growing up for people who really need them there. For Tascioglu to not have her family or any friends by her side might be a little tough. Tascioglu stated, "Since my friends and I are so close, it's going to be weird not being around them for a whole year. I will definitely miss them."

"This is going to be one of the best experiences in my life, something I won't forget. I hope by going away for a year, it will give me an opportunity to see how other people live and adjust to their way of life. One day I hope people can look at my experience as something anyone can try for."

by Julie Borgia



K. Sikora

Tascioglu shows her friends the town in which she will visit during the 1988 school year.

William Adams
Ratomir Alavanja
Michelle Aldrich
Angela Altgilbers
Matt Amos
Don Anderson
Chris Androff

Kevin Antoskiewicz
Tiffany Anzur
Clint Ashlock
Suzanne Bacon
Brian Baeza
Toni Baird
Julie Baker

Justin Baker
Brett Baldwin
John Barker
Brian Barnes
Michael Barnett
Kelleen Barron
Amy Bartochowski





Tina Basso
Lori Baucom
Raymond Bauske
Tammy Beason
Kristy Beck
Pamela Beck
Jim Becklenberg



Brian Bednar
Scott Bender
John Benko
Jennifer Benninghoff
Wendy Berger
Patrick Bergs
Michael Bernardy



James Berryman
Tara Bickham
Kristen Bis
Aleksandra Bjegovic
Tisha Black
Denise Blakeley
Michele Bland



Steven Blank
Mike Blastick
Rich Bochnowski
Michael Boenne
Mike Boerner
Brian Bogel
Mark Booth



Julia Borgia
Steve Bos
Glenn Boske
John Bowling
Cheryl Brass
Glen Britton
Tian Brock



Lisa Brokop
Bobbi Brown
Dennise Brown
Steven Brozyna
Deborah Brzinski
Eugene Buckmaster
Milena Bulj



Brian Burgess
Joyce Burgholzer
Erin Burrell
Sharon Burroughs
John Butcher
Michael Butler
Hershal Byrd



Cheryl Cain
Julie Cain
Carrie Canale
Rob Caputo
Jennifer Cardis
Kelly Carfora
Karen Casebolt



Mark Castelli
Kathleen Caston
Jason Centanni
Anthony Cimino
Tammy Cobb
Jimmy Coduti
Daniel Colwell

Nicole Companik
Mike Cook
William Cooke
Beth Coon
Dennis Cooper
Matt Coppage
Sheila Corbett



Vince Corsello
Dara Cox
Chris Cowley
Chris Cronenworth
Laura Cziperle
Anthony D'Angelo
Deana Darnstaedt



Aaron Davis
Amy Davis
Carla Davis
Jeff Davis
Scott Davis
Shawn Deedrick
Heather Demeter



Frederick Deutsch
Brian DeValk
Kimberly DeVries
Charles Dickens
Ginger Diggs
Mitchell Dikun
Sandra Dinges



Christine DiPasquo
Tammie Dorsey
Erica Downs
David Drangmeister
Dusanka Drijaca
Mark Dudy
Mark Dust



Dawn Dwyer
Joe Edwards
Craig Elder
Matt Eldridge
Johnathan Engel
Barbie Evans
Catherine Evert



Christopher Ewing
Elizabeth Fagen
Angelina Fane
Carrie Fansler
Martha Fausto
Crystal Felton
Josie Fenstermaker



Shane Finstein
Kenneth Flesner
James Flora
Donna Flowers
Tracy Ford
Jeffery Foster
Dennis Freeland



Laura Freeland
Tom Gardner
Chad Gathany
Chris Gatto
Jerome Gaura
Kerri Gellert
Laura Gentry





Amy George
Kole Georgiefski
Vasko Georgiefski
Tom Giglio
Denise Gladish
Daphne Glover
Shelley Goins

Raymond Gottschalk
Dave Govert
Margot Govert
Cole Graves
David Greinke
Robert Gruendel
Stephanie Grummer

Mark Gulyas
William Gumulauski
Nicole Gurevitz
Toni Gutierrez
Angela Hamada
Kristie Hammonds
Bridget Hanson

Brian Hardesty
Matt Harper
Mark Hegyi
John Heber
David Hein
Dana Hemann
Mandy Hemphill

Charlotte Herrmann
Heidi Hiestand
Earl Hilbrich
David Hill
David Hlebasko
Lester Hockenberry
Jennifer Hollingsworth



Cox Wins Awards

Dara Cox, a sophomore at LC, was very active in the speech team and choir. Cox and Erica Hanson, 11 won first place in the speech meet November 7th for their duo drama, "Night Mother." In order to win first place, Cox and Hanson had to act their skit in three rounds. The duo competed against four people in each round and received first place.

Besides helping win a first place speech award, Cox was also a member of the Indiana All-State Choir which was the top 250 high school students, selected by their ability to sing and sight read music at Griffith High School. To audition, choir students were required to select a piece of music from the ISSMA First Division list and sing it in front of a group of judges. After that, the choir members went to a different room where a judge would choose a song and the student was judged on rhythm and accuracy.

Dara Cox studies some notes in preparation for speech meet.

Kelly Horan
 Kerri Horvath
 Scott Howe
 Jennifer Huckaby
 Katherine Huls
 Michael Huppenthal
 Shannon Hutchens



Julie Iacono
 John Ison
 Teddy Ivey
 Lisa James
 Nicole Jamrose
 Todd Jaros
 Donald Jaskolski



Michael Johnson
 Holly Jones
 Jeffrey Kaczur
 Davy Kats
 Tracey Kavaky
 Lisa Keckich
 Nicole Keeland



Joe Keilman
 Tina Keilman
 Bryan Kelly
 Mike Kerr
 Kaitee Kerwin
 Rebecca Kick
 April Kiefor



Mike King
 Randall King
 Susan Kirby
 Kevin Kisala
 David Kistler
 Bobbi Jo Kleinaman
 Tim Knopf



Mike Kobeske
 James Kocur
 Jennifer Kollasch
 Mark Koonce
 Daniel Kopton
 Pete Korellis
 Jeanine Korem



Traci Kornmann
 Jason Koslow
 Suzanne Koulianos
 Veronica Kovanic
 Susan Kozak
 Janice Kraay
 Kami Kritikos



Bonnie Krivensky
 Johnny Krooswyk
 Danielle Krstich
 Christine Kruit
 Julie Kuc
 Nikki Kuehl
 Ginger Labelle



Dale Lamb
 Scott Lamb
 Leslie Lambeth
 Melissa Lamfalusi
 Suzanne Laski
 Dan Laterneau
 Nicole Lawson





Connie Lechner
Tara Ledbetter
Daniel Leibrand



Lucy Leicht
James Leighty
Allison Lemon



Wendy Lesak
Lori Leslie
Brian Liden



Lance Lightner
Laura Logan
Bernard Lopez



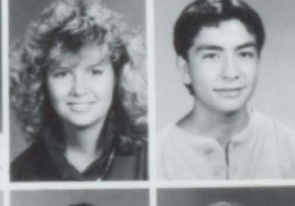
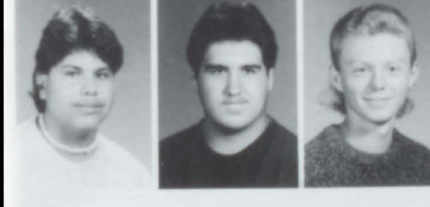
Carlos Lopez
Dana Lorenzen
Gayle Lotkowski



Jennifer Luban
Jon Luczak
Debra Mack



Mary Maginot
Rebecca Mahan
John Maier



Kelly Malkowski
Milorad Marich
Nancy Markos
Brain Markovich
Mike Markovich
Tracey Marlowe
Dennis Martinez

Luis Martinez
Joshua Masnick
Andrew Matthews
Audrey Maycock
Matt Maze
Paul McBride
Kim McCauley

Maureen Rusbasen poses with two of her 15 birds. She bred her birds when she wasn't cleaning cages.



Better than dogs

When people think of pets, they usually think of dogs or cats. For some people, though, birds were a favorite pet. "Birds are a pretty big part of my life," said Maureen Rusbasen, 10. "I have always had them. Also, they are fun to have."

Birds were difficult to take care of. Although, not a lot of love and attention were needed, constant cleaning was. Rusbasen said, "It takes about an hour and a half to clean all of their cages. We had three parrots, six cockatiels, five parakeets, and one conure with seven cages. We've had them from one to seven years. I have to clean all of them and wash the dishes and feed them."

Rusbasen said her family originally started out with one parakeet and liked it so much they got another and another and is now into breeding. "Soon we moved on to parrots and now we breed cockatiels," said Rusbasen.

When you have so many pets, parents must be supportive. "I guess my mom didn't mind," said Rusbasen, "since she owns half of them."

by Lisa Pasko

Chad McClellan
Joseph McCormick
Annette McInnis
Jennifer McMahon
Emi Mergesky
Tonya Merrow
Katrina Middleton



Janet Mihelic
Shawn Millard
Tracy Millard
Dawn Miller
Greg Mleczo
Dennis Moeller
Sam Monk



Jamie Morris
Eric Morse
Michael Moser
Anthony Moulesong
James Mshar
Joseph Munson
Sharon Murphy



Brian Nagy
Doug Natzke
Thomas Naumoski
Kimberly Nava
Gina Negrelli
Michael Nicksic
John Niewinski



Grisafi

Punkers

Trends may come and go, but the way students dressed reflected their attitude. It represented a sense of individuality. Many students represented this attitude by dressing punk. Sharon Burroughs expressed her view, "It gives you the freedom to express the way you feel—not having to follow any certain rules."

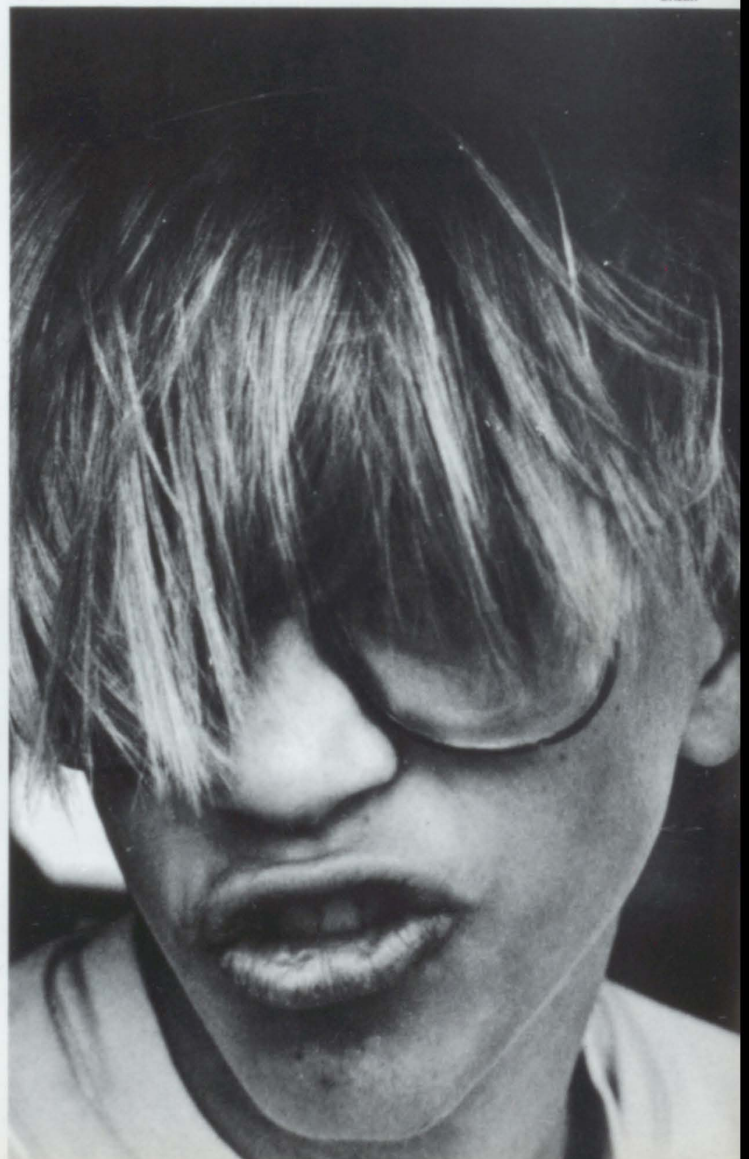
Others believe punks dress strange and absurd, but punks didn't seem to be bothered by others' opinions. Seda Turan, 10, stated, "I wear what I want to. It doesn't bother me when people put me down." Jamie Morris, 10, expressed, "It's not what you wear or the people you hang around, it's your inner emotions, and your clothing is just one way to express them."

Music punks listen to was the biggest influence in their style. Most punks basically listen to the same groups. Their music varied from new-wave to speed metal. "I like strange sounding music," commented Lale Johnson, 10, "As for bands, it's endless." Most punks agreed on bands such as: The Cure, Souzies and the Banshees, Ministry, G.B.H., Sex Pistols, and Depeche Mode.

Others felt the punk movement was not necessary. To some people punks were not easily understood. One student stated, "I disagree with their clothing and their hair. They obviously suffer from lack of attention. Everyone is an individual, why do they try to look different from everyone else?"

by Christy Burgess

Dan Kopton, 10, expresses himself through his punk haircut. He is one of many punks at LC.





Michael Novak
Karen Nowak
Steve Ochs



Lynn O'Hara
Allen Oliver
Lance Olson



Bryan Olszewski
Fred Oosterhoff
Kristine Orosz



Joel Orozco
Carrie Osborn
Thomas Ovanek



Cemal Ozdemir
Jennifer Palka
Amy Palko



Lisa Panczuk
Gayle Pankiewicz
Patricia Panouses



Lisa Pasko
Rachel Patai
Tanya Patitsas



Tina Pawlik
Kim Peek
Vanessa Peifer



Brittany Persin
Shelly Peters
Tamara Petersen

Ballerina

A ballet dancer here at LC has been dancing for about eight years now. Her name is Robin Scholler, 10, and she was with The Chicago City Ballet. Until about fifth grade, it was just "ballet," but as she went into the sixth grade, she had a prima ballerina as an instructor, and from then on she's been trying to reach her instructor's level of performance. It was accomplished when she was accepted into The Chicago City Ballet. Scholler's life had begun to change. Scholler did not have time for friends like she used to have, but she had her ballet career. Scholler hoped to become a professional dancer or open her own dance studio, then she could be an instructor, and in turn, be admired by her students. But for now, her ballet classes were enough to worry about.

After playing Clara in "The Nutcracker," Scholler decided to take constant classes to try to better herself for auditions and anything that came up last summer.

Scholler took lessons at Ellis DuBoulay in Chicago. She used to go to Masi Ballet in Chicago, but when she got sick with mono, Masi Ballet gave her some problems, and that's when she found the studio, Ellis DuBoulay.

Scholler also got involved with modeling. She got portfolios done and interviews with upper-class agencies in Chicago. Modeling and ballet took up a lot of Scholler's time. "It's hard to go around all the agencies and still have time to dance," Scholler, 10, said, "but all in all, I wouldn't give anything up—I love it too much!"

by Julia Borgia



Robin Scholler, 10, looks like a ballerina, smiles like a model.

Pete Petrovski
Glenn Peyton
Robert Pieters
Richard Plesek
David Plinkuhn
Jennifer Poczatek
Mike Polizzotto



Steve Poole
Joe Popiela
Jill Portman
Pat Powers
Candace Premeske
Christopher Price
Kathy Prieto



Stacy Pruitt
Kerri Pullo
Elaine Pynakker
Kim Raab
Darren Racine
Scott Redington
Bryan Reichelt



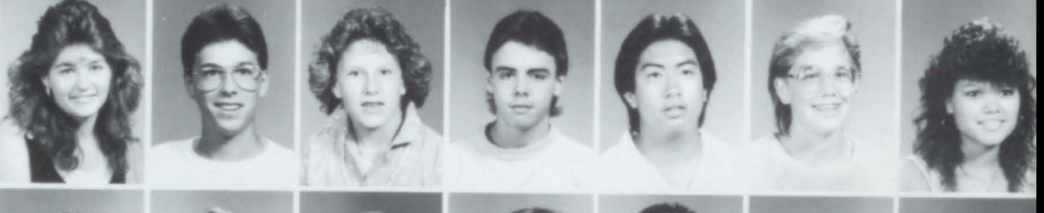
Amy Reid
Tracy Reitz
Robert Remesnik
Nick Restauri
Matt Rhyme
Linda Rietman
Jennifer Riley



Diana Rinck
Jennifer Rivera
Christine Roe
Amy Rogers
Alan Roper
Edward Rosenwinkle
Maureen Rusbasan



Cindy Rush
Jeremy Rutz
Lisa Rybicki
Chris Sabaitis
Mark Sakaguchi
Holly Saka
Sandra Salinas



Casey Sang
Jasminka Sarac
Diana Sasic
Chuck Sawyer
Scott Schaefer
Robin Scholler
Daniel Schonert



Gretchen Schultz
Edward Scott
Paul Scott
Karen Seehausen
Raymond Seely
Urvi Shah
Jim Shearer



Carrie Shindle
Chris Shofroth
Dawn Shoue
Shannon Simms
Tina Simon
Colleen Siurek
Jamie Skolsky





Michael Skorupa
Relva Sliwa
Robert Smith
Stephanie Smith
Eric Snyder
Michelle Snyder
Yamil Sobh



K. Sikora

Showing her flexibility, Sharie Murphy, 10, does a backbend. She dreams of '92.

Dreaming '92

When the bell rang to signal the end of the day, some students became involved in the extracurricular activities offered at LC. Other students went to relax. Then, there were the select few who trained in sports outside of school hoping to make their dreams come true. Two of these students were Brittany Persin, 10, and Sharie Murphy, 10, who hoped to become Olympic gymnasts.

Persin had been studying gymnastics since she was four years old. Her coaches were Paul and Shannon Zarris in South Holland. She trained, practiced, and perfected her gymnastics routines and techniques five days a week for three hours.

"The hard work really paid off," commented Persin. She competed in 15 meets a season. According to Persin, "A season was usually about five or six months, but the more you qualify the further you went." She won over 200 awards including a third place in Class One State Championship.

"The one thing that kept me inspired was my goals," stated Persin. Her first goal was to go "elite" and qualify for the Olympics. She also dreamed of receiving a scholarship at UCLA; then, she would like to coach.

Sharie Murphy also practiced gymnastics with Brittany in hopes of getting a full college scholarship. She was in gymnastics for about ten years and was inspired to continue because of her drive to compete. "My coaches encouraged me to compete and Brittany always challenged me," commented Murphy.

Murphy has placed sixth on her floor routine and seventh in the All-Around Competition at AAU Junior Nationals in Iowa and second place All-Around in the Valentine Classic in Illinois. She also took first in the beam, floor exercise, vault and All-Around in the White River State Games.

Murphy also paid a price for her hard work. She had many injuries, such as a sprained ankle and many back problems. "Sometimes it was discouraging, but I hoped to remain in gymnastics for another six years."

Jennifer Sopko
Kent Sorenson
Wendy Spencer
Mike Stacey
Kimberly Stack
Ken Staniszewski
Fred Stavitzke

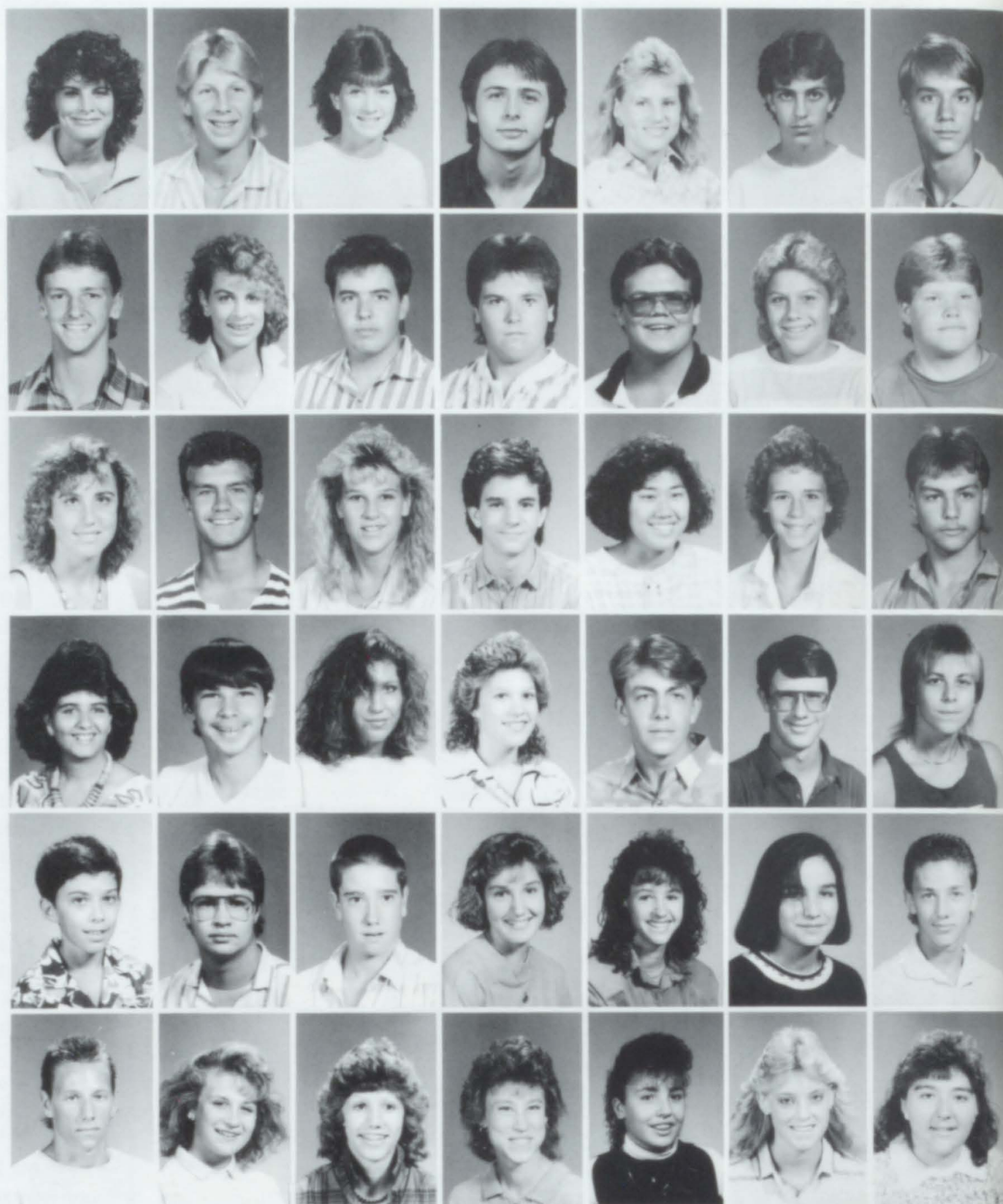
Chad Stevenson
Susan Stinson
Brian Stofko
Tim Stofko
Robby Stone
Dawn Strug
Brad Stutler

Jennifer Sullivan
Bill Suminski
Angie Sury
Guy Swenson
Sabine Swett
Candice Szany
Scott Talga

Melissa Tanchevski
Mark Tanis
Mine Tascioglu
Tammy Terrill
Donald Thompson
Robert Thrall
Aaron Tobias

Jason Traina
David Travis
Bryan Trippeer
Lisa Trzeciak
Tina Tunon
Seda Turan
Chris Tuskan

William Tutlewski
Shelly Upchurch
Angela Utesch
Rhonda Valentino
Vetsy Vavouris
Holly VanVlek
Leposova Vavan



Sophomores Raise Money

Usually, one did not hear about the sophomore cabinet very much, but it was not because they did not do anything.

The cabinet, composed of sophomores and the sponsors, Tom Clark and Joan Loden, decided on fundraisers to do in the year. Those fundraisers included a car wash and a candy sale. The money that came from these sales was used to pay for

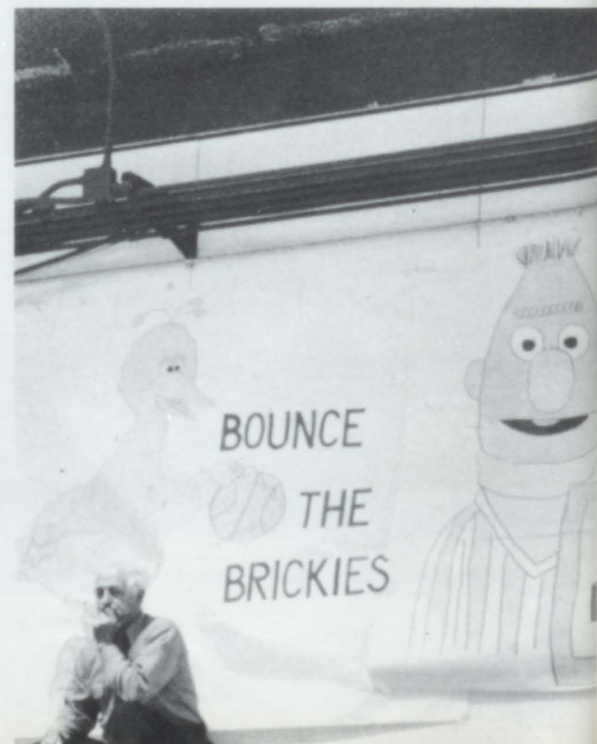
graduation ceremonies, junior prom, and senior banquet.

Besides the fundraisers, the cabinet also participated in the homecoming festivities, such as the yell, decorating contest, and making a float for the parade.

The cabinet hoped to go on more field trips during the year.

by Suzy Kirby

The sophomore Homecoming poster was displayed at the game.

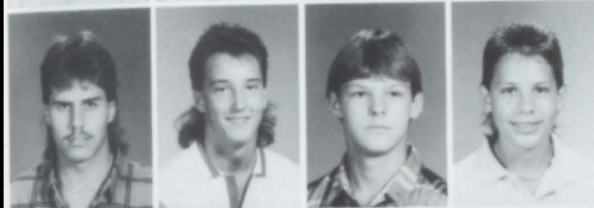




Yvette Venable
Kim Villarreal
Melinda Voss
Matt Vranjes



Warren Vukadinovich
Tara Waechter
Jason Wagner
Robert Waite



Greg Walczak
Jeff Walesch
Daniel Watkins
Jeff Watson



Matthew Welch
Matt Whalen
Vince Widlowski
Scott Wiley



Stacy Williams
Joel Williamson
Susan Wilmoth
Dan Winkler



Dwain Winstead
Lisa Wittl
Jennifer Woldt
Darrel Wynkoop



Julie Yancich
Lori York
Amy Yundt
Daniel Zendian



Tamara Ziemniak
Alyson Zion

Out of Season

When out of season, many athletes joined clubs or teams to help keep in shape. Laura Logan, 10, a JV volleyball player, practiced with a league called "Greased Lightning." "I'm in this league because next year I feel that it will help me to feel more comfortable playing in varsity," said Logan.

Practices were every Monday and Friday night for two or more hours. "We run for about 15 minutes," said Logan. "Then we do drills and scrimmage to practice offense and defense." "Greased Lightning," also worked heavily on hitting, passing, setting, and diving.

"Greased Lightning" involved players from all schools, from T.F. South to Bishop Noll. Various tournaments were played on Saturdays and Sundays. "The coach was a friend of Ms. Kindt, and our practices were held in Lansing and by Morton," said Logan. "Greased Lightning" is a good experience for me and really helps my endurance."

Logan also added that her experience at the sectional games will prepare her for the faster pace of Varsity games especially against older, more-experienced girls. Logan said, "The Sectional games were not only good practice but they didn't even interfere with other sport activities like track and with my school work because the games were mainly played on Sundays."

Lisa Pasko



Laura Logan prepares to hit the volleyball. Practice helped her league to win many games.

Dennis Addison
Julie Adkinson
Tony Aguirre
Jesse Ahlers
Chris Albert
Frank Albert
Michael Alexander



Jeanette Altgilbers
Kristina Apostol
Michael Archila
David Ashcraft
Christine Augustyn
Phillip Avalos
Susan Baert



Tiffany Bagan
Lisa Bailey
Staci Baker
Ben Bakker
Gidget Banser
Jody Barnett
Troy Barron



Danielle Barth
Jeremy Baugh
Theresa Bauser
Neill Beckman
Kim Bedeker
Neal Belcher
Michael Berdine



Matthew Berg
Tracy Bergner
Nikki Berkowicz
Bryan Bernacki
Bonnie Besch
Henry Bieker
Karen Binkowski



Alternative for Fun

The first Omni Jam of the school year occurred at Omni Sports Center Oct. 9. This was a new approach for some of the freshmen to get out and have a good time. "The Omni dance, compared to the dances we had at Grimmer, had better music and more variety," Laura Paris, 9, stated. Michelle Britton, 9, also said, "It's more exciting than going to the mall. It's a different change of pace." These dances proved to be more exciting than the every day weekend of going to the mall or going to see a movie.

These Omni Jams also gave freshmen time to expand their horizons by meeting people from other schools, and more people from their own class. Paris added, "It's easy to meet people because you can just walk up to someone and start dancing."

"Since there is no other place for teenagers to hang out and dance, we look forward to Friday nights at Omni, and so do some of our friends," Britton and Paris agreed.

Laura Paris and Amy Reid fill up on food after a long run. They needed energy for the upcoming dance.





Gina Biscan
John Bishop
Brenda Bjurstrom
Michael Bloom
Carrie Bodak
Richard Bonner
Francesca Borroel



Ray Bougher
Leslie Bourden
Rebecca Braatz
Donna Bradtke
Diane Bragg
Bradley Bramble
Branko Djurich



Scott Brimer
Tricia Brister
Michelle Britton
Bradley Brown
David Brown
Kelly Brown
Tammy Brown



Holly Brumm
Missy Buckmaster
Chris Bulla
Marci Bulla
Michael Buncek
Matt Burr
Bonnie Caballero



Jennifer Campbell
Denise Carlson
Heather Carnahan
Sue Carver
April Cashman
Brent Cashman
Tanya Catt



Lori Chalmers
Jimmy Chavez
Todd Ciastko
Chris Clark
Lori Coello
Christine Colby
Terrence Companik



Samantha Conley
Christine Connors
Robin Cook
Julie Copak
Amy Corbett
James Corpus
Kim Cosmo



John Coughlin
Lisa Cousineau
Hillary Covey
Bradley Crenshaw
Holly Cronenworth
Mille Cucuz
Dwayne Cullum



Curt Culver
Rachel Culver
Rex Culver
Megan Cusson
Rich Cwetna
Stacey Cycak
Robin Dan

Stephanie Davis
William Deacon
Jennifer Dempsey
Amy Denno
Jenny Denno
Jason Dettman
Amy DeValk



Adam DeVine
Leah DeYoung
Amanda Diekman
Shari Dills
Dan DiTola
Matthew Djukic
James Doffin



Marc Donsbach
Kellie Douglas
James Dzurovcak
Jami Ebert
Scott Eggert
Jennifer Eichensehr
Marty Elrod



Joe Ercus
Chuck Esterbrook
Chris Falaschetti
James Fanelli
Donald Farmer
Ryan Favors
Ariadna Fernandez



Shannon Fetterling
Richard Fezekas
Erik Finwall
Tim Flaherty
Jeffery Flores
Thomas Fluharty
Derek Fogarty



Erin Freeland
April Gabbert
Nicole Gabbert
Robert Galburth
Amy Galvan
Roxanne Garcia
Keith Gardina



Glenn Garza
Amy Gasvoda
Tracy Gathany
Matthew Gelon
Dan Gibson
Stephanie Gilbert
Daniel Gile



Nichole Gill
Chad Girnus
Georgianne Glavas
Ricky Gluth
Mark Goetzinger
Michele Gonzalez
Tim Goodwin



Christopher Gordon
Kevin Graham
Carrie Green
Amy Greenwell
Melissa Greer
Amy Grentzer
Brian Grish





Kevin Grooms
Sebastian Groszek
Jason Guske
Caryn Gustis



Mike Gutyan
Brenda Guzinski
Michael Hacker
Chris Hadvab



Robert Hall
James Hamilton
Melissa Havel
Rebecca Hays



Jason Helderman
Nathaniel Hensley
Brian Hernandez
Dan Hibbard



Billy Hicks
Richard Higginson
Robert Hill
Paul Hills



Scott Holbrook
Bryan Holem
Tim Horan
Chyrisse Horvath



Sean Horvath
Terry Hughes
Joseph Jackowski
Julie Jayjack



Jeffrey Jendreas
Brian Jeppeson
Anita John
Amber Johnson



Cynthia Johnson
Heidi Johnson
Jamie Johnson
Jeanette Johnson

Science is her life

Gayle Wozniewski, 9, received the Klecker Science Award and a scholarship of \$125 from the American Heart Association. Beginning her scientific studies in fifth grade in the botanical field, Wozniewski has received in her past science fair projects the C.A.S.T. award, the Gyte Memorial Scholarship award, the Indiana Mathematics Teacher's award, and the Chancellor's Award.

Wozniewski has won various medals, certificates, ribbons, microscopes, and calculators for her work in the biology field. Wozniewski's ultimate goal is to have her projects appear at Internationals. Being only a freshman with a 4.2 grade point average and the first LC student to receive the Kleckner Science Award, Wozniewski has left her options open for colleges and science fairs.

"I feel qualified for the award. I've done a lot of work, and in reality, I can use any and all grants I can get for my experiment," said Wozniewski.

by Deanna Csomo



Rada Vavan

Gayle Wozniewski wins many prestigious science awards even in her freshman year.

Josh Johnson
Gillie Jones
Tim Jongsma
John Joseph
Melissa Jukes
Robert Jureczko
Allyson Kalish



Sabina Kangrga
Louis Kanolis
Lawrence Keehn
Olen Keene
Peter Keilman
Lisa Keith
Lynnette Kendall



Lisa Kennedy
Jarred Keuch
Craig Kiger
Melissa King
James Kirkpatrick
Michael Kisala
Matt Kish



Matt Kistler
Rebecca Klemm
Heather Koch
Anita Kochanoff
Krista Koczur
Jeffrey Kohan
Nick Kolintzas



Kevin Kolodziej
Mia Kozel
Jay Krager
Jeffrey Kramarzewski
Michael Kras
Michelle Kras
Kimberly Kruse



A Splash in the Face

You're resting after a long test and then suddenly, a cold wave splashes across your face. You look up to realize that you've become a victim of the Wrath of Rarick.

All of his students knew of Mr. Bob Rarick's many tricks. They also knew of the water bottle that he kept under his desk that initiated students as victims.

Bill Wleklinski, 9, was added to Rarick's list one day while leaving his class. Rarick squirted him over the pants. Wleklinski said, "Everybody said, 'Hey, man, what happened to your pants?'" Francie Borroel, 9, had a similar experience. She was squirted while trying to keep a friend's note from being read in front of the class. Borroel stated, "It was no big deal. I wore a sweater that day so the water was not that noticeable."

Rarick's students said that it did not really bother them because they would seek revenge. Rarick defended himself by stating that he only does it to break the boredom and to wake his students up.

by Crystal Yednek



Mr. Bob Rarick keeps his students from sleeping by an occasional squirt in the face.



Jill Kuglin
Sandra Kulchawick
Dan LaBelle
Tony Laborde
Jennifer Labus
David Langfield
Brenda Laski



Nada Latinovich
Rich Latulip
Melody Lawson
Carlo Lazzaro
Krista Leicht
James Lessner
Sandra Lewis



Bridget Liden
Lesley Likens
Kristi Linz
Justin Lira
Nathan Lollis
Vickie Long
Dawn Longoria



Patricia Lopez
Steven Lopez
Paul Lukso
Stephanie Lyons
Richard Magdziak
David Majchrowicz
Charles Markley



Rachel Marks
Jeremy Martin
Angelica Martinez
Cate Mason
Nicole Matlock
Adam Matthews
Dawn Mazanik



Mitchell Maze
Michael McBride
Sean McCarthy
Kevin McCauley
Kathleen McCoy
Michelle McCrary
Robert McDowell



Ryan McEwen
Kimberly McGee
Connie McKinney
Michael McNeil
Michael McNeill
Eduardo Mercado
Diane Metlov



Cheryl Mickey
Robert Mihelic
Erika Miksich
Dave Miller
Donald Miller
Nikki Miller
Nedra Mills



Amy Mitchell
Renee Mitchell
Gloria Moczarnik
Lisa Moore
Carrie Moran
Jon Morton
Stephanie Moseley

Out of Breath

Imagine yourself, with exhausted effort and desire in your fatigued body, barely a half mile away from the long awaited finish line. Grateful that there aren't any hills ahead, you try to pump your legs faster to catch the runner ahead of you. As you cross the finish line, the pride of St. John devours you. Running AAU, you decide, does have some glorious moments to it.

AAU, the St. John Track Club, helped a few runners keep in shape and also keep the sense of competition when not in season. "We practice four days a week," said Mia Kozel, 9, a cross-country runner. "I've been in AAU since I was eleven."

Competing in Birmingham, Alabama, AAU made it down to Nationals. Kozel said, "Although we had been training in cold weather, and it was warm in Alabama, we tried not to let the definite weather change affect us. We still remained hopeful."

Over all Kozel placed third for her age group. "AAU was fun," said Kozel. "When we went to Alabama we didn't just run, we also went to the malls and got to be good friends."

by Lisa Pasko



Mia Kozel stretches her leg muscles before track practice. These were very important for winning edge.

Pat Mouratides
Michael Mshar
Stacey Mulser
Stacie Murga
Teresa Murphy
Sherry Myers
Michelle Mysliwy



Marcy Nagel
Robert Nagel
David Nalezny
Tracy Nelson
Mark Neuwirth
Amber Newell
Adam Niewiadomski



Ken Noojin
Kathryn Nutini
Robert Ochs
Allen O'Connor
Cheryl O'Keefe
Lori Olszewski
Daniel O'Neill



Brian Oster
Thomas Ozahanics
Candace Paganelli
Jennifer Page
Michael Palmer
Laura Paris
Derek Patai



Anil Patel
Alvin Paulauski
Vanessa Payne
Anthony Pedtke
Rebecca Pender
Donald Perusich
Sonya Peters





Michael Pikosz
Jody Piotrowicz
Lizabeth Poore



Heather Popiolek
Rex Porter
Duane Postelmans



David Postma
Rich Potter
Steven Przybylinski



Mark Pytel
Carie Rastovski
Kerry Reczek



Alison Redar
David Redepenning
Paul Reed



Kevin Reese
Denise Restauri
Danielle Rhine



Melinda Riggs
Amy Robinson
Tina Robinson



Mike Rodriguez
Lisa Rogalski
Ryan Rogers



Timothy Rosinko
Chris Ross
William Ross

Swimming—Do We Have To?

"Brr. The water is cold."

"Just dive in; you'll get used to it."

"Okay, here it goes."

This was a dilemma most freshman had to face at one time or another. Every other six weeks, they found themselves facing that dreaded pool.

Maybe what they really dreaded was not the time spent in the water, but the time spent getting ready to continue the day after swimming a few laps and playing water polo.

Adam Vela, 9, said, "Swimming wasn't too bad. I mean, I don't really enjoy swimming laps or anything, but it was one of my easier classes." On the other hand, Nikki Gill, 9, had a totally different point of view. "Now don't take me wrong, I love swimming and diving, but it is impossible to get ready all over again in 20 minutes. I spend half the time waiting for an outlet."

So, it was not the plar water that thwarted the freshman swimmers, but the rituals taken after swimming. Kim Cosmo, 9, added, "I takes me over an hour to get ready at home, but here, I get 20 minutes. The girls say the kids in my next hour class teased me and told me I looked like a drowned rat, but after they found out how much fun swimming was, they stopped."

by Jen Palko



D. Lacombe

Several of the new freshmen enjoy a free hour in the swimming class they were required to take.

New Friends

One of the biggest adjustments of becoming a freshman was meeting students from other schools. Because of the old middle school rivalries, some students were reluctant to quickly become friends with their former opponents. "I was a little nervous at first about meeting people from other schools, but once I met them, they became some of my good friends," said Erin Freeland, 9.

As the year went on, many friendships developed among students from other schools. "Once when I was talking to a girl from Grimmer, we told each other the stories that we used to hear about each other's school, and we just laughed," said Tina Apostol, 9. In middle school some students thought that they would never become good friends with their rivals, but many of these students changed their minds once new friendships developed.

Although many students gained new friends, they did not forget their old ones. "I did become friends with a lot of people from other schools, but I still hang around with my old friends a lot," said Kim Cosmo, 9.

Some students felt that meeting students from other schools would be the hardest part of being a freshman, but as many discovered, they had nothing to worry about. "When school started, I realized that the only thing that I had to worry about was my classes," said Bonnie Besch.



Kristi Sikora

Susie Baert meets her new friends from other schools and finds out that being a freshman is often hard work.

Laura Rybicki
Nina Sabaitis
John Sabik



Shawn Sargent
Joel Sarkey
Donald Sayre



David Scheidt
Michael Schlundt
Chris Schreiber



Craig Schulte
Mark Schumacher
Patrick Schwartz



Steven Schweitzer
Ken Scurlock
Richard Shaver



Patti Siddall
Roger Sieben
Robin Siecker



Daniela Sikanovski
Paul Sills
Nicole Skertich



Adam Slivka
George Smith
Teresa Smith



Teresa Smith
Tracey Smith
Susan Smolinski





Missy Snell
Aaron Snyder
Thomas South
Dawn Spires
Melinda St. John
Michele St. John
Michael Stack

Robert Stahr
Christina Stamos
Joy Stasiuk
Tricia Steffens
Suzie Stevens
Jody Stocky
Susan Stokes

Scott Stolarz
Sandra Stone
Mindy Stooksbury
Katrina Strehl
Sinan Supurgesi
Simone Suroviak
Leya Svabik

Colleen Swieringa
Denise Switzer
Michael Szany
Tony Szot
Carolyn Tatum
Kimberly Taylor
Michael Taylor

Jay Grisafi



Karate: Hard Work and Fun

Ha-Ya!! Bare feet punched through the air as five-foot-tall Angela Wolfman, 9, did a round house kick toward an imaginary opponent. Sweat drenched her blue karate shirt and dripped from wet strands of hair that had fallen out of her banana clip. The sound of her breath was loud against the counting of her sensei (teacher) as the class did a series of powerful kicks and punches.

Wolfman had been a student of the Illiana School of Karate for the past year and a half. Out of 11 belts, she was a brown belt, only four from a black belt. She went to class three times a week, for an hour and a half each time. The class was a strenuous series of exercises as well as class discussion of terminology and performance. Her sensei stressed not only the strength involved, but the concentration and mental aspect of karate.

"Working hard pays off. You feel pretty good after you break a brick. You think, WOW!" she remarked with enthusiasm.

What has karate done for her? "I know that I have to put out 100 percent. It teaches me how to behave. My sensei also stresses good grades. Our report cards are checked every six weeks, and if we do poorly, we're not allowed to continue our lessons."

Wolfman plans to continue her classes for as long as she can, because she enjoys the work and the accomplishments that she can get in karate.

by Gillie Jones

Angela Wolfman practices one of her karate kicks for her coach. She practiced at Omni 41 to stay in shape.

Frosh Life?!

Upon arrival at high school, the freshmen started over on the bottom of the totem pole and worked their way up one more time. Being a freshman in a new school took a lot of adapting to. Adding to these problems, frosh were ridiculed almost every day for the fact that they were freshmen. Allison Kalish, 9, stated, "Everyone has to be a freshman one time, so why ridicule them?"

In general, the freshmen liked the large class for more opportunities to make more friends. "There were more athletic teams to choose from," said Kalish. "There was a wide variety of clubs to join to be able to have more fun," said Sabina Kangrga, 9.

A freshman knew that probably he was the youngest in the school and had the most days of school left. Sue Stevens, 9 stated, "We had to get up too early to handle the pressures of being a freshman."

By Dave Hein and
Cindy Johnson



Mike Markovich, Tom Woods, and Brad Keene look at their LC folder, trying to figure out where to go.

Traci Tegtman
Scott Teske
Kelly Tewell
Dawn Toms



Dennis Toms
Ronald Trepton
Jenni Tsai
Butch Tubbs



Angela Twardy
Colleen Uhron
Craig Urbanczyk
Mike Vanderwall



Jeff VanGorp
Michael Vargo
David Vavrek
Adam Vela



Sherry Vesich
Robert Victor
Yolanda Villarreal
Charles Vincent



Steven Visser
John Wachter
Jason Wandel
Kimberly Wanicki



Mathew Warner
Michael Watkins
Duane Weaver
Dawn Webb

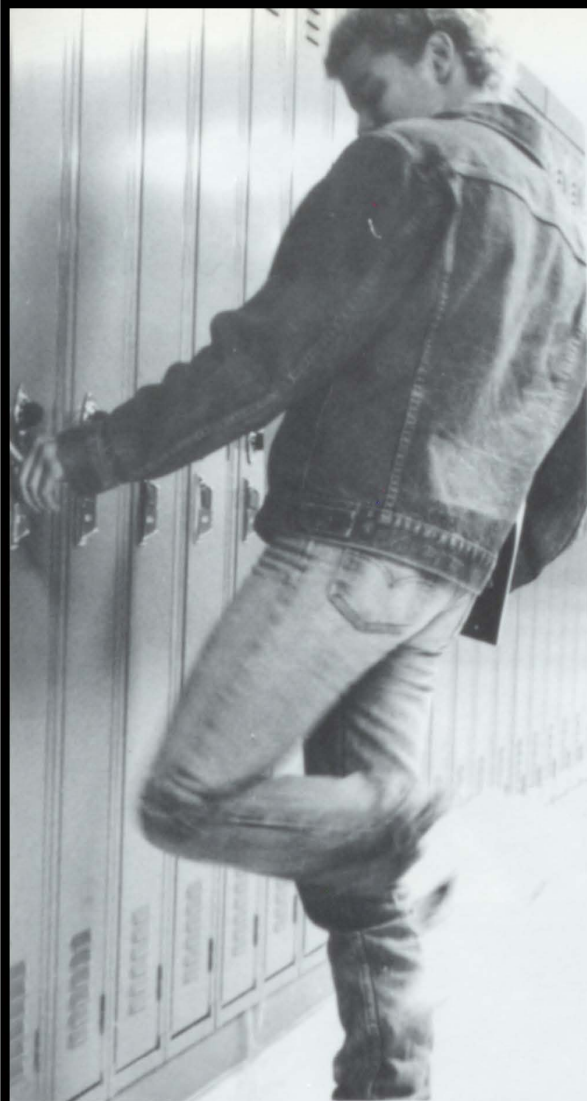


Larry Webb
Becky Weddell
Erik Wertz
Jennifer Wescott



Colleen Whitcomb
April White
Brandi Whitehead
Richard Wieczorek





Are these Supposed To Open?

"Dr. Jones, report to emergency surgery in OR three, stat!" As the doctor sprinted to the operation room, he wondered what the situation could have been; a heart attack, a bullet wound, maybe a brain hemorrhage?

As he arrived on the scene in the operating room, he asked the nurse in charge about the problem. She told him that it was something that was more difficult to repair than anything the doctor had ever faced. Apparently, the patient was bleeding from the wrist. He had cut his wrist while retrieving his coat from his school locker! The operating room staff pumped new blood through the patient's body and he came around. The doctor said, calmly now, "I think he's going to make it—this time."

There was no doubt that their victim was a student at LC who had a locker in E hall or along the library wall. These lockers drew blood from many students last year. Because of the crowded hallways, students were forced to fight to reach their lockers. Most of these students had honest intentions. They needed to catch the bus, be on time for detention, or participate in an after school activity. Then, they faced the challenge of removing their belongings. The prongs on the inside of the lockers seemed to lie in wait until the moment they could strike. Also, the doors above each locker seemed to wait for just the right moment to fly open, hitting the student at the next locker in the head.

Kerri Horvath stated, "As I was reaching into my locker to get my biology book, I ripped my fingernail on the hooks on the inside of my locker."

An incoming freshmen experiences first week troubles with his locker and attempts to force it open.



Ron Wiggins
Amanda Williamson
Mark Willis
Nicole Wilson
Lisa Wise
William Wleklinski

Jennifer Wolfe
Julie Wolfe
Angela Wolfman
Natalie Wotkun
Steve Wozniak
Gayle Wozniwski

Brian Wright
Jeanne Wysocki
Matt Yablonowski
Scott Yearsich
Crystal Yednak
Andrea Yelich

Lisa Yokubaitis
Michael Young
Thomas Zaczekiewicz
Robert Zajdel
Robert Zatarski
Rose Zyllo

Dr. Thomas Roman: Superintendent
 Fred Jones: Assistant Superintendent
 Dr. Janet Emerick: Assistant Superintendent
 John Gianotti: Computer Service Director
 Edwin Wietcha: Director of Transportation



Walter Mauch: President
 Debra Phelps: Vice-President
 Paul Freeland: Secretary
 Michael Klausman: Member
 Howard Marshall, Jr.: Member

Authorities guide LC staff

The school year had already started long before late August for many teachers and administrators who attempted to implement Outcome-Based Education (OBE) and mastery learning into the curriculum. Summer meetings, workshops, and curriculum planning aided those teachers across the Lake Central system by giving them a unique plan for teaching. Once tried in their classrooms, many like Ms. Carole Selund, English teacher, became ardent believers in the success of OBE.

The main idea of OBE was giving more students a chance to learn through relearning where necessary. Those students who attained

mastery early were rewarded with unusual and highly interesting motivational material. Selund claimed that once she had the program totally underway in her classroom, failures for the six weeks' periods were very low or bordering on none.

Throughout the year much time was devoted to these new skills techniques. Authorities like Dr. Tom Guskey and Dr. John Chaplin, authorities in these fields, presented lectures, workshops, and inservice help to teachers. During its first year only some classes switched to these programs, while others made future plans and chose textbooks according to OBE guidelines.



Mr. Bernie Krueger, principal, accepts a card from Ms. Whitehouse on behalf of the faculty at a reception held in the library for him and his wife, at left.

Dr. Roman addresses a packed summer audience. A strategic plan with specific educational goals was about to be implemented.





Bernie Krueger: Principal; M.S.
 Phil Apple: Assistant Principal; M.S. +15
 Sandie Platt: Assistant Principal; M.S.; Ed.
 John Todd: Assistant Principal; M.S. +30
 Donald Zeller: Assistant Principal; M.S.
 +30



Tom Peyton: Athletic Director
 Marie Wein: Head Secretary
 Donna Hunter: Bookkeeper
 Marjorie Aaron: Secretary
 Wanda Corsello: Secretary



Barbara Northam: Secretary
 Kay Ring: Secretary
 Laura Riggs: Secretary
 Shirley Ruff: Secretary
 Chris Juda: Nurse, B.S.N.; Medical
 Professions Club Sponsor



Teachers from throughout the system gathered in LC's foyer during summer vacation to learn about LC's new plan.

Kathy Abel: Science; B.S.
 Jerry Adelsperger: Mathematics; B.S.

Grace Adkinson: Foreign Language; M.A.
 Kathy Arbuckle: Director of School Library;
 M.A.T.; Cheerleaders, Pep Club

Cindy Ballou: Spanish; M.A.T. Spanish Club
 Don Binole: Business Dept. Head; M.S.;
 OEA, Golf Club

Dennis Brannock: Vocational Auto M.S.
 Ellen Brauer: English IV; M.A.
 Elmer Britton: Health; M.S.; Head Football
 Coach
 Don Bugaski: Computer Programming;
 Mathematics; M.S.; Girls' Cross Country
 Coach
 Sandy Bushong: Art; B.S.

Linda Casebolt: Science, M.S.
 Tom Clark: U.S. History, World Affairs,
 American Geography; Girls' Track Coach;
 Academic Coach; Key Club Sponsor; Soph.
 Class Sponsor
 Rita Conley: Counselor; M.S. +30, N.C.C.
 Janet Crisco: English; A.B.
 Nancy Crooks: Mathematics; M.A.T.

Larry Cunningham: Social Studies; M.S.
 Jane Czarnecki: Home Ec. — Foods; M.S.
 William DeMuth: Social Studies; B.S., M.S.
 Kathy Donaldson: English; M.A.
 Ann Downey: Mathematics; B.A.; Varsity
 Volleyball Coach; Freshman Girls'
 Basketball Coach; Sophomore Class
 Sponsor

Linda Einsele: English; B.A.; M.S. +15;
 Future Problem Solving Team Sponsor
 Robert Emerick: Health, Physical
 Education; M.A.; Asst. Football Coach;
 Head Wrestling Coach
 Robert Engerski: Printing; Ed.
 Sylvia Felelos: English; B.A.
 Randy Fenters: U.S. History; Government;
 B.S.; M.S.



Bernie Krueger gets his blood pressure taken to make sure that there were no complications while he donated blood. Fortunately, there was no complication.



K. Sikora





Dawn Fernandez: Business; B.S.; N-Teens Sponsor

Karen Fideli: English; B.S.

Joe Fox: Mathematics; B.S.; JV Basketball Coach

Jerry Frazier: Business; M.S.

Scott Freckelton: Mathematics; B.S.; Asst. Varsity Football Coach; Track Sponsor

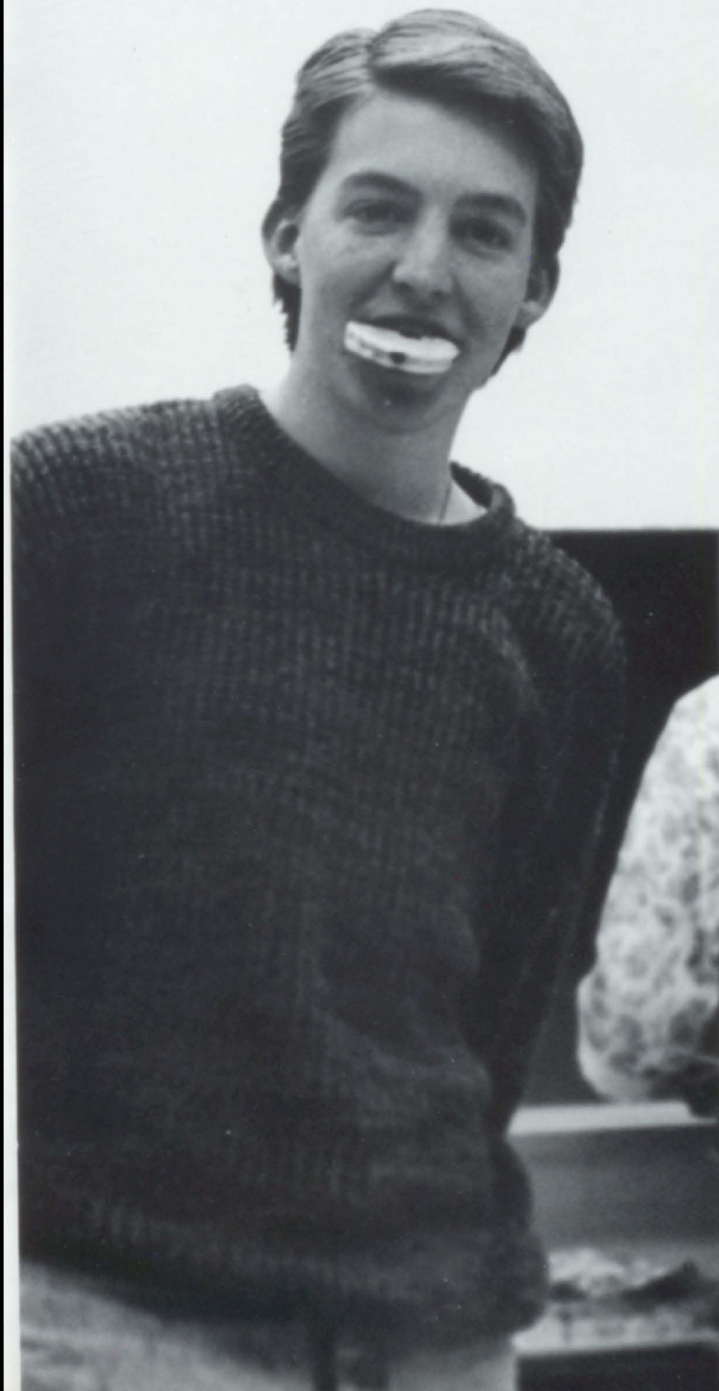
Kim Freeman: Physical Education; M.S.

Ron Graham: Mathematics; M.N.A.T.; Science

Diane Gustafson: Social Studies; M.S.

Keith Hauber: Business; M.S.; Girls' JV Basketball and Softball Coach

Mike Hensley: German; M.S. +12



Outrageous Food

In the history classes, you could have smelled different foods brewed in C-Wing. This was due to one of the history teachers, Mr. Larry Cunningham. Students were assigned to research, cook and eat a frontier cowboy dinner. The menu was very unusual and the expressions on the students faces were extremely funny as they tasted these different foods. According to Cunningham, the menu included Buffalo Stew. "Is this really made of buffalo chips?" asked Cunningham. The menu also included Texas Jailhouse Chili (Hot! Hot!

Hot!); Shoo-Fly Pie (only the cook knew what was in this); Vinegar Pie (sour); Loming grits (like eating sand); Jerky (like trying to eat an old leather belt); Cowboy beans (don't get too far from the outhouse); Sour Dough biscuits ("moon rocks" — nickname) and Cowboy coffee which consisted of throwing a horseshoe into the coffee after awhile. If it floated the coffee was "just right."

This was one of the outrageous classes during this assignment.

by Rick Rakich

Ken Jenkins, 11, shoves a sour dough biscuit into his mouth during one of the outrageous ordeals of the frontier cowboy dinner. This was a time to pig out.

Shirley Hewlett: Journalism, Photography; M.S.; Quiver, Scout
Michael Howe: Industrial Arts; B.S.
Charlotte Iaconetti: Library/Media Specialist; M.S.
Kathleen Dowling-Ignas: Biology; M.S.; Medical Professions Club sponsor
Rosemarie Ihnat: Social Studies; M.A.; National Honor Society sponsor

Sylvia Ivetich: Home Economics; A.B.
Sharon Johnston: Home Economics; M.S.; Home Economics Club Sponsor
Mary Kasch: Mathematics; B.S.; Freshman Class sponsor
Manda Kazmier: French; English; M.A.
James Kiechle: Biology; M.A.; Asst. Wrestling Coach

Jill Kindt: Physical Science; B.S.; Junior Class Cabinet sponsor; Varsity Volleyball Coach
Judith Kirkpatrick: English; Ph.D; Impact Team sponsor
Bob Komara: Health; M.S.
John Kopchik: Counselor; M.S. +30
Judith Kopchik: English; M.S.; The Rune, Future Educators of America sponsor

Irene Korem: German; English; M.S.; German Club sponsor
Ed Labus: Electronics/Electrical; M.S.
Nancy LaMaster: Mathemataics; M.S.
Rita Laskey: Spanish; M.S.; Spanish Club sponsor
Nick Lemon: Economics; U.S. History; M.S.; Football Coach

Susan Lemon: Multi-category; M.S.
Michael Lewis: Choral Music; M.S.; Ensemble, Counterpoints, All Choirs sponsor
Tom Linger: Guidance; M.S.; B.S.; Softball Coach; Letter Winners Club sponsor
Joan Loden: Mathematics; B.S.; Senior Class and Sophomore Class Cabinet sponsor
Angie Lowe: French; B.A.; M.A.; Theatre and Foreign Exchange Club Sponsor

Paul Lowe: Speech, Dramatics; M.S.; Theatre sponsor
Frank Lukawski: Special Education; M.S.
Patricia Maman: Speech/English; M.S.; Speech Team sponsor
Jill Mangold: English; M.S.E.; Academic Decathlon Coach; Super Bowl Asst. Coach; Academic Competitions, Letter Winners Coordinator
Tom Megyesi: Business; M.S.; Girls' Varsity Basketball Coach

Paul Mehling: Science; M.S.
Leslie Milby: Machine Technology; M.S.
Terri Nowinski: Mathematics; M.S.
Richard Ossanna: English; M.S.
Lee Paris: Economics, Government; Educational Specialist





S. Hewlett

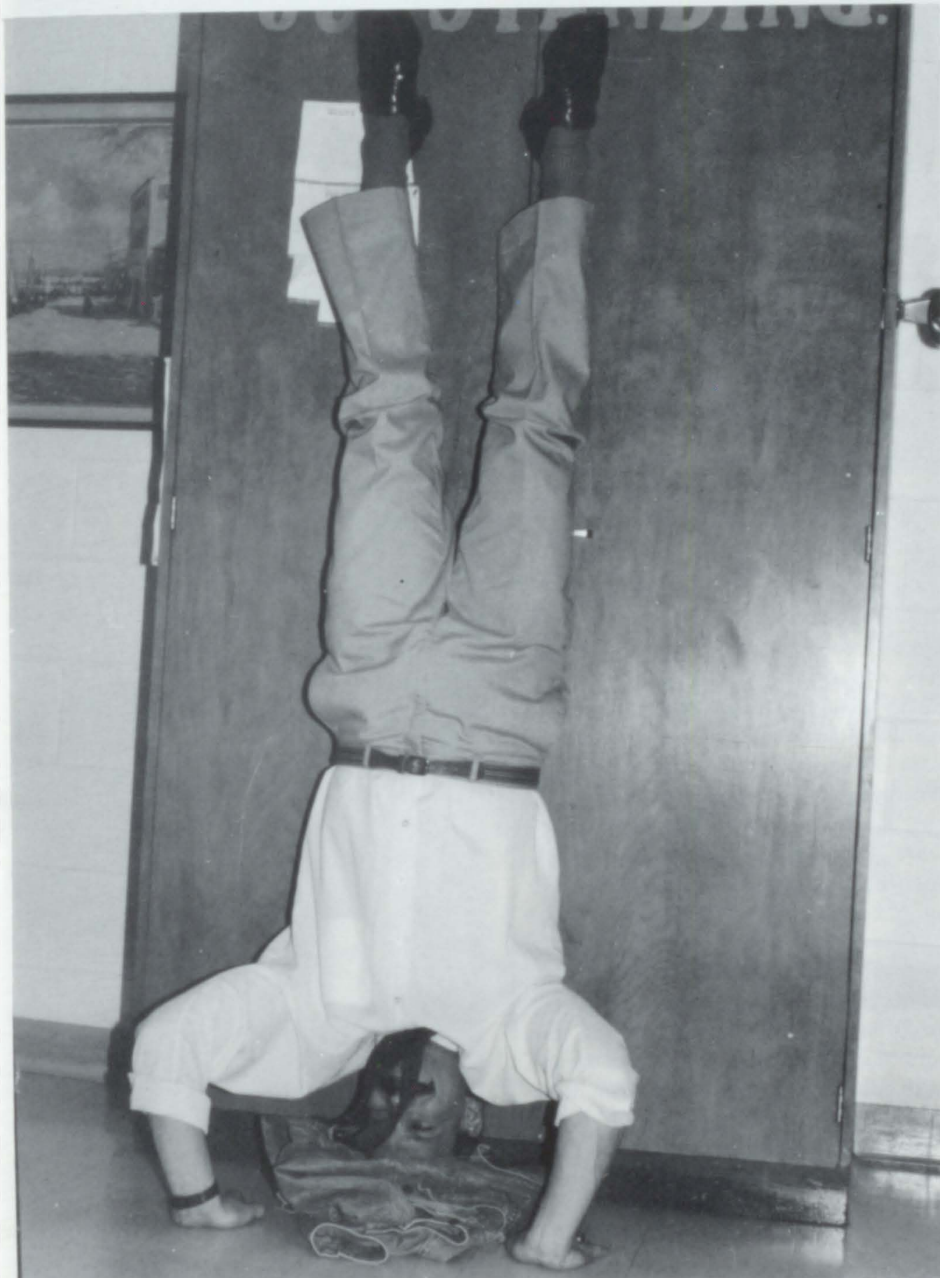
Cafeteria Staff — Row 1: Wanita Tucker, Dorothy Zigar, Frances Lovell, Sally Shaver, Linda Budack, Judy Burgess; Row 2: Frances Jones, Daisy Brown, Helen Evert, Hazel Swier, Marie Williams, RoseMary Kiger, Evelyn McCauley, Nelda Elder, Rita Pytel.

I Said What?

Although the year passed quickly, days before vacation were known to drag with students watching the clock in anticipation. Teachers struggled for new ideas or special ways to keep their students interested during those critical days. Mr. Tim Vassar, special education teacher, out of desperation promised one class that if they came totally prepared, he would stand on his head for one hour the day before Easter vacation. His students graciously allowed him to lean against a cabinet in the room when they each stood to recite their very prepared lessons.

Vacations sometimes went unnoticed for extracurricular groups. Play rehearsals and sports practices kept the building open during vacation time. Quiver staff met for a full day during Easter break to meet the 80-page deadline that they were to face the following week. Pizza for lunch was the promise that brought staffers to V111 on a vacation day,, only to learn that Little Caesar's prices had gone up and they didn't bring enough money.

Mr. Tim Vassar, special education teacher, stands on his head during classtime after promising to do so if all his students came prepared with their lessons.



Ms. Joanne O'Connor, art instructor at LC for 12 years, now makes her home in Arizona.

Sandy Bushong, art teacher, helps Shelly Peters in ceramics class. Making messes was one of the outrageous moments of this class.



A. Pushkor

New Teacher in the Wing

Most of the faculty knew Ms. Joanne O'Connor, art teacher at LC for 12 years wanted to move to Arizona, but when school started in August, O'Connor was back in her room. With the sale of her home in Munster pending, she did not feel secure in leaving her stable position at LC and starting over elsewhere. She alerted the administration before school started that when her house sold, she would be leaving.

For O'Connor, her dream of moving west to be nearer members of her family and starting a fulltime art business began to culminate in mid-September. Finally she received notice of the closing date, and she began to pack the remaining few items and make her final plans. In October nearly 50 faculty members gathered at Ms. Shirley Hewlett's home to wish O'Connor farewell. A personal gift of a Kucina doll for her collection was chosen

by the staff. After her move, she opened the Adobe Gallery, where she displays her own southwestern style artwork, needlework, and sewing.

Ms. Nancy Wilk, an elementary art teacher in the school system, came to replace O'Connor for the remainder of the school year. "It is not easy to replace a teacher who had been teaching for 12 years. Students get accustomed to a teacher's methods and approach to teaching. At first students were resistant to new ideas, but it has worked out pretty well," commented Wilk. "I like and care about the students, but I wish some of them would have a more serious attitude toward class. The students have given me as much education as I have given them. It is great to see students get excited about their work and stimulated with ideas. This is one profession that you never get bored with," concluded Wilk.



D. LaCombe

Nancy Wilk, new art teacher, demonstrates her outrageous and down to earth personality. She loves the profession she teaches.



Sandra Peters: Physical Science;
Swimming; B.S.; M.S.
Al Pilarcik: Health; M.S.
Charles Pollen: Sociology; U.S. History;
B.S.; M.A.; Soccer Head Coach; S.A.D.D.
sponsor
Carol Randolph: Physical Science; M.S.
Bob Rarick: Chemistry; Physical Science;
M.S.; Academic Letterwinners and Pep
Club sponsor

Beverly Rhyneason: Business; M.B.A.
Andrea Rodovich: Special Education;
English; Vocal Education; Mathematics;
B.A.
Jay Ross: English; Spanish; B.A.; M.A.;
M.S.
Roy Rutherford: Chemistry; M.S.
Judy Seehausen: Counselor; M.A. +18

Carole Selund: English; M.A.L.S.
Judith Skafish: U.S. History; B.A.; M.S.
Rudy Skorupa: Science, M.S. Boys' Cross-
Country, Boys' Track Coach
Randy Starewicz: Mathematics; M.S.; Math
Tutoring Service sponsor
Marcy Stemp: Mathematics; M.A.T.

Catherine Stemper: Chemistry; B.S.;
Freshman Class sponsor
Wayne Svetanoff: English; M.S.; Varsity
Basketball Coach
Scott Taube: Band; Music Theory; M.M.;
Centralette Sponsor
Susan Tillet: Special Education Science;
B.S.; N-Teens Sponsor
Terry Tillet: Business; B.S.; M.S.; Head
Baseball and Asst. Varsity Basketball Coach

Penny Tokoly: English; B.A.
Russell Tomjanovich: Woods; M.S.
Jim Tonkovich: Physical Education; M.S.;
Head Swimming Coach
Louis Valse: Biology; B.A.; M.S.
Timothy Vassar: Special Education; B.S.;
Asst. Track Coach.

David Vignocchi: English; M.S.
Edward Walter: Computer; M.A.T.
Dixie Whitehouse: English; Creative
Writing; M.S.
Nancy Wilk: Art; B.S.; M.S.
Sally Wilkins: Business Education; M.S.

Sandy Wright: Counselor; B.A.; M.S.
Kerry Zajicek: Mathematics; M.S.

TIME

OUT!



D. Orban

At Fort Wayne Schneider's Hokum-Karum, LC runners had a chance to show their versatility in running. One

guy would run the mile path, slap the next one on the back, and so it continued until six miles were run. After

this long race, the guys got together to sport their sore feet.

After swimming in a big meet the tension around the pool can be cut with a knife. Amy Davis, 10, Jenny Bur-

bridge, 11, Dorene Kruspe, 11, Staci Baker, 9, and Jenny Luban, 10, try to escape all the tension by goofing

around with a skeleton swimming dummy.



D. Lacombe

Participating in a sport meant partaking in many hard and long practices. Sometimes, it was necessary to just cut loose and let off some steam. The times like these were the ones that most athletes remembered long after the season was over.

Cross country and track runners found that on their mile-long treks a slight detour could be taken; this detour led them through the McDonald's drive-thru. With added energy, they were ready to continue their run back to LC. Often after a big meet, team-

mates would get together and act just a little crazy.

LC guy swimmers took time out from their practices before sectionals and state to shave down, and of course fights broke out in the locker room. This was actually the part of the swimming season that most guy swimmers looked forward to.

Even the basketball team this year took a leap into a different direction—UP. In the varsity game against Highland, Angelo Mantis, 12, was flying high as he made his first

dunk of the season; the LC fans went absolutely wild. A new star had been born—Air Mantis.

It was a year of taking time out from the usual practice routines to keep excitement among team members. Practices seemed a little bit easier to endure after cutting loose for a short while and the sport seasons became semi-bearable.

by Jennifer Palko

Senior Mark Pekez and opponent rush to meet the oncoming ball.

Jeannine Kulig, 11, steps in and swings to knock a hit that will hopefully help the Lady Indians advance.

Bodie



Lacombe

EXPERIENCE

Leads

TEAMS

With a previous year that included two of the three individual state champions, the first ever team championship and undefeated records, all LC athletes had a heavy load to carry.

The season began with spectacular performances by the Boys' Tennis Team. Coach Dean led the boys to an impressive 16-0 record. Coach Kindt's volleyball team surpassed the previous year's season being regional qualifiers. After a slow start the football team made the final round of the sectionals but lost to a tough Highland squad.

Many teams faced a loss of leadership. The Boys' Cross-Country Team, though having experience, lacked a consistent leader. They suffered through their season, still earning the conference title and finishing tenth in

semi-state. Plagued with injuries and inexperience the Girls' Cross-Country Team rallied together too late in the season but gained experience for the future.

This was the case for Girls' Swimming also. Coach Tonkovich's girls, who finished thirteenth at state, learned for the future. Tonkovich, perhaps facing the heaviest burden, took his state champs back to state. Tonk's team secured a far from disappointing fourth place finish.

LC's Hockey Club became the highest team finishers of the year with a second place finish. The team had hoped for a championship but were proud of their accomplishment. The Boys Basketball team's roller coaster season came to an end with a loss at regional. The boys met their defeat at the hands of Hammond High.

Spring sports included state qualifiers Kathy Prieto, 10, and Laura Logan, 10, in Girls' Track.

Though it seems the teams failed in their quest to better their previous years' accomplishments, each knows that if 100 percent was given then that is all that anyone could expect of them.

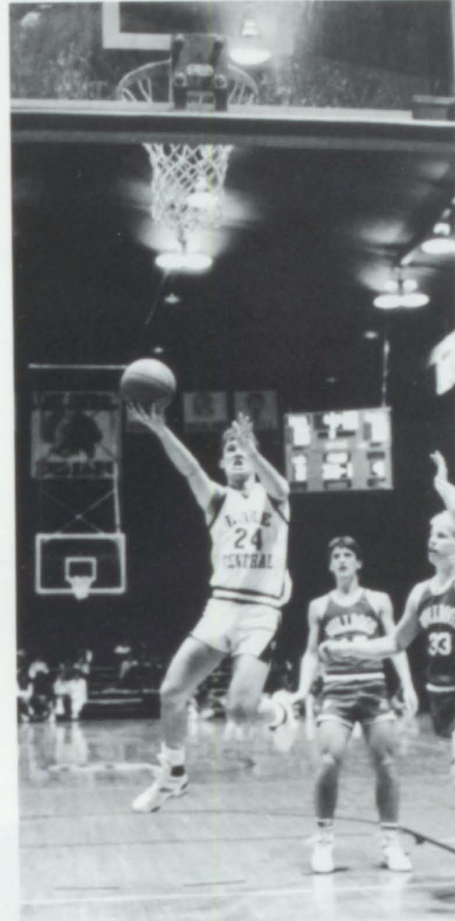
by Don Orban





Steve Kozma, 12, attempts a shot early in the game to help build a lead on a tough Crown Point team.

Bodie



Lacombe

Boys' Cross-Country members including Rich Bochnowski, Mike Weis, and Rick Vonderharr work on speed during a track workout.

Lacombe



Mike Bohling, 12, moves in for a shot against the opposing goalie. Bohling was a key player in the team's push for state.

Opponents clash on the field of battle as LC struggles to push back the advancing Highland team.

Some Team Tri Town members get together for a group shot. They include D. Kopton, M. Campbell, R. Balka, J. Motyll, K. Bailey and J. Grisafi.



Grisafi

Matt Campbell launches a "Japan Air" while practicing for an upcoming competition. Much practicing was done to perform these difficult tricks.



Grisafi



Ascending off a launch ramp, sophomore Dan Kopton maneuvers into a "John Thomas air."

Jeff Motyll, 11, practices an "Andrect handplant" while Kevin Bailey, 11, watches with much enthusiasm.



Grisafi



Skate

For Fun

Who would have guessed that when surfers were putting wheels on short pieces of 2x4's more than two decades ago that they would spawn the unique sport/hobby of skateboarding today.

Skateboarding, which had seen its renaissance in the past few years, became more than a hobby for many people. A group of LC students banded together to form the "Tri-Town Skate Punks Team." Team members were from Dyer, Schererville or St. John area and consisted of sophomores Davey Kats and Dan Kopton, juniors Kevin Bailey, Rich Balka, Matt Campbell, Matt Ebert, Jeff Motyll, and Jeff and Joe Zbell, as well as seniors Jay Grisafi, Jason Leisge, and Rob O'Sullivan.

Members of The Tri-Town Team entered various competitions throughout the Midwest. One such event held in Indianapolis was sponsored by the Maui Surf and Sport company. Motyll placed first in the street

skating event by outmatching the competition with a wide variety of maneuvers. Campbell followed placing in the top 10 for Tri-Town entrants.

Another street skating event, held in Chicago, was again the proving ground for team Tri-Town. Again Motyll was able to make it to the finals but "I had a second terrible run." He said. However the top placing member this time was Kopton. Kopton took second to a tough group of skaters.

The team practiced their street skating whenever and wherever conditions permitted. Ramp riding was usually done at Kopton's or Motyll's. Here they constructed 16x40 foot ramp with eight-foot peaks. When ramp riding only two people were allowed to ride at a time maximum. Safety pads were also worn on knees and elbows while helmets and gloves protected heads and hands in some cases.

Skateboarding had its rewards besides the enjoyment of pushing your agility and bravery to its limits and walking away. Professional skaters like Christian Hosoi and Tony Hawk made thousands of dollars for endorsing products (many of which bore their

names) and competing in national events. The Tri-Town members would like to make it that far but were just content to skate for fun and when competing, collect whatever prizes they could. Motyll, for example, won a \$50 certificate at a Maui Surf and Sport Shop for his first place effort which he used to buy various skating products. "I bought a skate bag and a good pair of gloves," he added. Kopton won a set of "trucks" or the axles that connect the wheels to the board.

Tri-Town sometimes skated with a team from Munster, and the competition was usually friendly. When they skated, everyone tried to learn new tricks or just perfect older ones. Skateboarding took a quickness and daringness unique to that sport alone.

Skateboarding had come a long way. Not only had the boards become more advanced, but the whole outlook on the sport. Many considered it a sport a few thought of it as a hobby and some believed it a fun way to flirt with danger. Whichever, skateboarding had come a long way since its "sidewalk surfing" days.

by Don Orban



Grisafi



Grisafi

Matt Campbell, 11, does an "Ollie" to "cope" off one of the planters located behind Grimmer.

While at a contest held in Chicago, Junior Jeff Motyll does a "Jud's air" to help him move up in the over-all standings.

Kathy Huls, 10, strains to keep her balance while tubing during her summer break. Huls enjoyed tubing as well as other water sports.

Sophomore Kathy Huls leans into a turn while slalom skiing. Skiing slalom takes a greater amount of skill.



Photos courtesy of Kathy Huls





OUCH! Sometimes tubing wasn't complete fun. Kathy Huls shows the more dangerous side of the sport.

Kathy Huls attempts to block her eyes from the bright sun as she slalom skis while on vacation.



OUT FOR

Sun

AND FUN

Summer's warmth and sunshine forced many people out of their state of cabin fever into the heart of the cool waters and crowded beaches. Smothered with tanning lotion, droves of people with bathing suits of every size and color flocked to lakes and pools everywhere. While some just enjoyed casual swimming and tanning, others preferred to engage in the art of the variety of water sports available.

To many being tugged at 25 mph on two small ski blades while balancing with a one-inch thick rope may seem frightening, but for a great number of people waterskiing was fun and a great thing to do in the summer.

Waterskiing could be quite difficult at first. Kathy Huls, 10, said, "It took me about a

month to learn to ski by myself. Once I did get up though, I loved it."

And once you did get up on two skis, many people found there was always more to learn, like skiing slalom (one ski), trick skiing (using shorter, wider skis with no blades), skiing doubles, or skiing the sharp slalom course. "Once when I was going through the course, I took a sharp turn around a ball and fell," said Huls. "I did three flips. I came out with a few bruises."

Kneeboarding required less talent. All you had to do was hang on to the rope and be strapped to a plastic kick board as the boat speeds along. The real difficult thing was starting off. "The first time I tried to kneeboard I tightened the rope too tight and when I fell I was trapped under the board for three or four seconds, but it seemed like minutes,"

said Huls.

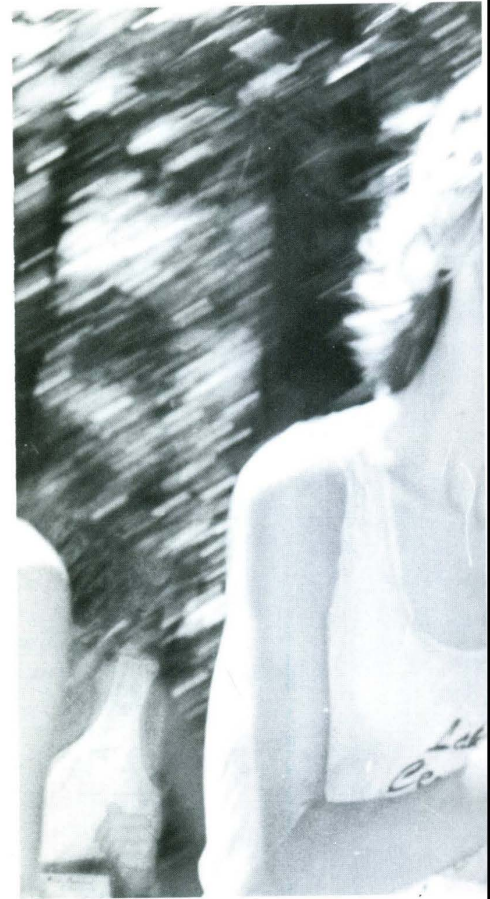
Tubing, which was laying on top of a usually huge innertube and hanging onto its straps, was also enjoyed. Trying to accomplish 180 degree turns by leaning to one side as the boat swerves or trying to hit big waves and fly high in the air but still hang on are a few tricks any successful tuber liked to do.

Lakes also had plenty of windsurfers if its waves were high enough, and if the fish were biting, fully-equipped fishermen gathered, too. Summer sports offered something to most everyone. As Scott Redington, 10, said, "The best times I've ever had were down in the south boating and skiing and just spending the whole day partying on the water."

by Lisa Pasko

Sophomore Stephanie Smith rounds a marker and turns up the course towards the finish line. Smith finished her first year running for LC with a greater experience for the future.

D. Lacombe



UNDERCLASS

Show POTENTIAL

Team effort in clutch situations summed up the year for Girls' Cross Country. The Indians, under Coach Don Bugaski, posted a season record of 5-3. LC also placed second in LSC and qualified for regionals.

Sophomore sensation, Amy Reid, led the Indians to what some would say was a respectable year. "I reached my personal goal of 16:40 and bettered it with a personal best of 16:16," said Reid. Reid was elected by her teammates as the MVP and was also nominated to the second team All-Conference and second team All-Sectional Class of 1987. Reid was also the soul record holder for the sophomore class at LC. Although the Indians had a few incredible standouts, a team effort was what LC was really hungry for. Seniority

played a big role in the girls' season. Senior Gail Doner, battling an ailing injury, was limited in her performances. That left the rest of the quite young and inexperienced team without a senior to idolize and look up to.

Exciting and inspiring this young team was. Placing second in conference was quite an accomplishment for this raw and undisciplined talent. Most of the team contended that conference was what inspiration was about. Being in a clutch situation had brought this team to a very rare togetherness. "Everyone came close to their goals and ran in a big pack," described Mia Kozel, 9. Kozel was elected Rookie of the Year and Laura Pacholski was named Best Mental Attitude while Lisa Pasko obtained Most Improved.

Coach Bugaski commented, "Our girls worked hard and were enjoyable to coach." Most agreed that the most important asset to the Indians success was the improvements made during the course of the year. The future of the Indians could be dependent of that important element of improvement. Coach Bugaski added, "I look forward to the continued improvement of this young team."

by Chuck Noojin

Scoreboard

LC	THEM
2nd	Gavit Invitational
43	Chesterton 16
17	LaPorte 38
7th	Rensselaer Invitational
12th	New Prairie Invitational
3rd	Lake Central Invitational
6th	Thornridge Invitational
30	Munster, Andrean 36,68
32	Highland 25
41	Valparaiso 20
4th	LSC
28	Bishop Noll, Merrillville 41,59
4th	Sectional
12th	Regional

Record: 5-3



D. Lacombe

Junior Kim Gorski strives to place high in the Rensselaer Invitational. Gorski helped the team through consistent performances.

Battling a grueling hill, freshman Laura Paris continues to make her way through the course.



D. Lacombe

D. Lacombe



Jenny Poczatek, 10, pushes as she enters a turn. Many times, time could be made up around corners.



Row 1: J. Poczatek; Row 2: K. Nava, W. Berger, L. Paris, A. Reid, L. O'Hara; Row 3: K. Gorski, G. Doner,

L. Pacholski, S. Smith, T. Keilman, L. Pasko, M. Kozel, Coach Bugaski.

BOYS' CROSS COUNTRY - M. Bonner, C. Tannis, M. Novak, C. Marley, M. Weis, R. Vanderhaar, M. Vargo, S. Wozniak, J. Hoffman, S. Eckhardt; Row 2: J. Mshar, D. Plikuhn, K. Fraser, T. Brown, R. Bochnowski, J. Kopeck, M. Young, C. Noojin, J. Schwartz, D. Grabske, T. Endres, Coach Skorupa.

D. Lacombe



With the loss of many Varsity runners, the Boys' Cross-Country team had many obstacles to overcome. Dealing with the young team, Coach Skorupa tried to pull together a dominant leadership. Hoping to make it to state for a second year in a row, he helped runners individually and spent almost an hour a day on mental preparation.

BOYS' CC

Finishing first in conference with a 17:08, MVP runner Joel Hoffman, 11, said, "My greatest memory from this season is winning conference as a team and individually."



D. Lacombe

Other runners who had achieved first runner position were Kyle Fraser, 11, Rich Bochnowski, 10, and John Kopeck, 11, who also received the Most Improved Award. Kopeck said, "Some of my personal bests were finishing all-conference and all-sectional and also running a 17:02 at the Griffith Invitational."

Sectionals and regionals looked promising, but with lack of leadership as a problem, the team only scored fairly. They still however moved onto semi-state to finish off their season with a tenth place. Voting Chuck Marley, 9, as Best Rookie and Mike Novak, 10, as Best Mental Attitude, the team looked onto next year with a vengeance.

by Lisa Pasko



Scoreboard

LC	THEM
3rd 18	Hokum Karum Portage 40
36	LaPorte 40
3rd 2nd	Rensselaer Valparaiso, Crown Point, Highland
7th 2nd	New Prairie Lake Central Invitational
3rd 1st 1st 2nd 2nd 10th	Illiana Classic Griffith, Munster Conference Sectionals Regionals Semi-State

CONFERENCE

Mike Weis, 11, said, "I feel this season could be summed up to be an inconsistent team. We had five different runners who were all at one time or another first runner. I was very inconsistent in my performances. I was first man for awhile, then once I was sixth."

The attitude of the team was lifted when they only lost to Valparaiso, third ranked, by a few points. Completely dominating the conference with a 1-2-3-5 man finish, the team headed for state.



D. Lacombe

Rich Bochnowski, 10, and Mike Weis, 11, run side by side for first-man position of the team. First man runner changed often on the team.

Preparation for a meet included everything from mental preparation to a warm up. Terry Tyrka, 11, fixes his spikes.



D. Lacombe

D. Orban



Coming across the finish line with a burst of energy, Rick Vanderhaar, 12, crosses the line ahead of his opponents.



Rick Bochnowski, 10, finishes his second leg of the Hokum Karum at Fort Wayne Snyder. Bochnowski and Mike Weis finished third overall.

LC VOLLEYBALL

70ps

IN SECTIONAL

For the Girls' Volleyball Team, 1988 was a year remembered for its roller coaster like emotions.

The Indians, led by Coach Jill Kindt, featured many ups and downs throughout the season. Also featured were many key victories in tense pressure situations. LC kicked-off their season with a heart-breaking loss to Andean in three sets. LC bounced back and went on to post a record of 24-11.

At the head of the team, in attitude and performance, was Senior MVP Mary Fehlberg. Fehlberg along with Senior Dawn Stavitzke were the team captains. Although this combination of captains was a good concept,

LC still had trouble getting out of the starting blocks. "We would have done a lot better if we would have had a better attitude as a team," commented Fehlberg on the season start.

Though the Indians had trouble at the beginning of the year, as they progressed, they began playing as a team. As a result, LC started winning more games. When the Indians needed it the most, their team unity pulled through. LC fought for the co-championship crown of the LSC and looked toward sectionals, where the dominant Crown Point Bulldogs were waiting. "They proved to them that we had talent," contended Fehlberg. LC upset Crown Point for the sectional title.

"A very close relationship was formed," explained Coach Kindt on the victory at sectionals. That relationship carried the Indians to the final game of regionals where LC's streak came to a halt by losing to Bishop Noll in three long sets. But with the help of the Chris Bishop, 11,-Fehlberg attack and others; such as, seniors Mindy Sikora, Kim Lamott, Mary Jazyk, and also juniors Lynne Suroviak and Laura Williams, LC relished the success of the year.

by Chuck Noojin



Hewlett

Scoreboard

LC		THEM
15,13,11	Andean	9,15,15
15,15	Morton	9,4
13,15,15	Bishop Noll	15,2,11
15,15	E.C. Central	15,3
15,8,4	Merrillville	5,15,15
15,15	Gary Wirt	0,6
16,16	Hanover	14,14
15,11,15	Portage	5,15,11
13,9	Hammond Clark	15,15
15,13,8	Roosevelt	11,15,15
8,15,5	New Castle	15,7,15
15,11,5	Kokomo	15,7,15
12,15,5	Clinton Prairie	15,12,15
15,13,10	Crown Point	13,15,15
9,9	M.C. Rodgers	15,15
15,15	Hammond High	4,6
15,10,15	Lowell	4,15,13
15,15	Valparaiso	8,14
15,15	Whiting	0,5
15,15	Calumet	11,14
15,15	Highland	11,6
15,15	Bishop Noll	12,4
15,15	Lowell	4,6
15,15	Gary Wirt	3,4
18,15	Crown Point	16,13
16,10	Crown Point	14,15
4,15,13	North Newton	15,11,15
15,15	Griffith	11,6
15,15	Chesterton	10,8
	Sectionals	
13,15,15	Griffith	15,3,10
15,15	Lowell	6,8
13,16,15	Crown Point	15,14,8
	Regionals	
15,15	Roosevelt	3,8
5,15,12	Bishop Noll	15,12,15



GIRLS' VOLLEYBALL—Row 1: J. Kulig, D. Stavitzke, K. Lamott, M. Sikora, L. Williams, M. Fehlberg, L. Suroviak; Row 2: Coach Kindt, M. Jazyk, D. Hilbrich, D. Botruff, C. Bishop, K. Woldt, Asst. Coach Downey.



Senior Mindy Sikora gives her all to save a descending ball during one of the many after-school practices of volleyball.

Mindy Sikora, 12, sets the ball so, her team mate may score a decisive point against their opponents. Team work was the key to victory.

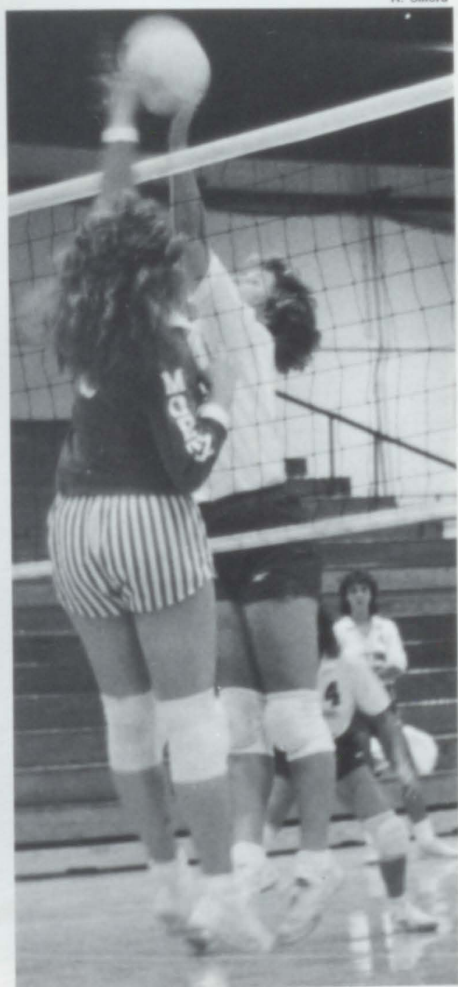


K. Sikora

K. Sikora

K. Sikora

K. Sikora



Laura Williams, 11, leaps in an attempt to divert a spike made by her Morton opponent. Quick reactions and athletic ability are required in such actions.

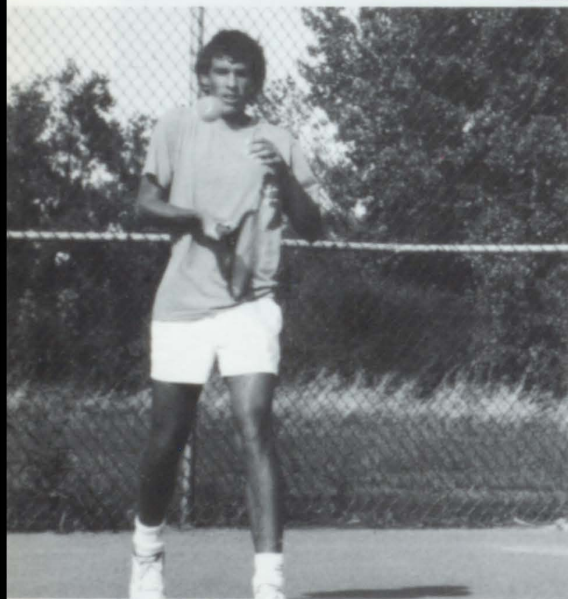
While resting on the bench, nervous team member Diane Botruff, 11, watches attentively at every action.

Scoreboard

LC		THEM
4	Andrean	1
5	Merrillville	0
4	Hammond Clark	1
5	Bishop Noll	0
5	Hammond Morton	0
3	Munster	2
4	Hammond High	1
5	Lowell	0
2nd	Highland Invitational	
4	River Forrest	1
3	Highland	2
4	Calumet	1
3	Valparaiso	2
5	Crown Point	0
4	Griffith	1
Sectionals		
3	Andrean	2
5	Merrillville	0
1	Highland	4

Record: 16-1

Lacombe



Out in the heat for practice, senior Matt Karash practices his returns. After-school practices helped the team to their undefeated season.

Stepping into his swing, Jason Taylor, 11, tries to return the ball and keep his opponent from scoring.

Sometimes a good laugh would help ease the tension at practice. Jason Taylor, 11, shares a moment with team mate Joe Arias, 12.

Rushing to meet the oncoming serve, Joe Arias, 12, concentrates on returning the ball to his opponent in a crucial match.

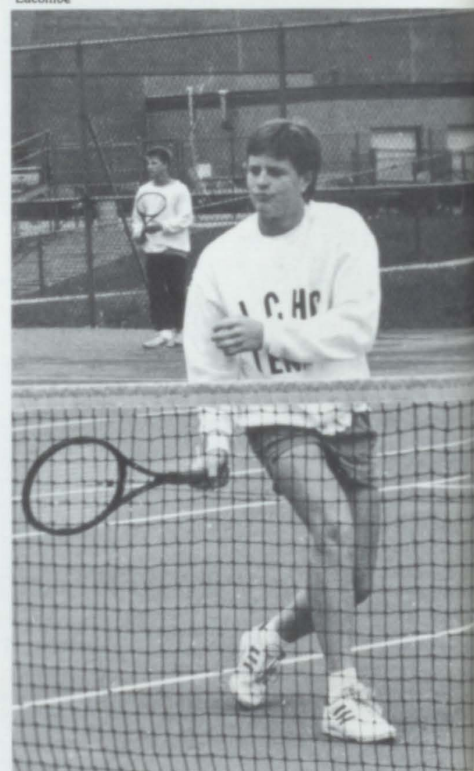


Lacombe

D. Lacombe



Lacombe



TEAM BOASTS

Perfect

SEASON

They were outstanding; the players, the coach, and the accomplishment they all strived for. The torturing practices, the team's determination, and the coach's dedication, all proved to be the key factors to their outrageous, undefeated season.

It was just another year for the LC tennis team, until they really got going and realized what a good team they had. Having seven returning lettermen, it helped the team tremendously because the lettermen knew the rights and wrongs and what they were up against from the opposing teams. Joe Arias, 12, number one singles, stated, "This had to be the best team ever in LC history." And it was. Their record was 14-0 and they won the first round of sectionals. It was an upset to the team and the coach, when they lost the third round of sectionals, but they still had their undefeated season to be proud of. "We went 16-0 and we won the first two rounds of sectionals, and then lost the championship 16-1," said Brent Paris, 12.

The team's determination and enthusiasm made the team what it was. Their practices were hard, but they were still determined to get through them, for if they wouldn't have worked so hard, they wouldn't have done as well as they did. "The practices were difficult, but since we were in excellent shape, we handled the other teams," stated Joel Baldin, 12.

Their enthusiasm was shown greatly as they strived to be number one. The more they won, the more enthusiastic they became about themselves and the fact of winning again. As the team's enthusiasm rose, so did the winning matches. "The team and myself were determined to be number one this year. With all our practices, dedication, and hard work, I think we were number one. I think, overall, we accomplished a lot," said Chip Steffey, 11, number seven doubles.

The team did their best and gave LC, their coach, and themselves something to be proud of, an undefeated season for the first time in LC boy's tennis history. This showed how dedicated and determined each player really was. Brent Paris, 12, number one doubles, stated, "Everyone on the team dedicated themselves 100 percent and it really paid off."

by Julia Borgia

Lacombe

Lacombe



Playing number one doubles, Ken Munson and Brent Paris, 12, team up to help each other defeat their opponents in a difficult doubles match.

Row 1: K. Munson, B. Paris, B. Budzius, J. Arias; Row 2: M. Eldridge, M. Karash, J. Taylor, Coach Dean, J. Baldin, J. Bennett, C. Steffey.

Towards

VARSITY

After running the longest and most difficult three miles of your life, an official hands you a "JV Pusher" ribbon at the end of the shoot . . . or for the last two minutes of the match or game, the coach puts you in just long enough to see the ball and then out you go again, back to the bench . . .

Playing JV to most athletes was a difficult concept to accept; especially, if you believed you had the strength to be playing Varsity. Being referred to as "scrub puppies" or "bench warmers," JV athletes tried to prove to all on-looking crowds, that they were just as important and just as capable of some day being Varsity.

For some, JV was an honor. Playing on the freshman football team and being moved up to JV was a great achievement. The feeling on a freshman team is one more of practice, knowing that the following year the competi-

tion for a spot on a JV team would be more difficult. Matt Gelon, 9, who played freshman football and was moved up to JV, said, "The best thing about the season was when I kicked my first extra-point against Munster. The worst was when LC lost to Highland. The team had a lot of spirit. When the team was down, we would help each other and never quit in hopes of that undefeated season."

JV was also a preparation for a harder level of sports. Playing JV volleyball and JV tennis also gave athletes a sharp taste as to what Varsity was like. Laura Logan, 10, a JV volleyball player, said, "Practice is rigorous and challenging, which gives you experience for Varsity."

During boys' basketball season, the JV team had an important role: to play the opponents for Varsity. Jason Taylor, 11, stated, "At times I liked playing JV. At practice Coach Svetanoff would tell me to play like I was Hunter Atkins; so, I'd be taking the shots and the center of the drives. Then at games, the other JV players would feed me the ball. It was great!"

Although Varsity has always seemed most important, JV was not forgotten. Along with LC's best were also the athletes who showed the determination and potential to also some day be the best.

by Lisa Pasko and Jennifer Palko



D. Lacombe

Cross-country was a demanding sport, requiring much dedication of the runner. Wendy Berger, 10, gives her all in the last stretch of the course.

Team meetings help establish unity among team mates of the JV volleyball team. Kris Orosz, 10, and Dana Hemann, 10, listen attentively.





K. Sikora

The pain of running a cross-country race knows no difference between a JV runner and a Varsity runner. JV runners Dave Grabske and Paul Stephens, 11, show the anguish of the race.

JV players play an important role in swim meets, even when the meets are strictly for Varsity swimmers. After much cheering, they discover that they also need to take a break from the excitement.



Bodie



Bodie

FRESHMAN FOOTBALL—Row 1: D. Ditola, T. Companik, M. McNeil, M. Donsbach, J. Baugh, J. Kramarzewski, K. Kolodziej, B. Wright, D. Langfield, R. Higginson, T. Smith, J. Sabik; Row 2: T. Horan, G. Smith, D. Perusich, M. Bunczek, K. Graham, J. Doffin, R. Favors, D. Majchrowicz, J. Wandel, T. Barron, R. Shaver, M. Kistler, M. Archila; Row 3: P. Keilman, A. Matthews, S. Brimer, D. Naezny, T. Ciastko, M. Neuwirth, D. Weaver, R. Jureczko, R. Oachs, D. Redpenning, B. Jeppeson, N. Hensley, R. Sieben; Row 4: Coach Lemon, M. Szany, M. Elrod, B. Mihelic, C. Falaschetti, S. Schwartz, M. Gelon, B. Gish, M. Berg, D. LaBelle, J. Dzurovcak, N. Lollis, Coach Mosora, Coach Fox.

SCOREBOARD

LC		THEM
14th	LaPorte	
85	Valparaiso	87
104	Munster	68
114	Lowell	53
110	Bishop Noll	55
90	Chesterton	81
68	Lafayette Jeff	104
105	Highland	67
116	Calument	56
1st	Highland Invitational	
91	Crown Point	81
125	Griffith	39
121	Merrillville	51
95	Hobart	77
2nd	LSC	
2nd	Sectional	
23rd	State	



GIRLS LOOK

Towards

FUTURE

Anytime you return a team after a successful season, there is a lot of pressure put on that team. It was no different for the Girls' Swim Team.

The team, coached by Jim Tonkovich, had to swim from under the shadow of a previous years impressive undefeated record of 11-0.

The girls met the challenge by matching the wins but suffered two losses to tough Valparaiso and Lafayette Jefferson teams.

Prominent members included Kim Bieker,

Tricia Gluth, Angela Dills, Jenny Luban and Dorene Kruspe, along with the help of divers Nicole Jamrose, Susie Wilmoth and newcomer Leann Jackowski. Together this mass of talented athletes pulled an impressive state finish at 23. The finish is more impressive when it is known that the team greatly lacked any senior leadership. As Kruspe put it, "Our team was really young. We really had no leadership. We had no seniors. Next year we're going to surprise ourselves and do better."

Kruspe finished with a thirteenth and a seventh place finishes at the state meet. "Coach always said I could do it, but I didn't believe him." Kruspe added.

Tonkovich once again helped the girls through the trying times of the season. As one commented, "Coach Tonk gives a lot of encouragement and works us way above our potential so we got the most of our swimming." With the coaching and resources available, the girls team should have no problem continuing their successes in the future.

by Don Orban

D. Lacombe



Gliding through the water, sophomore Sabine Swett competes in the 100m butterfly?



D. Lacombe

Junior swimmer Kim Bieker performs the free-style in one of the Lady Indians' home meets.

Straining to keep up the pace, sophomore Jenny Luban fights her way to the front of the competition in the 100m breast stroke.



D. Lacombe



D. Lacombe

Row 1: S. Popiolek, J. Busch, J. Duggan; Row 2: D. Carlson, D. England, A. Davis, J. Eckhardt, H. Popiolek, J. Sedowski; Row 3: M. Snyder, L. Jackowski, A. Gatto, A. Dills, S. Baker, S. Swett, D. Glover, D. Kruspe, K. Monk; Row 4: K. Bieker, T. Gluth, J. Luban, J. Burbridge, M. McCrary, S. Carver, T. Ziemiak, K. Barron, Coach Tonkovich.



D. Lacombe

Concentration is apparent in the face of junior Leann Jackowski as she prepares to attempt a back-flip during practice.

TEAM

Finishes

AT .667

As they worked their way to a season filled with trials and tribulations, LC played "outstanding ball," and won the first round of sectionals, being defeated by the Highland Trojans during the second round.

It wasn't easy trying to regain the same kind of talent as many seniors graduated. "Obviously, we lost a lot of talent," said Coach Elmer Britton. "We had our work cut out for us." And that's exactly what the team had as they started playing on the field.

The players' dedication, concentration, and hard work is what mattered in the '87 season. Offensive starters were Mark Evans and Kevin Nolbertowicz along with Fred Smack, all seniors. Defense had a lot of strong points, too. Two of them were Doug Schilling, 11, and Ron Davies, 12. "We played outstanding ball, offense and defense," Britton added.

LC left Calumet to frown with a score 35-6. LC flared their way to victory with some thanks to Evans and Paul D'Angelo.

Evans threw for 135 yards.

"Playing against Highland and Munster were the highlights of the season," said Britton. LC blew Highland off the field 34-6.

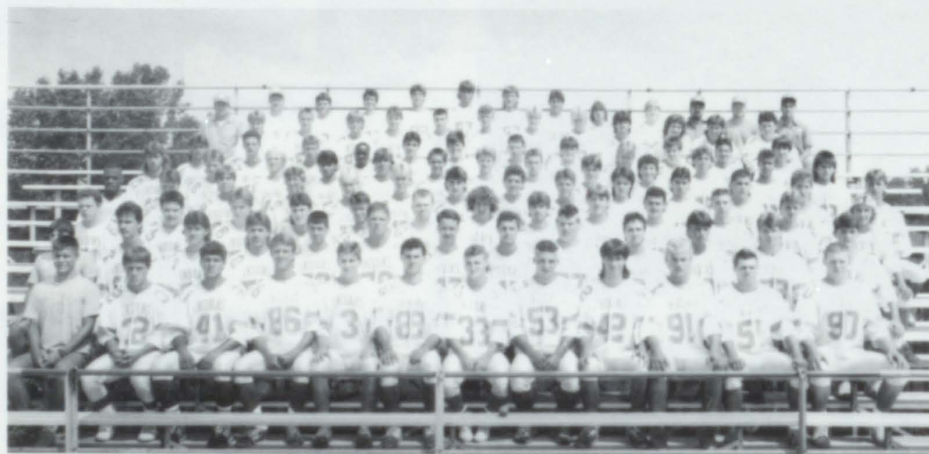
Homecoming gave the fans something to cheer about. D'Angelo scored two touchdowns, one for 15 yards, the other for 65. Evans completed seven of 24 passes. It was a close game but LC narrowly edged out the Griffith Panthers 32-30 and celebrated their third win.

The Indians dominated Lowell 35-0 but lost key player D'Angelo because of a hip injury received when he was tackled on a patch of cement on the sideline. LC then beat Munster 31-7.

In the first round of sectionals, LC crushed Lew Wallace with a 28-12 score. The second round of sectionals was much more sobering, however. Highland defeated LC for a second consecutive year with a score of 13-16 in their favor.

The LC Indians dedicated a lot of hard work to the '87 season as they tried to match the string of victories the '86 team had managed. "This team came farther than any team coached before. We ended up a good football team. A season the coaches, players, and community could be proud of."

by Julia Borgia



Row 1: J. Britton, N. Wolford, P. Velligan, S. Great-house, D. Bohney, B. Rauh, F. Smack, T. Candiano, K. Nolbertowicz, D. Eichelberger, T. Mavity, B. Bednar; Row 2: K. Kruse, S. Monk, G. Walczak, D. Kostouros, P. Schuljak, M. McGill, R. Florkiewicz, T. Anderson, M. Evans, R. Noe, P. Grandbois, C. Wise; Row 3: M. Bailey, E. Scott, D. Anderson, J. Berryman, L. Lightner, J. Dzu-rovack, T. Ryba, S. Smith, A. Yelich, W. Keilman, M. Welch, C. Stevenson, J. Edwards; Row 4: V. Vann, D. Miller, R. Davies, J. Wallace, B. Breclaw, P. D'Angelo, J. Gillen, H. Sulek, D. O'Keefe, P. Gerike, M. Tilley, M. Polizzotto, J. Walesch, S. Talaga; Row 5: K. Brooks, P.

Morley, B. Aspen, G. Georgiefski, K. Kisala, J. Peters, J. Sprycha, W. Collins, M. Whalen, C. Ewing, J. Maier, B. Suminski, D. Freeland; Row 6: T. Cimino, M. Boenne, R. Evans, M. Gaura, C. McCrary, S. Steepleton, B. Allen, K. Kiefor, J. Gaura; Row 7: M. Dust, J. Mangold, D. Forster, K. Carroll, B. Wleklinski, J. Eatinger, M. Ziemki-ewicz, G. Maloian, B. Wray, J. Alger; Row 8: Coach Britton, Coach M. Gill, S. Herrmann, M. Robb, D. Schilling, B. Sivulich, D. Miller, J. Christman, M. Kowalsky, B. Stutler, Coach Freckleton, Coach T. Gill, Coach Brown.



Bodie

Lacombe Bodie



Coach Freckleton and John Britton, 11, service a helmet for use with the team. Repairs had to be done to keep everything running smoothly.



Jeff Vido

Quarterback Mark Evans, 12, walks away from the pile up after the hand-off. Sneaking up the middle was not the key for the Indian offense.

Scoreboard

LC

7 Indianapolis Chatard
0 Crown Point
35 Calumet
6 Portage
34 Highland
32 Griffith
35 Lowell
31 Munster
Sectionals
28 Lew Wallace
13 Highland
Record: 6-4

THEM

21
21
6
27
6
30
0
7
12
16



Courtesy of the Times

Ron Davies, 12, attempts a tackle on his Munster opponent. Davies helped the Indians defensively.

At Homecoming, the Indians battled a tough Griffith team to edge out the Panthers 32-30.

INEXPERIENCE

Hinders

TEAM

The Varsity Lady Indians were up and down that steep hill throughout the season. Onward they dribbled to their first game at home against Chesterton. The Ladies trampled the Chesterton Trojans 63-38. Onward still, they traveled for yet another rewarding experience; their first game against Highland. With skill, strategy, and all of the team's effort, they beat Highland by a long shot of 90-56. With a score of ten points behind each of them; Robin Elliott, 12, Lynne Suroviak, 11, and Jeanine Kulig, 11, each showed their outstanding ability. While Dawn Stavitzke, 12, was not too far behind with nine points, and Kelli Tewell, 9, chipped in with eight.

"It has to be our best team performance," stated Coach Tom Megyesi. The Ladies traveled some steps backwards; though, lacking

the Varsity experience that Sharon Geary, Mary Maravilla, and Wendy Smith had carried with themselves. That did not put a total halt on the Lady's season. They remained strong and improved their strategies a little bit more after each game. But there was still another downfall for the Ladies. Their biggest downfall was the loss to Whiting during Sectionals. Chris Bishop, 11, one of the Ladys' star players, stated, "Our team had prepared very hard for this game all season and many factors contributed to our loss. Winning the Sectionals was one of our main goals throughout the season, but we just didn't come through. The loss was not anyone's fault because we learned to win as a team and lose as a team." Sophomore Nicole Jamrose also stated, "They (the team's wins) were very strong team efforts and over-all strong performances."

JV lead a season full of spirit, skill, sportsmanship, and triumph. Boasting a record of 13-2, they had nothing to be upset about. Each player played her games to her own potential, and it showed. "Our team played well together. We all knew what we were expected to do, and we did our best to achieve that," stated Sandra Dinges, 10.

JV reached the top of that hill and managed to stay there, as Varsity struggled hard but could not keep that same position.

by Julia Borgia



Scoreboard

LC		THEM
63	Chesterton	38
64	Valparaiso	62
61	Lew Wallace	69
74	E.C. Central	70
82	Griffith	30
50	Clark	36
90	Highland	56
69	Lafayette Jeff	87
43	Crown Point	56
74	Andrean	41
52	West Lafayette	69
55	MC Rogers	48
50	Munster	45
81	Horace Mann	45
57	Calumet	45
55	E.C. Central	62
65	Portage	68
66	Lowell	58
	Sectional	
47	Whiting	52



GIRLS' VARSITY BASKETBALL — Row 1: S. Clark, D. Stavitzke, R. Elliott; Row 2: Coach T. Megyesi, J. Kulig, K. Prieto, M. Radinovic, C. Bishop, R. Cadle, K. Tewell, L. Suroviak, Asst. Coach Downey, Asst. Coach Hauber.

All photos by Bodie



Three seconds left in the first half. Dawn Stavitzke, 12, takes a half-court shot in hopes of possibly pulling farther ahead of Chesterton.

Taking it all by herself, Sandy Clark, 12, goes up for an easy lay-up. The Lady Indians played a fast paced game throughout the season.



Teamwork was a key for the Indian plan of attack. As Raemal Cadle, 11, positions herself between the opponent and basket, Chris Bishop, 11, takes a shot.

All eyes looking up. Kelli Tewell, 9, drives inside and takes the shot. The rest of the players watch anxiously to see if it goes in.

CALL IT

Indian

PRIDE

In Indiana, madness is the only acceptable reason for not enjoying high school basketball.

The Indians, pride stricken, were no exception in 1988. Although not shown by their record of 12-12, LC still managed to pull out a year of surprise and determination headed by fourth year Head Coach Wayne Svetanoff. Svetanoff led the Indians to a post season co-conference and sectional championship.

LC struggled through regular season play. Losing big games to important teams such as Merrillville, Crown Point and Bishop Noll. Although the Indians did show sparks of brilliance, unity just wasn't theirs during the regular season. "We picked up the intensity and began to play together in post season," commented senior Jim Wallace. Wallace sparked the Indians in sectionals by coming off the bench to lead all scorers.

Pulling together towards post season play, the Indians surprised onlookers with win after nail-biting win in sectionals. Considered the underdogs, LC set the pace by upsetting the Merrillville Pirates in the first match up of sectionals. The team then went on to defeat rival Crown Point and finally Highland for the IHSAA sectional title. "I feel we worked as a team, we didn't have to depend on any one

person. Each did their role as a player. It's true we had our ups and downs, but we got the job done when we needed it," explained senior Kevin Luce.

After sectionals came the highly competitive spirit of regionals where LC's momentum came to a heartbreaking stop with a first game defeat to Hammond. "I would like to have gone farther than we did. I'd still like to thank all the fans that backed the team all year," added Wallace.

LC's pride flourished throughout the season and really exploded during tournament time. LC fans dominated the attendance during sectionals and regionals, carrying the Indians on emotion who were written off from the beginning. Great players such as Wallace, Luce, Angelo Mantis, 12, Steve Kozma, 12, and Brock Fehrman, 12, converted 1988 from a season on the downfall to a season on the brink.

by Chuck Noojin



Bodie

Boys' Basketball — Row 1: R. Evans, J. Flora, B. Paris, C. Graves, M. Boenne, M. Kowalsky; Row 2: M. Castelli, D. Kistler, S. Kozma, A. Mantis, J. Taylor, J. Wallace, J. Justak; Row 3: Coach Smith, Coach Fox, J. Miller, B. Fehrman, L. Fagan, K. Luce, B. Wleklinski, J. Sarkey, M. Gelon, Coach Tillet, Head Coach Svetanoff.



McCoy

Height is definitely an advantage when trying to block an opponent's shot. Kevin Luce, 12, knocks down a possible Wildcat basket.

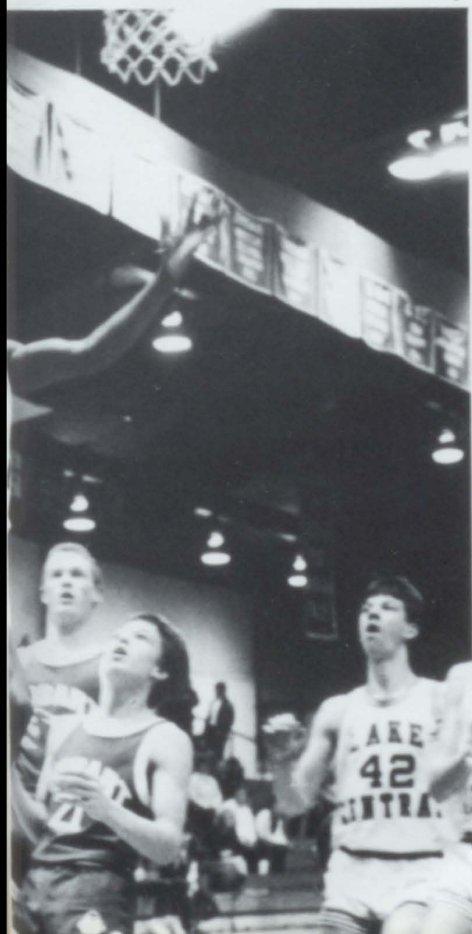
Senior standout Angelo Mantis concentrates on the basket as he squares-up for a jump shot. Angelo went on to be a leader for the Indian team.



McCoy

Scoreboard

LC		THEM
96	West Side	94
95	Morton	58
64	Chesterton	67
74	Calumet	70
79	E.C. Central	82
60	Crown Point	77
51	Merrillville	56
79	Highland	87
97	Munster	80
62	Merrillville	76
88	Griffith	76
78	Gavit	80
72	Andean	81
115	Hobart	76
91	Highland	68
75	Lowell	71
68	Kankakee Valley	55
59	Hammond	83
60	Portage	63
60	Bishop Noll	81
Sectionals		
64	Merrillville	63
74	Crown Point	65
66	Highland	63
Regionals		
	Hammond	



Starting out on Varsity and then moving back down to JV, Robert Evans, 11, astonishes the Hobart Brickie team in the JV game. His fast-break lay-up helped the Indians hold the lead.

In the final seconds of the Regional game against the Hammond Wildcats, Jim Wallace, 12, was fouled. Trying to connect on his free throw, the tension mounts in the E.C. facility.

TEAM

ABILITIES

The 1987-88 Boys' Swim Team had a difficult task before them. Not only were they still reflecting on their state championship last season, but also they were setting their sights on this year's state competition. For the most critical point of the season was at the state finals; here they proved that they were a competitive team and that last year was not a fluke. Coach Tonkovich stated, "There are many intangibles that go into winning a state title and you also have many tangibles that you can control. We felt if we worked hard, stayed healthy, and swam well that we would be competitive." And competitive the Indian team was.

The Indian strategy for the season was to work hard until after sectionals and then taper-down. "We wanted to swim well exhausted and then that would prove to us that we could swim well when rested," commented Rodney Kirk, 11. So, the Indians swam double practices, even triples during Christmas break to help better prepare them for sectionals and state. When conference rolled around, the Indian team once again showed their dominance over their conference rivals, especially Munster. One disappointing point of conference was the injury sustained by Senior Jim Kick. While taking his warm-up laps, Kick hit the edge of the deck with his foot while completing a flip turn, resulting in a gash in his foot that effected his latter performances. "I feel that when I injured my foot it really hurt my training for state since I was out of the water for over a week," commented Kick. But Kick's performances were still beneficial to the team.

At sectionals, the Indians still showed their competitiveness and dominance, even without resting and shaving-down like other teams had already done. For the next two weeks the team began to taper their practices and became more rested for the upcoming state competition. Upon arriving at state, the team shaved-down and creative hair cuts were designed. This helped to pull the team even closer together.

At the state competition, the team's maturity led them to their pleasing fourth place

finish. The major swimming forces behind the Indian team were seniors Bryon Angerman, Kevin Baker, Jim Kick, and Steve Nieting; juniors Kevin Bailey, Kevin Hindson, Rodney Kirk; and sophomores John Barker and Dan Leibrand; and LC diving sensations Mark Booth, 10, and Craig Goble, 12.

The one aspect of this team that is not visible in their record is the team's spirit and unity. When one team member is swimming, he is always cheered on by his teammates. That is the key to the Indians success; they are supportive of one another. "I always know they are there supporting me. It really helps me to push myself because it makes me think of the team, too," said Dan Leibrand, 10.

While this team may seem to have fallen short of expectations of some of the swimmers, they know that they all did their best and gave it 110%. As Tonkovich said, "We lose as a team; we win as a team." This team won in showing other teams in the state that LC was a strong swimming force.

by Jennifer Palko



All photos by Bodie

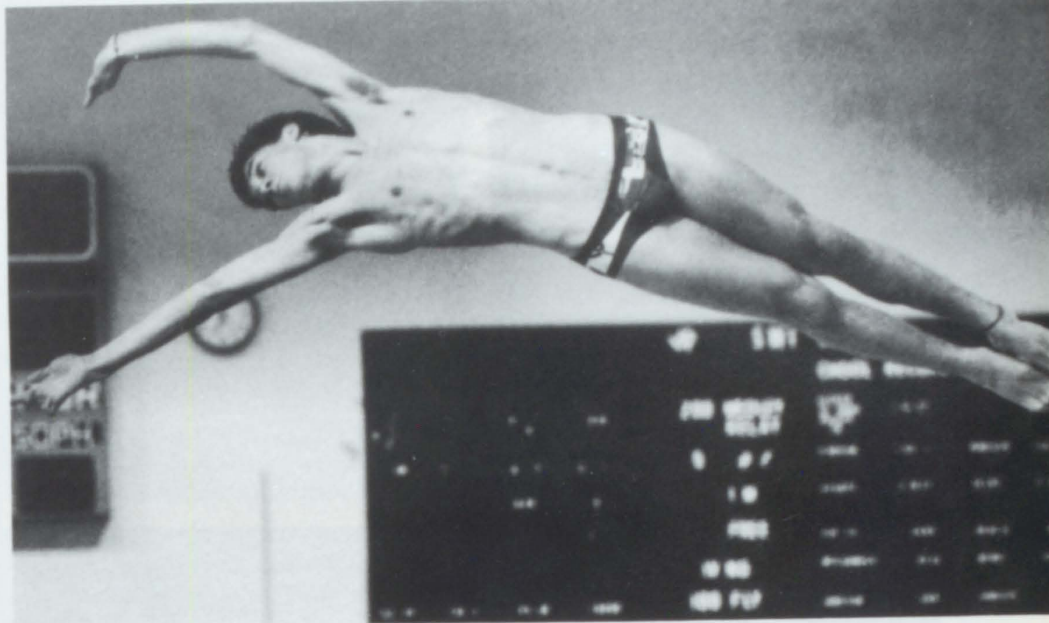


Boys' Swimming — Row 1: N. Bleker, S. Wozniak, B. Baldwin, S. McCarthy, A. Snyder, M. Booth; Row 2: A. Davis, B. Berkowicz, K. Bailey, J. Busch (mgr.), K. Monk (mgr.), T. Whitcomb, B. Zatarski; Row 3: B. Angerman, B. Trippier, C. Goble, C. Girnus, R. Kirk, D. Leibrand, J. Held, Coach Tonkovich; Row 4: J. Koslow, E. Morse, G. Murphy, J. Cerenzia, P. Addison, L. Vela, K. Baker, J. Helderman, J. Edwards, J. Barker, S. Nieting, M. Marocchi, T. Rudzinski, J. Kick.

The difference between finishing first or second could be a tenth of a second; therefore, a strong start is vital. Junior Kevin Hindson concentrates on a good entry into the water.



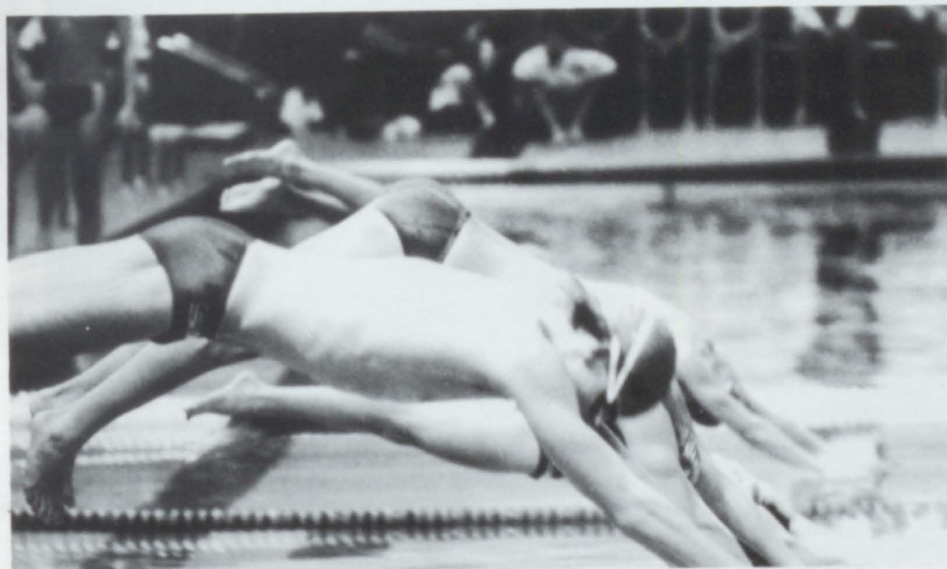
The anticipation level is at a high point waiting for the Indian swimmer's time. Bryon Angerman, 12, and Coach Tonkovich stare at the time clock awaiting the official time.



A good dive takes much mind control. Craig Goble, 12, looks toward the water in hopes of finishing-off his dive right.



Senior Kevin Baker has the lead in the 100-yard backstroke coming in to the final 25 yards. Baker was the dominant backstroker for the Indian team for the past two years.



Scoreboard

LC		THEM
112	Crown Point	59
83	Munster	89
2nd	Munster Invitational	
105	Calumet	67
118	Gavit	53
132	Merrillville	37
108	Bishop Noll	64
1st	Highland Invitational	
98	Valparaiso	74
107	Morton	64
88	North Central	84
95	Highland	77
109	Griffith	63
114	La Porte	58
1st	LSC	
2nd	LSC Fresh/Soph	
100.5	Highland	71.5
1st	IHSAA Sectional	
4th	IHSAA State	

Record: 13-1

OUT WITH

Energy

JV WINTER

Like in many fall sports, JV winter players were sometimes part of the Varsity team, as in the case of boy's swimming or wrestling. Training with more experienced athletes prepared these people for a Varsity season. However, in some sports, JV Squads were a

whole separate event.

Playing under the shadow of a sectional-winning Varsity team, JV boys' basketball pulled through the season with a 13-7 record. "I think we had a pretty decent season," said Coach Joe Fox.

The JV girls' basketball also faired extremely well, finishing off the year with a 12-2 record. "We played to our ability. Our schedule was tough, but we managed to fight off our competition," said Kathy Huls, 10.

JV hockey had a very discouraging season achieving its best game with a tie. "We had a very trying year," said Pete Korellis, 10.

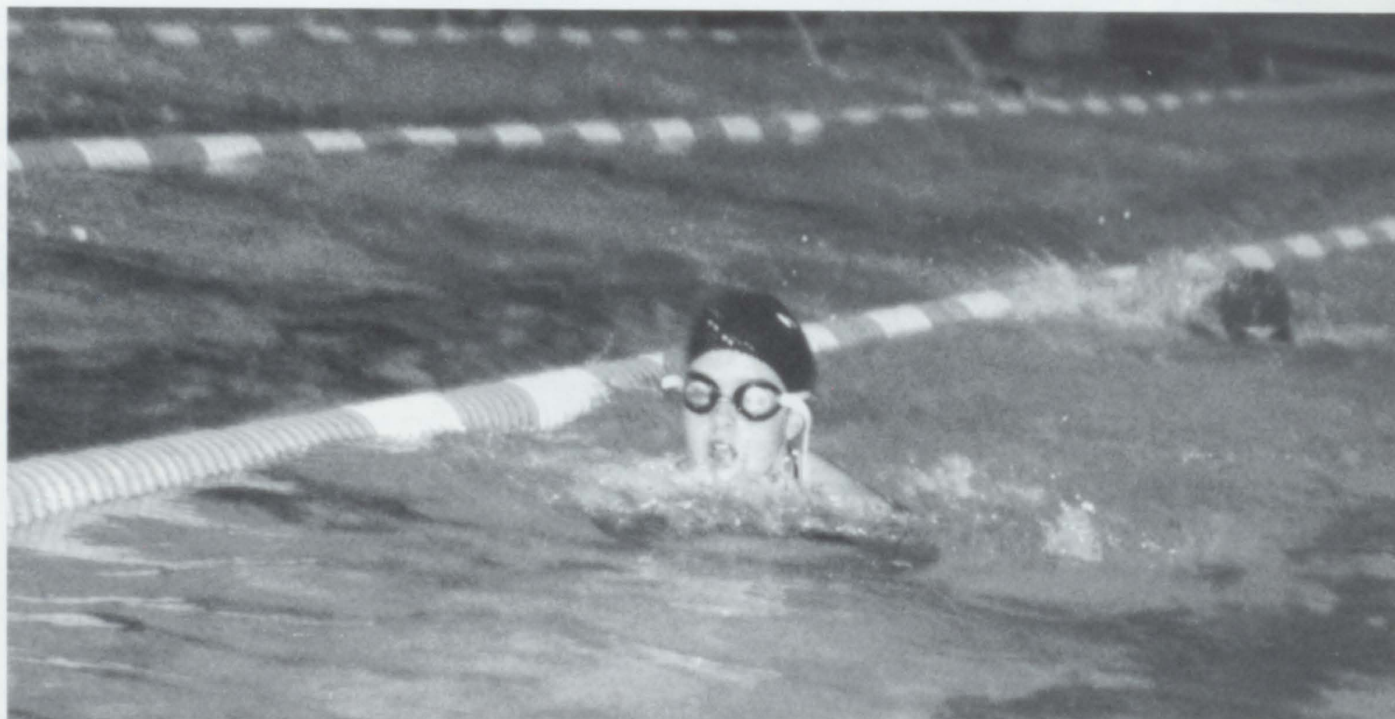
by Lisa Pasko

JV HOCKEY—Row 1: M. Kish, R. Guistolisi, B. Hicks, M. Shumacher, R. Magdziak, D. Toms, D. Farmer, M. Yablonowski, M. McNeil; Row 2: Coach Andrews, S. Blank, J. Truhn, J. East, C. Koedyker, B. Ross, P. Korellis, D. Cooper, K. Brozack, Coach Farmer.



Bodie

Luke Fagan, 11, rescues the ball and tries to shoot to score for the team.





James Flora, 10, helps the JV team achieve their 13-7 record for the season.

Coaching is always an important part to any team. Coach Fox encourages his team.



Swimmers as well as wrestlers trained with the Varsity team for experience in future years.

Freshman girls' basketball kept up their end of Indian pride by fighting off tough opponents.

INDIANS

TITLE

The 1987-88 wrestling Indians looked bound for state when the Varsity snatched their first four victories from their first four opponents. They were then dealt their first loss by the Calumet Warriors by a score of 9 to 54. The rest of the season, LC took turns winning every other meet with victories over Munster, Lowell, and Griffith for a final season record of 7 wins and 4 losses.

"I was most pleased, this season, with the improvement of the youngsters on our

team," stated Coach Emerick. One youngster Mickey King, 10, who wrestled Varsity with a record of 17-12 stated, "It's not any different wrestling an older person because he is going to be your size if he is in your weight class." Although the 87-88 season was not perfect, Mark Blaze, 11, has no complaints with the team, "I don't think the team had any disappointments this season." Coach Emerick was slightly disappointed, "I was not pleased with our conference tournament," in which the Indians placed fifth.

The season was building to a climatic ending when the Indians defeated the Highland Trojans, Munster Mustangs and Lew Wallace Hornets and were crowned IHSAA Sectional champs and sent the remaining nine wrestlers, out of 13, to Regionals. The Regionals were different, nine wrestlers were quickly reduced to three; those being senior Mark Klausman 124, juniors Dave Engle 135 and Matt Ashcraft 145, all advancing to Semi-State. They were stopped at Semi-State, and

no wrestler would advance to state competition. Their singlets were hung in the closet to await the opening of the next season. Their heads were hung high as the Indians captured a Sectional title which was last accomplished in '84.

Outstanding achievement goes to Mark Blaze for capturing a conference title, he was the only wrestler to accomplish this at LC this year. The Regional qualifiers were seniors Mark Klausman and Mike Boggess, juniors Mark Blaze, Dave Engle, Matt Ashcraft and Jim Fross; and sophomores Bob Smith, Mickey King and Scott Redington. In the eyes of Coach Emerick he sees Jim Fross, Dave Engle and Mickey King as the most improved wrestlers in 87-88. Emerick stated, "As freshmen I saw Bob Smith, Mickey King, Scott Redington, Bill Suminski, who are sophomores now, and freshmen Danny Hibbard as great future wrestlers."

by Dave Hein



Sikora

Wrestlers just might experience the hardest workouts of any LC athletes. Hours of stretching and weight lifting are spent. Matt Ashcraft, 11, tries to cool-off after a workout.

The masked wrestler is Dave Engle, 11. Due to a broken nose suffered early in the season, Engle wears the mask to protect himself. His injury didn't harness his wrestling techniques.



Scoreboard

LC		THEM
36	Gary Wirt	34
59	Hammond Clark	9
72	Horace Mann	6
42	E.C. Central	14
9	Calumet	54
49	Munster	15
11	Crown Point	42
34	Lowell	31
24	Highland	34
42	Griffith	15
28	Hammond High	34
5th	Highland Conference	
1st	Highland Sectional	



Timing can mean the difference between a win and a loss in a wrestling match. Mickey King, 10, waits for the right moment to reverse the maneuver.



‘Wrestling is a sport of skill, talent, and determination.’

Going for the pin, Mark Klausman, 12, scores the advantage on his opponent.



WRESTLING—Row 1: D. Gile, R. Fezekas, K. Noojin, B. Smith, M. Klausman, M. Blaze, M. King, B. Baeza, M. Butler; Row 2: J. Ison, S. Yearsich, D. Willis, J. Wachowski, D. Engle, K. Diehl, M. Ashcraft, P. Caccavallo, E. Buckmaster, J. Peters, S. Reddington, Coach B. Emerick; Row 3: Asst. Coach Keichle, A. Matthews, C. Ewing, S. Bos, D. Freeland, B. Suminski, J. Fross, D. Eichelberger, D. Hoese, M. Whalen, T. Dustin, P. Kuiper, Trainer J. Britton, Asst. Coach Ayersman.

Checking his opponent to aid teammate Robert Pereira, 12, senior Mike Bohling crashes the boards.



Scoreboard

LC		THEM
5	De Sales	2
6	T.F. South	1
5	Morgan Park	1
10	Homewood-Flossmoor	2
2	De La Salle	2
4	Bishop Noll	3
1	Bishop MacNamara	2
7	De Sales	1
5	Rich Central	2
9	Morgan Park	2
2	South Bend Clay	6
3	Hobart	3
2	South Bend Riley	9
3	Homewood-Flossmoor	1
3	Culver	4
3	Hobart	2
1	Homewood-Flossmoor	3
2	De La Salle	2
1	Bishop MacNamara	7
1	Bishop Noll	1
2	Homewood-Flossmoor	10
	*State Runner-Up	
	Record: 10-4-4	

Bodie

Bodie



Row 1: R. Pereira, R. Balka, J. Tatge, S. Eggert, N. Restauri, J. Davis, P. Markkula, B. Balka; Row 2: Coach Diquette, T. Bailey, J. Gottslich, C. Sunderlin, J. Zbell, G. Mamelson, J. Zbell, P. Grandbois, M. Bohling, E. Farmer, Coach Davis, D. Andrews, Manager.



Attempting to score on a slap-shot, team captain Curt Sunderlin, 12, hopes to help LC advance with a score.

Senior Brian Balka moves in to stop his opponent from scoring a goal while senior Robert Pereira guards the goal.



TEAM

Skates

TO STATE

Despite practicing only once a week throughout the season, the LC Hockey Club finished with a winning season record and placed second in the state tournament.

"Having more practices would give us more time to develop our skills and knowledge of the game," stated JV MVP Dennis Cooper.

The Indians opened up the season strong by winning their first seven games. However, they found themselves caught in a slump dur-

Bodie

ing regular season but managed to come through during the state tournament.

LC stacked their opening line-up with many experienced seniors of which will be lost greatly the following season. Leading the seniors in varsity squad was the Finnish exchange student Pete Markkula who was LC's leading scorer and was awarded to the All-State and All-Star teams, Rookie of the Year, and MVP honors.

"Overall, I was happy with my performance this season," commented Markkula. "The beginning of the season was not that great, but when I started trusting myself a little bit more during the state tournament and in the last games I started playing much better."

Other top players who added much strength towards the team and who were awarded to the Illiana All-Star team were: Curt Sunderlin, 12, and E.J. Farmer, 11, who was also honored as LC's top defensive play-

er.

Although the Indians experienced much success this season, many team members believed their disappointment was placing second rather than first in the state meet and also being knocked out of the Illiana playoffs in overtime by Bishop Noll.

"We had a fairly good season, but we had the talent to win more and place better in the playoffs," explained Farmer.

With the fact that the Hockey Team is a self-funded sport and are only able to practice once a week, many members believed that it hindered the overall performance.

"Practicing only once a week hurt us this season," stated Sunderlin. "Everybody knows the more you practice, the better you get. The school doesn't give us much support either."

by Michael Weis

GOLF TEAMS

Out

TO TEE OFF

As the Girls' Golf Team came back for their second season, they also came back with more dedication, determination, and team work, as did the Boys' Golf Team.

The girls proved to themselves, their new coach, Chuck Northam, and others, that they could keep the self-funded sport alive and winning for the season. The girls accomplished what they needed to make the team an even better and more victorious one. They set an all time low of 178 for nine holes. From last year's record, which was 5-6, to this year's record, which was 11-2, there was something there that really made the team strive. Nancy Northam, 12 said, "I golfed to my full potential this year, although placing fifth in Sectionals was a big disappointment. We did not advance to Regionals, but Erica Sudac advanced to Regionals as an individual."

Northam also walked away with honors from the Chesterton match, as Erica Sudac, 11, and Robin Williamson, 12, did the same against Crown Point, the match in which the team broke the school record. Sudac received yet another honor in the Andrean match, as did Michelle Baert, 12.

Coach Northam stated, "The girls had an outstanding season with their record 11-2, which was unexpected for a team just formed one year earlier."

The boys also accomplished yet another victorious season. They had a very impressive team, including players with determination and skill, and a coach that helped them and guided them to become a better team.

Their first match against Merrillville and Hanover was a victorious one, scoring 167, to place first over Merrillville's 178. Eric Deedrick, 12, also received honors as medalist in the match.

With a look of concentration Michelle Baert, 12, stands and stares with eyes of concern to view the landing of the previously hit ball.

GIRLS' GOLF—Row 1: M. Markovich, C. Canale, N. Gurevitz, E. Sudac; Row 2: M. Baert, B. Hanson, R. Williamson, N. Northam, Coach Chuck Northam

After defeating Munster and Calumet, the team went on to place first in the Highland/Lowell match. Jason Miller, 12, stated, "We played well in this conference match, but not up to our full potential." Honors as medalists were given to Miller in the Munster/Calumet match, with a score of 38, and Jeff Justak, 11, received honors in the Highland/Lowell match.

The season wasn't over yet. The team went on to place second in Conference against Calumet and Highland, with Highland defeating them. All the team could do now, was look back at all of the victorious matches and look ahead to end the season, and even farther to next season. Justak stated, "Maybe next year we will regain last year's Conference title, but I am happy overall with our performance. We did have a good season!"



T. Geise



T. Geise

Bodie





Bodie

A previous putt of skill gives concerned Eric Deedrick, 12, worries about the position of the ball.



Bodie

BOYS' GOLF--Row 1: S. Deedrick, M. Spejewski, M. Harper, J. Martin, D. Kistler, M. Yablonowski; Row 2: B. Budzius, J. Justak, J. Miller, P. Curran, E. Deedrick, H. Sulek, Coach Don Binole.



Scoreboard

LC
6th of 13

GIRLS' GOLF

Rensselaer
Invitational
Andrean
Valparaiso
Portage
Munster
Hobart
Chesterton
Lowell
Crown Point
Munster

4th of 12

E.C. Central
LaPorte
Invitational
Merrillville

4th

Sectional
Record: 11-2

LC

BOYS' GOLF

1st

Merrillville/Hanover

2nd

Rensselaer

1st

Muster/Calumet

2nd

Lowell/Crown Point

1st

Highland/Lowell

3rd

LaPorte/Marion

1st

Crown Point/Griffith

1st

Andrean/Gavit

2nd

Calumet/Highland

1st

Chesterton

2nd

Munster/Griffith

With teammates Jeff Justak, 11, and Brett Budzius, 11, looking on, Jason Miller, 12, swings the club with aggressiveness and skill.

INDIANS

Fight

TO THE END

As the LC soccer season came to a close, so did the hopes and dreams of a successful season. Disappointed from not complying enough wins to qualify them to the playoffs, the Indians made their way through a hard fought season record of 4-6-2 and a fifth place finish in conference.

When the Indians entered regular season play, a lot was expected of this team of much potential. "I think we had a better team than what our record shows," commented senior Mark Pekez. Pekez led the team in many aspects. Pekez, along with others such as Mike Robb, 12, and Brent Paris, 12, conduct-

ed an attack that became bothersome to most opponents. Pekez added, "If I did more scoring and took more shots it might have helped." Opening the season off on the right step, the Indians defeated the Gavit Gladiators by a convincing score of 11-1. But soon the Indians were to be denied by Andean who held the Indians scoreless 2-0. LC then hit the wall of their season by losing five of their next six games including losses to Portage and Griffith. LC finally pulled out of



their slump with a 10-1 victory over Lew Wallace.

Among the talent of the team were a surprisingly large amount of underclassmen. Strength from such as Gligur Georgiefski, 11, Randy Marovich, 11, and Leo Richardson helped back-up the seniors when they weren't producing. Coach Chuck Pollen commented, "I think our strongest point was our senior leadership, but we did have a lot of underclass help."

Pollen's team of fighters had a lot of ailments that disabled the team in performance. "We've got the toughest conference in the state," added Pollen, "with teams such as last year's state champs Munster and this year's Portage." Besides the competition, injuries were a frequent thorn in the Indian's side. "We lost our varsity goalie, Steve Smith, to a broken arm early in the season and that hurt us," added Pollen.

by Chuck Noojin



Displaying good dribbling technique, senior standout Marko Pekez pushes the ball upfield.

Showing off his many athletic skills, junior hopeful Leonard Richard keeps the Indian attack alive.



Row 1: S. Supurgeci, A. Tascioglev, B. Djurich, M. Tanis, S. Wozniak, J. Kohen, M. McNiell; Row 2: B. Burbage, S. Lane, M. Johnson, K. Georgiefski.

B. Smith, M. Marich, T. Naumoski, N. Kolintzas, P. Bergs; Row 3: S. Smith, J. Britton, G. Georgiefski, L. Richardson, J. Marovich; Row 4: Coach Cappello, M.

Pekez, J. Gerlach, B. Paris, M. Robb, R. Thiel, S. Bengtson, Coach Pollen.



Scoreboard

LC		THEM
11	Gavit	1
0	Andrean	2
2	Morton	3
3	Merrillville	0
5	Portage	9
2	Valparaiso	3
4	Chesterton	4
4	Munster	6
0	Griffith	6
10	Lew Wallace	1
2	E.C. Central	2
5	Highland	2
Record: 4-6-2		



Junior Gligur Georgiefski blocks an opposition's pass and explodes to the other end of the field in an Indian home game.



After dodging one defender, sophomore Kole Georgiefski turns up-field looking for an Indian teammate.

Freshman player, Cate Mason, demonstrates her form on a serve against her opponent.

Scoreboard

LC		THEM
5	Calumet	0
5	E.C. Central	0
3	Bishop Noll	2
3	Portage	2
5	Andrean	0
4	Highland	1
5	Valparaiso	0
3	Munster	2
5	Lowell	0
2	Crown Point	3
5	Griffith	0
	Conference Co-Champions	
3	Merrillville	2
5	Hobart	0
	Sectionals	
2	Munster	3

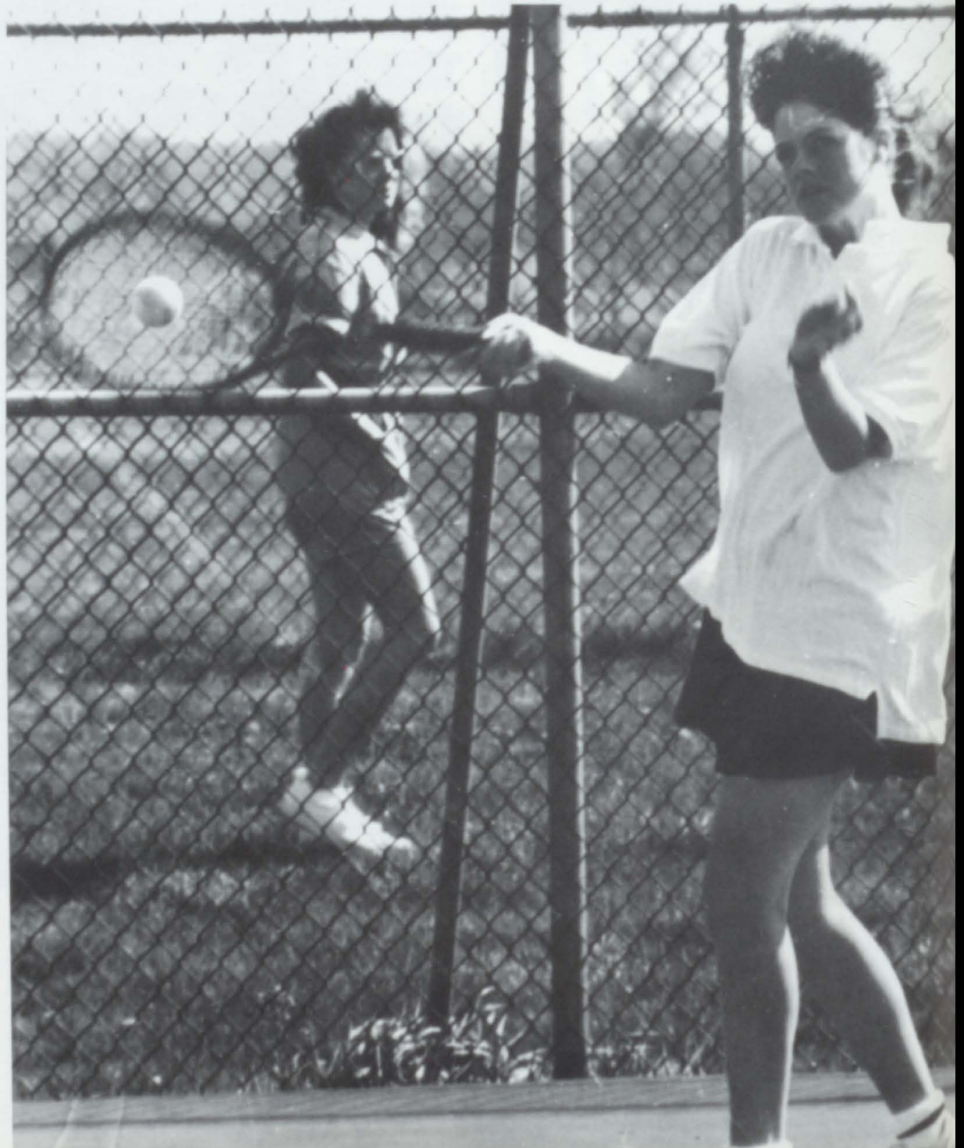


All photos Lacombe



Concentrating on the return, Nancy Northam, 12, swings at the oncoming ball.

Bridget Fagan 12, looks across the net to watch her forehand return.





Key player Anne Mason concentrates as her opponent serves the ball.

GIRLS' TENNIS — Row 1: N. Northam, J. Rampelberg, J. Tsai, S. Burroughs, T. Bailey; Row 2: K. Hayes, W. Ross, S. Gasche, D. Drljaca, T. Karash, M. Cucuz; Row 3: B. Fagan, B. Hanson, H. Gall, A. Palko, J. Woldt, T. Morrow, C. Dimovski, C. Mason, A. Mason, V. Schredl, Coach Dean.



As in the past, the Girls' Tennis Teams have experienced the many changes of head coaches. And with these changes they have also experienced the agony of defeat.

However, though, under new head coach, Gary Dean LC went against their losing nature to bust out a 12-1 regular season record, a co-LSC title and four individual all-conference honor winners.

"I was very pleased with this season,

winners at the second singles spot Jamie Rampleberg and Nancy Northam. Rookie Cate Mason also added to LC's varsity success.

Mason believed that LC peaked for their winning LSC title and hoped to carry their momentum towards a Sectional title as well. However, LC faced their Munster rivals in the finals and were fatefully crushed by the Mustangs.

"I'm sure everyone agrees with me when I say that having Gary (Dean) as a coach makes us want to work harder," added Mason. "With his guidance, we found out that we can accomplish anything through hard work."

by Michael Weis

OUT FOR

Victory

GIRL'S TENNIS

thanks to Gary (Dean), we have been working to our fullest potential," stated All-Conference winner and new number one singles player Anne Mason. "It is such a turn-around from any other year. Our efforts have been awarded with our winning season and our conference wins."

LC's main strength came from the likeliness of Mason, top doubles partners Bridget Fagan and Holly Tibbetts, and all-conference



BOYS' TRACK

Discipline

AND STRENGTH

Discipline was the key word as Head Coach Skorupa tried to form a team with 100% endurance and strength. Doing great distances or struggling through Indian runs, the team practiced hours a day on the track and on back road hills. Although runners found themselves competing under the shadow of a previous conference/sectional champion team, boys' track faired extremely well, ending the year with a second place at conference along with several regional qualifiers.

Distance events remained a strength. Junior John Kopeck took first place in the 3200m run at conference with a time of 10.00.0. He was followed by teammate Joel Hoffman, 11, who achieved fourth with a

time of 10.14.4. Hoffman said, "Running events were strong. We really didn't have goals just to go out and run well." Placing second at conference with a 4.33.1, Rich Bochnowski, 10, continuously scored points in the 1600m run.

Although field events seemed to be a weak link to the team, they still managed to capture a few points. Kevin Graham, at conference, showed one of his best jumps by pole-vaulting 11 ft. and placing third.

When sprinting came to mind so did Kevin Noltbertowicz, 12. He excelled in the 400m run and the 200m dash to which he scored first in at conference with a 22.7. Relays were also a strength and included runners like Don Bohny and senior Paul Gray and Preston Nice, 11. Gray also scored points in hurdles for the team.

Keeping up with strict rules and practices, the team endured some ups and downs but always kept a hopeful attitude. In the end they pulled through with success. As one team member said, "It was a very frustrating year but in the end I guess we had some great achievements."

by Lisa Pasko



D. Lacombe

Boys' Track — Row 2: R. Vonderhaar, K. Fraser, S. Eckhardt, D. Plikuhn, R. Bonner, T. Yearsich, S. Yearsich; Row 2: M. Palmer, J. Doffin, J. Gaura, D. Piro, D. Brown, J. Moody, D. DeVries, Coach Skorupa; Row 3: M. Vargo, R. Ochs, J. Munson, J. Eatinger, D. Kostouros, T. Brown, P. Nice, Coach Freckleton; Row 4: K. Graham, C. Plikuhn, P. Gray, J. Myers, J. Sabik, J. Ercus, R. Favors, Coach Vassar; Row 5: P. Velligan, G. Walczak, M. Ashcraft, M. Gelon, P. Schuljak.

D. Lacombe



Scoreboard

BOYS' TRACK

LC	THEM
1st	Lake Suburban Frosh/Soph Conference
3rd	Hobart/Valpo
4th	LC Relays
2nd	Lake Suburban Conference Indoors

1st	Frosh/Soph Relays
52	Highland
73	Crown Point
1st	Munster/Lowell
7th	Roosevelt Invitational
6th	Calumet Invitational
2nd	Griffith Relays
2nd	Conference
	Sectionals
	Regionals



Kevin Nolbertowicz, 12, runs ahead of his opponents to capture the lead in a 200m dash, one of his best events.

D. Lacombe



Although field events were not a major strength for the team, Dave Burhans attempts to score some points while high jumping.



D. Lacombe



Don Bohney, 12, hands off to Matt Welch, 10, in an attempt to pull ahead to first place. Hand offs had to be exact.

Freshman Chuck Markley runs the 1600m run. Markley ran a time of 4:40.3 at conference.

Row 1: J. Brink, W. Berger, M. Tasciouglu, L. Paris, A. Reid, S. Smith, M. Kozel; Row 2: Coach Clark, K. Nava, J. Ebert, K. Seehausen, L. Pasko, L. Logan, J. Busch, T. Robison, M. Bland, S. Lopez; Row 3: R. Yablonowski, T. Dorsey, L. Jackowski, L. Pacholski, G. Doner, E. McDermott, K. Gorski, K. Prieto, K. Huls, B. Anderson

Trying to reach the finish line, Stephanie Smith, 10, runs without a trace of breath, as Gail Doner, 12, backs her up.



M. McCoy

Bodie



M. McCoy



Bending her body in the midst of air, Leanne Jackowski, 11, strategically watches the bar.

Hands off must be accurate and precise, Jen Huckaby, 10, hands off to Elaine McDermott, 11, in hope of finishing first.





Scoreboard

LC	
3rd	Crown Point/Gavit/Clark
3rd	Andrean/Hobart/Merrillville
2nd	Highland/River
	Forest/Morton
7th	Indian Relays
1st	Calumet/Griffith
2nd	Highland
2nd	Crown Point
2nd	Munster/Lowell
2nd	Valparaiso
7th	Roosevelt Invitational
3rd	Griffith Relays
4th	LSC

FIRST PLACE

Out

OF THE QUESTION

The LC Girls' Track Team experienced a year of both upsets and victories. The Indians started out placing lower than last year's season. Without the experience of Senior MVP runners Tracy Schumann and Dawn Gelon, it proved to be a tad bit harder to accomplish first place all the time. As Coach Tom Clark pushed the girls harder to win, they began to improve. The Calumet/Griffith meet proved to the team and Coach Clark that they could do it; they could place first. All it took was tough practices, team work, determination, and the guidance of dedicated Coach Clark.

There was yet another upset that had to be overcome. It was the injuries of many girls on the team. Beth Coon, 10, stated, "When I hurt my knee, it felt like I couldn't help the team out; I could only watch them try and do their best. Yet I wanted to be part of the

M. McCoy



M. McCoy

team. The team didn't run too good this year, but we did what we really could."

The girls' victories were mainly achieved with the endurance and help of co-captains Elaine McDermott and Laura Pacholski. Amy George, 10, stated, "Elaine and Laura seemed to be our strong points, but we (the team) added greatly to those strong points and with that, we got the track team that really did their best. But maybe not as good as last season, but we were still a team."

More team "strong points" were Amy Reid and Gail Doner, who was injured in the beginning of the season, for distance. Laura Logan, Kathy Huls, and Leann Jackowski were a help to the team in field events.

Stepping into the pitch, Dan O'Keefe, 11, swings with determination hoping to add a hit to the Indian attack.

Junior Chris Rich finishes his throw with a zinging pitch hoping the opposing batter will miss.



Bodie



Bodie

TEAM

Enhances

ITS SKILLS

Baseball: the national pastime. Here at LC, the pastime was blown to full intensity again this year. Naturally, there were some high and low points; the highs were a record of wins and losses; lows were each time the team played Munster and was completely shut out.

Of course, individual team memories differed on the season's best game. Rick Florkiewicz, 12, felt his best game was when "... we played Calumet in what I thought was the best game of the season; we won 3-2 ... this was one of the few times we played an entire game the way we were capable of." On the other hand, Tom Mavity, 12, said, "Our best game was when our team was down 4-0 and we came back to win 5-4

against Griffith." Coach Terry Tillett agreed this was the best game, but not the one thing in particular he remembered about this year's team. He said his proudest memory is that, "13 of my top 20 players are on the Honor Roll," a memory to be proud of.

A unanimous agreement came for the most memorable moment this past year. In Mavity's words, "Coach Tillett was ejected from the game. Florkiewicz and myself coached the team to victory." Florkiewicz agreed, adding, "We won the game 5-4 on 3 home runs. It was our best team effort of the year."

High points of the season were the selection of both Mavity and Joel Gillen, 11, to First Team All-Conference. Jason Christman, 12, Florkiewicz, Rick, and Mike Boggess, 11, were selected to Second Team All-Conference. Honorable Mentions went to Mark Evans, 12, and Brian Sivulich, 12.

Tillett, in summary, will remember this past season as "a roller coaster — good one inning, bad the next." Rich agreed and added, "overall we had fun."

by Dave DeVries

Firing a possible strike, junior Wayne Collins helps to aid his team with another strike out.





Bodie

Row 1: J. Sprycha, J. Gillen, M. Pepkowski, P. Caccavello, J. Smosna, C. Rich; Row 2: W. Collins, T. Mavity, K. Uchman, M. Evans, D. O'Keefe; Row 3: Coach Tillett, D. Grabowski, J. Taylor, M. Boggess, B. Sivulich, J. Christman, R. Florkiewicz, D. Schilling, Coach Conaway.



Bodie

Bodie

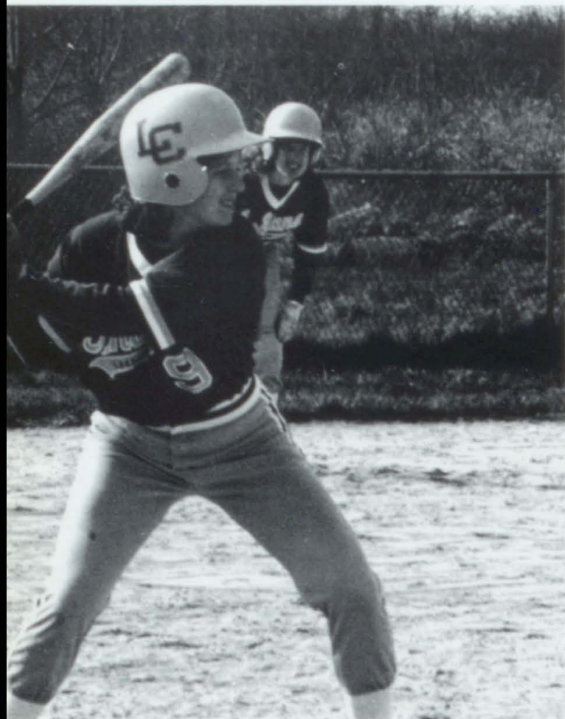


Scoreboard

LC		THEM
9	Hebron	5
3	Bishop Noll	7
11	Portage	3
4	Hammond High	13
8	E.C. Central	9
7	E.C. Central	4
0	Munster	11
5	Highland	4
3	Andrean	8
2	Andrean	7
1	Griffith	10
16	Rensselaer	6
3	Calumet	2
9	Lowell	5
11	Crown Point	5
0	Munster	10
4	Highland	6
6	Griffith	5
14	Kankakee Valley	3
10	Hanover Central	2
5	Calumet	4
12	Lowell	5
11	Crown Point	2
9	Lew Wallace	3
1	Hammond Morton	15
6	North Newton	8
7	Merrillville	9
Sectional		
9	Hebron	4
8	Kouts	2
2	Lowell	5
Record: 17-13		

Slugging one of his many career hits as an Indian, senior Brian Sivulich drives the ball while others look on.

Displaying perfect form in anticipation of the pitch, senior Mary Fehlberg hopes to aid her team by getting on base.



K. Sikora

Row 1: L. Suroviak, J. Kulig, K. Scott, S. Clark, L. Fischer, R. Elliot; Row 2: N. Jamrose, M. Fehlberg, M. James, M. Sikora, J. Rivera, J. Hollingsworth; Row 3: Coach Tom Linger.



K. Sikora

With the loss of six starting seniors due to graduation, and three starters to injuries, the Lady Indians relied on their team strength to over-power their opponents. "Our strong point is our ability to work well together,"

UNITY

Makes

THE DIFFERENCE

stated Varsity sophomore Sandi Dinges.

At the beginning of the year, high expectations were floating around the locker room. "My personal goals included playing every team competitively," commented senior Mindy Sikora. Although the expectations

Team unity played an important role in the Indians' attack. Meetings at the mound to discuss the game plan were frequent in 1988.

were high, so was the competition. The Lady Indians' toughest competitors included the Highland Trojans and Merrillville Pirates. Another goal of the Indians was, "To make team unity a big part of our success," added Dinges.

Returning from last years LSC champ team were 10 players. What the Indians slacked off in, they made up in experience. Pitching strength came from first year starters Robin Elliot, 12, and Dinges. Coach Tom Linger said that the attitudes of the girls played an important role, "The girls are very positive, unselfish and willing to do whatever they are told to do," commented Linger.

In 1988, the secret to the Indians' success was their distinctive ability to balance the team. We established a solid program early in the year with good batting, defense and our pitching staff to keep a well balanced team," added Linger.

by Dave Hein

S. Dinges, D. Stavitzke, M. Garvey, M. Jazyk, K. Woldt

K. Sikora



D. Lacombe





D. Lacombe

As wild and crazy as it may be, sophomore Sandi Dinges uses her unique style of pitching to get the job done for the Lady Indians.



D. Lacombe

Slowly extending her lead, sophomore Nicole Jamrose attempts to increase her chances of stealing second base.



After receiving the sign from the catcher, senior Robin Elliot enters into her wind-up and hopes to deliver a strike to the opposition.

Determination is apparent on the face of junior Jeannine Kulig as she tries to connect for an Indian base hit.

Bodie

Scoreboard

LC		THEM
9	Morton	0
4	Munster	1
0	Highland	4
4	Bishop Noll	6
17	Hammond Clark	3
14	Hammond Clark	6
4	Griffith	2
11	Calumet	0
4	Lafayette Harrison	0
10	Lafayette Jefferson	9
14	Lowell	4
2	Munster	0
0	Highland	2
8	Crown Point	7
1	Griffith	2
19	Calumet	2
8	Lowell	5
6	Andrean	5
13	Crown Point	11
13	Hobart	3
1	Lafayette Harrison	2
2	St. Francis DeSalles	3
Sectionals		
2	Merrillville	0
6	Crown Point	2
Regionals		
1	Hobart	0
2	Chesterton	1
State		
1	Pendleton Heights	4

Before a big meet, some runners filled up on sugar energy. Preston Nice, 11, eats a candy bar at a Purdue Meet.

Coach Bugaski tapes Gail Doner, 12, before a New Prairie Invitational. Doner overcame serious arch problems in her foot.



T. Pasko

D. Lacombe



K. Sikora



OVERCOMING

Injuries

WITH STRENGTH

When a player gets injured the whole team is affected whether he is the best player or not. Being out of the game with a sprained ankle or pulled muscle was very difficult on athletes who knew they could be an asset to the team.

Laura Logan, 10, said, "I'm going to run whether I'm injured or not because it's important to me, and I can't take the time out of practice."

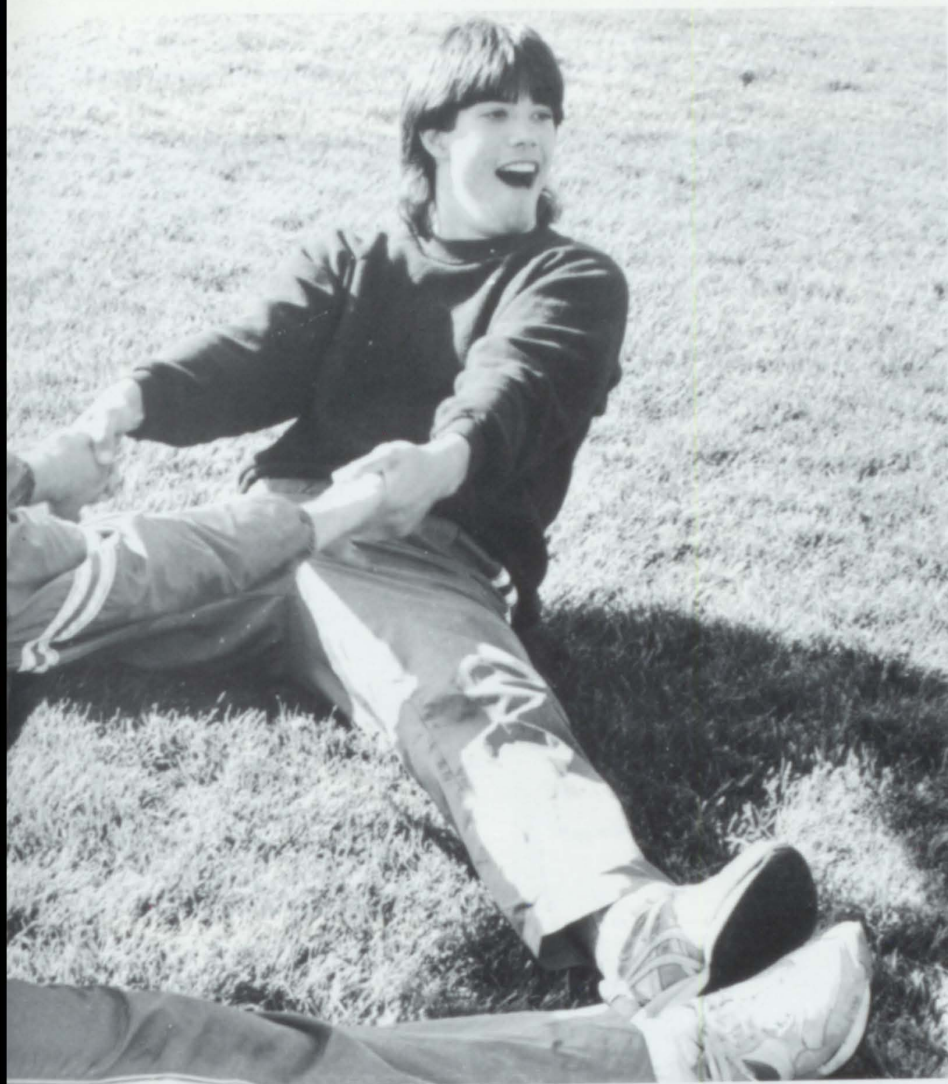
Most coaches had their team spend at least 15 minutes stretching before any practice especially in sports such as track or basketball where nonstop running always bears the threat of shin splints. A constant supply of tape, gauze, and second skin seemed natural to most coaches and players.

Matt Harper, 10, said, "I stretch my back, hips, and shoulders before a golf tourney so I don't pull anything."

Overcoming an injury required much determination. Training extra hard to make up for lost time and to keep in as good of shape as the other athletes, these players came back with extra mental force.

A proper diet was usually suggested. Filling up with carbohydrates, such as spaghetti or eggs, before a big meet, some players also indulged on temporary sugar energy, as in candy bars, so they could feel their best.

by Lisa Pasko



K. Sikora

K. Sikora

Stretching the legs and the back were important to runners. Kevin Nolbertowicz, 12, prepares for a meet.

Terry Tyrka, 11, finishes exercises before an invitational to prevent any possible injuries while running.



D. Locombe



Wrapping her ankle before a game, Kim Lamott, 12, makes sure no injury will keep her from doing her best.

Amy Palko, 10, stretches legs and shoulders to prevent any injuries while spiking or diving in volleyball.

Dave Eichelberger and Sandi Clark show their awards to each other at the Wahoo Banquet. Awards were given to all Senior athletes.



Senior Mark Evans shows his Male Athlete of the Year plaque. He also won an award for football MVP and participated in baseball.



All Photos Bodie



Dawn Stavitzke presents her award for Female Athlete of the Year. Stavitzke participated in softball, volleyball, and basketball.



Mary Fehlberg received her award for Most Valuable Player in volleyball. Fehlberg was a major strength for the team.

Rick Florkiewicz accepts his plaque. Florkiewicz was an important asset to the LC baseball team.



LETTER WINNERS'

Wahoo

BANQUET

On May 31 the annual Wahoo banquet at Teibel's restaurant took place and honored those athletes who gave it their all and showed the necessary talent to earn a letter.

The dinner speaker was Jim Gibbons, ESPN announcer at Notre Dame. He stressed the importance of education, leadership, and all-around attitude. He also talked about "the little people" in sports — those who try their best, and although may not show present talent, show immense possibility in making LC sports great.

Most everyone had a good time, and the Athletes of the Year were announced; Male Athlete was Mark Evans and Female Athlete was Dawn Stavitzke.

by Lisa Pasko

- Boys' Track** — Kevin Noltbertowicz
- Girls' Track** — Laura Logan
- Volleyball** — Mary Fehlberg
- Boys' Basketball** — Angelo Mantis
- Girls' Basketball** — Chris Bishop
- Boys' Tennis** — Joe Arias
- Girls' Tennis** — Anne Mason
- Boys' Golf** — Jeff Justak
- Girls' Golf** — Erica Sudac
- Boys' Cross Country** — Joel Hoffman
- Girls' Cross Country** — Amy Reid
- Boys' Swimming** — Bryon Angerman
- Girls' Swimming** — Dorene Kruspe
- Baseball** — Tom Mavity
- Softball** — Dawn Stavitzke
- Football** — Mark Evans
- Soccer** — Marko Pেকেز



Anne Mason accepts her award at the Wahoo Banquet. Mason was MVP for the Girls' Tennis Team as well as team captain.

REACH OUT!



SGA officers Karen Mastey, 12, Kim Hemphill, 12, Tanja Marich, 11, and John Britton, 11, gather Christmas presents to distribute to area children.



D. Lacombe

Clubs reach out to students and the community. Dances, projects, and activities were often provided by clubs to allow students to become involved with school-related events. Many students often helped or participated in different activities like Homecoming.

Student Government Association (SGA) and Key Club provided gifts and aid for members of the community. SGA sponsored a program to collect Christmas presents for area children, and Key Club sponsored a food drive for three local churches.

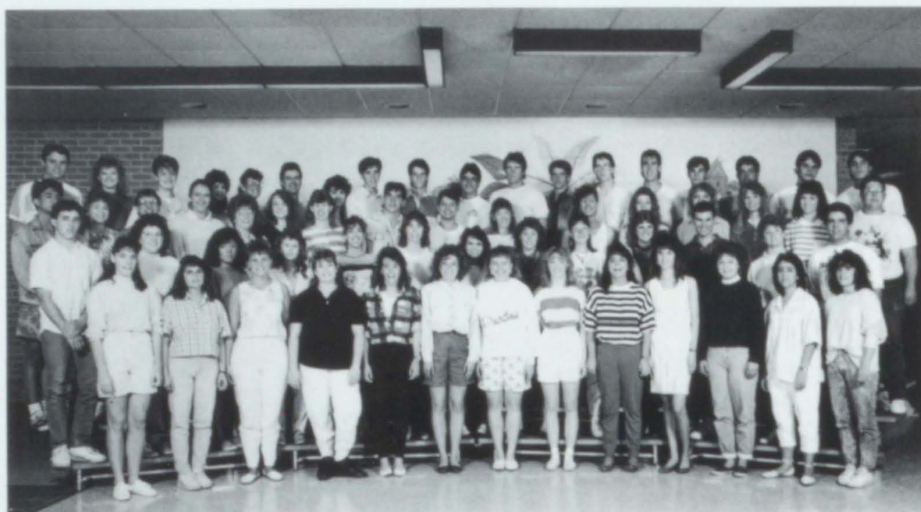
Clubs offered students a way to meet new people and to have fun. Some students learned the sense of leadership while organizing activities. Learning new skills for future careers was also a part of the clubs scene. Members in Office Education Association competed in business competitions.

Being in clubs helped some students develop character and leadership while being involved in fun activities.

by Shelley Fear

Sandy Finnegan, 12, practices her marching routines before the Homecoming parade. The parade took place in the south end of Dyer.

National Honor Society has an induction ceremony for new junior and senior members. Amy Young, 11, accepts her awards from Don Bohney, 12, and Ms. Ihnat.



Bodie



S. Hewlett

NATIONAL HONOR SOCIETY: Row 1: D. Clapperton, L. Sultan, T. Willman, M. Rinck, L. Ford, L. Fischer, L. Pacholski, M. Sikora, J. Mikulski, K. Orosz, R. Williamson, T. Glad, D. Jorgensen, K. Ashby; Row 2: F. Fagen, K. Bates, M. Rolewski, H. Busch, B. Besch, K. Kozak, V. Blesic, M. Jazyk, V. Schredl, N. Northam, B. Rauh, J. Wolverson, T. Paganelli; Row 3: M. Madayag, W. Kiger, B. Berkowicz, K. Koppe-

nol, E. Hill, A. Bonner, M. Garvey, J. Bennett, B. Paris, D. Deakin, D. Stavitzke, T. George, M. Plata, A. Hric, V. Matthews, J. Wozniak; Row 4: E. Van Gorp, P. Hiemstra, H. Schultz, M. Stamos, K. Lamott, M. Evans, J. Rosser, D. Bohney, M. Robb, J. Christman, J. Held, S. Nieting, M. Weaver, J. Sarkey, T. Wozniak, P. Gray, S. Bengtsson, R. Davies.



Bodie

ACADEMIC LETTERWINNERS-Row 1: K. Woldt, J. Karagic, S. Rose, E. McDermott, Y. Venable, J. Busch, S. Neel, D. Csomo, M. Barnett, B. Baldwin, J. Wolverson, R. White, K. Lamott; Row 2: C. Dimovski, J. Brink, E. Reichelt, P. Caccavollo, M. Bland, L. Logan, G. Schultz, S. Lane, K. Sikora, M. Welch, M. Sakaguchi, J. Woldt, E. Hill, M. Stamos, T. Paganelli, D. Stavitzke; Row 3: B. Berkowicz, J. Barbick, M. Ashcraft, L. Williams, B. Gardner, T. Barsic, V. Schredl, B. Paris, M. Sikora, J. Mikulski, T. Thacker, J. Burgholzer, M. Garvey,

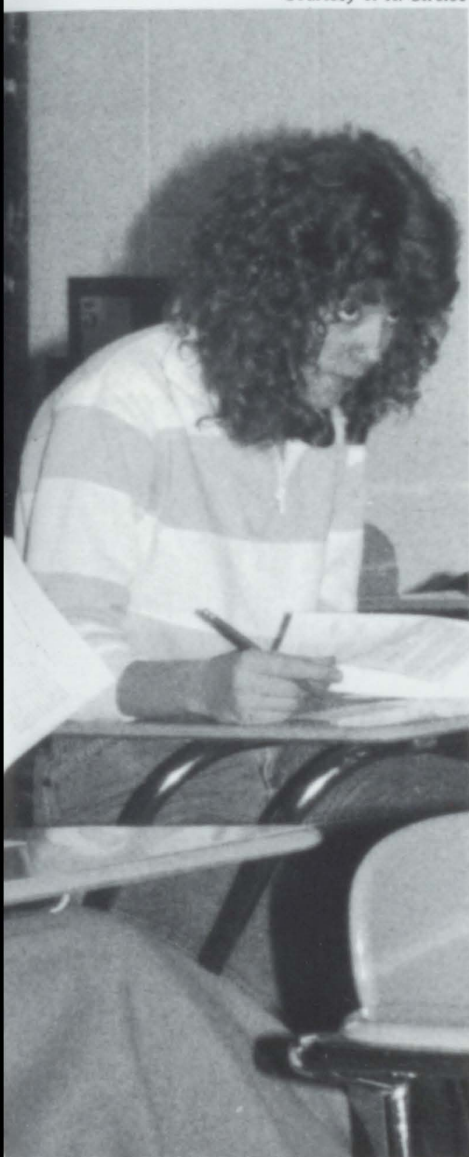
M. Gaura, A. Bonner, J. Wozniak; Row 4: W. Kiger, J. Hegyi, J. Rosser, K. Casebolt, L. Pacholski, M. Rinck, L. Fischer, J. Bennett, D. Bohney, S. Nieting, M. Weaver, J. Sarkey, G. LaBelle, M. Evans, K. Ashby, M. Robb, S. Bengtsson.

Members of the Academic Superbowl team stayed after school for practices and meetings. Margaret Plata, 12, studies a worksheet.





Courtesy of R. Strelec



S. Hewlett

ACADEMIC SUPERBOWL--Row 1: T. Paganelli, L. Gauronski, R. Yablonowski, M. Gaura; Row 2: J. Bennett, M. Plata, K. Csoka, G. Penn; Row 3: J. Palko, T. George, D. DeVries, L. Scott, J. Mangold.



S. Hewlett

ACADEMIC DECATHALON--Row 1: G. Penn, M. Gaura, J. Mangold, L. Scott, J. Bennett; Row 2: Ms. Mangold, T. George, M. Plata, D. DeVries, K. Csoka.

STUDENTS

Excel

IN ACADEMICS

Though athletes seem to lead the more popular life, the academic scholars are also very prominent in LC's atmosphere. For athletes, Varsity letters can be awarded for excellence in their respective sport. For high academic marks an academic letter is awarded.

But not all academic achievements are based solely on one's performance in the classroom. The Academic Decathlon Team and Academic Superbowl Team consist of members willing to go beyond the classroom to learn. Kathy Csoka, 11, commented, "For Decathlon we took a trip to Dayton, Ohio, to further our learning of aeronautical things for the competition. It made all the time spent not seem so difficult."

Another academic goal of juniors and seniors was to be accepted into the National Honor Society (NHS). Ms. Rosemarie Ihnat, NHS sponsor, stated, "We not only look for students with good grades, but that demonstrate leadership, character and service."

All in all, students at LC are awarded letters and recognition for their academic abilities as well as their athletic abilities. Both serve as stepping stones in the students' path to college and future career goals. "The foundations of our future are being strengthened today," stated Jeff Bennett, 12.

by Jennifer Palko

OUT OF

Funds???

Out of funds?? Not possible for LC's class cabinets—or was it?? The class cabinets spent most of their time trying to raise money through various fund raisers. Junior Class Cabinet sponsor, Ms. Jill Kindt, stated, "We spend much time planning fund raisers to earn money." Other sponsors agreed; the juniors have always done so for the seniors.

Cabinet members spent much time with fundraisers so that they could afford a successful Prom, a memorable graduation ceremony including decorations, and a class gift along with Homecoming decorations. However, they tried to do more things as a group. "We're planning more field trips in the future," stated Ms. Kasch, sponsor of the fresh-

Creativity and hard work must be used in designing floats for the Homecoming parade. Wendee Ross, 11, adds last minute final touches to the junior float.

"We are planning more field trips in the future so the club will have some fun time together, too," said Ms. Kasch, sponsor of the Freshman Class Cabinet.

men.

Field trips for fun was not on the minds of the freshmen cabinet members as they swept all the honors at football and basketball Homecoming festivities. "It was a good start—winning everything," admitted Amanda Diekman, freshmen president.

Diana Rinck, 10, who was president of the Sophomore Class Cabinet stated, "Even though we didn't do great at Homecoming, we're doing better than we were last year because we are trying to do more."

by Suzy Kirby and Cynthia Deakin



SENIOR CLASS CABINET—Row 1: Sue Cousineau; Row 2: Tina Dan, Rada Vavan, Vera Blesic, Marcey Pullo, Bethany Bennett, Julie Grace, Sandy Flaherty;

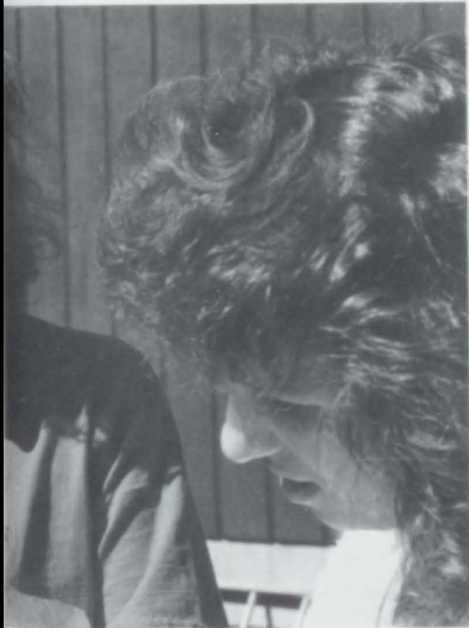
Row 3: Stacy Tzotos, Kim Bauske, Milena Cappello, Lori Carmichael, Christy Burgess.



D. Lacombe



R. Vavan



Class cabinets were relied on to take care of Homecoming decorations for their class. Seniors Kim Voris and Vera Blesic work to try to make their float the best in the parade.



J. Grisafi

FRESHMAN CLASS CABINET—Row 1: Candi Paganelli, Anita Kochanoff, Jenny Tsai, Michelle Britton, Lau-

ra Paris; Row 2: Tracy Nelson, Don Piro, Amanda Diekmann, Kim Bedeker.



J. Grisafi

SOPHOMORE CLASS CABINET—Row 1: Julie Cain, Cole Graves, Chad Stevenson, Jeff Watson, Tony D'Angelo, Mike Blastick, Jim Berryman; Row 2: Mike Skorupka, Tracy Marlowe, Lisa Pasko; Row 3: Diana Rinck, Margot Govert, Colleen Siurek, Nicole Gurevitz, Amy

George, Julie Kuc, Christine Dispasquo, Dusanka Drijaca, Tara Waechter; Row 4: Erika Hansen, Karen Seehausen, Mine Tascioglu, Julia Borgia, Julie Iacona, Kaittee Kerwin, Dana Hemann, Jen Palka, Leslie Lambeth.



J. Grisafi

JUNIOR CLASS CABINET—Row 1: Kristi Sikora, Anne Kozanda, Thespena Cappas, Kari Berilla, Carrie Goins, Sandy Cenicerros, Jennifer Blissmer, Amy Boske, Suzanne Rose; Row 2: Lisa Hollingsworth, Kathy Woldt, Pete Curran, Kristin Kennedy, Brett Budzius, Mary

James, Laura Williams, Michelle Vozar, Elli Reichelt; Row 3: Steve Smith, Nikki Barnhouse, Wendee Ross, Kevin Wills, Michael Johnson, Kim Berryman, Dave DeVries.

Andy Dudek, 11, and Cemal Ozdemir, 10, perform on stage in "Don't Drink the Water." Cast members dedicated much time and work to become a Thespian member.



S. Hewlett

SPEECH TEAM—Row 1: D. Cox, J. Grafton, R. White, G. Wozniwski; Row 2: S. Orrin, E. Hanson, J. Wozniak.



Bodie

THESPIANS—Row 1: K. Woltdt, S. Ceniceris, M. Buche, N. Sidock, S. Neel, G. Swenson, D. Csomo, J. Beggs; Row 2: R. Strelec, D. Clapperton, A. Diekman, T. Leonhard, E. Hanson, J. Mikulski, L. Massa, T. Bar-

sic; Row 3: Ms. Angie Lowe, D. Arispe, K. Casebolt, K. Kozak, B. DeValk, J. Bennett; Row 4: A. Young, J. Kirkpatrick, K. Jenkins, J. Becklenberg, C. Ozdemir, S. Nieting, W. Weaver, J. Grafton.



Bodie

Thespian members put forth much effort to obtain their titles. Many members return to perform in summer productions; here they perform "Hair."



D. Lacombe



Dara Cox, 10, delivers a dramatic speech. Cox usually placed well in the many debates she participated in.



D. Lacombe

PERFORMING

Arts

STUDENTS

After the applause dies and the last piece of scenery is taken down, members of LC Thespian troop #2536 are left with lasting friendships and experience to last a lifetime. Even though the proud feeling of accomplishment felt right after the show has diminished, the unity between some will last forever. Knowing that you participated in a stage production is a great feeling and for many the well-earned title of a Thespian can be an even greater sign of achievement.

But earning this membership is no easy task. To become a member of the Thespians an actor or technician must attain a total of 15 points. One point is accumulated from 20-30 hours of long hard work. According to Ms. Angie Lowe, one of the sponsors of Thespians, a student cannot just go and sit there for 20 hours to become one. They are expected to put on a lot of hard work towards the final product.

LC has been involved in this internationally known organization for the past 22 years, with approximately 40 new members being inducted each year. Each Thespian remains a member for the duration of their lifetime.

Thespian member, Patti Biesen, 11, summed up the feeling of the Thespian members when she remarked, "I feel it is a great

honor. Theatre is something I never thought I would be involved in, but it has been a very pleasant surprise in my life. Also, I think it's great to be involved in something so national."

Students on the Speech and Debate Team competed with schools for various awards. The members of the Speech Team competed both individually and as a school. Individual members at LC did well, but as a school, the team fell short due to the lack of interest and members joining the club.

Most members of the Speech Team agreed the competitions were the most rewarding experience. On competition day members left at 6:00 a.m. to various schools. An average meet involved 200-500 students. Most were invitationals represented by 15 or more schools. Each student competed in three rounds. The top three people in each category proceeded to finals.

Ms. Pat Maman was the sponsor of the team. She stated, "I feel there is a lot of talent at LC, and if more students would seek information about the team, we too would be known as a winning team. Presently we are known for some very talented individual team members."

Students felt the experience they received on the Speech Team has helped them excel in other related areas. Dara Cox, 10, explained, "Theater Arts is a large part of my life, and the Speech Team has helped me a lot with my acting. You don't have to try out for it. All you have to do is sign up. It's excellent in helping develop acting and public skills."

Gayle Wozniowski, 9, stated, "I think it's a really good learning experience. I like the way the judges offer their comments after competitions. Win, lose, or draw, you know you've done your best."

by Crystal Yednak, Gillie Jones, and Christy Burgess





SADD—Row 1: M. Lawson, A. Zion, J. Barnett, D. Paganelli, A. Jones; Row 4: Mr. Pollen, C. Peloza, M. Mack, H. Koch; Row 2: A. Martinez, G. Barnett, T. Cusson, S. O'Neill, C. Tatum, P. Drljaca.



MPC—Row 1: B. Miller, J. Govert, K. Monk; Row 2: Ms. Ignas, J. Sadewasser, C. Flint, J. Boleski; Row 3: S. Brozyna, T. Endres, D. Gladish.



R.O.T.C.—Row 1: D. Shropshire, C. Schonert.

STUDENTS

Participate

IN ACTIVITIES

N-teens was traditionally a female oriented club; however guys were welcome too. The club's membership was over 250 students large.

N-teens members devoted much time to the planning and preparation of Winter Formal. They met during club periods to discuss such topics as Winter Formal court, and fundraisers to help them afford hall rental, decorations, refreshments, and a disc jockey.

N-teens officers and representatives modeled dresses from A Formal Affair, a bridal shop in Crown Point, for the fellow club members. The purpose of the show was to give members an idea of the year's fashions and styles.

Students Against Drunk Driving (SADD) had a display that really attracted a lot of attention. SADD arranged to have a coffin in the foyer, complete with body, as an attempt to scare students out of driving drunk. Mr. Pollen, sponsor of SADD stated, "The purpose of the coffin was to show students that drunk driving is the number one killer of teenagers today. I thought it would be a good idea to impact on the student body, before Homecoming, that drinking and driving can kill you or someone you love."

When asked what he would say to the student body if there was ever a day in which



to speak out against drunk driving; Pollen said, "I would tell them not to drink and drive or even drive with someone who has been drinking. Life is so sweet, yet it can be so short, you can die at 18. Friends don't let friends drive drunk!"

Medical Professions Club (MPC) was created to inform interested students with more information about different medical fields. Guest speakers from various medical professions visited members during club periods.

MPC annually sponsored a blood drive with the Red Cross. Interested students who were 18 years of age contributed to the group's cause. Club members made sure donors were relaxed before their blood was taken by the nurse or Red Cross representative. Much preparation went in to the organization to the charitable event.

Members also took field trips to hospitals and donated monies to the school nurse's office.

For many years LC has tried to get a form of R.O.T.C. (Reserve Officer Training Corps) but not enough students were interested. Lowell High School extended its hand to LC students who were interested. Two students have joined, more students were hoped to join in the future.

"R.O.T.C. is designed for students with plans to pursue a military career," commented Don Shropshire, 11.

"I have always wanted to go into the Air Force, now I'm training to be an officer before I get into it," said Cri Shonert, 12.

After graduation R.O.T.C. was just another way to learn about the career or job students were getting into "Last summer I took R.O.T.C. at Camp Atterbury, it was just like boot camp with everything, but it gave me a lot of discipline," said Cri Shonert.

Not all the class is book work, the class also takes flights on UH-1 helicopters and C-135 carrier planes while the advance classes take trips to Air Force bases and Air Force museum in Ohio.

by Kelly Kleinaman, Cynthia Deakin and Cri Shonert

S. Hewlett



N-TEENS—Row 1: D. Strug, L. Panczuk, C. Paganelli, C. Bodak, T. Bergner, P. Mouratides, L. Bourden, L. Yokubaitis, L. Jonquet, T. Apostle, J. Eichensehr, A. Denno, B. Laski, T. Davis, B. Braatz, K. Taylor; Row 2: C. Osborn, B. Mullaney, R. Marks, T. Robinson, N. Nava, L. Mleczo, B. Gorney, M. Edwards, K. Kotvasz, L. Gentry, J. Meyers, T. Leonhard, C. Kistler, C. Morales, D. Carlson, H. Popiolek, K. Kruse, B. Brown, C. Felton, T. Tegtmann, K. Leicht, S. Carver, K. McCoy, L. Rogalski, R. Pan, M. St. John, L. Cousineau, K. DeVries, G. Negrelli, T. Tunon, K. Horvath, Y. Venable, A. Yelich, L. Svabik, M. Gonzalez, C. Connors, A. Gasvoda, D.

England, L. Leslie; Row 4: T. Karash, J. Vergis, S. Kirby, L. Keith, C. Augustine, M. Riggs, H. Sakal, J. Karagic, H. Johnson, M. Sikora, K. McGee, M. Shell, M. Kras, C. Gustis, T. Nelson, K. Bedeker, B. Hays, H. Covey, A. Newell, T. Mech, J. Hipp, J. Burgholzer, M. Rusbassan; Row 5: L. Brokop, D. Flowers, M. Federoff, T. Pawlik, T. Jalovecky, D. Hemann, D. Drljaca, M. Tanchevski, G. Glavas, H. Carnahan, S. O'Neill, M. Cusson, J. Adkinson, C. Pelozo, N. Latinovich, M. Greer, N. Gabbert, B. Guzinski, S. Kulchawich, A. Gavvert, F. Borroel, J. Mike-lic, L. Rietman, W. Barnett, G. Labelle.



N-TEENS OFFICERS—Row 1: D. DeFratus, T. Shanta; Row 2: C. Shanta, K. Seehausen, A. Starcevich, K.

Orosz; Row 3: M. Stamos, A. Altgilbers, A. Utesch, T. Nelson.

SADD OFFICERS—Row 1: J. Wolverton, C. Carpenter, M. Bates.



OEA members participated in business competitions. Angela Bonner, 12, accepts her award at the closing ceremony for the competition.



OEA—Row 1: L. Hall, G. Schultz, S. Fear, R. Strelec, A. Luebker, J. Woldt, D. Adams, A. Bonner, L. Brass, J. Traina; Row 2: T. Neleson, B. Mullaney, C. Schonert, D. Sentell, D. England, L. Keckich, E. Hill, M. Jamrose, B. Scheive, T. Simon; Row 3: M. Harper, D. DeFratus, D.

Potter, M. Sikora, B. Kitts, S. Szymanski, J. Morris, K. Barron, A. Gatto, H. Schultz; Row 4: Mr. Binole, M. Tanchevski, J. Stelter, R. Kirk, D. Hensley, T. Albert, B. Paris, M. Zvak, L. Farrant, S. Bacon, K. Raab.



KEY CLUB—Row 1: G. Pankiewicz, J. Busch, J. Palko, L. Pleiber, T. Shah, Mr. Clark; Row 2: D. Henson, H. Busch, V. Schredl, C. Premeske, P. Damron; Row 3: R.

Newcomb, K. Pereira, K. Rieckhoff, K. Csoka, C. Hantz, K. Koppenol; Row 4: R. Yablonowski, T. Jongsma, M. McGill, J. Wozniak, B. Hand.

Seriousness was not always a part of SGA meetings during activity period. SGA members take time out to relax and have fun.



K. Sikora



Activities

FOR STUDENTS

Clubs often provide many activities and projects for students. Student Government Association (SGA) is involved with organizing activities such as Homecoming and Freshmen Orientation for school, a Christmas present drive for area children, and Woodfield Mall and Great America trips for its own members. Student Government members worked together to organize the annual parade and dance associated with the football Homecoming game. SGA was also in charge of the presentation of the king and queen for both the football and basketball Homecoming. Members of SGA volunteered to be guides for Freshmen Orientation to direct incoming freshmen through the school and to provide information about the different classes.

Student Government sponsored a Christmas present drive to collect presents for children in the community. Second hour teachers collected money, then one or two classmates used the money to buy presents for a specific child assigned to the class by SGA. Many SGA members looked forward to the Woodfield Mall and Great America trips to relax and have fun. "This year SGA was unfortunately a small group, but one that got a lot accomplished. I was lucky that I was the sec-

retary, because I got to do the Homecoming announcements during the halftime at the game. I was so nervous, but in the end it was real fun," said Tatjana Marich, 11.

Many students who planned to enter the business field joined Office Education Association (OEA). Several OEA members competed in a regional competition that consisted of many business categories such as accounting skills, job interviews, and computerized accounting. Students who received top awards continued to compete in Indianapolis for the state competition, and some even competed in Louisville, Kentucky, for the national competition. "Being in OEA will help me in the future. I was in the job interview category in competition and that will help me later when I am applying for a job," said Rhonda Strelec, 11.

Some students preferred the activities accompanied with being a member of Key Club. Key Club sponsored a food drive for three churches in Lake County. Second hour classes competed to collect the most food and to win the prize of six dozen donuts for the class. Along with the honors history classes, Key Club worked on the Gold Star Honor Roll Book. Students researched men from Lake County who fought and died in the Vietnam conflict. In order to honor these men, students gathered information about the casualties, and then they interviewed friends or relatives of these men. "Being in Key Club makes the members feel that they are an important part of the community and not just typical high school students," said Jen Palko, 11.

Key Club, SGA, and OEA provided extra-curricular activities and learning for students with different interests.

by Shelley Fear

M. Watson



SGA—Row 1: C. McCrary, M. Welch, M. Sakaguchi, B. Coon, T. Waechter, M. Hemphill; Row 2: D. Panczuk, T. Marich, G. Boske, M. Gaura, S. Fear; Row 3: C. Dimovski, M. Britton, J. Karagic, J. Kaczur, M. Blastick, M.

Sikora, N. Sidock, J. Palko; Row 4: M. Tanchevski, D. Drljaca, D. Kesic, D. Wynkoop, J. Gaura, J. Britton, K. Hemphill.

ATHLETIC

Pride

IN CLUBS

Letterwinners, sponsored by Mr. Tom Linger, was a club that recognized athletes who achieved at least one varsity letter in a sport. Once two varsity letters were earned, a jacket could be purchased through the club. Members were required to defend their letter in order to remain a member of the club. "Becoming a member is a reasonable goal for an athlete to have," Tina Keilman, 10, said. The Letterwinners participated in the 70-mile bike ride and a steak fry.

Mat maids helped with the wrestling team. "We keep the scores, take stats, decorate lockers, and are mental supporters for the wrestlers," said a junior mat maid, Ann Kiral. The mat maids held a car wash in the spring and sold candy as fundraisers. Mr. Bob Emerick, wrestling coach, and Dr. Janet Emerick were the sponsors.

Pep Club, sponsored by Ms. Kathy Arbuckle, was a club that supported the athletic teams and helped to maintain school spirit.

Lettergirls were 12 girls who were members of Pep Club. To become a lettergirl, a girl had to participate in Pep Club for at least one year and could then be nominated to be a lettergirl for the next year. The lettergirls wore skirts and sweaters that spelled out LC INDIANS and helped create a spirited atmosphere at athletic games.

by Wendy Berger



Bodie

LETTERGIRLS—Row 1: J. Meyers, D. Adams, N. Nava, C. Carpenter, D. Potter; Row 2: J. Oosterhoff, L. King, T. Drake, T. Giberson, S. Tkacz, D. Shisler, T. Leonhard.



Bodie

MATMAIDS—Row 1: C. Canale, C. Brass, A. Kiral, C. Goins, T. Simon; Row 2: M. Rastovski, S. Goins, J. Borroel, D. Darnstaedt, M. Markovich, M. Lauritsen.

Admission money is accepted from Brett Wright, 12. Pep Club sponsored the only dance after a football game.



D. Lacombe





Courtesy of J. Meyers



Lettergirls Tonia Leonhard, 11, and Julee Meyers, 11, wait patiently before the regional basketball game at East Chicago Central.



Bodie

ATHLETIC LETTERWINNERS—Row 1: L. Suroviak, D. Kostouros, P. Morley, M. Weiss, J. Hoffman, S. Wozniak, R. Vanderhaar; Row 2: J. Kulig, M. James, G. Doner, M. Baert, K. Prieto, N. Jamrose, S. Wilmoth, L. Vela, L. Richardson, J. Kopeck, T. Tyrka, J. Kick; Row 3: M. Ashcraft, E. McDermott, W. Berger, J. Busch, B.

Baldwin, N. Bieker, J. Cerenzia, M. Radinovic, C. Bishop, J. Gerlach, M. Pekez; Row 4: K. Fraser, K. Gorski, L. Williams, T. Keilman, R. Kirk, M. Marocchi, J. Held, J. Edwards, J. Barker, K. Baker, R. Davies, B. Breclaw, Paul D'Angelo.



Bodie

ATHLETIC LETTERWINNERS—Row 1: S. Reddington, M. Blaze, K. Barron, S. Smith, A. Reid, M. Kozel, J. Eckhardt, D. Carlson. Row 2: C. Steffey, B. Aspan, D. O'Keefe, H. Sulek, J. Gillen, J. Taylor, A. Yelich, D. Schilling, M. Jamrose. Row 3: J. Miller, J. Justak, B. Suminski, J. Maurer, D. Stavitzke, P. Velligan, F. Smack, M. Klausman, L. Paris. Row 4: D. Glover, T. Gluth, K.

Bieker, J. Luban, B. Budzius, S. Clark, K. Scott, B. Paris, K. Munson, J. Bennett, L. Jackowski, R. Sturgill, J. Brink, B. Coon, A. Davis. Row 5: S. Bos, M. Whalen, P. Schuljack, T. Mavity, R. Elliott, M. Fehlberg, M. Evans, K. Lamott, M. Jazyk, J. Duggan, L. Logan, K. Huls, M. Robb.



Bodie

PEP CLUB—Row 1: T. Mech, S. Tkacz, C. Carpenter, D. Potter, S. Pear; Row 2: J. Karagic, N. Nava, R. Akkers, K. Roberts, T. Giberson; Row 3: J. Hipp, A.

Twardy, G. LaBelle, J. Burgholzer, L. Leicht, A. Hamanda, L. Mieczko; Row 4: T. Leonhard, J. Meyers, T. Arens, T. Lopez, T. Karash, R. Latinovich.



SPANISH CLUB — Row 1: T. Thacker, Ms. Ballou, T. Robinson, M. Stooksbury, N. Nava, L. Mleczko; Row 2: M. Tanchevski, A. Palko, C. Mason, M. Harper, K.

Rieckhoff, D. Potter, J. Zatarski; Row 3: D. Krstich, L. Leicht, B. Pieters, M. Markovich, M. McGill, B. Liden, C. Stamos, M. Stamos, K. Baker.



GERMAN CLUB — Row 1: N. Sieben, R. Favors, L. Bulla, B. Paris, D. Stavitzke; Row 2: N. Tica, K. Csoka, D. Belford, J. Karagic, K. Horvath, J. Morris, B. Bre-

claw, C. Premeske; Row 3: K. Wills, C. Plikuhn, K. Huls, L. Leicht, D. Krstich, M. Tanchevski, U. Shah.



FOREIGN LANGUAGES CLUB — Row 1: P. Panouses, L. Gawronski, M. Robb, K. Noojin; Row 2: A. Lowe, G. Swenson, T. Glad, Y. Wouters, S. Bengtsson, P. Markkula; Row 3: M. Tascioglu, V. Schredl, K. Kozak, K.

McCauley, J. Bergren, S. Moseley, A. Bonner; Row 4: S. Bacon, E. Hanson, A. Young, K. Koppenol, S. Choate, J. Johnson, C. Rastovski, A. Fernandez.



K. Sikora





K. Sikora

Spanish Club co-sponsor, Ms. Laskey, videotapes a student skit. Spanish III students performed small skits for fellow classmates using Spanish dialogues.

Before the play began students relaxed after being on a school bus for about one hour. Simone Suroviak, 9, and Andrea Yelich, 9, listen to their headphones.



FOREIGN

CLUBS

Students who took Spanish, German, or French were given the opportunity to be a member in that language club.

Representatives of the German Club were Lisa Bulla, Mindy Sikora, Nancy Sieben, Ryan Favors, and Dawn Stavitzke was the club president. The French Club did not have an organized committee. The Spanish Club officers were Kevin Baker, Julie Zatarski, and Mary Stamos. Baker was the club's president.

French Club members went to see a French play in Chicago. Sophomores Laura Logan and Michele Bland talk about the play during intermission.

All of the clubs participated in activities that would help the students learn more about that particular language background and culture. The German Club went to two restaurants and bowling. The Spanish Club went bowling, on a horseback riding trip, and to a restaurant.

The spirit of competition was never higher than when the German and Spanish clubs met in a bowling competition. All of the clubs took part in the annual foreign language club picnic. The only down side of each language club was the lack of participation. Nancy Sieben, 11, German Club social coordinator, said, "I think that most students really don't get involved in their club. The clubs would be a lot more fun if people would get involved." Baker said, "The club was fun. It should have more members."

by Brian Aspan

Bookstore aids are in charge of selling the school items and running errands. Joel Gillen, 11, helps pick out a folder.



HOME-EC CLUB — Row 1: B. Bannister, B. Kistler, M. Maginot, K. Lare; Row 2: C. Peloza, J. Weaver, L. Anderson, P. Rydlewski, S. Woodworth; Row 3: H.

Harger, J. Meyers, L. Fisher, K. Pape, T. Buckner, P. Estrada; Row 4: J. Sanger, M. Reeves, T. Beason, T. Cobb, L. Lovett.



D. Lacombe



AV AIDS — Row 1: A. Dudek, J. Grafton, J. Beggs, R. Zoleski; Row 2: S. Nieting, M. Weaver, M. Extin, J. Wachowski.



BOOKSTORE AIDS — Row 1: R. Nantais, J. Gillen; Row 2: J. Justak, N. Restauri, K. Luce.



STUDENT

IN CLUBS

Bookstore aid positions were rather self-explanatory, but Jeff Justak, 11, explained, "In the morning, bookstore aids were able to sell bookstore items to people who want to buy them, and in the afternoon we run errands for Ms. Hunter."

Jeff Justak, 11, and Nick Restauri, 10, were bookstore aids fourth hour, which meant that they'd be in the bookstore helping while lunch hour was going on. Restauri stated, "The best thing about being a bookstore aid fourth hour is that I was able to choose whatever lunch I wanted. Also, if I didn't get my homework done, Ms. Hunter would write me a pass so I could go to the library and

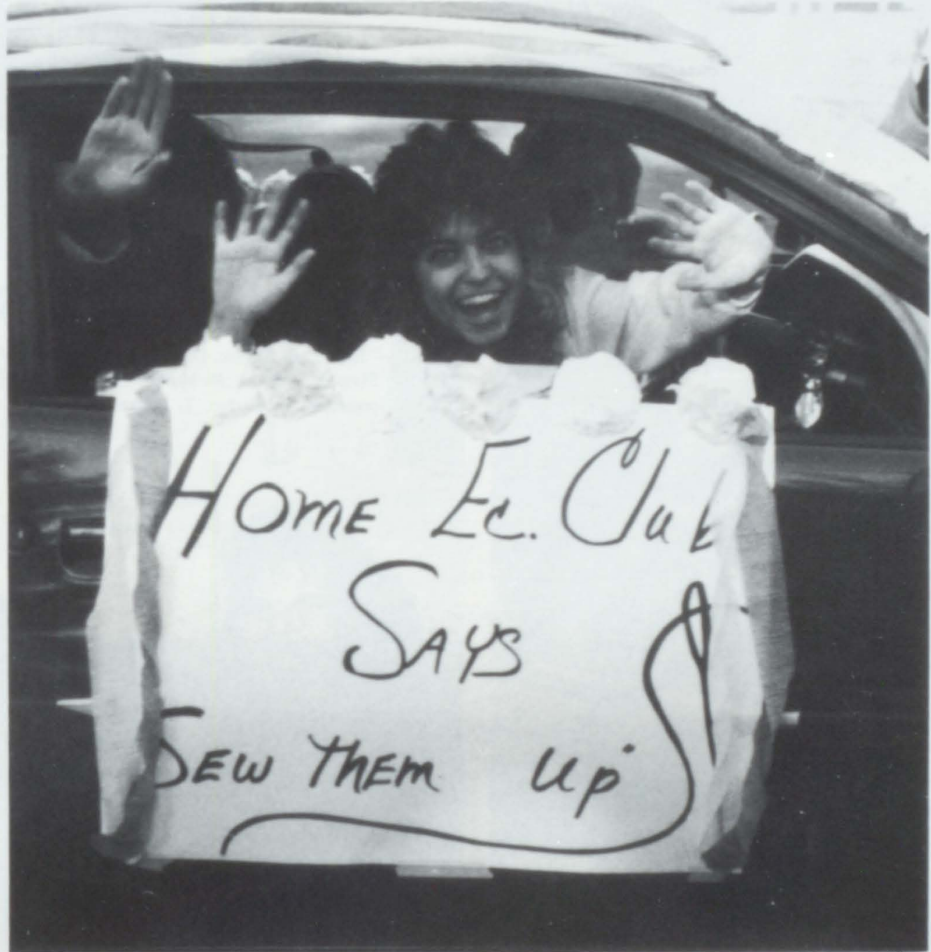
study." Ms. Hunter stated, "We used to go on trips, but recently there hasn't been enough money so we don't go." Restauri and Justak added that being an aid for Ms. Hunter was really great. Out of all the times they were aids, bookstore was their favorite.

The Home-Ec Club had about 25 members who sold jewelry and bought things for the home-ec classrooms with the money they made. At the beginning of the year, they went to Shakey's Pizza just to get to know one another. Other events included a shopping trip and a Mother's Day dinner. The club was sponsored by Ms. Johnston with Bonnie Kistler, president; Beth Bannister, vice-president; Jennifer Sanger, secretary; and Shannon Woodworth, treasurer.

Audio Visual aids were students who had a study hall and wanted something different to do. The AV aids delivered, picked up and repaired AV equipment. Mr. Paul Lowe was in charge of audio visual equipment.

by Gina Negrelli and Julie Jayjack

D. Lacombe



R. Vavan

AV aids took all the audio visual equipment to the different classes. Jeff Grafton, 12, returns the overhead projector to the equipment room.

Home-Ec Club members had extra meetings to design and put together a float for the Homecoming parade. Cindy Smack, 12, participates in decorated car.

Photographer Kristi Sikora, 11, shows proof sheets to student life co-editor Karen Talarek, 11. Talarek let Sikora know which pictures she wanted printed for her yearbook page.



S. Hewlett



S. Hewlett

Amy Kish, 12, worked hard to meet Quiver deadlines. She types steadily to finish her final type sheet for senior section.



S. Hewlett

SCOUT — Row 1: R. Strelec, D. Csomo, K. Talarek; Row 2: J. Skripac, L. Bixler, M. Markovich, K. Kleina-man, D. Jorgensen, H. Garton, T. Drake; Row 3: S.

Stenlund, C. Smack, D. Quaglia, S. Jaskula, D. Clapper-ton, M. Watson; Row 4: D. Lacombe, M. Weis, R. Vavan, C. Noojin, D. DeVries.



S. Hewlett

RUNE — Tracy Barsic, Janine Vergis, Karen Roberts.

STUDENTS

Discover

WRITING

The LC publications classes rounded out the literary aspects of LC. Student interests and happenings were published through the Scout, and Quiver captured the year on paper through copy and photos. The Rune gave students an opportunity to express themselves through original creations.

The school newspaper was written, designed, and published solely by students. Distributed bi-monthly, it covered the school news, merits, sports and features of student life. Under leadership of Editor-in-Chief, Dawn Clapperton, 12, future journalists

toiled away, writing stories, designing page layouts and counting pages for classroom distribution.

"Scout is a class that demands responsibility," remarked News Editor Deanna Csomo, 11. "If you don't do the work and don't meet the deadlines, you not only hurt yourself; you bring down both the staff and the paper. But the end result is worth the pressure."

Clapperton was enthusiastic about the Scout. "I was really happy to be chosen as Editor-in-Chief. The work involved in being an Editor-in-Chief is a lot, but it was worth every minute of pain I went through. It wasn't all bad, though. It's terrific experience for a career in journalism."

The Rune remained busy as ever, meeting twice a week after school once production was under way. The Rune was LC's literary magazine, which featured creative offerings from students. Drawings, short stories, and poems were judged upon submission to staff members or new sponsor Ms. Judy Kopchik.

Once submitted, the works were judged on

quality and originality. Assistant Editor, Tracy Barsic, 11, commented, "We had some very talented poets, artists, and authors, submit their work this year."

Quiver also slaved away, rushing to meet various deadlines throughout the year. Layouts had to be designed, copy written, photos taken and cropped. Co-editors Jennifer Palko, 11, and Shelley Fear, 11, kept the staff in line making sure the work was done.

"Being my first year on staff, it was an extra challenge being the co-editor," reminisced Palko. "If it wasn't hard enough getting my pages down, it was twice as hard helping other staff members finish their layouts and type sheets. Being on yearbook was a really unique experience."

Fear agreed, "Quiver is challenging. I never knew exactly how much work was put into making a yearbook, but I liked knowing that the decisions I made would be published forever."

by Karen Talarek



QUIVER — Row 1: D. Lacombe, K. Sikora, S. Fear, J. Palko, K. Talarek, L. Pasko, K. Hambricht, Ms. Hewlett; Row 2: M. Lowe, T. Geise, A. Kish, J. Moe, C. Deakin,

M. Stiltner, M. Swanson, C. Burgess; Row 3: D. Hein, J. Grisafi, C. Hantz, C. Noojin, D. Orban, R. Rakich, J. Borgia.

S. Hewlett



S. Hewlett

Co-editors Jen Palko, 11, and Shelley Fear, 11, work on opening section pictures. Quiver editors spent many hours meeting deadlines.

Editor Dawn Clapperton, 12, discusses Scout matters with Dave Quaglia, 11. Scout staff worked many hours to get the paper distributed every other week.

SENIOR TREBLE CHOIR--Row 1: L. Pocius, K. Peek, K. Stack, C. Siurek, N. Gurevitz, A. Yundt, M. Horton; Row 2: A. Lemon, T. Petersen, C. Evert, P. Panouses, M. Aldrich, K. Gatons, K. Roberts, C. Opyt; Row 3: D. Rinck, J. Yancich, C. Osborn, S. Biancardi, J. Burbridge, D. Colby, J. Meyers, J. Iacono, P. Beck, G. Barnett, K. Fox; Row 4: J. Cain, D. Darnstaedt, C. Davis, S. Shelley, D. Blackmer, J. Vergis, S. Brister, C. Flint, B. Brown, R. Webb, K. Piercy; Row 5: D. Shoue, C. Fansler, C. Shanta, W. Ross, C. Rosinko, H. Harger, L. Brokop, K. Bis, T. Black, D. Sasic, M. Hoover; Row 6: T. Nelson, A. Utesch, T. Patitsas, B. Belicek, D. Cox, M. Radinovic, C. Simon, M. Federoff, J. Martin, L. Banter, K. Gorski, A. Palko, J. McMahon.



Bodie



Bodie

JUNIOR TREBLE CHOIR--Row 1: T. Bergner, L. Kendall, K. Brown, B. Laski, M. Maginot, B. Liden, K. McGee, A. Kochanoff, M. Rose; Row 2: J. Kuglin, K. Swindle, E. Freeland, L. Keith, C. Herrmann, S. Glover, J. Barnett, N. Wilson, K. Apostol, L. Kennedy; Row 3: R. Siecker, C. Mason, K. Bedeker, K. Cosmo, P. Mouratides, T. Brister, R. Zyllo, D. Metlov, S. Miller, J. Eichen-sehr, A. Corbett; Row 4: J. Wescott, J. Stasiuk, A. Diekman, A. DeValk, C. O'Keefe, S. Williams, M. Mysliwy, T. Steffens, M. Havel, D. Dwyer, A. Johnson, R. Garcia, G. Moczarnik; Row 5: J. Altgilbers, G. Biscan, M. Cusson, S. Baker, M. McCrary, T. Nelson, B. Weddell, A. Robinson, C. Paganelli, K. McCoy, M. Gonzalez, T. Waechter; Row 6: S. Davis, W. Staples, H. Carnahan, M. Jukes, C. Moran, M. Hemphill, J. Wysocki, C. Bodak, M. Britton, J. Stocky, C. Swieringa, A. Grentzer, C. Lydick, T. Smith.

CHORUSES

Sing

OUT!

The LC Marching Band is only one aspect of the talented music department at LC. The choir is also a very popular, talented group. Many students each year joined choir to express themselves through their singing abilities and to take part in performing with an entire group.

Mr. Michael Lewis, the choral director, kept the groups together and conducted the class.

Students who were interested in singing with a group for the first time joined the Jr. Treble Choir. The result at the end of the year was for the students to learn to sight read music and to be able to pick up on a song without having ever heard it played. When students completed this class, they graduated to Sr. Treble Choir or Concert Choir depending on their singing abilities.

Sr. Treble Choir was similar to Jr. Treble Choir. The students in this class expanded their music knowledge by conquering more difficult music pieces. They remained in Sr. Treble Choir or were chosen to join Concert Choir the following year.

Boys entering chorus for the first time joined Varsity Choir. The result of this class was singing technique and music reading, along with learning all types of music arrangements. Best voices graduated to Concert

Choir.

Concert Choir was the largest chorus; it consisted of the best voices from the other three choruses. Concert choir had three concerts: Fall, Christmas, and Spring. There were also a variety of performances and concerts held throughout the year.

Rhonda Widlowski, 12, stated, "I'm in Concert Choir and it is a lot of fun. The best part is performing. We work hard and it really seems to pay off when after your performance you hear all the applause; the feeling is just unexplainable. Competing in various choral concerts was also fun, because you get the opportunity to hear other choirs and then let them hear you and hear how hard you've worked."

by Amy Kish and Jennifer Moe



Bodie

A. Pushckor

Hours of singing go into one concert. Choral director Michael T. Lewis directs his Jr. Treble Choir in perfecting a choral selection.

Take a deep breath and sing out are the instructions. Members of the choir take this into consideration as they try to hit their notes solidly.



A. Pushckor



VARSITY CHOIR-Row 1: B. Kleinaman, J. Kraay, H. Sakal, C. Opyt, K. Smith, L. Cox, A. Zion; Row 2: H. Harbaugh, K. Beck, L. Gentry, K. Csoka, W. Lesak, T. Marlowe, S. Corbett; Row 3: R. Valentino, A. Naidoo, P. Kowalski, T. Brock, S. O'Brien, J. Portman, V. Kovanic, S. Goins, S. Laski; Row 4: D. Arndt, D. Flowers, M. Hoover, H. Hiestand, G. Pankiewicz, M. Snyder, A. Altgibbers, K. Gellert, M. Lawson, S. Lopez; Row 5: D. Conners, T. Sutter, J. Ridge, R. Waite, M. Boerner, D. Drangmeister, J. Van Gorp, M. Archila, C. Girus

CONCERT CHOIR—Row 1: B. Mills, L. Drangmeister, T. Stooksbury, K. Orosz, L. Massa, K. Piercy, L. Pocius, P. Scott, M. Rolewski; Row 2: M. Buche, D. Arndt, S. Lane, B. Kistler, A. Dudek, R. Widlowski, T. Liden, N. Hiestand, M. Campbell; Row 3: T. Ovanek, E. Reichelt, C. Northam, L. Gawronski, S. Woodworth, J. Weaver, K. Bates, A. Stephens, K. Mastey, K. Kennedy, K. Berilla, K. Madayag, L. Bloom; Row 4: J. Bruner, B. Wright, J. Felton, K. Madayag, D. Shisler, M. Extin, N. Anderson, J. Mikulski, R. Nantais, A. Hric, V. Mathews, L. Scott, S. Cowley; Row 5: A. Mason, C. Ozdemir, W. Kiger, M. Coppage, S. Tkacz, M. Tennyson, R. Seely, L. Robinson, J. Wolverton, J. Beggs, M. Hennis, K. Sorensen, P. Damron; Row 6: W. Keilman, B. De Valk, P. Hiemstra, K. King, S. Valandingham, J. Grafton, J. Becklenberg, G. Dambek, K. Nunez, E. Van Gorp, C. Carpenter, D. Arispe, J. Oosterhoff, M. Johnson.



Courtesy of K. Orosz



Courtesy of K. Orosz

Counterpoints performed dances to all of their songs. Kim Orosz, 12, dances while other members play musical instruments.

Counterpoints is an extracurricular choir for students who liked to sing and dance or play a musical instrument. Members practiced after school.



SPECIAL

Choral

PERFORMANCES

Lake Central choirs performed concerts at many destinations. Because of ensemble, counterpoints, and concert choir, Lake Central voices were heard by many people.

Ensemble was a singing and dancing group that consisted of all girls. Members of ensemble stayed after school to practice about three hours a week. Ensemble performed special concerts for different meetings and dinners.

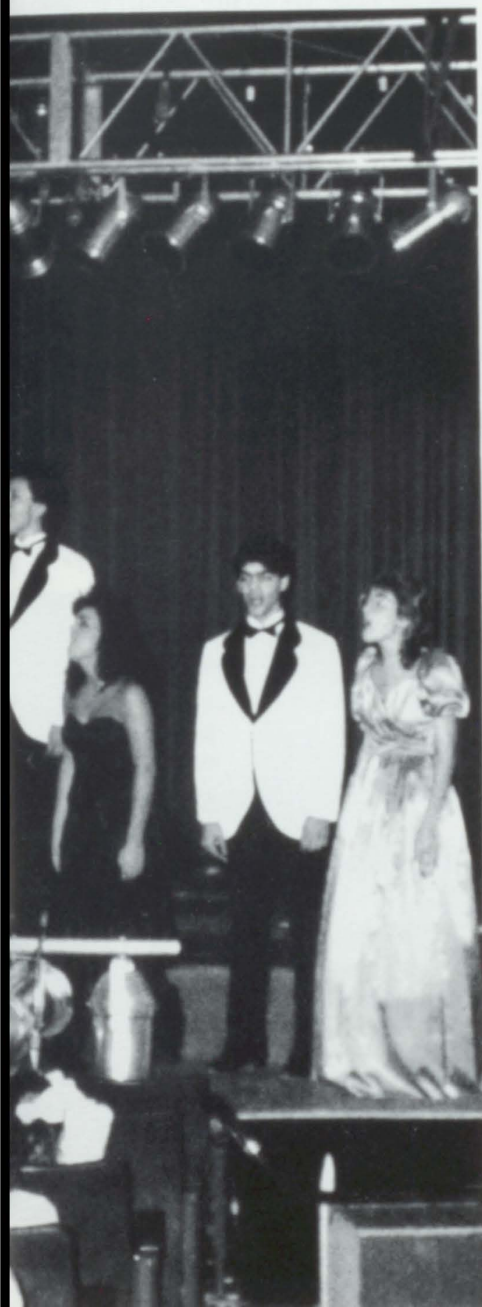
Counterpoints also sang and danced while a few members played musical instruments. Members practiced about four hours a week after school. Counterpoints performed at different locations like Teibel's Restaurant and the East Chicago Library.

Concert choir was the highest choir and it mainly consisted of juniors and seniors with the best voices. "Choir is a fun class! We always work hard to get our music perfect,

but it never gets boring," said Elli Reichelt, 11. The choir performed at Union Station in Indianapolis, Century Mall, and the Choir Festival at Griffith High School.

All three choral groups competed in contests like the State Choir Contest or the St. Louis Six Flag Competition. "I've been in choir for four years. I've had a lot of fun! The trips we go on are interesting and choir is an experience, I'll never forget," said Patty Damron, 12. Choir was an important part of high school for some students. Choir provided many concerts for students to perform in.

by Shelley Fear



COUNTERPOINTS—Row 1: A. Mason, K. Berilla, J. Mikulski, M. Buche, L. Pocius; Row 2: L. Drangmeister, W. Kiger, L. Massa, K. Orosz; Row 3: S. Neel, L. Scott,

J. Beggs, D. Arndt, G. Swenson; Row 4: D. Arispe, J. Grafton, E. Van Gorp, B. De Valk, C. Ozdemir.



ENSEMBLE—Row 1: B. Mills, M. Federoff, E. Reichelt, K. Kennedy, C. Northam; Row 2: K. Piercy, T. Stooksbury, C. Opyt, J. Meyers; Row 3: K. Stack, A. Yundt, J.

Iacono; Row 4: J. Yancich, K. Kerwin, K. Nunez, A. Stephens.

MARCHING

Band

PERFORMS

For the LC Band, 1987-88 could have been dubbed "The Year of Change." New director Mr. Scott L. Taube took over the course of the year. "I wasn't really nervous," Taube reminisced about greeting the band for the first time. "I was just self-conscious, following someone like Mr. Jordan. All I knew was that they had a rich tradition here at LC and a very good marching band."

Times were tough for everyone early in the

year, as new teaching methods were introduced and teacher-student relationships were established. But through all the changes and rough moments, the band kept their winning tradition alive and made it a year to remember.

The band began its year with the summer marching band, which performed in area parades. Following parade season, the Centralettes left for Valparaiso University for drill team camp. While there, they won trophies for home routine and precision dance. They then topped it all off by winning the sweepstakes award and the five star award (given to the corp most looked up to by other schools). Head Centralettes Sandy Finnegan, 12, Lisa Weidner, 12, Sandy Cenicerros, 11, and Kathy Woldt, 11, won the Captains award, enabling them to travel to New York City and participate in the Macy's Thanksgiving Day Parade.

The most dramatic changes for the band occurred in the fall with the football marching season. During former director Mr. Doug Jordan's reign, the band performed the same half-time show for the entire season, learning and practicing it over a period of weeks. Under Taube, the band was now required to learn a new show for every game. Since learning several shows made it difficult to memorize music, the band also adapted to the use of music lyres. As a result of the changes, football crowds were entertained to shows with themes such as classic television tunes and a salute to the 200th birthday of the U.S. Constitution. The band also performed a marching concert which featured music from their various shows.

When the I.S.S.M.A. District field show competition came around, the band was awarded a First Division. But, when they progressed on to regionals, they were given a Second Division. "I thought the group performed very well and things were fine," said Taube. "My concern was that the group perform up to its potential."

Although the band experienced a setback, it did not keep them down. The band indulged in a flurry of activities, which included Pep Band, vigorous fundraising for their trip to Orlando, Florida, for the Festivals of Music in April and practicing for their first Christmas concert. And while the band rehearsed, the Centralette corp sweated it out practicing their basketball halftime dance routines. Instead of dancing to tunes played by the band, the Centralettes performed to popular songs from the radio and tapes. "The basketball season went well over-all, and was enjoyed



SENIORS — Row 1: Dawn DeFratus, Kim Graham, Jan Gardner, Kathy Page, Deane Mack; Row 2: Kim Kozak,

Barb Besch, Jodell Buckman, Kristen Schuttinger; Row 3: John Bell, Paul Gray, Bob Botello.



L. Weidner

CENTRALETES — Row 1: Sandy Cenicerros, Lisa Weidner, Sandy Finnegan, Kathy Woldt; Row 2: Yvette Venable, Tara Bickham, Carrie Canale, Christa Opyt, Amy Boske, Valerie Venable, Beth Mills, Lynn Kolodziej, Michelle Bugajski; Row 3: Narcine Sidock, Jenny

Riley, Shannon Hutchens, Jenny Koch, Denise Gladish, Heather Koch, Theresa Willman, Shelly Upchurch; Row 4: Nikki Companik, Michele Bland, Sue Kozak, Erica Downs, Laura Freeland, Michele Vozar, Daphne Glover, Jennifer Blissmer.



Courtesy of P. Lorenzen

by the corp itself because of the new style of dance that was performed this year," Finnegan stated. Cenicerros was very proud of the group. "I'm very proud of them, that we achieved our goals. I'm glad that we went out there and proved that we're number one."

The awards ceremony proved to be a joyous one for LC, in more ways than one. Taube summed up the trip this way: "The best thing that happened on the trip was the group became one — not individuals, but a band that had dedication and pride to achieve their best . . . and they did."

One week after their return from Florida, the band headed to Portage to compete for the first time ever in the I.S.S.M.A. District Symphony Contest. For the contest the band learned a new piece in four days for their opening number. The contest was a success. The band was awarded a first division. At the end of the year, the band performed one last spring concert and had a banquet to cap off a turbulent but triumphant year.

Senior Dawn DeFratus felt positive about the year in general. "Everything was new this year to everybody. But some of the changes were really positive, especially in the concert area. I'm glad the trip to Orlando was so successful."

by Karen Talarek



FRESHMEN — Row 1: Shirley Choute, Heather Popiolek, Lesley Likens; Row 2: Julie Adkinson, Kellie Douglas, Becky Klemm, Becky Braatz; Row 3: Robert Galburth, Cheryl Mickey, Jeanette Johnson, Louis Kanolis.



SOPHOMORES — Row 1: Dan Winkler, Tammy Terrill, Jon Luczak; Row 2: Denise Gladish, Shelly Upchurch, Suzy Kirby, Debbie Mack, Becky Mahan; Row 3: Julie Baker, Luis Martinez, Donna Allen, Kim McCauley; Row 4: Dana Lorenzen, Candace Premeske, Guy Swenson, Christine Roe, Angie Fane; Row 5: Deb Brzinski, Amy Bartochowski.



Easter vacation meant a trip to Florida for the band. The band performs their marching skills in a parade in Orlando.



JUNIORS — Row 1: Angie Gatto, Brett Gardner, Steve Neel; Row 2: Dawn Hardesty, Denise Van Til, Stacey Popiolek, Karen Talarek; Row 3: Jeff Bennett, Dave Lesich, Karen Ostrowski, Carol Peloza. Row 4: Todd Erdelac, Jim Barbick, Dave DeVries, Joe Wachowski; Row 5: Ken Jenkins, Fred Willman, Chris Plikuhn.

Diary of a Band Trip

This diary presents a day-to-day outlook of the band trip to Florida over Spring Break. Karen Talarek, 11, a band member, kept track of the events that occurred throughout the course of the trip. With her permission, the following excerpt is a presentation of band memories.

Monday, April 4 — Arrived at LC, 8:30 a.m. Had a quick symphonic rehearsal before loading the charter buses and U-Haul with luggage and equipment. After a few minor "squirmishes" over seats (seniors in back), departed for sunny Florida at 10:00 a.m. Spent night on the buses.

Tuesday, April 5 — 4:30 a.m. Awoken in southern Georgia for bus problems. Bus 1 ran over a piece of sheet metal, breaking the oil can. Loaded on Bus 2 and taken to nearby truck stop for five hours until repairs made. Left stop at 10:15 a.m., traveled to Cape Canaveral, FL. Checked in at Econo Lodge, beachside. Swam at Cocoa Beach; ate dinner at Galaxy Station (minor disturbance caused by girls in band over cute male employee), free time afterward.

Wednesday, April 6 — Traveled to destination Orlando, checked in at Colony Plaza Hotel. Air conditioning broke in Bus 2; passengers sweated it out. Had poolside symphonic rehearsal mid-morning; then journeyed to Disney World. Spent afternoon, evening there. Sunburns started to emerge. Arrived back at hotel 11:30 p.m.

Thursday, April 7 — Practiced all day. Had parade rehearsal in hotel parking lot, sectionals and symphonic rehearsal in room adjacent to hotel restaurant. Just enough free time to eat, swim, and re-fry sunburns. Lights out early; last minute items taken care of for performance next day.

Friday, April 8 — Woke up early, ate breakfast at Hotel and traveled to Evans Maynard High School for symphonic performance. Performed in high school auditorium at 9:30 a.m., stayed and watched

other bands until noon. General good feelings and comments about performance. Had afternoon marching practice (sunburns now a major factor in pain, many students blistered). Late afternoon free, then back to Evans Maynard to watch field show competition. Incident occurred afterward when three intoxicated area teens followed buses to hotel; chaperones handled situation. No girls allowed out of hotel grounds without male escort.

Saturday, April 9 — Parade performance at 10:00 a.m. Great feelings about performance once again; spirits soared. Centralettes performed dance routine at Evans Maynard at 12:30; band members proved their spirit and support. Thoughts turned to the awards presentation at Sea World that evening. Returned to hotel, free time for afternoon. Arrived at Sea World 5:00, had barbecue dinner, saw Shamu show and ski show featuring the Ski Pirates. Awards ceremony at 9:45; spirits ran high. Centralettes won their contests; band won their division in parade and fourth in symphony. Disappointed over not winning overall parade, but still pleased with results.

Sunday, April 10 — Sadly loaded equipment and packed; took last-minute swims or lay-out sessions. Said farewells to the clouding skies and left for Indiana mid-afternoon. Started to rain for first time on trip before Georgia border. Spent night on bus.

Monday, April 11 — Arrived back at LC with police and fire escort at twelve noon. Bandsmen ran around the halls finding friends and showing off tans (burns). Trip hailed a success by all.



K. Talarek





Courtesy of P. Lorenzen

Band members experienced transportation problems on their way to Florida. The lobby at a nearby truck stop served as a resting place while the bus was being serviced.

The band gathered for a picture in the Florida sunshine just after their symphony concert. The band received excellent rating for their performance.



Courtesy of P. Lorenzen



Courtesy of P. Lorenzen



Todd Erdelac, 11, shows his band spirit by decorating the bus windows. Erdelac wanted Florida to know the minute LC arrived.

The Centralettes show off their talent as they form LC during the pom competition. They swept the honors as they captured top ratings in their competition.

GIRLS

Show

SPRIT

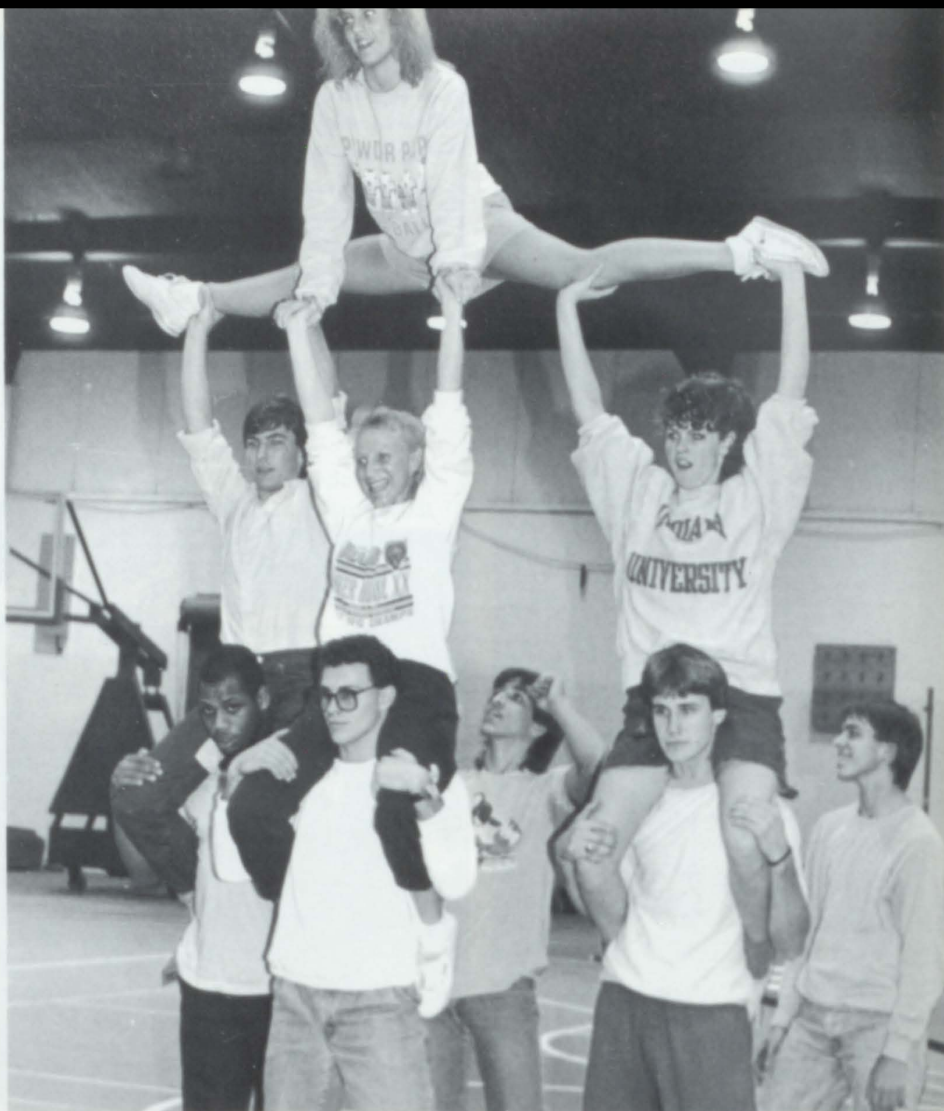
Most athletes seasons last but a few months, but for the LC cheerleaders, their season lasts from the first day of school until the last boys' basketball game. Then the process begins to repeat itself.

Try-outs were held for cheerleading on April 14, 1987. Eight Varsity and eight JV cheerleaders were chosen. Along with being chosen a cheerleader, one exceptional girl, Suzanne Rose, 11, was chosen to be this year's Indian mascot. Rose stated, "I was so excited that I had made Varsity, that I could hardly believe that I was chosen to be mascot. It's such an honor—I just couldn't believe it happened to me."

From that time on, the cheerleaders began practicing for cheerleading camp. In May try-outs were held for in-coming freshmen. Nine girls were chosen; four girls for "A" squad, four girls for "B" squad, and one alternate.

At the end of July, the three squads traveled to Concordia College in Michigan to attend cheerleading camp. For four days, they learned cheers, stunts, and dances. "It was a lot of work, but it really was a lot of fun. But I was still glad when it was over," said Bonnie Besch, 9.

The wait began for the first varsity football game. Neither rain nor snow could harness the cheerleaders spirit, and before they knew it, football season had come and gone. The practices began for basketball season.



D. Lacombe

GUYS,

700!

With basketball season approaching, the Varsity cheerleaders had a new task on hand. That task was to choose the guy cheerleaders for basketball season. The guys had to be willing to attend practices and really work hard.

"In the beginning I thought it would be real easy. I later discovered that if we didn't take it seriously, someone could really get hurt," commented Chirs Moncado, 12.

Mark Pekez, 12, added, "Seriousness was the key. We learned real fast that we couldn't laugh when building a pyramid. That was the most important rule."

The guys worked hard with the Varsity cheerleaders to make the squad the best that it could be. The season started off on a shaky foot, though. "We really got nervous at the game against West Side. The pyramid wasn't up and they continued the game. The pyramid collapsed. Everyone blamed one another. That's when we really pulled together," said Ron Davies, 12.

Throughout the year, the squads were there to cheer on the Indians. Their burning spirit was seen in the eyes of the teams and fans.

by Jennifer Palko



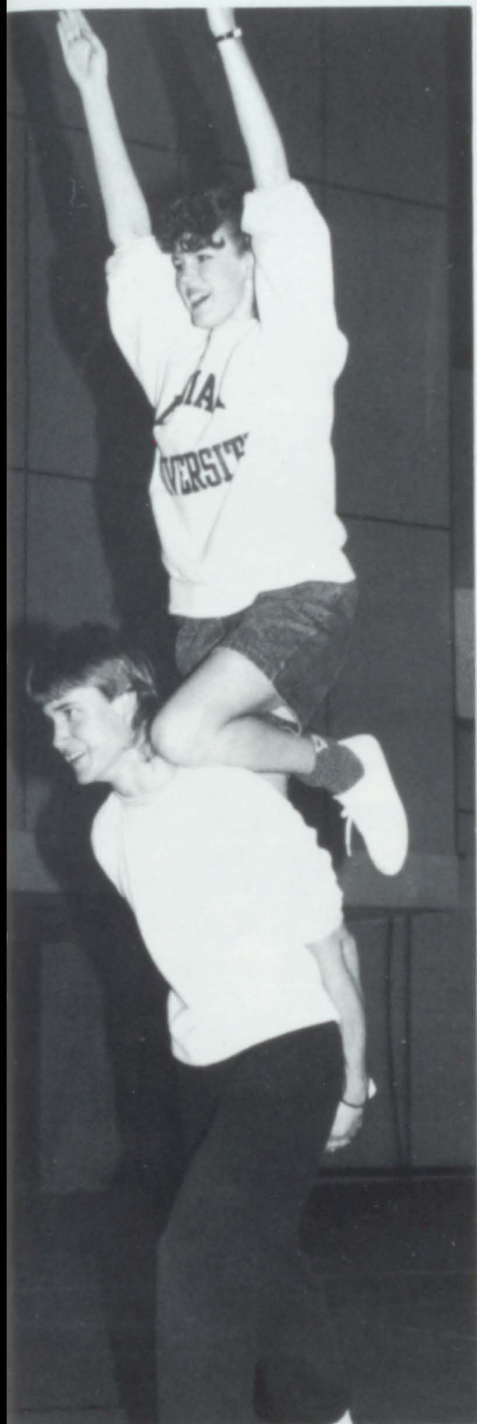
Hewlett

GUY CHEERLEADERS—Row 1: P. Morley, E. Welch, C. Moncado; Row 2: R. Davies, D. Horgash, M. Pekez.

The product of many hours of practice. Finding the right combination of people to build a mount was not always easy. Through trial and error, a mount would be built and then suddenly fall. But the cheerleaders stuck with it, and the end result was the right combination and a stunning mount.

Partner work is one of the main focuses for having the guy cheerleaders during basketball season. Elli Reichelt, 11, and Dan Horgash, 12, were teamed-up at the beginning of the season and never looked back. After many hours of long practices, they acquired the trust in one another needed to work together.

D. Lacombe



Hewlett

FRESHMAN CHEERLEADERS—Row 1: K. Cosmo, T. Apostle, C. Siurek, B. Besch; Row 2: E. Freeland, L. Bailey, N. Gill, J. Wolf, T. Bagan.



Hewlett

JV CHEERLEADERS—Row 1: K. Kerwin, A. Yundt, J. Yancich, M. Lamfalusi; Row 2: J. Palko, M. Aldrich, A. Kozanda, M. Govert.



Hewlett

VARSITY CHEERLEADERS—Row 1: E. Reichelt, S. Rose, P. Korellis, K. Orosz; Row 2: C. Northam, J. Lamott, T. Lopez, S. Fear.







C. Smack

ADDITIONAL

Courses

PRESENTED

The last thing that most students had on their minds during the summer was school. Yet, some students either chose or had to take summer school. "I really needed to take typing and I couldn't fit it in my schedule, so I figured that summer school was the only way to take it," said Vasko Georgiefski, 10.

Beside the usual academic down-to-earth courses, some electives were offered including graphics and auto shop.

"I took graphics because it interested me," commented Mark Scheidt, 11. Also, new elective courses were added to the list such as speech, music theory, summer choir, and art. New and interesting facts and concepts were learned in the added classes. For instance, Mr. Lewis' music theory class partially consisted of learning to play all of the major scales on the piano. Ms. Shirley Hewlett's speech class learned about gourmet cooking and other hobbies during visual aide speeches in class. Students who took art class sharpened their skills, and choral students performed the first summer choir concert at LC.

Attending summer school was not as bad as some students thought it might be. "The teachers didn't grade as hard, and the atmosphere seemed more relaxed," stated Bobbi Jo Kleinaman, 10.

by Suzy Kirby and Shelley Fear



C. Smack

While listening to a presentation in her speech class, Kim Cox, 12, jots down tips on how to deliver a better speech.

After pulling the engine from a car in summer auto shop, Joe Caballero, 12, checks the cable as Ron Atkeson, 12, looks on.



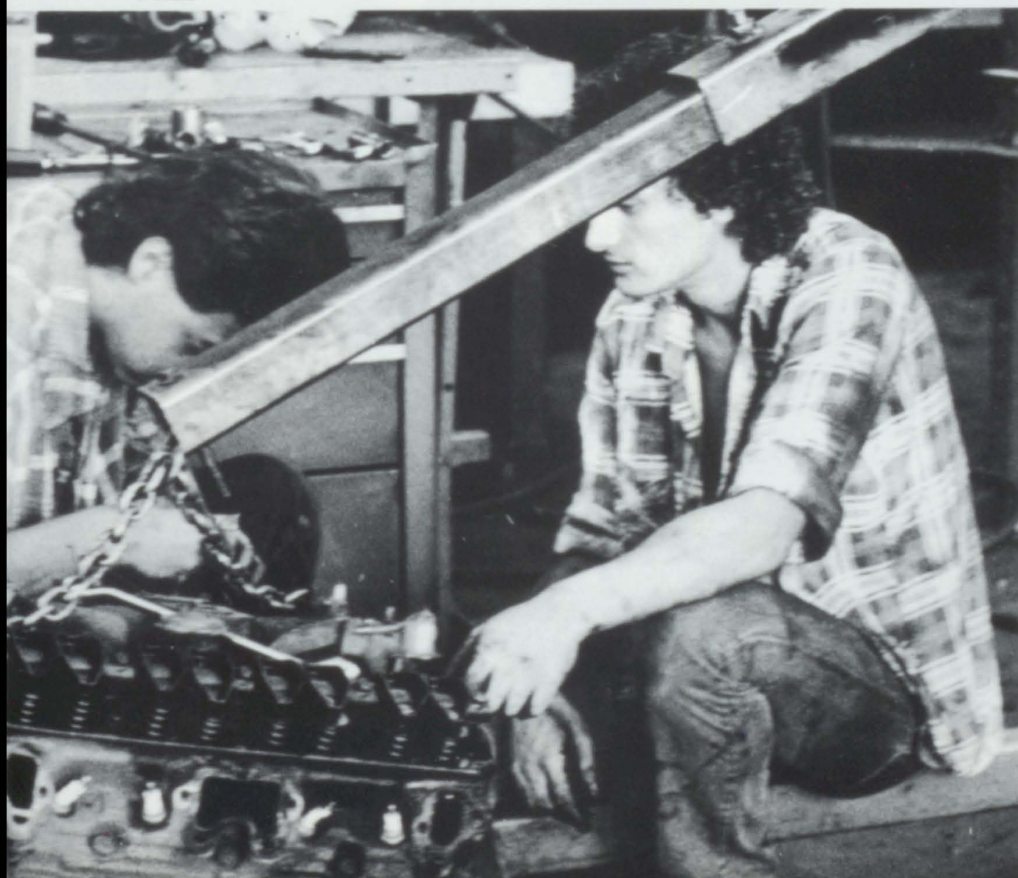
After completing a typing assignment in keyboarding class, Mike Bunchek, 9, prints his paper to turn in for a grade.

Mr. Engerski explains to Amy Boren, 11, how to type graphics information on a computer. Computers were used for many printing projects.



C. Smack

C. Smack



DIFFERENT

A tmos- phere

IN SUMMER

“I wanted to take speech and I figured that summer school would be more relaxed; therefore, it would be easier for me to speak in front of the class.”

Bobbi Jo Kleinaman, 10

“I was interested in graphics, but my schedule was already full, so I decided to take graphics during the summer instead of waiting another year.”

Mark Scheidt, 11

“I already had my schedule filled up with business courses. I found I needed to take typing, so I got it out of the way during the summer.”

Vasko Georgiefski, 10

“I needed to fit speech in my schedule sometime, so I decided to take it in the summer. There was a lot less pressure for everyone in the summer.”

Suzy Kirby, 10

THOUGHTS ON

Biology

FUN???

‘It’s a good experience but I wouldn’t want to go into it as a career. The labs are the most interesting thing we do.’

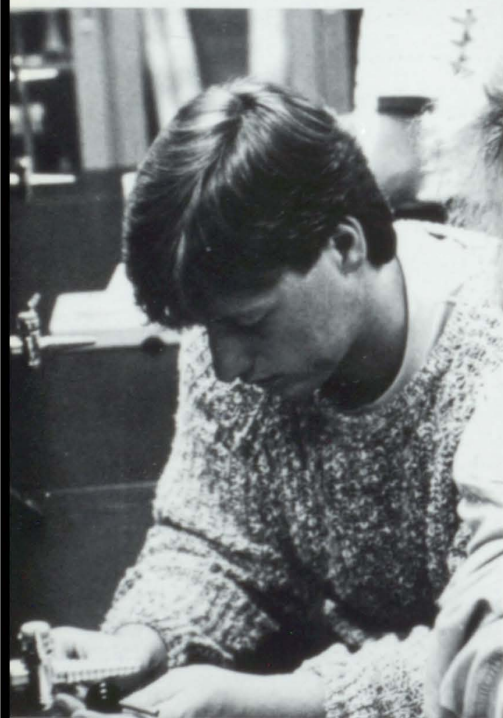
Connie Lechner, 10

‘It’s an okay class, but we move too fast. My favorite part of the class is taking tests!’

Mike Kolloway, 10

Adam Buchner, 10, works on his science project that he plans on entering in the science fair in the spring.

Heating chemicals on a metal stand is often done in any science course. Wendy Berger, 10, works on heating the top.



In physics class senior Ken Munson works on one of the many labs that are required in his class.



STUDENTS

Experiment

IN SCIENCE

Physical science, a freshman science class, dealt mainly with the theory of matter, nuclear molecules, electrons, and protons. The labs varied including making mobiles out of miscellaneous materials. "We did a lab concerning series and parallel circuits. We had to arrange three six-volt bulbs in a series circuit and then we had to put three more six-volt bulbs into a parallel circuit. Then we had to distribute power to each circuit with a six-volt battery," described Pam Tatum, 9.

Physical science was also said to be like most any other class. "We learned about science, did some interesting labs, and had fun times, too," explained Jay Krager, 9.

Biology didn't just merely deal with bookwork either. The low stench of formaldehyde permeated most A-Hall classrooms. The formaldehyde was used to preserve all of the dead creatures that were waiting to be dissected. Dan Schonert, 10, explained, "Watching all of the girls' faces quiver in my lab group when I made the incision was probably the funniest thing I've seen." Dissecting something of interest also brought out some excitement. "The most interesting thing I've done in biology was dissecting a starfish. The crayfish, grasshopper, and the worm were just too gross to have interest in," Jeanine Korem, 10, said.

Also, an honors science class offered was chemistry. The chemistry classes explored the worlds of the periodic table and different elements to electron configuration. The most exciting things varied from sticking gum under desks to actually seeing how electricity worked. Elaine McDermott, 11, explained the most interesting thing done were the labs.

by Marianne Swanson



Juniors Jim Barbic, Wayne Collins, Matt Ashcraft and senior John Faustin grin while dissecting their cat in advanced biology.

Chris Moncado, a senior, puts together electron, proton, and neutron models as a part of an experiment.

Elli Reichelt and Stacy Kopeshke have their noses in the books as they prepare for a 500-word vocabulary test.



K. Sikora

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Ms. Donaldson goes over a novel with her freshman class. Students had to pass this class to move to English II.

Robin Dan relaxes as she tries to understand the story that she has read.





K. Sikora

Jeff Mastey intently reads a story from modern American literature. Juniors were taught the history of Literature in the U.S.

Several students take test in C-wing. Halls were filled with make-up tests as the weather got warmer.

MASTERING

English

SKILLS

All LC students are required to take four years of English. English is a divided department; therefore, each student must complete each level of English before he could move onto the next one.

Regular English, for grades 9, 10, 11 dealt with all of the basic English skills, such as a review of nouns and verbs, and an in-depth look at verbals. One semester consisted of the study of grammar and the other dealt with literature. Juniors, however focused on American literature.

Both semesters of senior English dealt with western literature and

composition.

Honors English was taken by students who wished to have a more intense study of vocabulary, composition, and literature. Teacher recommendation as well as previous good grades were required for admittance.

Creative writing was an elective offered for those who wished to improve their creative writing skills. The class did many papers utilizing their newly acquired skills.

A new program called Mastery Learning was started in the English department. It was offered to freshman and sophomores. The theory behind this idea was the majority of students in a class could learn, and master, the material they had been taught, but that all students could not learn it, and master it, at the same pace. Therefore, a student did not move on to a second unit before he has achieved and demonstrated an understanding of the previous unit.

All English classes read a novel from the type of literature that they were

studying. Honors English as well as Mastery Learning English classes were required to write a term paper. Sophomore classes wrote about important events that happened on the day they were born, juniors read short stories and described a certain theme that was followed in the author's works, while seniors wrote about an artist that they admire.

Kathy Woldt stated that she really enjoyed English. "It was fun because it was my major and I tried hard to earn my grade."

Since English classes were required to be taken all four years, many students made the best of them and learned as much as they could about their language and about literature from around the world.

by Jennifer Moe and Amy Kish

LEARNING

Foreign

LANGUAGES

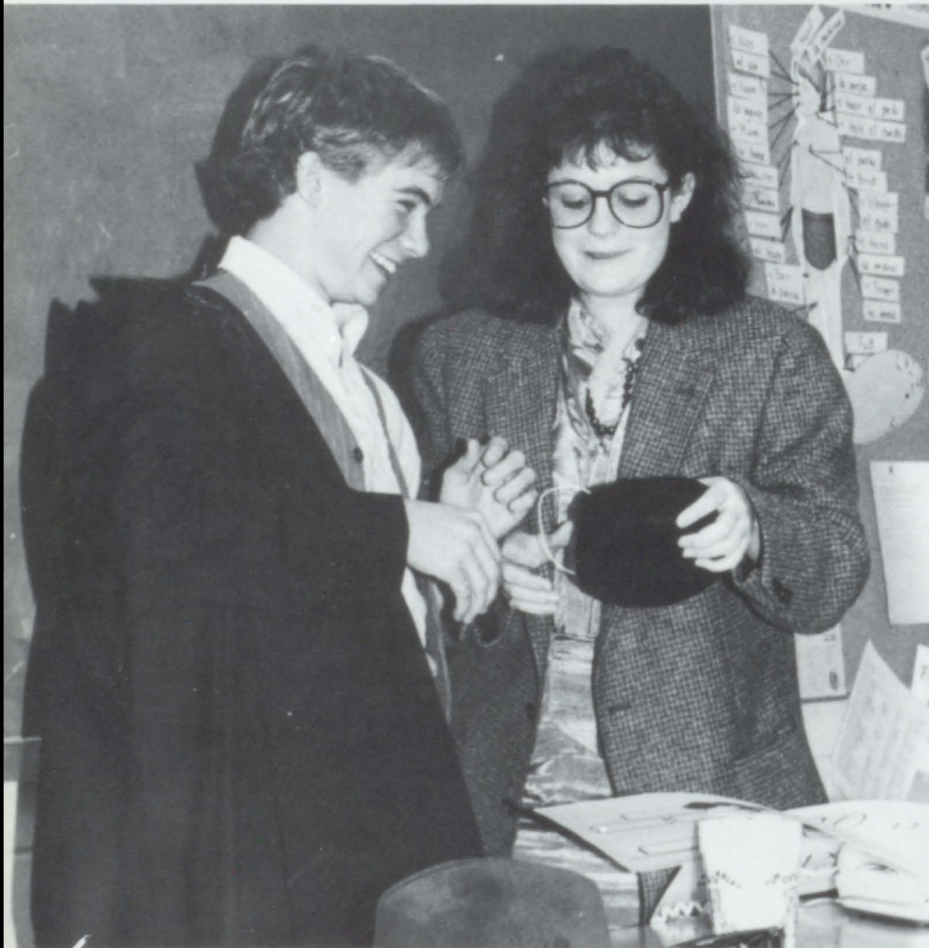
Foreign language classes were popularly enrolled courses that were offered to students. Those offered to students were Spanish, German, and French. Students who planned to attend college took a foreign language because most colleges and universities require at least two years of a language to graduate. "It is easier to get into college if you take a language while you're still in high school," said Crystal Felton, 10.

On the other hand, some students took a foreign language because of a desire to learn a new language. Know-

ing a second language may be an advantage for those interested in traveling or pursuing a career which may require overseas travel. One junior stated that she took two different foreign languages. "My first two years here I took a language for college preparation purposes. I then switched to a different language just for the fun of it."

While in class students learned grammar, vocabulary, and cultural background as well. However, some teachers liked to make the class as interesting as possible and occasionally get away from the dull "memorize this; memorize that." A few French classes constructed Thanksgiving cards while Spanish and German classes made Christmas cards. Spanish students performed skits for fellow classmates while speaking Spanish. "Right now the classes are hard, but I think it will be worth it in the future," commented one student.

by Cindy Deakin



K. Sikora

Steve Lane, 11, and Rachel Deakin, 11, perform their skit in Spanish in front of the class.



Dorene Kruspe, 11, practices her German skills in a workbook while listening to a German tape. Listening skills were stressed.

In Spanish class students do a skit about going to the beach. Skits helped students learn to speak the language clearly.

NEW

Rules

IN GRAMMAR

‘French is a pretty language. It’s not very hard, but I wish I could automatically know it and not have to learn all of the minor details.’

Trina Glad, 12

‘We’re learning how to use the language productively. It’s hard at first, but then you catch on to all the rules.’

Lisa Brokop, 10



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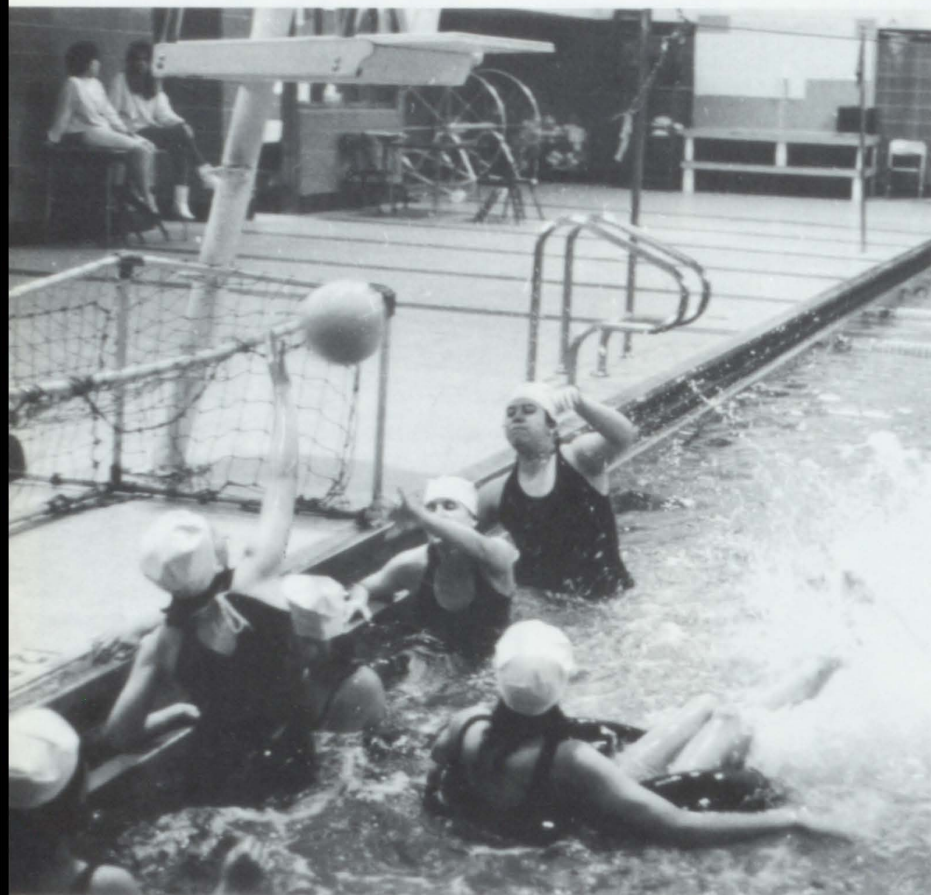


Students in French class pass around a French Christmas card. Many students tried to translate the card into English.

Ms. Amanda Kasmir explains how to do the workbook page to two of her students. Workbooks were often used for practice lessons.

A freshman scores a goal during a polo game. Fridays often found swimming classes having free-time.

The boys' gym class listens intently to their teacher as he explains the weight machines and their uses.



K. Sikora



K. Sikora

STAYING

Fit

& HEALTHY

Health and physical education were two classes that were required for a student to graduate. Many take these classes their freshman year to avoid taking them later. A full year of gym as well as one semester of health were to be taken by a student during his four years of high school.

One half of a year of gym was spent in the swimming pool by alternating gym to swimming every six weeks. Girls spent their time in gym class by playing such sports as tennis, volleyball, aerobics, and an introduction to basketball. The girls also practiced

track, worked with weights, and practiced their tumbling skills. The boys used their gym time to play baseball, lift weights, and run track.

Patricia Lopez, 9, said, "I liked gym class a lot. It was fun learning to play all the different games. We also got to learn how to use the weight machines."

All swimming classes learned the basic swim strokes: freestyle, backstroke, and breaststroke. They sometimes had a free period on Fridays and they played water polo or tried out some dives on the diving board.

Health was another subject that had to be taken although it was only for a semester. Students learned about personal hygiene, diseases, and the bone and muscle structure. They were also taught about drugs and alcohol and the problems associated with them.

"I thought that Health class was very interesting. We discussed contemporary problems like drinking, drugs, and smoking. I learned a lot from this

class," said Mark Sakaguchi, 10.

Becky Kick, 10, said "Health class was important for students because they learned about their bodies. The class kept you aware of dangers to your health."

For students who wished to pursue their knowledge in the health field, there was the substance and chemical abuse class. It involved an in-depth study of the dangers linked to abuse of both alcohol and drugs. Kristin Scott, 12, commented, "We had many discussions on the different kinds of drugs and how they can harm you. I took the class because I planned to major in health in college."

Although the classes were required many students enjoyed them and found them interesting.

by Amy Kish and Jennifer Moe

Several girls take a break from their tennis game during gym class. They went outside for gym as the weather warmed.





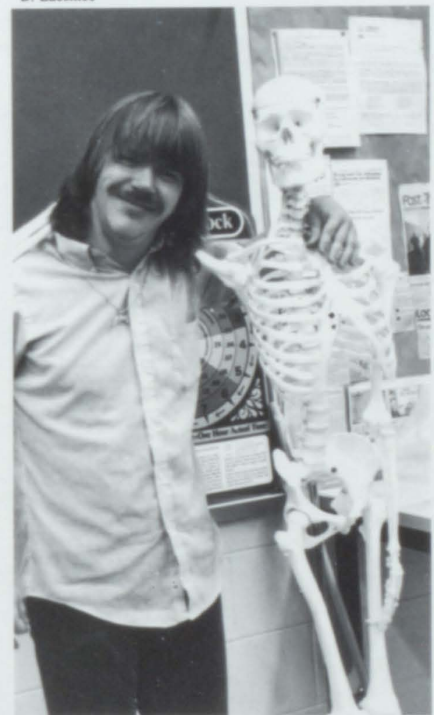
K. Sikora

Girl swimmers play polo in the deep end of the pool. Many needed tubes to stay afloat in the water.



D. Lacombe

K. Sikora



One senior poses with the skeleton in his health class. The students learned about the different bones in their body.

Math

CLASSES

The LC Math Department offered many levels of math courses from freshman math to calculus.

Algebra I classes learned about the basic concepts in the wide world of mathematics. Brian Bogel, 10, said that his Algebra I class was one of particular interest. "My teacher, Mrs. Kasch, made the class interesting by giving discussions on math topics," stated Bogel.

Algebra II was more than just a review of its predecessor. It placed emphasis on the solving of equations as well as factoring and graphing abstract equations. For those who had not always paid attention in their previous classes, Algebra II sometimes became confusing. Rich Shunk, 12, said, "If you did not understand a unit, it was harder to get back into the swing of things."

Calculus was a difficult Honors class that provided an introduction to the first year of college calculus. Many students took this class to prepare them for their college majors. Calculus classes took many quizzes and tests using their accumulated knowledge selves from their previous math courses. "I plan on going into engineering in college, so I needed calculus to prepare me," said Dave LaTulip, 12.

Advanced topics in mathematics was for those students who wished to have a high math background for college. Joe Dudy, 12, said. "I thought advanced topics was pretty easy and I regret that it was not very challenging for me."

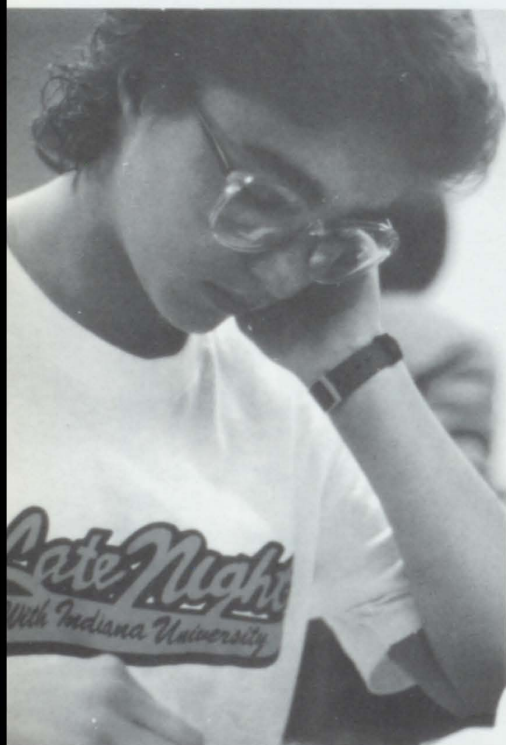
Geometry was offered in basic, regular, and honors. All classes used the same book, but worked at different paces. All classes learned to prove different geometric theorems and also received an introduction to trigonometry.

Trigonometry and Analytical Geometry were both offered as semester courses. Trigonometry classes learned many different identities to use in solving equations while analytical geom-

etry students graphed such odd shapes as hearts, flower petals, and bubbles. Sheri Ketelaar, 11, took both classes and said, "Although the occasion may never arise when I need to use my knowledge, it was interesting to learn."

Students opinions varied greatly about the different levels of math classes available at LC. While some students liked math, others did not. Whether it was geometry, algebra, or basic math, one thing that students agreed on was that having some kind of math background was important for college. Paula Betts, 11, said "I cannot really get into a college without one."

by Jennifer Moe and Amy Kish

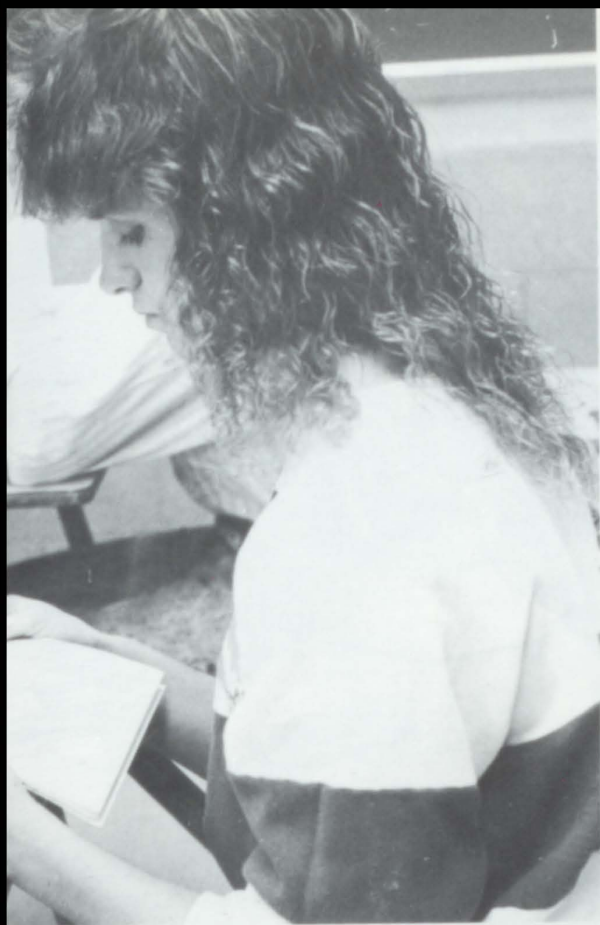


K. Sikora

Mary Beth James, 11, works hard on an analytical geometry problem. This class was offered as a semester course.

Tina Simon explains an algebra problem to her friend during a free period. Many students used lunch hours to study.





K. Sikora

Dawn Blackmer checks out a trigonometry test score. Trigonometry was offered as a semester class.

Mary Fehlberg, 12, tries her hand at a difficult problem. She took both trigonometry and analytical geometry.



K. Sikora

K. Sikora



Dave Grabske proudly displays his passing analytical geometry quiz. His class took a quiz nearly every day.

Stephen Lane, 11, checks his polar graph against the correct one. Mr. Zajicek used this system to aid his students.

Futures

IN BUSINESS

With the wide variety of business openings, many students found themselves leaning towards a career in a business-related field. Many classes were offered for students who wanted to enrich their skills for such a field. One of the many classes offered was office machines. Working on a dictaphone, calculating problems on various adding machines, and learning how to use a filing system were many of the different activities completed throughout the semester course. The course's subject matter consisted of doing exercises in various booklets and completing tests afterwards. "Office machines has been very beneficial for me. It has taught me the basic skills needed to work in a business office," stated Tammy Mose, 12.

Activities dealing with taxes, payroll, and various money situations were all a part of calculating machines. "Working at your own pace, you complete financial problems that exist within a business," stated Tricia Richwine, 11. Working on the electronic display, full key, and also the ten key machines, all being types of calculators, were skills mastered in the course. "Calculating machines has given me experiences that I will need to know to enter my future business career," said Wendy McMillen (Ross), 11.

Learning the basics of an executive secretary, students in the two-hour secretarial lab learned to use the dictaphone and to transcribe letters. Managing the loads of work and making sure it was correct, students mastered skills on many types of business machines while also dealing with the tension that might be present in a real company. Secretarial lab gave students an education in the business world and also prepared them for the many jobs a secretary must be capable of performing.

Tomorrow's future proprietors and

accountants experienced the tedious task of adding large amounts without making mistakes. Kelleen Barron, 10, said, "The thing I like least about my accounting class is if you make a mistake, you have to go through all your work again."

Completing record packets involving the whole accounting cycle was the main assignment for accounting. Matt Welch, 10, stated, "I have done one large project involving the accounting records of a certain company called the Courtyard, which was a raquetball club."

Accounting dealt mainly with mathematics, office jobs, and crediting. Many students took accounting to keep themselves from confusion if ever faced with small business records. Barron added, "I took the class just to see what it was like. Maybe if I choose to become an accountant, I can test out of certain classes at college."

Another class offered which helped expand a student's knowledge of his business and citizen's rights was business law. It explained contracts, sales, insurance, and employment fields. Louis Carravetta, 12, said, "Business law teaches students about married life, how to rent an apartment, or how to buy a house."

Another objective for business law was criminology. Students went to court, saw the movie, "Helter Skelter," and completed an in-depth report on the Charles Manson murders. Carravetta added, "When we went to court we ended up seeing the last quarter of a drunk driving case and then preceeded on to the second day of a burglary case. All in all, I think business law is well worth it."

Through business-related classes, students were enabled to experience a piece of the business world that they might enter later in life. By adding numbers and interpreting laws, the students involved took a step towards their future goals in the rough-and-tough world of business.

by Michelle Stiltner, Lisa Pasko, and Jennifer Palko



K. Sikora

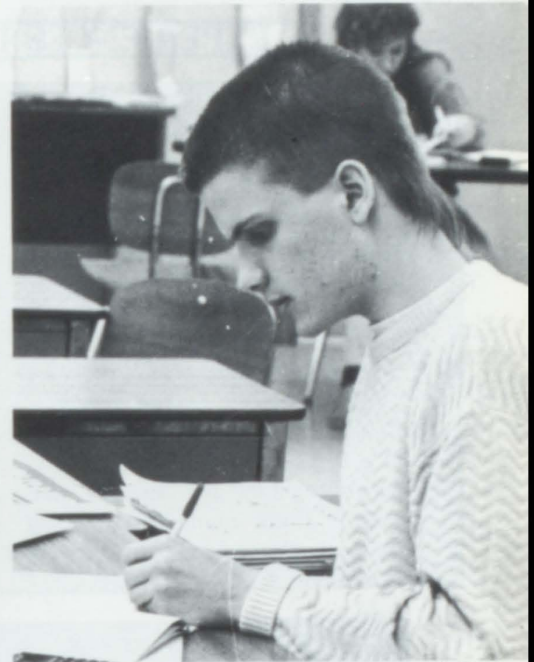
K. Sikora





Teachers are not always right. In her Accounting II class, Elaine McDermott, 11, points out the correct figure to her teacher, Mr. Hauber.

"Who said accounting isn't hard to do?" Dave Grabske, 11, asks himself. After working on his packet for weeks, the end is still not near.



K. Sikora

K. Sikora



In calculating machines Richelle Sturgill, 11, works diligently in hopes of getting the correct answer. Large numbers were not always fun.

With the aid of a textbook and a practice workbook, Tammy Mose, 12, learns much about the world of general business.

History

EXPERIENCES

Finding relatives of Vietnam veterans, taking care of an egg for a week and writing to sailors in the Persian Gulf were only a few of the projects experienced by the students in the Social Studies Department. Through numerous activities, students learned to explore the human mind, relive the nation's history and discover what makes the government tick. Mr. Tom Clark's U.S. History class savored a taste of the American Revolution when he shot off a 1760 Charlottesville rifle. "Students thought the gun was very interesting," Clark commented. "They could actually visualize that time period in history."

The economics class invested in the stock market. Each student pretended to put 100 shares into three companies; students then followed their company's progress in the newspaper reports. A month later they tried to determine why the market behaved the way it did.

In psychology and sociology class, students studied the behavior of the human race and probed into the mind. The sociology class took on the egg project. Students were required to carry around an egg in a basket everywhere they went for a week. The project was designed to teach responsibility. During egg baby week, students watched the new parents protecting their young. Trying to protect their young was a big fear of many parents. The fear of having one's egg kidnapped or smashed on the floor hung heavy. Tracey Drake, 12, stated "I was always suspicious!" Mr. Chuck Pollen said the project was quite successful. Fewer eggs were killed this year than ever before, and the number of parents were higher.

Mr. Clark's history and world affairs classes took notice of the tense situation in the Persian Gulf. In response, they wrote to sailors there with surprising results. Deanna Cosmo, 11, said, "I was really surprised that these sailors took time out to write to complete strangers." One sailor even sent an Arab T-shirt, a Middle-Eastern 7-up can and a bottle of perfume to Elli Reichelt, 11. "I think the project is fun and a great way to meet people. Also, we can learn a lot about the Gulf situation through their letters," added Reichelt.

Through all the various projects that the Social Studies Department has developed, it has helped to further the education of many students. They did not just learn from the text written in a book; they learned through experiences.

by Karen Talarek

Egg baby rock?! Creativity was a plus in receiving a good grade on one's egg baby project. This egg baby might have a future in rock-n-roll.

D. Lacombe



D. Lacombe

Testing foods from other countries and nationalities can be daring. Sharing one of the delicacies is Cammie Cramer, 11, and Danette Dickens, 11.

This was a part of the history department's approach allowing students to taste a piece of other nationalities.

SAILORS

Answer

LETTERS

“Writing letters to the Persian Gulf was a neat experience. I learned first-hand what was going on down there, and I also read in the newspaper about his ship to make sure he was okay.”

Susanne Sobanski, 11

“I was surprised to receive a package from one of the sailors. The person I wrote to was very appreciative to know that students cared enough to write letters to the sailors in the Gulf.”

Shelley Fear, 11

C. Smack



Delivering a report on a historical figure does not always have to be boring. Tracie Stooksbury, 11, dresses-up as her figure.

Talking about a revolutionary gun is one thing, but actually firing it is something else. Heather Gall, 11, gets the chance to fire it.

VOCATIONAL

Ant

CLASSES

Many students believed that vocational classes were considered fun courses. Yet, in reality, these classes prepared the students to go out into the manual labor work field.

For instance, in auto shop, the students were taught everything to know about a car, from quick tune-ups to overhauls. The engine was covered completely along with oil changes, mufflers, filters, brakes, and transmissions. "The class interested me because when I get my own car, I want to be able to fix it," stated Marianne Swanson, 11.

Mr. Milby's machine shop taught students how to run various machines used for cutting metal and welding. Like auto shop, they repaired school equipment or teachers' things. This year's class won first in state competition for creative metalwork. "I was very proud of them. They worked hard and it paid off," Mr. Milby said of the competition.

In wood shop, creativity is a must. Student projects varied to include home furniture and games. Students learned filing, sanding, sawing, and constructing.

Drafting classes were for students who planned a career in architecture. In this class, the students learned to design almost anything, but perfectionism was a requirement.

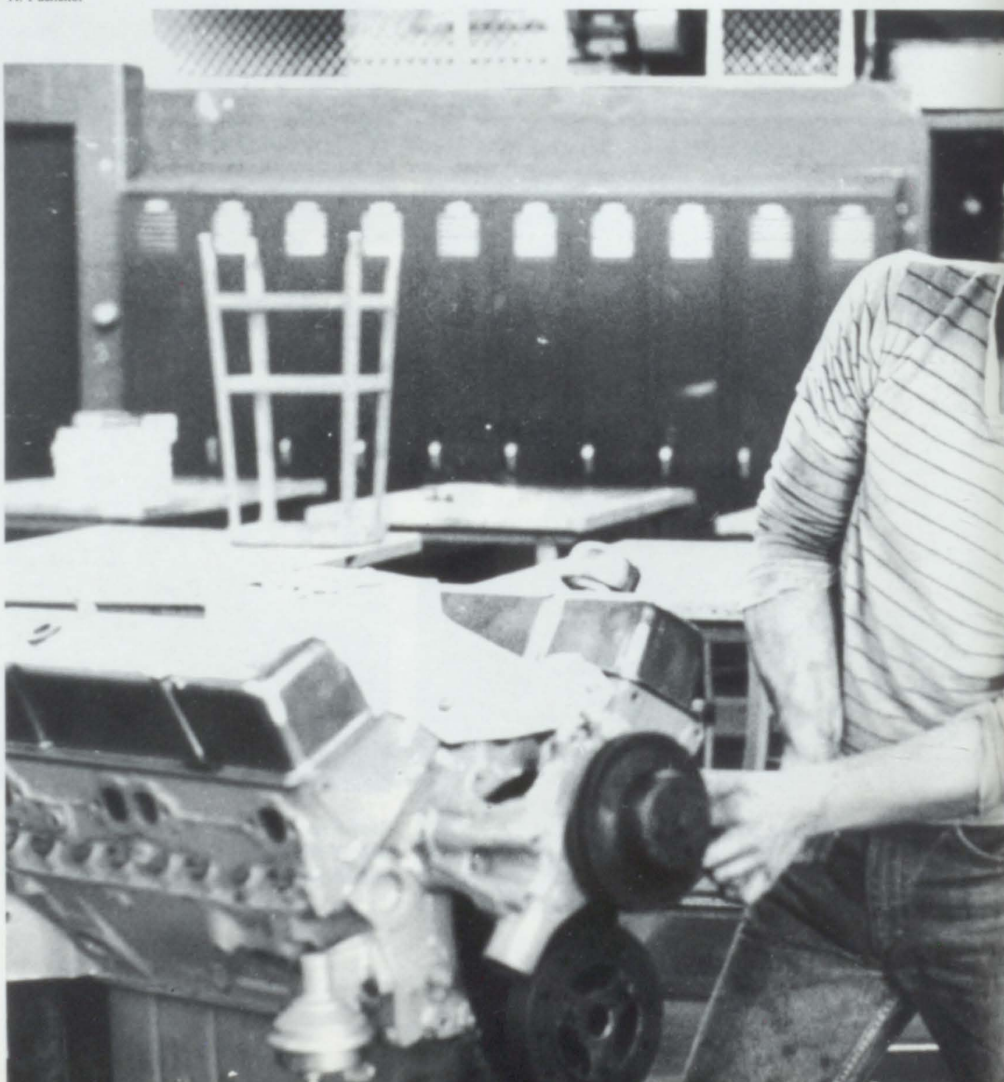
Print shop, along with auto shop and other vocational classes, offered hands-on experience. Students printed the **Scout**, **Rune** and other literature for the school.

Though electronics was not offered as a three-hour vocational class, it is still considered a part of the vocational courses. In this class, everything about electricity was learned. When projects were not done correctly, there was the possibility, they might blow up, so concentration was always needed.

by: Suzy Kirby and Cri Schonert



A. Pushckor



LEARNING THE

Award winner Frank Niewiadowski shows work on his metal project and reports for his class.

Steven Benko, 12, a Hammond Career Center student, is making pastry in his class.



K. Sikora

K. Sikora

K. Sikora

Art

OF PASTRIES

In the pastry class at Hammond Career Center, the students cannot make mistakes. "We make different pastries for people who order them. Sometimes people will call and order hundreds of things at a time," stated Bob Botello, 12. The class makes everything from simple donuts to exotic cakes. The major requirements were being good in math, being able to write small, and having good cursive. A few minor requirements were no hairspray, nail polish, cologne, or droopy earrings. Hair had to be worn in a hair met and pants and t-shirts were a must.

Most of the people taking this class were preparing to be a chef or open a restaurant. "After four years of college, I will probably open a restaurant. In college, you will learn almost everything to know about foods and cooking. Taking the pastry class is a good start," Botello said of his future plans.

by Suzy Kirby



Steve Hodges, 12, works on an engine in auto shop. The engine is covered intensely in this class.

Learning to work the machines in wood shop correctly takes a while to learn. Jim Tatge starts the machine.



Making a chair takes time and hard work, as wood shop student George Williams finds out.



D. Lacombe

Ms. Bushong uses embroidery to demonstrate the next assignment to her arts class.

Matt Kowalsky proudly displays his ceramic project. The classes spent several weeks making their projects.



ARTISTIC

Goals

EXPRESSED

The Fine and Applied Arts Department at LC consisted of classes such as arts and crafts, Jewelry I-II, and many levels of painting and drawing.

Jewelry classes worked on many different kinds of jewelry. Students in Jewelry I made silver bracelets, copper rings, and silver rings while the more advanced students of Jewelry II designed and produced many pieces of jewelry from all kinds of metals. They

did copper coiling, faucing rings, and cutting the stones which were put into rings made by the students.

Arts and crafts students made kites; they both designed and painted them. The class then flew their kites outside on the football field. Other projects were latch hook rugs and coil rings.

Painting and drawing was also offered as an art class in three levels. While working in this class students learned ed sketching techniques, acrylic painting, and water color painting. They also tie-dyed, made collages, and were taught the concepts of surrealism and realism. The class also went on a field trip to see the Post-Impressionist Painters display. One unique addition to the art room was the spray-painted walls. The art classes painted their graffiti on the walls to give the room an "artsy" look.

The Art Department also participated in several art competitions throughout the state. They attended the National Scholastic Art Competition in South Bend. Raymond Thorton received two Honorable Mentions for his efforts. At the Science and Arts Fair at Purdue, LC did well and Bob Bergner won second place. The classes also attended the Northern Indiana Art Association High School Show. Lake Central brought back four winners.

Sara Orin felt that the arts classes "put your creativity in a box and labeled it" while Pam Simone said, "This class lets you use your imagination."

Ron Jackowski, 12, thought that his art class was "really cool. You could let your imagination run wild."

by Kim Hambright



A. Pushckor



D. Lacombe

A. Pushckor

A. Pushckor

Pam Simone works on her painting in class. The students learned various ways of painting.



The arts and crafts class built and painted kites as an assignment. They then flew them outside.

Stacy Peters puts on the final details of her shark. Sandra Salinas shows her finished project.

LEARNING

By Doing

PAYS

Hands-on experience was what the Home-Ec classes were all about. Some LC students took advantage of the classes because they were to be "so-called" easy classes, but others used the time to their full benefit.

"This class showed me that there was a lot more than doing housework. There are paying bills, fixing minor injuries, and how to handle various sticky situations," said Lisa Banter, 9.

Foods classes were offered as Foods I, II and III, as well as Gourmet Food, for students wishing to pursue a career in that field. Foods I-III cooked a variety of delicacies from salads to pastas. One student felt that, "It was sure great getting credit for your appetite."

Gourmet foods cooked much more involved foods such as casseroles and sou'ffles. "Gourmet foods class helped me to decide whether or not I wanted to go the chef's school. Since I enrolled in the class, I am now looking forward

Don Shropshire samples his gourmet foods feast. Gourmet foods was offered as an advanced study of food.

to chef's school," commented Steve Benko, 12.

Sewing classes were filled quickly by those students who planned on sewing careers or for those who simply wished to make their own clothes, different from their friends.

Sewing I was given as a semester course and gave each student the basic knowledge needed to sew.

Sewing II, also a semester class the students projects were shirts and more difficult jackets. "There are different areas one could choose for a career," said Lisa Banter, 11, "such as designing, fashion merchandising, making patterns, seamstressing, and tailoring. There was such a big field to choose from I haven't decided what I want to do."

Home nursing and management were special classes where students learned to handle their household expenses and to plan their own weddings. "This class showed me there was a lot more than doing housework. There are paying bills, fixing minor injuries, and how to handle various sticky situations," said Lisa James, 9.

by Chris Schonert

Liz Feges shows off her jacket with excitement. This project took many weeks to complete.





K. Sikora

K. Sikora

Julee Meyers puts the final touches on her swimsuit. She made the suit as an extra project in sewing.

A soon-to-be graduate removes cookies from the oven in the cooking room. All types of food were made there.



K. Sikora

K. Sikora



Working hard to complete her project to be graded, a sewing student sews carefully.

Working out in the hall, Cindy Deakin, 11, works diligently on a layout for the club's section of the yearbook.

Intro-journalism class covers both newspaper and yearbook writing. Cindy Johnston, 10, works on a cut and paste project for the class.

K. Sikora



K. Sikora

ARTS

Influence

STUDENTS

The Arts gave many students at LC the chance to get credit for doing something they liked to do or had interest in. Photojournalism was just one of the fine and applied art classes offered.

Photojournalism, like intro-journalism, Quiver, Scout, speech, and dramatics, was a yearly course with one credit given per semester. Beginning photojournalism helped many students expand their horizons with a camera as the year went on. "I liked learning how to express my feelings through each picture I took," stated Denise Lacombe, 12. Making a greeting card with one of their pictures was just one

of the projects assigned. Knowing the camera and its limitations were a must to succeed in the course.

Students, who had a creative imagination and the determination, time, and knack to write, took intro-journalism. After intro-journalism many students went on to Quiver, the yearbook staff. Journalism gave students time to think and write about happenings around the school or the world that possibly needed to be explained or brought out for conversational issues.

The intro-journalism classes had various writing projects such as writing sport stories, features, in-depth stories, editorials, and their own articles. They also were assigned cut and paste projects to teach them the difference between different types of stories and how to lay out a yearbook page.

Quiver, the yearbook staff, once again ran themselves ragged as they tried to get the yearbook out on time. "There was never a dull moment because there were always deadlines to meet, layouts to draw, and stories to be written," said Lisa Pasko, 10. The students who took Quiver needed a lot of time, dedication, and hard work to get the job done.

Scout, the newspaper staff, gave past intro-journalism students a chance to write for the student body. There

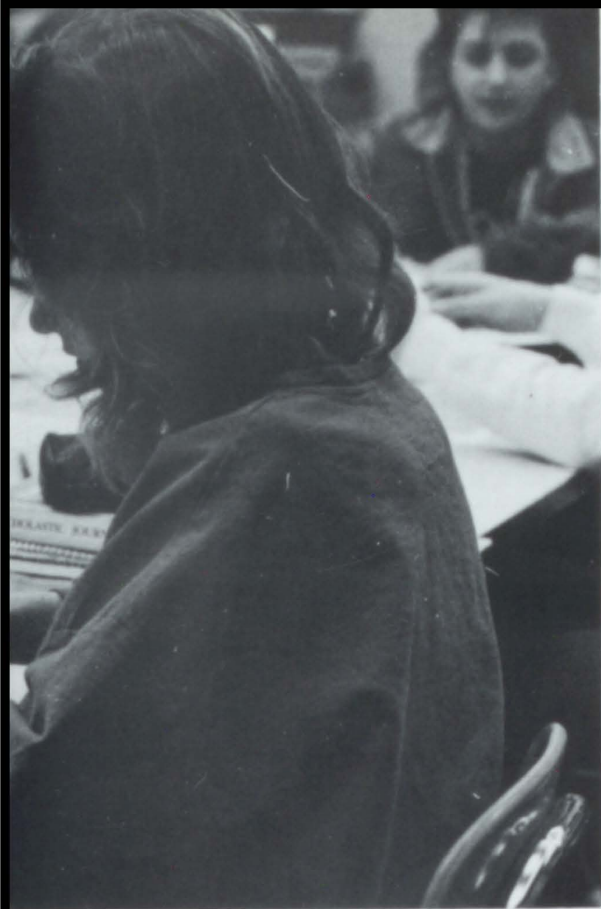
were many strict deadlines to be met in order to get the newspaper out every other Friday, and those deadlines were met. The "Letter to the Editor" was a new approach to opinions in the paper. The paper contained stories from opinions to in-depths to sports.

Being shy or quiet, some students were not always willing to attend speech class. There was a lot of research that had to be done to prepare for a speech. "I find speech exciting because you get to present what you like and learn more about other people," said Jay Grisafi, 12.

Student who could express a variety of feelings and entertain all sorts of people chose Dramatics I, then went on to Dramatics II. The drama classes studied theatrical history, script reading, and acting out parts of scripts. The Drama I students perform while the Drama II students perform and direct. "I took the class because I like to express myself through words and actions," commented Kasandra Monk, 11. Some other entertaining projects were learning how to fence and pantomime.

The students that were involved in the fine and applied arts did just that. They applied themselves to something they enjoyed to do.

by Julia Borgia



K. Sikora

As George Kingsley, LC's representative from the Herff Jones Company, discusses yearbook deadlines, new staff members listen attentively.



A. Pushckor



D. Lacombe

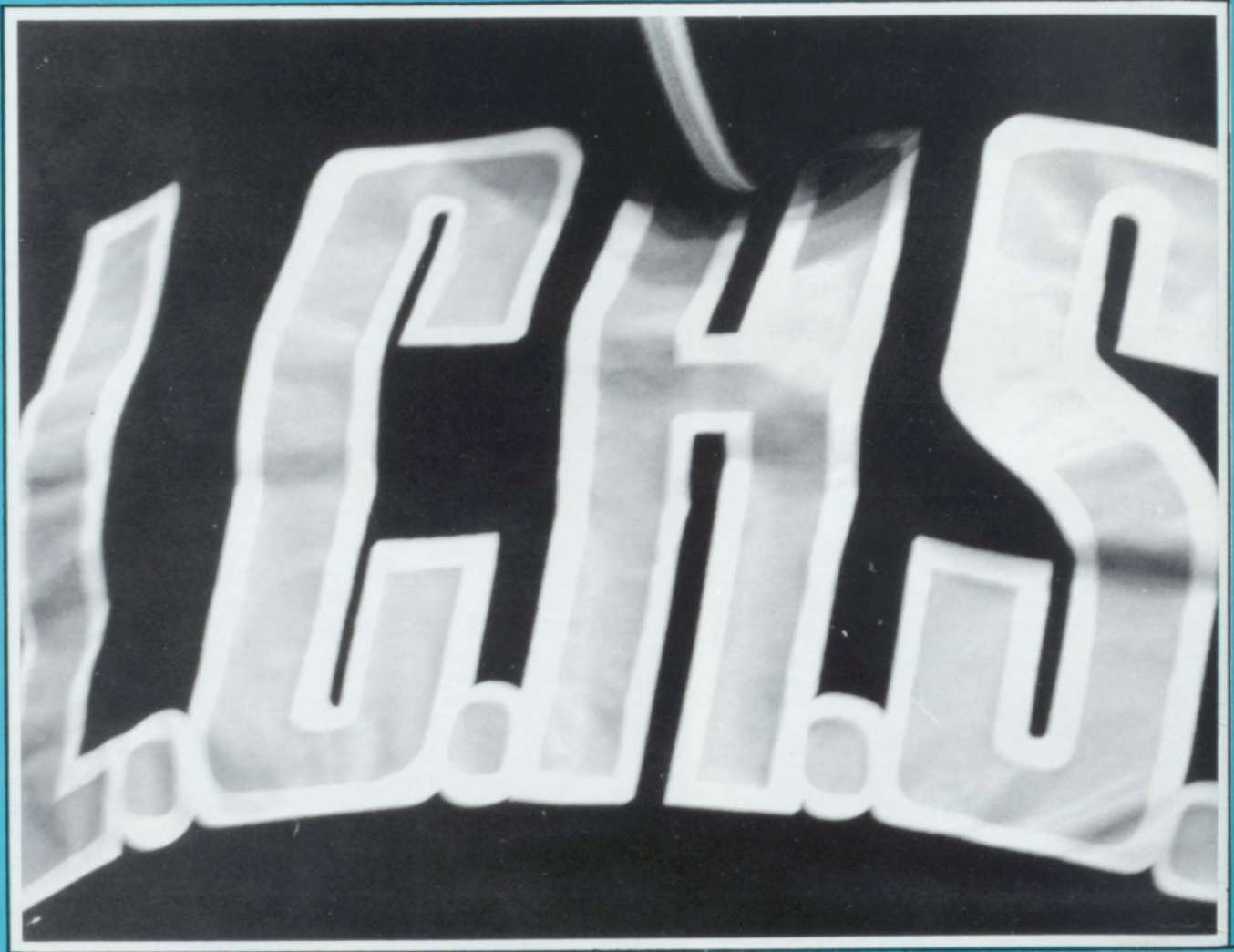


Quiver photographer, Amy Pushckor, 12, gasps as she looks at her set of negatives in the darkroom. Being a good photographer took much time and dedication.

Working at the lightboard, Rhonda Strelec, 11, works on putting together a newspaper page before it goes to press. Deadlines were very crucial for the paper to come out on time.

SOLD

OUT!



Wearing LC jackets shows the spirit and pride that students have for the school. LC jackets represent sports, academics, theater, band, or just the school.

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D. Lacombe

Many students attended concerts for a night of special entertainment. In order to receive the best possible seat, some students went through the trouble of staying the entire night outside the doors of a ticket office. However, other students simply waited until morning, and then they rushed to the ticket office in hopes that the concert had not been sold out. While waiting in line, many students often feared the thought that when they finally reached the window the clerk would display the sold out sign.

Hopes of receiving a ticket did not end with the announcement of the final ticket be-

ing sold. Students often attempted to win tickets from one of the radio stations, but the chances of winning were usually low.

Sometimes when a group of friends would go to the movie theater, upon arrival they would discover that the movie they intended on seeing was already sold out, but there was usually an alternate movie or time. Unlike movies when a concert was sold out most students' thoughts were aimed toward the idea "better luck next year!"

by Shelley Fear



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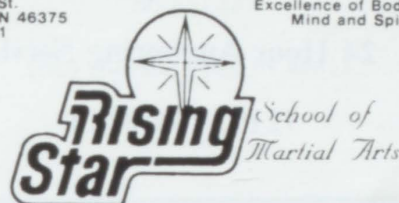


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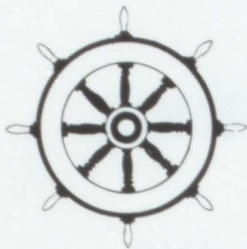
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An LC junior fought for his life while facing brain cancer. Denny Moeller's cancer was first found during his seventh grade year. The cancer affected the use of his left arm and left leg, which made it difficult for him to walk and keep his balance. During the last two years he had been through a total of eight surgeries, and doctors continued to help drain fluids from his brain. LC's efforts helped Denny's parents cope with the situation and tough times. Students sponsored a dance, held April 22 at the St. John Community Center. The dance raised money for his expenses and was a time for shared feelings and love for him and his family.

LC also sponsored a 50 cent day for Den-

ny. During a two-day period, teachers and personnel raised \$2800. The total amount of money raised from the dance, 50-cent day, and personal donations was near \$4,000.

During the past year Denny was in the hospital for five weeks. During this period he received chemotherapy treatments and five weeks of radiation. At home his mother arranged his room like a hospital. The room was set up with an air mattress hospital bed, wheel chair, and gifts he had received. Denny's parents and friends were amazed that after eight surgeries he was still alert and doing well and continued to show improvement steadily.



Benefit Dance for Denny Moeller at St. John Community Center on April 22, 1988.



To: Rick

From: Alyson

"Congratulations"

To: Rick

From: Joanne Vinck

"Congratulations to my pal"

To: Rick Rakich

From: Mary

"To my buddy, best of luck"

To: Rick

From: Jan & Al

"Job well done"

*Congratulations
to Rick, our
son and brother*

*Love, Mom, Dad, and Mickey
you're the greatest*

To: Lynn

From: Cri

It's about time we made it!!



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To: MINDY SIKORA

*"Valedictorian:
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 ADAMS, JENNIFER
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 ADAMS, WILLIAM 80
 ADDISON, DENNIS
 ADKINS, ELIZABETH ANN 100
 ADKINSON, JULIE 100, 181
 AGUIRRE, ANTONIO 100
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 AHO, ROBERT 56
 AKERS, ROBBIN 76
 ALAVANJA, RATOMIR 88
 ALBERT, ANTHONY
 ALBERT, CHRISTOPHER M. 100
 ALBERT, FRANK 100
 ALBIN, CHUCK 56
 ALBIN, JACK
 ALBIN, JOHN
 ALDRICH, MICHELLE 88, 192, 201
 ALDRICH, THOMAS
 ALDRIN, DAWN
 ALEXANDER, CHARLES
 ALEXANDER, MICHAEL 100
 ALGER, JEFFREY THOMAS 76
 ALLEN, DAVID
 ALLEN, DONNA
 ALLEN, MATTHEW J.
 ALLEN, ROBERT 76
 ALLEN, TRACY
 ALTGILBERS, ANGELA 88, 93, 181
 ALTGILBERS, JEANETTE 100, 192
 ALTIZER, BENNIE
 ALYEA, RACHEL 56
 AMOS, MATTHEW 88
 ANDERSON, DONALD 88
 ANDERSON, LISA 56
 ANDERSON, MARC 76
 ANDERSON, NEIL 56
 ANDERSON, TERRY 76
 ANDERSON, TOM 56
 ANDROFF, CHRIS 88
 ANGERMAN, BRYON 26, 56
 ANGERMAN, DEVIN
 ANTOL, TOM 76
 ANTOSKIEWICZ, KEVIN 88
 ANZUR, TIFFANY
 ANZUR, TRICIA 76
 APOSTOL, KRISTINA 100, 192
 ARCHILA, MICHAEL 93, 100
 ARENS, TRACY 57
 ARIAS, JOSEPH 57, 134, 135
 ARISPE, DAVID 178
 ARNDT, DANIEL 76, 93
 ASHBY, KARI 23, 35, 57, 174
 ASHBY, WILLIAM
 ASHCRAFT, E. DAVID 100
 ASHCRAFT, MATT 76, 150, 160, 174, 206, 252
 ASHLOCK, CLINT 88
 ASPAN, BRIAN 76
 ATKESON, ALLAN
 ATKESON, RONALD 204
 AUGUSTYN, CHRISTINE 100, 181
 AVALOS, PHILLIP 100
 BABBITT, LOGAN
 BACON, SUZANNE MARIE 88, 182
 BAERT, MICHELLE 57, 154
 BAERT, SUSAN 100, 108, 111
 BAEZA, BRIAN 88
 BAGAN, TIFFANY 100, 201
 BAILLEY, ANTHONY CHARLES
 BAILEY, KEVIN 76, 124
 BAILEY, LISA 100, 201
 BAILEY, TAMMY 76, 152, 158
 BAIRD, TONI 57, 88

BAKAS, NICHOLAS J.
 BAKER, JENNIFER
 BAKER, JULIE 88
 BAKER, JUSTIN 88
 BAKER, KEVIN M. 57, 186
 BAKER, STACI LYNN 100, 192, 138
 BAKKER, BENJAMIN 100
 BAKKER, CHRIS
 BALCZO, RICHARD 57
 BALDIN, JOEL 57, 135
 BALDWIN, BRETT 88
 BALK, BRIAN 57, 157
 BALK, RICHARD 76, 124, 152
 BALLARD, MARK
 BANNISTER, BETH 57, 188
 BANSER, GIDGET 100
 BANSER, TAMMY 57
 BANTER, LISA 76, 192, 224
 BANTER, PAUL 57
 BARBEE, DAVE 57
 BARBICK, JAMES 76, 174, 207
 BARKER, JOHN 88
 BARNACK, JASON DENNIS
 BARNES, BRIAN 88
 BARNES, TONYA 76
 BARNETT, GINA 76, 180, 120
 BARNETT, JODY 100, 180, 192
 BARNETT, MICHAEL 88, 174
 BARNETT, WENDY 76, 181
 BARNHOUSE, NICOLE 76, 177
 BARRON, KELLEAN 88, 182, 138
 BARRON, TROY 100
 BARSIC, TRACY 54, 76, 178
 BARTH, DANIELLE 100
 BARTOCHOWSKI, AMY 88
 BARTON, MARCI 76
 BASNETT, SCOTT
 BASSO, TINA 89
 BASTING, ANDREA 76
 BATES, KIMBERLY 57, 174

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 BAUGH, JEREMY 100
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 BAUSKE, KIMBERLY 57, 176
 BAUSKE, RAYMOND 89
 BEASON, MIKE
 BEASON, TAMMY 89, 188
 BECK, KRISTY 89, 93
 BECK, PAMELA 89, 192
 BECKLENBERG, JAMES 53, 89, 178
 BECKMAN, GLENN
 BECKMAN, NEILL 100
 BEDEKER, KIMBERLY 32, 100, 177, 192, 181
 BEDNAR, BILLY 30, 57
 BEDNAR, BRIAN 89
 BEDNARZ, ROBERT 57
 BEGGS, JOSEPH
 BELCHER, NEAL 100
 BELFORD, DAWN 76, 186
 BELICEK, REBECCA 76, 192
 BELL, JOHN 57
 BELOSHAPKA, DERRICK 57
 BENDA, JOHN 76
 BENDER, SCOTT 89
 BENEFIEL, TAMMY 57
 BENGTSOON, STEFAN 57, 156, 174
 BENKO, JOHN 89
 BENKO, STEVE 57
 BENKOVICH, MATTHEW
 BENNETT, BETHANY 57, 176
 BENNETT, DEBBIE 57
 BENNETT, JEFF 57, 135, 175, 178
 BENNETT, JEFF 77
 BENNINGHOFF, JENNIFER L. 89

BERDINE, MICHAEL 100
 BERG, MATTHEW JOHN 100
 BERGER, WENDY 89, 129, 206
 BERGNER, DAVID ALAN
 BERGNER, ROBERT
 BERGNER, TRACY 181, 192
 BERGREN, JENNIFER
 BERGREN, RAEALYN
 BERGS, PATRICK 89, 156
 BERILLA, KARI 18, 177
 BERKEM, ATILLA
 BERKOWICZ, BRAD 57, 174
 BERKOWICZ, NIKKI 100
 BERNACKI, BRYAN MATTHEW 100
 BERNACKY, DON 57
 BERNARDY, MICHEAL 89
 BERRYMAN, JAMES 89
 BERRYMAN, KIMBERLY 77, 177
 BERTUCCI, MICHAEL A. 77
 BESCH, BARBARA 57, 201
 BESCH, BONNIE 100
 BETHEL, LISA 77
 BETTS, PAULA 77
 BIANCARDI, ANTHONY
 BIANCARDI, STEPHANIE 77, 192
 BICKHAM, TARA 89
 BIEKER, HENRY 100
 BIEKER, KIMBERLY 77, 138
 BIESEN, PATRICIA 77, 85
 BINKOWSKI, KAREN 100
 BIS, KRISTEN 89, 192
 BISCAN, GINA 101, 192
 BISHOP, CHRISTINE 77, 132, 142
 BISHOP, JOHN DAVID 101
 BITNER, TINA MARIE 77
 BIXLER, LAURA FAYE 77, 190
 BJEGOVIC, ALEKSANDRA 89
 BJURSTROM, BRENDA 101
 BLACK, TISHA 89, 192
 BLACKMER, DAWN R. 77, 115, 192
 BLAIR, STEVE 77
 BLAKELEY, DENISE R. 89
 BLAND, MICHELE 86, 162, 174
 BLANK, STEVEN 89, 148
 BLASTICK, MICHAEL G. 89
 BLAZE, MARK 77
 BLESIC, VERA 57, 174, 176
 BLISSMER, JENNIFER 77, 177
 BLOOM, LAURA 77
 BLOOM, MICHAEL 101
 BLUM, DONALD
 BOCHNOWSKI, RICHARD 89, 122, 130
 BODAK, CARRIE 101, 192, 181
 BOENNE, MICHAEL 89
 BOERNER, MICHAEL D. 89, 93
 BOGEL, BRIAN 89
 BOGGESS, MIKE 57
 BOHLING, MICHAEL 57, 122, 152
 BOHNEY, DONALD 57, 160, 174
 BOLESKI, JENNIFER LYNN 77, 180
 BOLZ, LISA 77
 BONNER, ANGELA 57, 174, 182
 BONNER, RICHARD 101, 160
 BONNES, SCOTT
 BOOTH, MARK L. 89
 BOREN, AMY 205
 BOREN, CARY
 BOREN, GLEN 77
 BORGIA, JULIA REBECCA 89, 190
 BORROEL, FRANCESCA 101, 181
 BORROEL, JENNIFER 77
 BOS, STEVEN 89
 BOSKE, AMY 77, 177
 BOSKE, GLENN 89, 183
 BOTELLO, ROBERT 57
 BOTRUFF, DIANE 77, 132
 BOUCHARD, JAMES JOSEPH

77 MEMORY OF...

MATTHEW COPPAGE
 June 4, 1972-April 26, 1988



BOUCHARD, TERESA
 BOUGHER, RAYMOND 101
 BOUNDS, KELLY
 BOURDEN, LESLIE 101, 181
 BOURNAZOS, CHARLES
 BOWLING, JOHN 89
 BOWLING, KEVIN
 BRAATZ, REBECCA 101
 BRADTKE, DONNA MARIE 101
 BRAGG, DIANE 101
 BRAMBLE, BRADLEY 101
 BRANDENBURG, LYNN
 BRASS, CHERYL 89
 BRASS, LISA 182
 BRECLAW, BRIAN
 BREYMEYER, CHRISTOPHER 72
 BRICH, MICHAEL ALAN 77
 BRICKEY, JENNIFER 77
 BRIMER, SCOTT 101
 BRINK, JENNIFER 55, 77, 162, 174
 BRISTER, STACIA 77, 192
 BRISTER, TRICIA 101, 192
 BRITTON, DEANNA 77
 BRITTON, GLEN 89
 BRITTON, JOHN 77, 156, 172, 183
 BRITTON, MICHELLE 101, 177, 183, 192
 BROCK, TIAN 89, 93
 BROERTJES, CHANTELLE
 BROKOP, LISA 89, 181, 192
 BROOKS, KENNETH DEAN, JR. 58
 BROUKAL, GRACE 58
 BROWN, BOBBI J. 89, 192
 BROWN, BRADLEY 101
 BROWN, DAVID 101, 160
 BROWN, DENNISE 89
 BROWN, KELLY 101, 192
 BROWN, KENT
 BROWN, TAMMY 101
 BROWN, TIM 77, 160
 BROZAK, KENNETH 77, 148
 BROZYNA, STEVEN 89, 180
 BRUMM, HOLLY 101
 BRUNER, JAMES 77
 BRYANT, DARRELL 58
 BRYANT, TRACEY
 BRZINSKI, DEBORAH 89
 BUCHE, MISSY 58, 78
 BUCKMAN, JODELL 58
 BUCKMASTER, C. EUGENE 89
 BUCKMASTER, MISSY 101

#2 Porsche

BUCKNER, ADAM TROY 206
 BUCKNER, TERESA STAR 188
 BUDACK, MICHAEL
 BUDZIUS, BRETT 77, 135, 154, 177
 BUGAJSKI, MICHELLE 58
 BULJ, MILENA 89
 BULJ, STEVAN 58
 BULLA, CHRISTOPHER W. 101
 BULLA, LISA 58, 186
 BULLA, MARCI 101
 BUNCHEK, MICHAEL 101, 205
 BURBAGE, BRETT 77, 156
 BURBAGE, ROGER JR.
 BURBRIDGE, JENNIFER 77, 121, 138, 192
 BURGESS, BRIAN
 BURGESS, CHRISTY 9, 58, 176, 190
 BURGESS, KEVIN 58
 BURGHOLZER, JOYCE 89, 174, 181
 BURHANS, DAVID 77, 160, 251
 BURKE, TINA 77
 BURLESON, NATHAN 77
 BURNETT, SUSAN 77
 BURR, MATTHEW 101
 BURRELL, ERIN 89
 BURROUGHS, SHARON ELKE 89, 158
 BUSCH, HELEN ELIZABETH 58, 174, 182
 BUSCH, JENNIFER LYNN 77, 162, 174
 BUTCHER, JOHN 89
 BUTLER, MICHAEL 89
 BYRD, HERSHAL 89
 BYRNE, JENNIFER 58

CABALLERO, ADRIAN
 CABALLERO, BONNIE SUE 101, 181
 CABALLERO, JOSEPH 204
 CABALLERO, RAMIRO 58
 CACCAVALLO, PETER 77, 174
 CADLE, RAEMELL 77, 142
 CAIN, CHERYL 89
 CAIN, DANNY 58
 CAIN, JULIE 89, 192, 248
 CALACCI, PETER 58
 CALLISON, KATHY
 CALTON, KELLY 77
 CAMPBELL, JENNIFER 101
 CAMPBELL, MATTHEW TROY 31, 37, 77, 124
 CAMPBELL, ROBERT PIERRE 48, 59
 CANALE, CARRIE 89, 154
 CANDIANO, TONY 20, 59
 CAPPAS, THESPENA 77, 177
 CAPPELLO, MILENA 59, 176
 CAPUTO, ROBERT FRANK 89
 CARDIS, JENNIFER L. 89
 CARFORA, KELLY 89
 CARLSON, DENISE 101, 138, 181
 CARLSON, JAMES 59
 CARMICHAEL, LORI 44, 59, 176
 CARNAHAN, DANIEL 77
 CARNAHAN, HEATHER 101, 181, 192
 CARPENTER, CHERYL 59, 181
 CARRAVETTA, LOUIS 59
 CARROLL, KATHLEEN 77
 CARROLL, KATHRYN 77
 CARROLL, KELLY THOMAS 77
 CARTER, JOEL
 CARVER, SUE 138, 181
 CASEBOLT, KAREN 89, 174, 178
 CASHMAN, APRIL 101
 CASHMAN, BRENT 101
 CASTELLI, MARK ALAN 89
 CASTON, KATHLEEN 89
 CATALDI, JOE 59

CATT, TANYA 101
 CENICEROS, SANDRA 40, 77, 82, 177
 CENTANNI, JASON MICHAEL 89
 CERENZIA, JOSEPH 77
 CHALMERS, LORI 101
 CHAMPION, FRANKLIN 59
 CHANDOS, DARREN 52, 59
 CHANDOS, DAVID 59
 CHAVEZ, JIMMY 101
 CHER, DUANE 59
 CHER, PHILIP
 CHILDRESS, GREGORY 59
 CHMIELEWSKI, THOMAS 59
 CHOATE, SHIRLEY E.
 CHONG, DEGO
 CHRISTMAN, JASON 59, 174
 CHRISTOFFERSEN, JEFFREY 59
 CHRISTOFFERSEN, PATRICK
 CHRISTY, NICOLE
 CIASTKO, THADDEUS 101
 CICHOCKI, RICK 77
 CIMINO, ANTHONY 89
 CISZEWSKI, RENEE
 CLAPPERTON, DAWN 59, 174, 190
 CLARK, CHRISTOPHER 101
 CLARK, SANDRA 59, 142, 166, 170
 CLARK, SCOTT
 CLAY, SCOTT
 COBB, TAMMY 89, 188
 CODUTI, JIMMY 89
 COELLO, LORI 101
 COFFELT, BRENDA 77
 COLBY, CHRISTINE LYNN 101
 COLBY, DANIELLE 77, 192
 COLE, MARC
 COLE, STERLING 59
 COLEMAN, CHRISTOPHER 77
 COLLIER, TRINA 59
 COLLINS, KILANE 77
 COLLINS, T. WAYNE 77, 207
 COLWELL, BRIAN
 COLWELL, DANIEL 89
 COMER, SHAUN
 COMPANIK, NICOLE 90
 COMPANIK, TERRENCE 101
 CONLEY, MITCHELL J. 46, 59
 CONLEY, SAMANTHA 101
 CONNERS, DAVID 93
 CONNORS, CHRISTINA ANN 101, 181
 COOK, MICHAEL D. 90
 COOK, ROBIN 101
 COOK, TAMMY 8, 77
 COOKE, WILLIAM 90
 COON, JENNIFER 90, 183
 COOPER, CANDACE MAY 59
 COOPER, DENNIS A. 90, 148
 COPAK, LORRIE LYNN
 COPAK, JULIE CATHERINE 101
 COPPAGE, MATTHEW 90
 CORBETT, AMY JEANNE 101, 192
 CORBETT, SHEILA 90, 93
 CORPUS, JAMES 101
 CORRIE, KIM
 CORSELLO, VINCENT LOUIS 90
 COSMO, KIMBERLY 101, 192, 201
 COTNER, BRIAN 77
 COUGHLIN, JOHN 101
 COUSINEAU, LISA 101, 181
 COUSINEAU, SUZANNE 59, 176
 COVEY, ALLISON B. 77
 COVEY, HILLARY A. 101, 181
 COWAN, WESLEY 59
 COWLEY, CHRISTOPHER 90
 COWLEY, SUSAN
 COX, DARA 90, 178, 192
 COX, DOUG
 COX, KEN
 COX, KIMBERLY 59, 204

COX, LISA 93
 CRAIG, JOHN 77
 CRAMER, CAMMIE MARIE 77, 218
 CRENSHAW, BRADLEY 101
 CRIM, NANCY
 CROAK, REBECCA
 CRONENWORTH, CHRIS 90
 CRONENWORTH, HOLLY 101
 CRONENWORTH, MICHELLE 59
 CROSS, MATTHEW FRED
 CRUZ, SHAWN
 CSOKA, KATHLEEN 93, 175, 182, 186
 CSOMO, DEANNA 174, 178, 190
 CUCUZ, MILLIE 101, 158
 CULLUM, DWAYNE 101
 CULBER, CURT 101
 CULVER, DARYL
 CULVER, RACHAEL 101
 CULVER, REX 101
 CURRAN, PETER 177
 CUSSON, MEGAN 101, 180, 192
 CWETNA, RICHIE 101
 CYCAK, STACEY 101
 CZIPERLE, LAURA 90

D'ANGELO, ANTHONY 90
 D'ANGELO, PAUL 50, 59
 DALTON, SHEILA
 DAMBEK, GREGORY
 DAMBEK, SCOTT
 DAMRON, PATRICIA 59
 DAN, ROBIN 101, 208
 DAN, TINA 49, 59, 176
 DARMON, JON 182
 DARNSTAEDT, DEANA 90, 192
 DAUKSAS, SUSAN 59
 DAVIES, RON 59, 174, 200
 DAVIS, AARON 90
 DAVIS, AMY 90, 121, 138
 DAVIS, CARLA R. 90, 192
 DAVIS, JEFFREY L. 90
 DAVIS, JOHN 59
 DAVIS, KRISTINA
 DAVIS, SCOTT EDWARD 90
 DAVIS, STEPHANIE 102, 192
 DAWSON, SHANNON
 DE FRATUS, DAWN 59, 181, 182
 DE VALK, AMY 102, 192
 DE VALK, BRIAN 40, 90, 178
 DE VRIES, DAVID 160, 175, 177, 190
 DEACON, RACHEL
 DEACON, WILLIAM 102
 DEAKIN, CYNTHIA 181, 190, 226
 DEAKIN, DEBORAH 59, 174
 DEAKIN, LISA 38
 DEAKIN, ROBERT
 DEEDRICK, ERIC 59, 154
 DEEDRICK, SHAWN 90, 155
 DEMETER, HEATHER 90
 DEMPSEY, JENNIFER 102
 DEN HARTOG, DALE
 DENNO, AMY 102, 181
 DENNO, JENNY 102
 DEPERGOLA, STACEY M.
 DETER, ANTHONY 60
 DETTMAN, JASON 102
 DEUTSCH, FREDERICK A. 90
 DEVINE, ADAM P. 102
 DEVRIES, KIMBERLY 90, 181
 DEYOUNG, LEAH 102
 DEYOUNG, STEVE 60
 DI PASQUO, CHRISTINE 90
 DI PASQUO, MICHAEL
 DI TOLA, DANIEL 102
 DICKELMAN, JOHN 60
 DICKEN, DANETTE 218
 DICKENS, CHARLES 90
 DICKENS, CRAIG

DIEHL, KERMIT
 DIEKMAN, AMANDA 102, 177, 192
 DIGGS, GINGER 90
 DIKUN, MITCHELL 90
 DILLS, ANGELA 138
 DILLS, SHARI 102
 DIMOVSKI, CATHY 6, 158, 174
 DINGA, TIMOTHY
 DINGES, SANDRA LYNN 90, 166
 DJUKIC, MATTHEW 102
 DJURICH, BRANKO 101, 156
 DOFFIN, JAMES NICHOLAS 102, 160
 DOMINO, DAVID
 DONER, GAIL 60, 129, 162, 168
 DONSBACH, MARC 102
 DOOLEY, CHRISTOPHER
 DORCIK, DEBBIE
 DORSEY, TAMMIE 90
 DORSEY, THOMAS W.
 DOUGLAS, KELLIE 102, 181
 DOWNS, ERICA 90
 DRAGOJEVIC, BRANKA
 DRAKE, TRACEY 60, 190
 DRANGMEISTER, DAVID 90, 93
 DRANGMEISTER, LAURA 60
 DRAPAC, JOSEPH 60
 DRLJACA, DUSANKA 90, 180, 183
 DRLJACA, PETAR
 DROZYSKI, RENEE
 DUDASH, NANCY 60
 DUDEK, ANDY 86, 178, 188
 DUDY, JOE 60
 DUDY, MARK 90
 DUGGAN, CHARLES
 DUGGAN, JEAN 138
 DUST, MARK 90
 DUSTIN, TIMOTHY HAYDEN
 DWYER, DAWN 90, 192
 DWYER, DONALD E.
 DYKSTRA, THOMAS
 DZUROVCAK, JAMES 102
 DZUROVCAK, JEFF 60

EAST, ELI 60, 148
 EAST, HEATHER
 EATINGER, JEFF 160
 EATON, SHERI
 EBERT, JAMI LYNN 102, 162
 EBERT, MATTHEW
 ECKHARDT, JENNIFER
 ECKHARDT, SCOTT 130, 160
 EDWARDS, CHERYL
 EDWARDS, JOE 90, 138
 EDWARDS, MARCUS
 EDWARDS, MIGHELE 60, 181
 EDWARDS, ROBERT 50, 60
 EDWARDS, TINA M. 44
 EGGERT, SCOTT 102, 152
 EICHELBERGER, DAVID 60, 170
 EICHENSEHR, JENNIFER 102, 181, 192

#3 Corvette

Lacombe



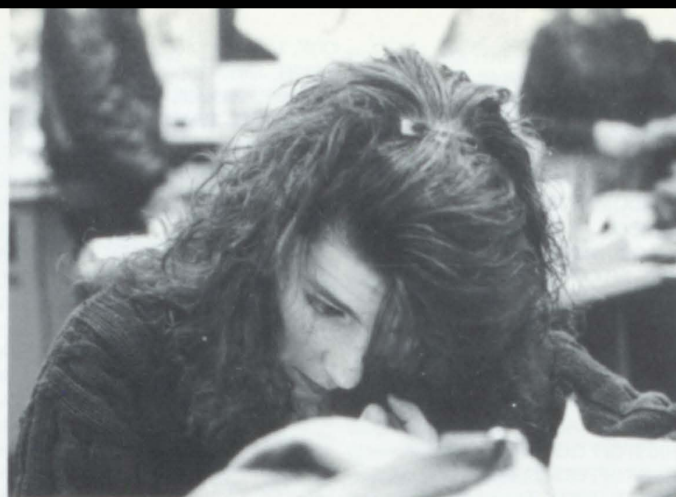
Julie Cain refreshes her makeup after a hard hour of work.

ELDER, CRAIG 90
ELDER, KEITH
ELDRIDGE, MATTHEW 90, 135
ELLIOTT, ROBIN 60, 142, 166
ELROD, DAVID LAYNE 60
ELROD, MARTY 102
EMERY, MATTHEW JASON
ENDRES, JOSEPH
ENDRES, TIM 130, 180
ENGEL, DAVID 150
ENGEL, JONATHAN 90
ENGLAND, DANA MARIE 138, 181
ERCUS, JOSEPH 102, 160
ERDELAC, TODD 198
ERVIN, KEVIN
ESTERBROOK, CHARLES 102
ESTRADA, PATRICIA 60, 188
EVANO, DANIEL A.
EVANO, RACHEL L. 60
EVANS, BARBIE 90
EVANS, MARK 60, 170, 174
EVANS, ROBERT 144
EVERT, CATHERINE 90, 192
EWING, CHRISTOPHER 90
EXTIN, MICHAEL 188
EYLER, LORI ANN 60

FAGAN, BRIDGET MARIE 7, 61, 158
FAGAN, LUKE NICHOLAS 148
FAGEN, ELIZABETH ANN 90
FAGEN, FRED 61, 174
FALASCHETTI, CHRISTOPHER 102
FALASCHETTI, MIKE DOMIN
FANE, ANGELINA 43, 96
FANELLI, JAMES 32, 102

#1 Indiana University

FANSLER, CARRIE 96, 192
FARMER, BOB
FARMER, DONALD 102, 148
FARMER, EVERETT 152
FARRANT, LAURA 61, 182
FASSOTH, WILLIAM
FAUSTIN, JOHN CARLO 61, 207
FAUSTO, MARTHA 90
FAUSTO, RICARDO
FAUSTO, ROBERTO
FAUSTO, ROSALVA 61
FAVORS, RYAN 102, 160, 186
FEA, TOM 49, 61
FEAR, SHELLEY 182, 190, 201
FEDEROFF, MELISSA 181, 192
FEGES, LIZ 61, 244
FEGES, PETER
FEHLBERG, MARY 50, 61, 132, 166, 170, 219
FEHRMAN, BROCK 61
FELTON, CRYSTAL 90, 181
FELTY, CRAIG G.
FENSTERMAKER, JANETTE
FENSTERMAKER, JOSIE 90
FENTRESS, CHRISTOPHER
FERGUSON, SANDRA
FERNANDEZ, ARIANDNA 102
FETSCH, JACOB 61
FETTERLING, SHANNON 102
FEZEKAS, RICHARD 102
FIGUEROA, FERDINAND
FIGUEROA, RODOLFO
FINIGAN, SCOTT
FINIGAN, SHAWN
FINNEGAN, SANDRA 49, 61, 173
FINSTEIN, POLLY
FINSTEIN, SHANE 90



FINWALL, ERIK 102
FIRST, JENNIFER 61
FISCHER, DAWN
FISCHER, LISA MARIE 61, 174
FISHER, LISA 61, 166, 174, 188
FLAHERTY, SANDRA 61, 176
FLAHERTY, STEPHEN
FLAHERTY, TIMOTHY 102
FLESNER, KENNETH 90
FLINT, CATHY 180, 192
FLORA, JAMES 90, 149
FLORES, JEFFERY J. 102
FLORKIEWICZ, RICK 61, 170
FLOWERS, DONNA 90, 93, 181
FLUHARTY, THOMAS 102
FLYNN, JEFF
FOERSTER, DAVID
FOGARTY, DEREK 102
FORD, TRACY 90, 174
FOSTER, JEFFERY 90
FOSTER, NIKKALYNN
FOX, KELLY 192
FRASER, KYLE 130, 160
FREELAND, DENNIS 90
FREELAND, ERIN 102, 192, 201
FREELAND, LAURA 90
FRICKE, ROBYN LYNN 9
FROSS, JAMES 61
FULK, TRACEY
FURMAN, ERIC

GABBERT, APRIL 102
GABBERT, KIM
GABBERT, NICOLE 181, 201
GALBURTH, ROBERT 102
GALL, DENNIS 61
GALL, HEATHER 158, 219
GALLAS, BRIAN
GALVAN, AMY 102
GANZ, NICOL MARIE
GARCIA, ROXANNE 102, 192
GARDINA, KEITH 102
GARDNER, BRETT 78, 174
GARDNER, DAVID 61
GARDNER, JAN 22, 61
GARDNER, TOM 90
GARTON, HEATHER 62, 190
GARVEY, MICHELLE 166, 174
GARZA, GLENN 102
GARZA, KEVIN
GASCHE, BRIAN
GASCHE, SHELLEY 158
GASVODA, AMY 102, 181
GATHANY, CHAD 90
GATHANY, TRACY 102
GATONS, KAREN 49, 78, 192
GATTO, ANGELA 188, 138, 182
GATTO, CHRIS 90
GAURA, JEROME 90, 160, 183
GAURA, MIKE ANTHONY 78, 174
GAWRONSKI, LAURA 62, 175
GAWRYS, SHARON 78
GEISE, TINA MICHELLE 78, 196
GELLERT, KERRI 90, 93
GELLINGER, DAVID
GELON, MATTHEW WILLIAM 102, 144, 160
GELON, RICHARD MARK 78
GENTRY, LAURA 90, 93, 181
GEORGE, AMY 91
GEORGE, GREGORY 62
GEORGE, DONNA 62, 174
GEORGIEFSKI, GLIGUR
GEORGIEFSKI, KOLE 91, 156
GEORGIEFSKI, VASKO 91
GERIKE, PETER 78
GERLACH, JASON 23, 44, 62, 156
GERLACH, THOMAS JOSEPH 78
GIBBERSON, PATRICIA 78
GIBSON, DAN 102
GIBSON, LEIF E.
GIGLIO, JEREMY
GIGLIO, THOMAS 91
GILBERT, STEPHANIE 102
GILE, DANIEL J. 102
GILL, NICOLE 102, 201
GILLEN, JOEL 78, 188
GIRNUS, CHAD JASON 102
GLAD, TRINA 62, 174
GLADISH, DENISE 43, 91, 180
GLAVAS, GEORGIANNE 102, 181
GLOVER, DAPHNE 91, 138
GLOVER, SARAH JEAN 192
GLUTH, RICKY 102, 138
GLUTH, TRICIA 79
GOBLE, CRAIG RANDAL 62
GOETZINGER, MARK 102
GOINS, CARRIE 79, 177
GOINS, SHELLEY 91, 93
GOMEZ, GERARD
GONZALEZ, ALEXANDER
GONZALEZ, MICHELE 102, 181, 192
GOODE, SARA
GOODIN, ROBERT
GOODRICH, ROBERT R.
GOODWIN, TIMOTHY BRIAN 102
GORDON, CHRISTOPHER 102
GORNEY, BETH 79, 181
GORSKI, KIM 79, 129, 162, 192
GOTTSCHALK, RAYMOND 91
GOTTSCHLICH, GERALD 62, 152
GOVERT, BRIAN 62
GOVERT, DAVID 91
GOVERT, JOANNA 79, 180
GOVERT, MARGOT DENISE 91, 201
GRABOWSKI, DAVID 79

GRABSKE, DAVID 47, 76, 115, 130
GRACE, JULIE A. 62, 176
GRAFTON, JEFF K. 41, 46, 62, 178, 188
GRAHAM, KEVIN R. 102
GRAHAM, KIM 62, 160
GRAHAM, TRACEY 79
GRANDBOIS, PAUL 62, 152
GRASCH, DAVID
GRAVES, COLE
GRAY, PAUL
GREATHOUSE, STEVEN A. 50, 62
GREEN, CARRIE 102
GREEN, RONALD 79
GREENWELL, AMY 102
GREENWELL, MARK
GREER, JOANNA 79
GREER, MELISSA 102, 181
GREGORY, JAMES 62
GREGORY, PAMELA
GREGORY, TODD A. 62
GREGORY, TODD 62
GREGORY, TONY ANDRE
GREINKE, DAVID 91
GRENTZER, AMY 102, 192
GRISAFI, JAMES 53, 62, 124, 190
GRISH, BRIAN JOSEPH 102
GRISHAM, RICHARD 46, 79
GROOMS, KEVIN
GROOMS, MICHAEL 103
GROSZEK, SEBASTIAN 79
GRUENDEL, AMY 62
GRUENDEL, ROBERT 91
GRUMMER, STEPHANIE LYNN 91
GUILLIN, RAY 79
GUILLIN, YVETTE 79
GUISTOLISI, ROBERT 79, 148
GULYAS, MARK 91
GUMULASKI, JOHN 62
GUMULASKI, WILLIAM 91
GUREVITZ, NICOLE 91, 154, 192
GUSKE, JASON 103
GUSTIS, CARYN 32, 93, 103, 181
GUTIERREZ, TONI 91
GUTYAN, MIKE 103
GUZINSKI, BRENDA 103, 181

HABZANSKY, MICHAEL 79
HACKER, MICHAEL 103
HADVAB, CHRIS 103
HAGER, AMANDA
HALE, JENNIFER 62
HALE, MIKE
HALL, LEAH 182
HALL, ROBERT 103
HAMADA, ANGELA 91
HAMBRIGHT, KIMBERLY 79, 190
HAMILTON, JAMES 103
HAMMONDS, KRISTIE 91
HAND, BRENDA 79, 182
HANSON, BRIDGET 91, 154, 158
HANSON, ERICA 79, 86, 178
HANTZ, CHARITY 62, 182, 190
HARBAUGH, HEIDI 62
HARBAUGH, HILLARY 93
HARDESTY, BRIAN 91
HARDESTY, DAWN MARIE 79
HARGER, HEIDI 79, 192, 188
HARPER, MATTHEW 91, 155, 182, 186
HARPS, JOHN
HARRIS, DAVID
HARRIS, JEREMY
HARRISON, KEITH
HART, STEPHEN 62
HAVEL, MELISSA 103, 192
HAWKINS, SHAWN

HAYS, KATIE 79, 158
HAYS, REBECCA 103, 181
HEBER, JOHN 91
HEGYI, DARREN 62
HEGYI, JOSEPH 79, 174
HEGYI, MARK 91
HEIN, DAVID 91, 190
HELD, JOSEPH 62, 174
HELDERMAN, JASON 103
HEMANN, DANA ANNE 91, 181
HEMPHILL, KIM 62, 172, 183
HEMPHILL, MANDY 192, 97, 183
HENDRICKS, PAUL 62
HENNIG, MARSHA 62
HENSLEY, DAVID 182

#2 Purdue

HENSLEY, NATHANIEL 103
HENSON, DOUGLAS 42, 79, 182
HERNANDEZ, BRIAN 103
HERRMANN, CHARLOTTE 91, 192
HERRMANN, STEPHEN 79
HESCH, PHILLIP 79
HIBBARD, DANNY 103
HIBBARD, SHANNON 79
HICKS, BILL ALLEN 103, 148
HIEMSTRA, PAM 62, 174
HIESTAND, HEIDI 91, 93
HIESTAND, NANCY 62
HIGGINSON, RICHARD 103
HILBRICH, DANA LYNN 80, 132
HILBRICH, EARL 91
HILBRICH, RENNE 80
HILL, DAVID 91
HILL, ELIZABETH 62, 174, 182
HILL, ROBERT 103
HILLER, JOANNE 62
HILLER, TRACY 80
HILLS, PAUL 103
HINDSON, KEVIN
HIPPI, JENNIFER 62, 181
HIXON, MELISSA 62
HLEBASKO, DAVID 91
HOCKENBERRY, LESTER 91
HOESE, DANNY 63
HOFFMAN, JOEL 80
HOFFMAN, JOHN 130
HOGAN, SEAN 80
HOLBROOK, SCOTT 103
HOLCOMB, KEVIN
HOLCOMB, SHANNON
HOLDOSH, ERIC 80
HOLEM, BRYAN 103
HOLLINGSWORTH, JENNIFER 91, 166
HOLLINGSWORTH, LISA 11, 80, 177
HOOVER, MELISA JO 80, 93, 192
HORAN, KELLY 92
HORAN, TIMOTHY 103
HORGASH, DAN 63, 200
HORSKY, MICHAEL
HORTON, JANET LYNN 63
HORTON, MICHELLE 80, 192
HORVATH, CHYRISSE 103
HORVATH, KERRI 92, 181, 186
HORVATH, SEAN 103
HOUGH, JENNIFER
HOWARD, BRYAN 80
HOWARD, ERIC
HOWARD, GREG
HOWE, ROBERTA JO
HOWE, SCOTT 92
HRIC, ANGELA 63, 174
HUCKABY, JENNIFER 62, 172
HUGHES, TERRY 103
HULS, KATHERINE 92, 126, 162
HUNT, KEITH
HUNT, PEGGY 63

HUPKE, BRIAN 80
HUPPENTHAL, MICHAEL 92
HURYSZ, FRANK
HUTCHENS, SHANNON 92

IACONO, JAY 49
IACONO, JULIE 92, 192
ILGIN, JANE 63
ILIFF, JENNIFER LEE 63
INGRAM, ROBERT
ISON, JOHN 92
IVETICH, DUSAN 80
IVEY, TEDDY WAYNE 92

JACKOWSKI, JOSEPH 103
JACKOWSKI, LEANN 138, 162
JACOBSON, TONY
JALOVECKY, TERESA 63, 181
JAMES, LISA 92
JAMES, MARY BETH 14, 80, 166, 177
JAMROSE, MARCI 63, 182
JAMROSE, NICOLE 92, 166
JAROS, TODD 92
JASKOLSKI, DONALD 92
JASKOLSKI, RONALD 63
JASKULA, SUSAN 63, 190
JAYJACK, JAMES 63
JAYJACK, JULIE 103
JAZYK, MARIBETH 63, 132, 174, 166
JENDREAS, JEFFREY 103
JENKINS, KENNETH 80, 115, 178
JENSEN, PAUL 80
JEPPESON, BRIAN MARCO 103
JEWELL, RICK
JOHN, ANITA 103
JOHN, TOM
JOHNSON, AMBER 103, 192
JOHNSON, CYNTHIA 103, 226
JOHNSON, DWAYNE
JOHNSON, GAIL
JOHNSON, HEIDI 103, 181
JOHNSON, JAMIE 103
JOHNSON, JASON
JOHNSON, JEANETTE 103
JOHNSON, JOSHUA 104
JOHNSON, K. MICHAEL 80, 177
JOHNSON, LALE
JOHNSON, MICHAEL 92, 156
JOHNSON, RONNIE
JOHNSTON, RAYMOND
JONES, AMY LYNN 80, 180
JONES, GILLIE 104
JONES, HOLLY 92
JONES, RUSSELL
JONGSMA, TIMOTHY 104, 181
JONQUET, LAURA
JONQUET, ROBERT 80, 181
JORGENSEN, DAWN 63, 174, 190
JOSEPH, JOHN 104
JUKES, MELISSA 104, 192
JUNITZ, JENNIFER 80
JURECZKO, ROBERT 104
JUSTAK, JEFFREY 80, 154, 80

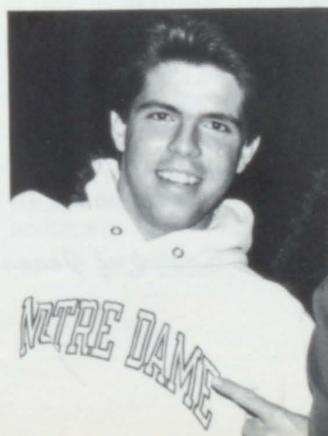
KACZUR, JEFFREY 92, 183
KALISH, ALLYSON 104
KANGRGA, SABINA 104
KANOLIS, FRANK 63
KANOLIS, LOUIS 104
KARAGIC, JASNA 80, 174, 181, 183, 186
KARASH, MATTHEW 63, 134
KARASH, TINA 80, 158, 181
KARCZEWSKI, BRYAN
KARR, MARTIN
KASZUBA, EDWARD 63

KATS, DAVY 92
KAUFMAN, JOSEPH
KAVAKY, TRACEY LYNN 92
KECKICH, LISA 92
KEEHN, LAWRENCE 104
KEELAND, NICOLE 92
KEENE, OLEN 104, 111
KEILMAN, GLENN 63
KEILMAN, JOE 92
KEILMAN, PETER HENRY 104
KEILMAN, TINA 92, 129
KEILMAN, WILLIAM ROBERT 80
KEITH, LINDA 80
KEITH, LISA 104, 181, 192
KELLY, BRYAN 92
KENDALL, LAURA
KENDALL, LYNNETTE 104, 192
KENNEDY, KRISTIN 80, 177
KENNEDY, LAURA 80
KENNEDY, LISA 104, 192
KENNEDY, MICHAEL
KERR, MICHAEL 92
KERWIN, KAITEE 92, 201
KESIC, DRAGANA 80, 163
KETELAAR, SHERI 80
KEUCH, JARRED 104
KHEROS, BRIAN SCOTT
KICK, JAMES WARREN
KICK, REBECCA 92
KIEFOR, APRIL 92
KIEFOR, KENNY 81
KIGER, CRAIG 104
KIGER, WENDY 64, 174
KINACH, KEITH 64
KING, KEVIN 64
KING, LANETTE 81
KING, MELISSA 104
KING, MICHAEL 92
KING, RANDALL 92
KINKADE, CHRISTOPHER 81
KIRAL, ANN MARIE 81
KIRBY, SUSAN 92, 181
KIRK, BRANDY
KIRK, JULI 64
KIRK, KEVIN
KIRK, MICHAEL 64
KIRK, RODNEY 81, 182
KILKPATRICK, JAMES 104, 178
KISALA, KEVIN 92
KISALA, MICHAEL 104
KISALA, VINCENT 64
KISER, KRISTEN 64
KISH, AMY MARIE 64, 190
KISH, MATTHEW 104, 148
KISTLER, BONNIE 64, 188
KISTLER, CONNIE ANN 81, 181
KISTLER, DAVID 92
KISTLER, MATTHEW 104
KITTS, BEVERLY 81, 182
KLAMO, CHRIS
KLAUSMAN, MARK 64, 151
KLEINAMAN, BOBBI JO 92
KLEINAMAN, KELLY 48, 64, 190
KLEMM, REBECCA 104
KMETZ, JAMES 64
KNABENHANS, KURT

KNIGHT, SCOTT
KNOPF, TIMOTHY 92
KOBESKE, MICHAEL JOHN 92
KOBESZKA, PATTI 81
KOCH, HEATHBR 104, 180
KOCH, JENNIFER 43, 81
KOCH, JULIE ANN 81
KOCHANOFF, ANITA 104, 177, 192
KOCHANOFF, MARY 64
KOCUR, JAMES 92
KOCZUR, JENNIFER 81
KOCZUR, KRISTA 104
KOEDYKER, COREY 81, 148
KOHAN, JEFFERY, 104, 156
KOHAN, MICHAEL 64
KOLBUS, DAVID 64
KOLINTZAS, NICKOLAS 104, 156
KOLLASCH, JENNIFER LYNN 92
KOLLOWAY, MICHAEL
KOLODZIEJ, KEVIN PETER 104
KOLODZIEJ, LYNN
KOLOSIWSKI, CHRISTOPHER
KONTOS, THOMAS
KOONCE, MARK ADAM 92
KOPECK, JOHN 47, 81, 130
KOPESHKE, STACI 81, 208
KOPPELMANN, RONALD 81
KOPPENOL, KIM 64, 174, 182
KOPTON, DANIEL 92, 124
KOPTON, DENISE 64
KORELLIS, PEGGY 48, 50, 64, 148
KORELLIS, PETER 92
KOREM, JEANINE 92
KOREM, KRISTOPHER 64
KORNMAN, TRACI 92
KOSHNICK, MARK 64
KOSLOW, JASON 92
KOSTOUROS, DINO 81, 160
KOSTRO, JEFF
KOTVASZ, KAREN 64, 181
KOULIANOS, SUZANNE 92
KOVANIC, VERONICA
KOWALSKI, PAMELA 81, 93
KOWALSKY, MATTHEW 222
KOZAK, KIMBERLY 64, 174, 178
KOZAK, SUSAN 92
KOZANDA, ANNE MARIE 77, 81, 201
KOZEL, MIA 6, 104, 106, 129, 162
KOZMA, STEVE 35, 64, 122
KRAAY, JANICE 92
KRAGER, JAY 104
KRAMARZEWSKI, JACK 65
KRAMARZEWSKI, JEFFREY 104
KRAS, JOE 65
KRAS, MICHAEL 104
KRAS, MICHELLE 104, 181
KRITIKOS, KAMI 92
KRIVENSKY, BONNIE 92
KROOSWYK, JOHNNY 92
KRSTICH, DANIELLE 92, 186
KRUEGER, SANDY 81
KRUIT, CHRISTINE 92
KRUSE, KEVIN 81
KRUSE, KIMBERLY 104, 181
KRUSPE, DORENE 81, 121, 138, 210
KUC, JULIETTE 92
KUEHL, CHRIS 65
KUEHL, NIKKI 92
KUGLIN, JILL 105, 192
KUIPER, PAUL 81
KUJAWA, ROBERT
KULCHAWICK, SANDRA 105, 181
KULIG, JEANNINE 81, 122, 132, 142, 166
KUZOS, BRIAN
KWAK, YOUNG

#3 Notre Dame

Outrageous! 249



LAAKSONEN, ARTTU
 LABELLE, DANIEL 105
 LABELLE, GINGER 92, 174, 181
 LABORDE, TONY 105
 LABUS, JENNIFER 105
 LACKEY, MARSHA 65
 LACOMBE, DENISE 65, 190
 LADD, PHILLIP 65
 LAE, MATT 65
 LAMB, DALE 92
 LAMB, SCOTT 92
 LAMBETH, LESLIE 92
 LAMFALUSI, MELISSA 92, 201
 LAMOTT, JOLIE 81, 201
 LAMOTT, KIM 65, 132, 168, 174
 LANE, STEPHEN 6, 81, 156, 174, 188, 210, 214
 LANGFIELD, DAVID 105
 LARE, KRISTY 81
 LASATER, MICHAEL
 LASKI, BRENDA 105, 181, 192
 LASKI, SUZANNE 92
 LATERNEAU, DANIEL 92
 LATINOVICH, NADA 105, 181
 LATINOVICH, RUZA 105, 181
 LATULIP, DAVID 65
 LATULIP, RICHARD 105
 LAURIDSEN, MARK
 LAURITSEN, MEGAN 65
 LAWSON, MELODY 105
 LAWSON, MISSY 93, 180
 LAWSON, NICOLE 92
 LAZZARO, CARLO 105
 LECHNER, CONNIE 93
 LECHNER, KEN 65
 LEDBETTER, TARA 93
 LEE, TED 82
 LEIBRAND, DANIEL 45, 93
 LEICHT, KRISTA 105, 181
 LEICHT, LUCY 93, 186
 LEIGHTY, JAMES 93
 LEISGE, JASON
 LEMON, ALLISON 93, 192
 LEONHARD, TONIA 82, 181
 LESAK, LYNNETTE 82
 LESAK, WENDY 93
 LESICH, DAVID 82
 LESLIE, LORI 93, 181
 LESSNER, JAMES 105
 LEWIS, SANDRA 105
 LIDEN, BRIAN 93
 LIDEN, BRIDGET 105, 192
 LIDEN, TIMOTHY
 LIGHTNER, LANCE 93
 LIKENS, LESLIE 105
 LINZ, KRISTI 105
 LINZ, SUZANN 49
 LIRA, JUSTIN 105
 LJUBOJA, JOKA
 LOGAN, LAURA 33, 93, 99, 162, 174
 LOLLIS, NATHAN 105
 LONG, JOHN 82
 LONG, KEVIN
 LONG, VICKIE 105

LONGORIA, DAWN 105
 LONGORIA, SAMUEL 47, 65
 LOPEZ, BERNADETTE 82
 LOPEZ, BERNARD 93
 LOPEZ, CARLOS 93
 LOPEZ, PATRICIA 105
 LOPEZ, STEVEN 93, 105, 162
 LOPEZ, TRACEY 65, 201
 LORENZEN, DANA 93
 LOSLO, PAUL 65
 LOTKOWSKI, GAYLE 93
 LOVETT, LAURA 82, 188
 LOWE, MELISSA 44, 65, 75, 190
 LUBAN, JENNIFER 93, 121, 138
 LUCE, KEVIN 65, 144, 188
 LUCZAK, JONATHAN 93
 LUEBKER, ANGELA 65, 182
 LUKSO, PAUL
 LUSH, DAVID
 LUSHBAUGH, AMBER 82
 LYDICK, CHRISTINE
 LYONS, STEPHANIE

MACAK, KEVIN 65
 MACAK, KIMBERLY
 MACHAJ, DENISE
 MACK, DEBRA 93
 MACK, DIANE 180
 MADALON, NICOLE
 MADAYAG, DATHERINE
 MADAYAG, MICHAEL 174
 MAGDZIAK, DENISE 82
 MAGDZIAK, RICHARD 105, 148
 MAGINOT, MARY 188, 192
 MAGRO, SUSAN
 MAHAN, REBECCA 93
 MAIER, JOHN 92
 MAJCHROWICZ, DAVID 105
 MAJCHROWICZ, KARA 82
 MALDONADO, LEO
 MALKOWSKI, KELLY 93
 MALOIAN, GREGORY 82
 MAMELSON, GREGORY 7, 152
 MANAHAN, JOSEPH 82
 MANDERNACK, STACIE
 MANGOLD, JOHN 82, 175
 MANTEL, MARCUS
 MANTIS, ANGELO 144
 MARACH, JAMES 82
 MARCOTTE, MARY ANN
 MARICH, MILODAD 93, 156
 MARICH, TATJANA 82, 172, 183
 MARINO, EDWARD
 MARINO, MARIO 82
 MARKKULA, PEKKA 82, 152
 MARKLEY, CHARLES 105, 130, 160
 MARKOS, NANCY 93
 MARKOVICH, BRIAN 93
 MARKOVICH, MELISSA 150, 186, 190
 MARKOVICH, MICHAEL 93
 MARKOVICH, MIKE 93, 111
 MARKS, RACHEL 105, 181
 MARLOWE, JEFFREY 47
 MARLOWE, TRACY 93
 MAROCCHI, MIKE
 MAROVICH, JOHN 82
 MARSHALL, WENDY 83
 MARTIN, BRANT
 MARTIN, DARLA
 MARTIN, JANIE 83, 192
 MARTIN, JEREMY 105, 155
 MARTIN, MELANIE
 MARTIN, RICHARD
 MARTIN, STEPHEN
 MARTINEZ, ANGELICA 105, 180
 MARTINEZ, DENNIS 93

MARTINEZ, JESSE 70
 MARTINEZ, LUIS 93
 MARTINSON, ROBERT
 MARTY, ERIC
 MASNICK, ERIC
 MASNICK, JOSHUA 93
 MASON, ANNE 76, 83, 158, 170
 MASON, CATE 105, 186, 192
 MASSA, LISA
 MASSEY, LINDON 83
 MASTEY, JEFFREY 83, 209
 MASTEY, KAREN 172
 MATHEWS, LYNN 83
 MATHEWS, VALERIE 174
 MATIJEVICH, ANN 83
 MATLOCK, MICHELLE 83
 MATLOCK, NICOLE 105
 MATTHEWS, ADAM 93, 105
 MATTHEWS, JEFFREY
 MAUGER, KELLY
 MAVITY, THOMAS
 MAYCOCK, AUDREY 93
 MAYFIELD, GERRI
 MAYO, CHRISTOPHER
 MAYO, RICHARD 83
 MAZANIK, DAWN 105
 MAZE, MATTHEW 93
 MAZE, MITCHELL 105
 MAZUR, ANTHONY
 MAZURSKI, JANE
 MAZURSKI, STANLEY
 MC CAULEY, KIMBERLY 93
 MC CULLAN, CHAD 94
 MC CORMICK, JOSEPH 94
 MC INNIS, ANNETTE 94
 MCALPINE, GERI
 MCBRIDE, MICHAEL 105
 MCBRIDE, PAULA 93
 MCCANTS, CATHY
 MCCARTHY, JAMES 83
 MCCARTHY, JEANNE
 MCCARTHY, SEAN 105
 MCCARTY, EDWARD
 MCCARTY, ROBERT
 MCCAULEY, KEVIN 105
 MCCLELLAN, CHAD
 MCCORD, TOM
 MCCORRY, STEVEN 83
 MCCOY, KATHLEEN 105, 181, 192
 MCCOY, MARK 83
 MCCRARY, CURTIS 83, 183
 MCCRARY, MICHELLE 105, 138, 192
 MCDERMOTT, ELAINE 55, 83, 162, 174, 217
 MCDOWELL, ROBERT 105
 MCEWEN, RYAN 105
 MCGEE, KIMBERLY 105, 181
 MCGEE, MIKE 49, 192
 MCGILL, MICHAEL 182, 186
 MCGRIFF, LISA
 MCGRIFF, LORI
 MCILREE, MIKE 83
 MCKEE, MARK 83
 MCKINNEY, CONNIE 105
 MCMAHON, JENNIFER 94, 192
 MCMILLEN, WENDY 83
 MCNEAL, JASON
 MCNEIL, MICHAEL 105, 148, 156
 MCNEILL, MICHAEL 105

MCNEILEY, KEVIN
 MEADOWS, MICHAEL
 MECH, TRACI 81
 MEINZER, ROBERT 83
 MELLADY, DAN 83
 MERCADO, EDUARDO 105
 MERGESKY, EMI 94
 MERROW, TONYA 91
 METLOV, DIANE 105, 192
 MEYERS, DANA
 MEYERS, JULEE 83, 181, 188, 192, 225
 MEYERS, ROBERT
 MICAN, LEA
 MICKEY, CHERYL 105
 MICKEY, RICHARD 83
 MIDDLETON, KATRINA 94
 MIHELIC, JANET 94, 181
 MIHELIC, ROBERT 105
 MIKSICH, ERIKA 105
 MIKSICH, JENNIFER
 MIKULSKI, JANET 40, 174
 MILAUSNIC, JOSEPH
 MILLARD, CHRIS
 MILLARD, SHAWN 94
 MILLARD, TRACY 94
 MILLER, ANGELLA 28
 MILLER, BRIAN 180
 MILLER, CLAUDIA
 MILLER, DAWN 94
 MILLER, DAVID 105
 MILLER, DAWN
 MILLER, DEREK 83
 MILLER, DONALD 105
 MILLER, JASON 154
 MILLER, JOYCE 105
 MILLER, JULIE
 MILLER, NIKKI
 MILLER, SABRINA
 MILLER, SAMANTHA 192
 MILLER, SCOTT 83
 MILLER, SHANNON
 MILLS, BETH 50
 MILLS, NEDRA 105
 MILLS, ROBB
 MINTON, KERRY
 MISZEWSKI, JOE
 MITCHELL, AMY 91, 105
 MITCHELL, AMY
 MITCHELL, CHERYL
 MITCHELL, JASON
 MITCHELL, LAURA 83
 MITCHELL, LISA
 MITCHELL, MICHAEL
 MITCHELL, PEGGY
 MITCHELL, RENEE 105
 MLECZKO, GREG 94
 MLECZKO, LISA 83, 181, 186
 MOBLEY, CHRISTINA
 MOCZARNICK, GLORIA 105, 192
 MOCZARNICK, STEPHANIE
 MODGLIN, ANGELA
 MOE, JENNIFER 190
 MOELLER, DENNIS 94
 MOIT, MICHAEL 68
 MOLDENHAUER, ERIC 83
 MONANTERS, MICHAEL

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#2 Guess?

MONCADO, CHRISTOPHER 17, 68, 200, 207

MONK, JACINDA
MONK, KASANDRA 83, 138, 180
MONK, SAMUEL 94
MONTELLA, MARLA 83
MOODY, JASON 83, 160
MOORE, DAVID
MOORE, LISA 105
MORALES, CANDICE 83, 181
MORAN, CARRIE 105, 192
MORLEY, PAUL 200
MORRIS, JAMIE 94, 182, 186
MORRIS, MIKE
MORSE, CURT 68
MORSE, ERIC 94
MORTON, JON 105
MOSCA, BRIAN 68
MOSE, TAMMY 68, 217
MOSELEY, STEPHANIE 105
MOSER, MICHAEL 94
MOSS, KEVIN 83
MOTYLL, JEFF 24, 83
MOULESONG, ANTHONY 94
MOURATIDES, PAT 106, 181, 192
MSHAR, JAMES 94, 130
MSHAR, MICHAEL 106
MUISER, STACEY 106
MULLANEY, REBECCA 68, 180, 182
MUNSON, JOSEPH 94, 160
MUNSON, KENNETH 68, 135, 206
MURGA, STACIE 106
MURILLA, RUBEN
MURPHY, GEORGE 83
MURPHY, GREG
MURPHY, JOHN
MURPHY, SHARISA 97
MURPHY, SHARON 94
MURPHY, STEPHANIE 44, 83
MURPHY, TERESA 106
MYERS, JONATHON 160
MYERS, SHERRY 106
MYSLIWY, MICHELLE 106, 192

NAGEL, MARCY 106
NAGEL, ROBERT 106
NAGY, BRIAN 94
NAIDOO, SHARMILA 60, 93
NALEZNY, DAVID 106
NANTAIS, ROBERT 83, 88
NATZKE, DOUG 94
NAUMOSKI, THOMAS 94, 156
NAVA, KIMBERLY 94, 129, 162
NAVA, MONICA 62
NAVA, NATALIE 83, 181, 186
NEEL, STEVEN 83, 174, 178
NEGRELLI, GINA 94, 181
NELESEN, TERRI 68, 182
NELSON, TARA 32, 83, 181, 192
NELSON, TRACY 106, 177, 181, 192
NEUGEBAUER, ADAM
NEUWIRTH, DENISE 83
NEUWIRTH, MARK 106
NEUWIRTH, MIKE
NEWCOMB, RICK 68, 82
NEWELL, AMBER 106, 181
NICE, PRESTON 160, 168
NICKSIC, MICHAEL 94
NIETING, STEVEN 68, 174, 178
NIEWIADOMSKI, ADAM 106
NIEWIADOMSKI, FRANK 68
NIEWINSKI, JOHN 94
NIKRIN, CARRI 68
NIMETZ, MELISSA
NOE, ROBERT 20, 68
NOLBERTOWICZ, KEVIN 68, 160, 168
NOOJIN, KENNETH 106

NOOJIN, WILLIAM 83, 139, 190, 251
NORDYKE, DALE
NORDYKE, DANIEL
NORTHAM, CINDY 83, 201
NORTHAM, NANCY 60, 23, 154, 158, 174
NOVAK, MICHAEL 95, 130
NOWAK, DAVID 83
NOWAK, KAREN 95
NUNEZ, KATHLEEN 68
NUTINI, BRIAN 7, 55, 68
NUTINI, KATHRYN 106

O'BRIEN, SHANNON 93
O'CONNOR, ALLEN 106
O'DROBINAK, KEVIN 83
O'DROBINAK, THERESA 24, 83
O'HARA, LYNN 95, 129
O'KEEFE, DANIEL 83
O'NEILL, DANIEL 106
O'NEILL, SUSAN 83, 186
OCHS, JILL 68
OCHS, ROBERT 106, 160
OCHS, STEPHEN 68
ODEA, SANDI 68
ODEGARD, SHAWN
OGRODOWSKI, KENNY 83
OGRODOWSKI, KIRK 49, 69
OGRODOWSKI, WAYNE 106, 192
OKEEFE, CHERYL 106, 192
OLESEK, WALTER
OLIVER, ALLEN 95
OLSON, CINDY
OLSON, LANCE 95
OLSZEWSKI, BRYAN 95
OLSZEWSKI, LORI 106
OLUFS, WENDY 44, 69
OOSTERHOFF, FREDERICK 95
OOSTERHOFF, JENNIFER 69
OPYT, CHRISTA 83, 93, 192
ORBAN, DONALD 9, 39, 44, 83, 190
OROSZ, KIMBERLY 69, 180
OROSZ, KRISTINE 95, 174
OROZCO, JOEL 95
ORRIN, SARAH
ORTIZ, MELISSA 83
OSBORN, CARRIE 95, 181, 192
OSTER, BRIAN 106
OSTERMAN, STEVEN 69
OSTROM, JAMES
OSTROM, LISA 69
OSTROM, LORI
OSTROWSKI, KAREN 83
OSULLIVAN, ROBBY 69
OVANEK, THOMAS 95
OZAHANICS, THOMAS 106
OZDEMIR, CEMAL 95, 178

PACHOLSKI, LAURA 69, 129, 162, 174
PAGANELLI, CANDACE 106, 177, 181, 192
PAGANELLI, F. ANTHONY 69, 174, 180
PAGE, JENNIFER 166
PAGE, KATHLEEN 69
PAGE, TRICIA 83
PALKO, AMY
PALKO, JENNIFER, 83, 175, 182, 190, 201
PALKO, JENNIFER 95
PALMER, MICHAEL 95, 160, 168, 186, 192
PANAGIOTIS, KRISTIN 83
PANCHOS, NICK 69
PANCZUK, DARREN 83, 183
PANCZUK, LISA 95, 181
PANKIEWICZ, GAYLE 93, 95, 182



Paul Stephens, 11, Chuck Noojin, 11, Dave Burhans, 11, "Phsysc up" before a big meet.

PANOUSES, PATRICIA 95, 192
PANOZZO, DENA 69
PAPE, KATHRYN 188
PARIS, BRENT 69, 135, 156, 174, 182, 186
PARIS, LAURA 106, 129, 162, 177
PASKO, LAURA 69
PASKO, LISA 6, 95, 129, 162, 190
PASSERETTI, GREG 69
PATAI, DEREK 106
PATAI, RACHEL 95
PATEL, ANIL 106
PATEL, ROBERT 83
PATITSAS, TANYA 95, 192
PAULASKI, ALVIN 106
PAVICH, ANGELA 69
PAVICH, KIMBERLY
PAWLIK, TINA 95, 181
PAYNE, VANESSA 106
PEDERSON, SCOTT 69
PEDERSON, VALERIE 69
PEDTKE, ANTHONY 106
PEEK, KIMBERLY 95, 192
PEIFER, NATALIE
PEIFER, VANESSA 95
PEKEZ, MARK 17, 69, 122, 156, 200
PELOZA, CAROL 83, 180
PENDER, REBECCA 106
PENN, GREGORY 175
PENROSE, MICHAEL
PEPKOWSKI, MARK 83
PEREIRA, KAREN 83, 182
PEREIRA, ROBERT 70, 152
PEREZ, ANDREA 70
PERSIN, BRITTANY 95
PERUSICH, DONALD 106
PETERS, JAMES
PETERS, SHELLY 95
PETERS, SONYA 106
PETERS, STACEY 83, 223
PETERSEN, TAMARA 95, 192
PETERSEN, ROBERT 70
PETROVSKI, PETE 96
PEYTON, GLENN 96
PHILLIPS, JANEL 83
PIERCE, ROBERT
PIERCY, KATHY 70, 192
PIETERS, ROBERT 96, 186
PIKOSZ, MICHAEL 107
PINTZOW, LARRY 70
PIOTROWICZ, JODY 107
PIRO, DONALD 160, 177
PLATA, MARGARET 70, 174
PLEIBER, LUCIE 70, 182
PLESEK, RICHARD 96
PLIKUHN, CHRISTOPHER 83, 160
PLIKUHN, MICHAEL 96, 130
POCIUS, LISA 70, 192
POCZATEK, JENNIFER 96
POCZATEK, JOHN 129
POER, ANTHONY 70
POLIZZOTTO, MICHAEL 96
POLK, ANGELA
POOLE, STEVEN 96

#3 Lee

POORE, LIZABETH 107
POPA, MARK 83
POPENHAGEN, JAMES
POPIELA, ANTHONY 70
POPIELA, JOSEPH 96
POPIOLEK, HEATHER 107, 138
POPIOLEK, STACEY 84, 138
PORTER, JENNIFER 70
PORTER, REX 107
PORTER, TRACY 84
PORTMAN, JILL 93, 96
PORTO, BRIAN
POSTELMANS, CASEY 84
POSTELMANS, DUANE 107
POSTMA, BRIAN
POSTMA, DAVID 107
POTCHEN, KEN 70
POTTER, DONNA 180, 182, 186
POTTER, RICH 107
POWERS, PAT 96
PREMESKE, CANDACE 96
PRESLEY, BRIAN
PRICE, CHRISTOPHER 96
PRIETO, JEFFREY 70
PRIETO, KATHLEEN 96, 142, 162
PRUITT, STACY 96
PRZYBYLINSKI, STEVEN 107
PULLO, KERRI 96
PULLO, MARCEY 49, 70, 176
PURCELL, DONNA
PUREVICH, GERALD
PUREVICH, KATHERINE 70
PUSHCKOR, AMY 30, 70
PYNAKKER, ELAINE 96
PYTEL, MARK 107

QUAGLIA, DAVID 84, 190

RAAB, KIMBERLY 96, 182
RACINE, DARREN 96
RADINOVIC, MELANIE 84, 142, 192
RAGSDALE, TIMOTHY 70
RAKICH, RICHARD 70, 190
RAMPENBERG, JAMI 70, 158
RAMSEY, JOHN
RANFRANZ, DEANNA
RASTOVSKI, CARRIE 107
RASTOVSKI, MEREDITH 70
RATTRAY, DAVID
RAU, DONNA 70
RAUH, ROBERT 70, 174
RAZUMICH, JULIE 70
REARICK, COLLEEN 84
RECH, JEANNETTE 84
RECZEK, KERRY 107
REDAR, ALISON 107
REDEPENNING, DAVID 107
REDINGTON, SCOTT 96
REED, PAUL 107
REESE, ERIC 70
REESE, KEVIN 107
REEVES, MARSHA 84, 188
REEVES, ROBERT
REICHEL, BRYAN 96

Favorite Soft Drink

REICHEL, ELLI JEAN 84, 174, 177, 201, 208
 REID, AMY 6, 38, 129, 162
 REISING, KEVIN 70
 REITZ, JASON 84
 REITZ, TRACY 96
 REMESNIK, ROBERT 96



#1 Pepsi

REMLEY, JAMES 70
 RENFRO, ANGELA
 RESTAURI, DENISE 107
 RESTAURI, NICHOLAS 96, 152, 188
 REYNOLDS, PATRICK
 RHINE, DANIELLE 107
 RHOADES, ANDREW
 RHYNE, JOE 70
 RHYNE, MATTHEW 96
 RICH, CHRISTOPHER 84
 RICHARDSON, LEONARD 84, 156
 RICHWINE, TRICIA 46, 84
 RIDGE, JOHN 84, 93
 RIECKHOFF, KARI 70, 182, 186
 RIETMAN, LINDA 96, 181
 RIGGS, MELINDA 107, 181
 RILEY, JENNIFER 96
 RINCK, DIANA 96, 192
 RINCK, MARIA 70, 174
 RIVERA, JENNIFER 96, 166
 RNICH, PREDRAG 84
 ROBB, MICHAEL 70, 156, 174
 ROBERTS, KAREN 84, 192
 ROBINSON, AMY 107, 192
 ROBINSON, LAURA 70
 ROBINSON, TINA 107, 162, 181, 186
 RODRIGUEZ, MICHAEL 107
 ROE, CHRISTINE 96
 ROGALSKI, LISA 107, 181
 ROGERS, AMY 96
 ROGERS, RYAN 107
 ROGERS, WALTER
 ROLEWSKI, MEREDITH 70
 ROMANS, TANYA 84
 ROMER, GEOFFREY 70
 ROPER, ALAN 28, 96
 ROSE, MISTY 192
 ROSE, SUZANNE 21, 40, 84, 174, 177, 201
 ROSENTRATER, TRACEY 76
 ROSENWINKEL, EDWARD 96
 ROSINKO, CAROL 84, 192
 ROSINKO, TIMOTHY 107
 ROSS, CHRIS 107
 ROSS, CINDI
 ROSS, JUDI 71
 ROSS, WENDEE 33, 81, 84, 158, 176, 177, 192
 ROSS, WILLIAM 107
 ROSSER, JENNIFER 50, 71, 74
 ROSSER, TERRY 84
 ROTH, HEATHER
 RUDZINSKI, TIMOTHY 84
 RUSBASAN, BOB 71
 RUSBASAN, MAUREEN 93, 96, 181
 RUSH, CINDY 96

RUSH, GLENN
 RUSINEK, LISA 32, 84
 RUTZ, JEREMY 96
 RYBA, TOM 84
 RYBICKI, DAVID 71
 RYBICKI, LAURA 108
 RYBICKI, LISA 96
 RYDLEWSKI, PATRICIA 71
 RZEPCHYNSKI, EDWARD 71

SABAITIS, NINA 108
 SABAITIS, CHRISTOPHER 96
 SABI, GEOFFREY 71
 SABI, JOHN 160
 SADEWASSER, JANEL 84, 180
 SADOWSKY, JENNY
 SAKAGUCHI, MARK 96, 183
 SAKAL, HOLLY 93, 96, 181
 SAKS, PHILLIP 71
 SALINAS, SANDRA 96
 SALSER, DUKE
 SAMBOR, MIKAEL 71
 SANG, CASEY 96
 SANGER, JENNIFER 71, 188
 SARAC, JASMINKA 96, 158
 SARGENT, SHAWN 108
 SARKEY, JOEL 108, 144, 174
 SARKEY, JUSTIN 71, 174
 SARTI, DEANNE 84
 SASIC, DIANA 96, 192
 SAWYER, CHUCK 96
 SAYRE, DONALD 108
 SCHAEFER, BRIAN 84
 SCHAEFER, KIMBERLY 84
 SCHAEFER, SCOTT 96
 SCHAFFER, SHEILA 85
 SCHEEL, SCOTT
 SCHEELE, STEPHEN 85
 SCHEIDT, DAVID 108
 SCHEIDT, MARK 85
 SCHEIVE, BERNICE 71, 187
 SCHILLING, DOUGLAS
 SCHILLING, ROD 71
 SCHLUNDT, MICHAEL 108
 SCHMITT, DIRK
 SCHNOSENBERG, ROBERT 85
 SCHOLLER, ROBIN 96
 SCHONERT, CHRISTINE 71, 180, 182
 SCHONERT, DANIEL 96
 SCHREDL, VERENA 61, 158
 SCHREIBER, CHRIS 108
 SCHUEMAN, CINDY 85
 SCHUEMAN, STEPHEN
 SCHULJAK, PATRICK
 SCHULTE, CRAIG 108
 SCHULTZ, GRETCHEN 96, 182
 SCHULTZ, HEIDI 72, 174, 182
 SCHUMACHER, MARK 108
 SCHUMANN, DOUGLAS 85
 SCHUTTINGA, KRISTEN 72
 SCHWARTZ, JEFFREY 85, 130
 SCHWARTZ, MARK 85
 SCHWARTZ, PATRICK 108
 SCHWEITZER, STEVEN 108
 SCIMIO, GERALD
 SCOTT, EDWARD 96
 SCOTT, JONATHAN 85
 SCOTT, KRISTIN 24, 72, 166
 SCOTT, LOUIS 72
 SCOTT, PAUL 96
 SCOTT, PEGGY 72
 SCURLOCK, BRIAN
 SCURLOCK, KENNETH 108
 SEARS, DONNIE
 SEDLAK, KATHY 85
 SEEHAUSEN, KAREN 96, 162, 181
 SEELY, RAYMOND 96
 SEMETHY, STEPHEN

SENTELL, DAWN 85, 182
 SESSIONS, ANDRE
 SEXTON, SCOTT
 SHAH, URVI 96, 182
 SHANTA, CYNTHIA 85, 181, 192
 SHANTA, TAMARA 85, 181
 SHAVER, KATHY 85
 SHAVER, RICHARD 108
 SHEA, STEVEN 72
 SHEARER, JIM 96
 SHEBAT, ROBERT
 SHELLEY, SAUNDRA 192
 SHINDLE, CARRIE 96
 SHIPLEY, ANNA 85
 SHIRK, DANIEL
 SHISLER, DENISE 72
 SHOFROTH, CHRIS 96
 SHORT, CARLA
 SHOSHOO, SAM
 SHOU, DAWN 96, 192
 SHROPSHIRE, DONALD 85, 180, 224
 SHUNK, RICHARD 72
 SHURMAN, EMILY 72
 SIDDALL, PATTI 108
 SIDENBENDER, BRETT 72
 SIDOCK, NARCINE 85, 178, 183
 SIEBEN, NANCY 85, 186
 SIEBEN, ROGER 108
 SIECKER, DAN 72
 SIECKER, ROBIN 108, 192
 SIKANOVSKI, DANIELA 108
 SIKICH, DAVID
 SIKORA, KRISTI 6, 85
 SIKORA, MINDY 11, 85, 166, 177, 180, 190
 SILLS, PAUL 108
 SIMKINS, KEVIN 72
 SIMMS, SHANNON 96
 SIMON, CATHLEEN 85, 192
 SIMON, TINA 96, 114, 182
 SIMONE, PAMELA 85, 223
 SIUREK, COLLEEN 96, 192, 201
 SIVULICH, BRIAN 72
 SJOERDSMA, DEAN 73
 SKERTICH, NICOLE 108
 SKOLSKY, CHRISTIN
 SKOLSKY, JAMIE 96
 SKORUPKA, MICHAEL 97
 SKRIPAC, JASON 73, 190
 SLAMAN, DEANNA
 SLAMAN, ERICA
 SLIVKA, ADAM 108
 SLIVKA, TINA
 SLIWA, RELVA 97
 SMACK, CINDY 73, 190
 SMACK, FREDERICK 73
 SMITH, DAVID 73
 SMITH, GEORGE 108
 SMITH, KENDRA 93
 SMITH, LATONYA
 SMITH, MATTHEW
 SMITH, ROBERT 97
 SMITH, STEPHANIE 38, 97, 162
 SMITH, STEVE 129, 156, 162, 177
 SMITH, TERESA 108, 192

SMITH, TERESA 108
 SMITH, TRACEY 108
 SMOLINSKI, SUSAN 108
 SMOSNA, JEFF
 SNELL, MELISSA 109
 SNELL, TAMI
 SNYDER, AARON 97
 SNYDER, BRIAN
 SNYDER, ERIC 97
 SNYDER, MICHELLE 93, 97, 138
 SOBANSKI, EDWARD 73
 SOBANSKI, SUSANNE
 SOBH, YAMIL 97
 SOPKO, JENNIFER
 SORESEN, KENT
 SOTAK, JENNIFER 73
 SOUKUP, MATTHEW
 SOUTH, THOMAS 109
 SPEJEWSKI, MARK 155
 SPENCE, JAMIE 73
 SPENCER, WENDY
 SPIRES, DAWN 109
 SPONAU, RICHARD
 SPRING, SUE
 SPRYCHA, JEFF 47
 ST. JOHN, MELINDA 109
 ST. JOHN, MICHELE 109, 181
 STACK, KIMBERLY 192
 STACK, MARK
 STACK, MICHAEL 109
 STAHR, ROBERT 109
 STAMOS, CHRISTINA 109, 186
 STAMOS, MARY 73, 174, 181, 186
 STANISZEWSKI, KENNETH
 STANKLUS, KIMBERLY 73
 STAPLES, WENDY 192
 STARCEVICH, ALICIA 73, 181
 STASIUK, JOY 109, 192
 STAVITZKE, DAWN 50, 73, 132, 142, 170, 174, 186
 STAVITZKE, FREDERICK
 STEEPLTON, SCOTT
 STEFFAN, CANDY
 STEFFENS, TRICIA 109, 192
 STEFFEY, CHARLES 135
 STEINHAEUER, MARK
 STEINHAEUER, PAUL
 STELTER, JENNIFER 86, 182
 STEMPEL, DAN 86
 STENGEL, JASON
 STENLUND, SHANA 73, 190
 STEPHENS, ANGELA
 STEPHENS, PAUL 251
 STEVENS, SUZIE 87
 STEVENSON, CHAD 109
 STEWART, SUNSHINE
 STILTNER, MICHELLE 87, 190
 STINSON, SUSAN
 STOCKY, DARREN
 STOCKY, JODY 109, 192
 STOFKO, BRIAN
 STOFKO, TIM
 STOISOR, DOREEN
 STOJKOVICH, NICHOLAS
 STOKES, SUSAN 109



Matt Ashcraft, 11, improves his muscle tone.

STOLARZ, SCOTT 109
 STONE, ROBBY
 STONE, SANDRA 109
 STOOKSBURY, MINDY 109, 186
 STOOKSBURY, SHANNON 87
 STOOKSBURY, TRACIE 87, 219
 STORIALE, LOUIS 87
 STRATTON, JOHN
 STREHL, KATRINA 109
 STRELEC, RHONDA 45, 87, 182, 190, 227
 STRUG, DAWN 181
 STUDNICKI, KAREN 86
 STUMPE, TAMMY 73
 STURGILL, RICHELLE 217
 STUTLER, BRADLEY 86
 SUDAC, ERICA 87, 154
 SUDDS, CANDICE 87
 SULEK, HARRY 87, 155
 SULLIVAN, JENNIFER
 SULLIVAN, RYAN
 SULTAN, LAUREN 73, 174
 SUMINSKI, WILLIAM
 SUMNER, PATTY 73
 SUNDERLIN, CURTIS 73, 152
 SUPURGEI, SINAN 109, 156
 SUROVIAK, LYNNE 87, 132, 142, 166
 SUROVIAK, SIMONE 109
 SURY, ANGELIQUE 217
 SUTTER, THOMAS 93
 SVABIK, LEYA 109, 181
 SWANSON, MARIANNE 9, 44, 87, 190
 SWENSON, GUY 178
 SWETS, MELISSA
 SWETT, SABINE 138
 SWIERINGA, COLLEEN 109, 192
 SWINDLE, KELLY 192
 SWITZER, DENISE 109

#2 Coca-Cola

SYKORA, EDWARD 87
 SYLER, BRUCE
 SZABO, ROBERT 73
 SZANY, MICHAEL 109
 SZANY, CANDICE
 SZCZEPANSKI, RENEE 73
 SZOT, TONY 109
 SZYMANSKI, STEPHANIE 73, 182

TALAGA, SCOTT
 TALAREK, KAREN 86, 190
 TALAREK, KATHRYN 73
 TANCHEVSKI, MELISSA 182, 186
 TANIS, MARK 156
 TASCIOGLU, AHMET
 TASCIOGLU, MINE 88, 162
 TATE, TROY 86
 TATGE, JIM 87, 152
 TATUM, CAROLYN 109
 TATUM, CHRISTINE 73
 TAYLOR, BRIAN 73
 TAYLOR, JASON 48, 87, 134
 TAYLOR, KIMBERLY 109, 181
 TAYLOR, MICHAEL 109
 TEGTMAN, TRACI 110, 181
 TENNYSON, MIKE
 TERRILL, TAMMY
 TESKE, SCOTT 110
 TEWELL, KELLY 110, 142
 THACKER, TAMMY 87, 174, 186
 THIEL, RICHARD 73, 156
 THOESSEN, SABRINA 87
 THOMAS, ALLEN
 THOMAS, STACY
 THOMAS, TRACEE 87
 THOMPSON, AMY
 THOMPSON, DONALD
 THOMPSON, JEFFREY
 THOMPSON, JENNIFER
 THOMPSON, JOHN 73
 THORNBERRY, NATHAN
 THORNE, WENDY 87

THORNTON, RAYMOND 73
 THRALL, ROBERT
 TICA, DANNY
 TICA, NINA 86
 TILLEY, MATTHEW 86
 TKACZ, SUSAN 73
 TOBAR, BELINDA 87
 TOBIAS, AARON
 TOLLEY, LAURA
 TOMASZEWSKI, CRAIG 73
 TOMICH, SANDRA 73
 TOMS, DAWN 110, 148
 TOMS, DENNIS 110
 TRAINA, JASON 182
 TRAVIS, DAVID
 TREPTON, RONALD 110
 TRIPPEER, BRYAN
 TROPSIC, CHRISTINA 87
 TROPSIC, TIM 73
 TROYAN, WENDI 73
 TRUHN, JEFFREY 148
 TRUMPUS, TERRENCE 87
 TRZECIAK, LISA
 TSAI, JENNY 110, 177
 TUBBS, R.L. 110
 TUNON, TINA 181
 TURAN, SEDA
 TURKSTRA, ARTHUR 87
 TUSKAN, CHRISTOPHER
 TUSKAN, JEFF 73
 TUTLEWSKI, WILLIAM
 TWARDY, ANGELA 110
 TYRKA, TERRENCE 87, 168
 TZOTZOS, ANATASIA 73, 176

UCHMAN, KEVIN 73
 UHRON, COLLEEN 110
 UNDERWOOD, KELCEY 87
 UNREIN, KAREN 74
 UPCHURCH, SHELLY
 URBANCZYK, CRAIG 110
 UTESCH, ANGELA 181, 192

VADAS, LAURA 86
 VALANDINGHAM, SHELLEY 74
 VALENTINO, RHONDA 93
 VAMOS, CHARLES 86
 VAN GORP, ERIC 74, 174
 VAN GORP, JEFFREY 93, 110
 VAN NOORT, WESLEY 87
 VAN SWOL, NANCY 87
 VAN TIL, DENISE 41
 VANDER WALL, BRIAN 87
 VANDER WALL, MICHAEL 110
 VANDER WOUDE, MICHAEL 74
 VANDERSTEEN, ROBERT
 VANN, VATRONE
 VANVLECK, HOLLY
 VARGO, MICHAEL 110, 130, 160
 VAVAN, LEPOSAVA
 VAVAN, RADA 49, 74, 176, 190
 VAVOURIS, BETSY
 VAVREK, DAVID 110
 VELA, ADAM 110
 VELA, LALO
 VELA, RUBEN
 VELJANOSKI, CHRIS 87
 VELLIGAN, PATRICK 87, 160
 VENABLE, VALERIE 74, 181
 VENABLE, YVETTE 174
 VERGIS, JANINE 87, 181, 192
 VERRILL, MIKE
 VESCI, NICK 74
 VESICH, SHERRY 110
 VICTOR, ROBERT 110
 VILLARREAL, KIMBERLY
 VILLARREAL, YOLANDA 110
 VINCENT, CHARLES 110
 VISSER, STEVEN 110
 VONDERHAAR, RICHARD 74
 VORIS, KIMBERLY 74
 VOSS, JEFF 74

VOSS, MELINDA
 VOYAK, JOHN
 VOYAK, JULIE 86
 VOZAR, MICHELLE 86, 177
 VRANJES, DUSAN 181
 VUKADINOVICH, WARREN
 WACHOWSKI, JOSEPH 87, 188
 WACHTER, JOHN 110
 WAECHTER, TARA 183, 192
 WAGNER, JASON
 WAITE, ROBERT 93
 WALCZAK, GREGORY 160
 WALESCH, JEFFREY
 WALKER, ROBERT
 WALLACE, JAMES 74, 144
 WANDEL, JASON 110
 WANICKI, KELLY 74
 WANICKI, KIMBERLY 110
 WARD, RACHEL 87
 WARNER, MATHEW 110
 WARNOCK, KERRY 87
 WARREN, WENDY
 WASZAK, TAMMY
 WATKINS, DAN
 WATKINS, MIKE 110
 WATSON, FRED 74
 WATSON, JEFF
 WATSON, MELISSA 74, 190
 WEAVER, DOUGLAS
 WEAVER, DUANE
 WEAVER, JULIE 74
 WEAVER, WILLIAM 74, 18, 188, 174, 178
 WEBB, BRIAN
 WEBB, DAWN
 WEBB, LARRY
 WEBB, RACHEL
 WEBB, SANDRA
 WEBER, PAULA 74
 WEBSTER, PETER 74
 WEDDELL, BECKY 110, 192
 WEIDNER, LISA 74, 82
 WEINMANN, THOMAS 87
 WEIS, MICHAEL 86, 130, 190
 WEISS, THOMAS 186
 WELCH, EDWARD 74, 55, 21, 200
 WELCH, MATTHEW 174, 182
 WELLS, DAVID 87
 WELLS, JESSIE 75
 WERTZ, ERIK 110
 WESCOTT, JENNIFER 75
 WHALEN, MATTHEW
 WHITAKER, TROY
 WHITCOMB, COLLEEN 110
 WHITCOMB, THOMAS 87
 WHITE, APRIL 110
 WHITE, RICHARD 87, 174, 178
 WHITEHEAD, BRANDI 110
 WHITIS, GREGORY
 WICINSKI, RENEE 24, 75
 WIDLOWSKI, RHONDA 75
 WIDLOWSKI, VINCENT
 WIECZOREK, RICHARD 110
 WIERZBICKI, JERRY
 WIGGINS, BRIAN
 WIGGINS, RONALD 111
 WILEY, SCOTT
 WILLIAMS, GEORGE
 WILLIAMS, HERBERT
 WILLIAMS, KIMBERLY 75
 WILLIAMS, LAURA 80, 87, 133, 174, 177
 WILLIAMS, LINDA
 WILLIAMS, RONALD
 WILLIAMS, STACY 192
 WILLIAMSON, AMANDA 43, 111
 WILLIAMSON, JOEL
 WILLIAMSON, ROBIN 75, 154, 174
 WILLIS, DANNY 87
 WILLIS, MARK 111
 WILLMAN, FREDERICK 86

WILLMAN, THERESA 75, 174
 WILLS, KEVIN 33, 86, 177
 WILMOTH, DAVID
 WILMOTH, SUSAN
 WILSON, DEBBIE 87
 WILSON, JOE
 WILSON, JUAN
 WILSON, NICOLE 111, 192
 WINKLER, DANIEL
 WINSTEAD, DWAIN
 WINTERS, JOE 87
 WISE, CRAIG 75
 WISE, LISA 111
 WITTL, LISA
 WLEKLINSKI, ROBERT 87, 144
 WLEKLINSKI, WILLIAM 111
 WOLDT, JENNIFER 158, 174, 187
 WOLDT, KATHERINE 82, 87, 132, 166, 174, 177
 WOLFE, JENNIFER
 WOLFE, JULIE
 WOLFMAN, ANGELA 109
 WOLFORD, NICHOLAS
 WOLVERTON, JENNIFER 75, 174, 181
 WONTORSKI, JOSEPH 75
 WOOD, KYLE 50, 75
 WOOD, MATTHEW 75
 WOOD, PAUL 75
 WOODS, THOMAS 111
 WOODWORTH, CHUCK 87
 WOODWORTH, SHANNON 75
 WOTKUN, BRADLEY 33, 75
 WOTKUN, NATALIE
 WOUTERS, YSABEL 75
 WOZNIAK, JAMES 75, 174, 178, 182
 WOZNIAK, STEVEN 130, 156
 WOZNIAK, TIMOTHY 75
 WOZNIEWSKI, GAYLE 103, 178
 WRAY, ROBERT 87
 WRIGHT, BARBARA 75
 WRIGHT, BRETT 75
 WRIGHT, BRIAN
 WRIGHT, LISA 75
 WRIGHT, MICHAEL
 WYNKOOP, DARREL 183
 WY SOCKI, JEANNE 192
 YABLONOWSKI, MATTHEW 162, 175
 YABLONOWSKI, RANDALL 87, 148, 155, 182
 YANCICH, JULIE 39, 192, 201
 YEARSICH, SCOTT 160
 YEARSICH, THOMAS 87, 160
 YEDNAK, CRYSTAL
 YELACHICH, JOHN
 YELICH, ALBERT 87
 YELICH, ANDREA 181
 YOKUBAITIS, LISA 181
 YORK, JAMES 75
 YORK, LORI LEE
 YOUNG, AMY 87, 174, 178
 YOUNG, MICHAEL 130
 YUNDT, AMY 192, 201
 ZACZKIEWICZ, REBECCA 75
 ZACZKIEWICZ, THOMAS
 ZAJDEL, ROBERT
 ZALESKI, RICHARD 75, 188
 ZATARSKI, JULIE 75, 186
 ZATARSKI, ROBERT
 ZBELL, JEFFREY 87, 152
 ZBELL, JOSEPH 87, 152
 ZELLNER, PRESTON
 ZENDZIAN, DANIEL
 ZIEMKIEWICZ, MICHAEL 87
 ZIEMNIAK, TAMARA 138
 ZION, ALYSON 93, 180
 ZVYAK, MIKE 87, 182
 ZYLO, ROSE 192

#3 Dr. Pepper

Remember

1987-88

Marked by scandal, corruption, and financial disaster, the year left Americans with noteworthy events to remember. Memories ranged from humorous tales of fallen celebrities to disastrous drops in the economy to inspiring stories of heroes and those they saved.

Lieutenant Colonel Oliver North left his mark on history after telling the Supreme Court he was simply following orders when questioned about his involvement in the Iran-Contra Affair. Accused of selling arms to the rebels in Nicaragua, he defended his actions on the nationally televised hearings. Americans stayed tuned to their televisions for several weeks as "Ollie" attempted to justify the ordeal. No conclusion was drawn as to whether North had participated in the secret deal, and the hearings with North were ended.

Young Jessica McClure offered one story with a happy ending to the news so often filled with scandal. After falling into a well behind her home, the two-year-old waited patiently as rescuers tried hour after hour to devise a plan to remove her from the well while trying to prevent it from caving in. Many companies lent equipment as volunteers workers poured in. Emergency works were successful, and the country breathed a sign of relief. McClure was rushed to the hospital and many offers arrived for books and movies about her ordeal.

Oliver North captured the country's attention during the Iran-Contra hearings.

Jim Bakker was one of the several celebrities caught in an extra-marital affair. This television evangelist confessed to an affair with Jessica Hahn, which left him without his famous ministry, the PTL Club.

Bakker's wife, Tammy Faye, also made a name for herself in 1987. After the scandal

caused by her husband, Tammy Faye charmed the country with her outlandish shopping sprees. She then shocked fans by checking into a drug rehabilitation center.

Gary Hart provided the country with yet another story of romantic affairs. His presidential campaign was destroyed after the *Washington Post* published the story of his relationship with television actress and model



Gary Hart's romantic involvement with Donna Rice forced him to end his campaign for the presidency. He was one of the Democratic candidates to drop out.

Donna Rice. Hart announced he would not run for President, would run, and then, because of lack of money, once again canceled his campaign.

This was also the year of Olympics in Calgary. Americans demonstrated their quality through participants, but not through awards. Figure skaters Brian Boitano and Debbie Thomas left a strong impression in the people of their native country.

One of the most controversial events of the year was the sending of American troops to the Persian Gulf. Marines were sent with U.S. ships to protect Iraq's oil from the country of Iran. Several bombings resulted as the U.S. Marines tried to expose mines in the Gulf placed there by both Iran and Iraq.

The United States was involved in much international conflict as well as troubles within. Americans pulled together to improve the country. They cried when McClure was pulled

from the well and laughed when Jim Bakker was asked to leave his television ministry. The AIDS virus terrified both young and old, but there came new hope every time a cure was almost found. Most of all, 1987 and 1988 was a time filled with memories and hope for a better world.

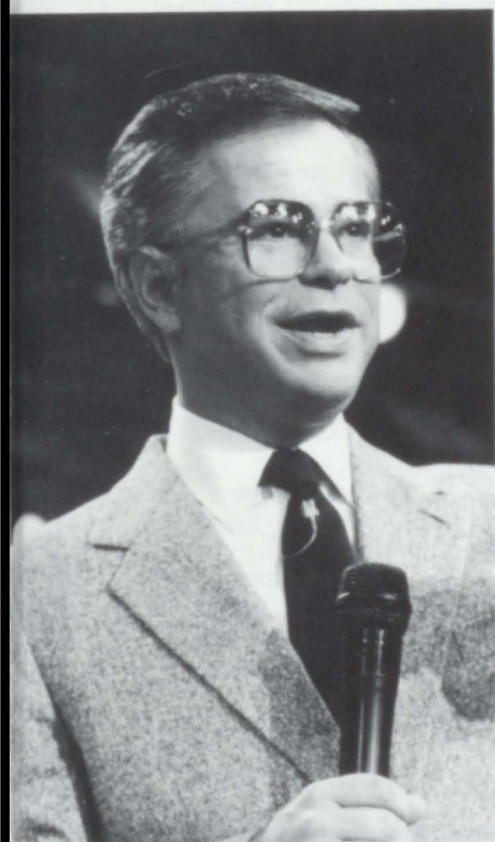
By Kim Hambricht





"Black Monday" occurred on October 19 after the Dow Jones industrial stock average dropped 508 points. It caused the loss of \$500 billion from U.S. stocks.

Oliver North was discovered to be an important part of the plan to fund the rebels in Nicaragua. His hearing caused him to become a celebrity.



Jim and Tammy Faye Bakker, TV Evangelists, were forced to resign after Jim Bakker's affairs and Tammy Faye's drug problem were made public.

In an attempt to ensure safe passage for oil carriers in the Persian Gulf, the U.S. sent ships to protect them from Iran.

YEAR!

We started this year on an unsure foot, but thanks to the quality of our staff we quickly became surer of ourselves. In the beginning, it was rough; being juniors and first year staff members made the job of co-editorship doubly challenging. But as the deadlines crept closer we fell in the groove of the staff.

That first deadline was rough; 16 pages of color seemed impossible, but we did it. Kristi, how could we have made the deadlines without you? You always gave 110% when shooting pictures and it shows. The color section looks "outrageous" — be proud.

Charity, no matter what we needed or how busy you were at the time, you always offered your help. That takes a truly dedicated staffer and we really do appreciate all the work you did for us this year.

Then, of course, there is our yearbook



K. Sikora

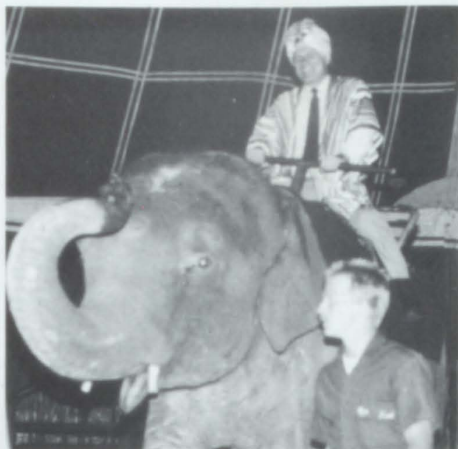
adviser, Shirley Hewlett. You made us feel like we were special and we needed that. Though we didn't always see eye to eye, you gave us a chance and really trusted us and we hope that you never regret that. When you look at this book, remember us.

Best of luck Kim and Lisa next year. If you keep your creativity level where it is now, your book will be great!

Sports, you really scared us there for the first couple of deadlines. Football pictures are really nice to have, but you pulled through at the end when we really needed

Through hours of endless printing, sometimes a break was needed and the result was an outrageous print.

Taking a break from his rough schedule, Dr. Roman rides the elephant when the circus came through town.



you to.

When you look at this book, we want you to be proud of the entire '88 Quiver Staff. We worked hard and kept this book at a high level of creativity. The year ran fairly smoothly, some arguments did erupt, but just think how they added to the flavor of the book. The more stubborn we were, the better you guys were — right?

May you look at this book and truly think "OUTRAGEOUS!"

Sincerely,
Jen & Shell

Colophon

Quiver

Volume 22

Herff Jones Yearbooks, printer

George Kingsley, representative

Color pictures are 4-color process

Color screens are percentages of:

Turquoise

Magenta

Yellow

Body copy is 10 point Souvenir light
Division and opening copy is 10 point
Souvenir light

Folios are 14 point Times Roman Bold
By lines and captions are 8 point Souve-
nir light

Photo credits are 6 point Souvenir light
Headlines are Brush type

Underclass photos taken by Root Pho-
tographers

Senior photos taken by Bodie

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! 2 4 0 5 3 2 1 0



